

## ESL Assessment Portfolio Initial Record For Newcomers

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_ **Tier:** \_\_\_\_ **Year:** \_\_\_\_

**School:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

### Oral Assessment Use Oral Rubric on page 80 to score.

<b>Lesson 1</b> Ask & Answer Survival Questions	<b>Lesson 2</b> Identify Classroom Objects	<b>Lesson 3</b> Use Appropriate Greetings	<b>Lesson 4</b> Introduce School Workers	<b>Lesson 5</b> Identify Body Parts	<b>Lesson 6</b> Express Likes About Healthy Foods
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>
Comments:	Comments:	Comments:	Comments:	Comments:	Comments:

### Writing Form & Purpose Use Writing Rubric on page 81 to score.

<b>Lesson 1</b> Write your name, where you live, and how old you are.	<b>Lesson 2</b> Write 2 simple sentences about classroom objects.	<b>Lesson 3</b> Write and draw 5 things put into a backpack.	<b>Lesson 4</b> Write sentences about someone who works at school.	<b>Lesson 5</b> Label body parts from a cut out silhouette.	<b>Lesson 6</b> Write 3 sentences about foods you like.
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b> (Refer to lesson rubric)	<b>Score:</b>
Comments:	Comments:	Comments:	Comments:	Comments:	Comments:

### Projects Use Open-Ended Rubric on page 82 to score.

<b>Lesson 1</b> Complete an autobiographical poster board. Include the writing assessment assignment.	<b>Lesson 2</b> Develop a classroom map.	<b>Lesson 3</b> Draw and color yourself greeting a friend and label the colors used.	<b>Lesson 4</b> Make a book about people who work at school. (Activities 10 and 11)	<b>Lesson 5</b> Create a collage of body parts cut from magazines.	<b>Lesson 6</b> Complete a Food Pyramid. (Refer to Activity Sheet 32)
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b> (Refer to lesson rubric)	<b>Score:</b>
Comments:	Comments:	Comments:	Comments:	Comments:	Comments:

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### Oral Assessment Use Oral Rubric on page 80 to score.

<b>Lesson 7</b> Complete a patterned book about playground activities.	<b>Lesson 8</b> Create a new cover for your favorite book.	<b>Lesson 9</b> Create a diorama of your neighborhood.	<b>Lesson 10</b> Create a family tree and/or family portrait.	<b>Lesson 11</b> Create a picture book of weekly classroom activities.
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>
<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>

### Writing Form & Purpose Use Writing Rubric on page 81 to score.

<b>Lesson 7</b> Write about playground activities that you like or dislike.	<b>Lesson 8</b> Write about your favorite book.	<b>Lesson 9</b> Write a sentence about what to do when crossing the street.	<b>Lesson 10</b> Write sentences that tell a story about a family activity.	<b>Lesson 11</b> Write 3 sentences about your school or evening schedule.
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>
<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>

### Projects Use Open-Ended Rubric on page 82 to score.

<b>Lesson 7</b> Complete a patterned book about playground activities.	<b>Lesson 8</b> Create a new cover for your favorite book.	<b>Lesson 9</b> Create a diorama of your neighborhood.	<b>Lesson 10</b> Create a family tree and/or family portrait.	<b>Lesson 11</b> Create a picture book of weekly classroom activities.
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>	<b>Score:</b>
<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>	<b>Comments:</b>