# APPAREL I

Career and Technical Education Family and Consumer Sciences

#### 2013-2014

#### Currituck County High School

#### Mary Ackerman Instructor and FCCLA Advisor

Room C - 20

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## Course Objectives:

- Demonstrate basic construction and design skills in apparel and home fashion
- Apply skills in art, communication, mathematics, science, and technology
- Evaluate career opportunities in family and consumer sciences and apply job readiness skills
- Earn proficiency level on the state prepared IMS final exam. \*25% of final grade



**Description**:

This course examines apparel development in the areas of preparation for apparel construction, basic apparel construction techniques, consumer decisions, textiles, historical perspectives and design, and career opportunities. Skills in art, communication, mathematics, science and technology are reinforced.

Prerequisite: Teen Living is recommended

#### What You Will Need for This Class

- ✓ Pen or pencil
- ∠ Chromebook
- 1 ½ -inch three ring binder with loose-leaf paper
- 🖉 6 dividers
- 🖉 Highlighter, glue stick
- Please note: additional fabrics and supplies may be required according to student skills, interest, and time available

**Label portfolio/binder dividers:** Supplies, Construction, Consumer Decisions, Textiles, Design, and Career Skills

# **Extracurricular Opportunity**

All students enrolled in FACS classes are eligible to join the FCCLA Club (Family, Career, and Community Leaders of America.) The FCCLA is a national organization that focuses on family, leadership, and community service. We participate in and recognize student achievement in community service projects and competitive events held at the regional, state, and national levels. Meetings are held during Power Hour or after school. Dues are \$15. For more information please visit www.fcclainc.org



# **Optional Supplies**

- Catalogs: JCPenney, Spiegel, Dahlia's, etc.
- Equipment, patterns, and fabric are all available in the classroom; however, most students enjoy and benefit from the experience of selecting and purchasing fabrics or kits from local retail stores or online

# **Classroom Grading Policy**

Classwork/Homework	30%
Quizzes	15%
Tests	25%
Performance	15%
Projects	15%

### **School Grading Scale**

Α	Superior	100-93
В	Good	92-85
С	Average	84-77
D	Poor	76-70
F	Failing	69-0



- 1. All school rules and procedures will be enforced, please refer to the Student Handbook.
- 2. Be in your seat and ready to work when the tardy bell sounds. When you enter the room, get materials ready and place book bags in the designated place. Follow instructions for getting started and complete the warm-up activity.
- 3. Show respect for others and their property. You are responsible for your work area; notify me immediately at the beginning of class if anything is out of order. Everyone is expected to maintain the facilities and equipment properly. Supply cabinets are accessible only as per teacher instructions.
- 4. Outside food and drinks are not permitted.
- 5. Appropriate behavior is expected at all times.
- Leave your work area clean and neat. Please return all materials to the proper location. You may be asked to help clean the demonstration/measurement areas; to fold towels; or to sweep the floor. YOUR COOPERATION IS EXPECTED.
- 7. We will begin cleaning up five minutes before the bell. Please remain at your seat until your area has been checked for neatness and you have been dismissed by the teacher.
- 8. If an emergency, i.e. restroom need, should arise and permission is granted by the teacher to leave the classroom, you will be provided a hall pass. Please let me or our school nurse know immediately if there is a special medical need.
- 9. It is the student's responsibility to initiate make-up work upon return to class. Power hour will be scheduled when necessary to provide time to complete assignments, sewing projects, and/or tests and quizzes.
- 10. SAFETY IS OF UTMOST IMPORTANCE AT ALL TIMES IN THE CLASSROOM AND LABORATORY. DO NOT OPERATE OR TOUCH ANY EQUIPMENT WITHOUT FIRST BEING INSTRUCTED TO BY ME!

I have read and understand the above policies and procedures, and agree to all terms as mentioned. By signing below I agree to do my best and make every attempt to ensure my success in this class, including taking responsibility for makeup work and asking the teacher if I need help in any way.

**Student Signature** 

**Parent/Guardian Signature** 

Date

Parent Contact number

Parent/Guardian email address