



Scoring Rubric *Oral Language Assessment for Newcomers*

Rating	Description
Hesitant 3	<ul style="list-style-type: none">• Begins to initiate conversation; retells a story or experience; asks and responds to simple questions• Speaks hesitantly because of rephrasing and searching for words• Uses predominantly present tense verbs; demonstrates errors of omission (leaves words out, word endings off)• Uses limited vocabulary• Understands simple sentences in sustained conversation; requires repetition
Limited 2	<ul style="list-style-type: none">• Begins to communicate personal and survival needs• Speaks in single-word utterances and short patterns• Understands words and phrases; requires repetitions• Uses functional vocabulary• Repeats words and phrases
Minimal 1	<ul style="list-style-type: none">• Begins to name concrete objects• Repeats words and phrases• Understands little or no English• Uses functional vocabulary• Responds to personal experiences

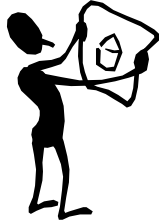
*Adapted from *Authentic Assessment for ELL* by O'Malley/ Valdez Pierce



Scoring Rubric Writing Assessment for Newcomers

Rating	Description
Developing Writer 3	<ul style="list-style-type: none">• Begins to write a paragraph by organizing ideas.• Writes primarily simple sentences.• Writes for a variety of purposes.• Uses high frequency vocabulary.• Uses sequence words.• Recognizes that a story has a beginning, middle, and end.• Recognizes the correct use of punctuation in sentences.• Grammatical/mechanical errors sometimes diminish communication.• Begins to proofread and self-edit.• Links prior knowledge to the writing.
Emergent Writer 2	<ul style="list-style-type: none">• Writes his or her complete name.• Begins to convey meaning through writing.• Uses repetitive and limited vocabulary.• Expresses prior knowledge in the writing.• Writes simple sentences/phrases.• Uses sequence in writing.• Identifies story components such as setting, problem, and solution.• Spells inventively.• Begins to write for a variety of purposes.• Uses little or no mechanics, which often diminishes meaning.
Pre-Writer 1	<ul style="list-style-type: none">• Draws pictures to convey meaning.• Distinguishes letters of the alphabet from other symbols, including numbers.• Begins to trace letters and shapes.• Chants the alphabet (a-z).• Identifies front and back covers, title, author, and illustrator of a book.• Recognizes that print and pictures convey message or information.• Attempts to write from left to right and uses left to right sweep.• Uses single words, phrases.• Spells inventively.• Copies from models of writing varieties

Adapted from: O'Malley, & Valdez & Pierce (1996)



Open-Ended Scoring Rubric

Rating	Description
Excellent 5	Your answer has everything! This means you must do all parts of the question completely. Use examples from what you know or what you have learned to help explain your answer.
Good Job 4	Your answer has almost everything. This means you understand what to do, but you do not use enough examples from what you know or what you have learned to help explain your answer.
Nice Effort 3	Your answer is not complete. This means you only do part of the answer or a part of your answer is wrong. You need a lot more to complete the job.
Needs Work 2	Your answer is incorrect. This means you try to answer the question but you do not understand what to do and you do not finish the job.
Try Again 1	This means your answer is about something you are not asked to do or you do nothing at all.

*Adapted from Staff Development Workshop