

# APHUG Winter Break Assignments

Complete the following assignments for January 5<sup>th</sup> /6<sup>th</sup>

## 1. Study for your Unit 3 Exam.

## 2. Movie Assignment

- Choose a movie from the approved list.
- Answer the “Pre-viewing” questions.
- Watch the movie/documentary....keep Key Issues and vocabulary in mind.
- Complete the “Post-viewing” questions with as much detail as possible!

### Movie Options

Get parental permission before watching one of the movies below, some are Rated R! It'll be nice to have a conversation with the folks who feed, clothe, and house you anyway.

Parents have a wide range of what they find acceptable content, and that needs to be honored. I will NOT support any version of “Mr. Smiga said we have to watch it”! I suggest you check out the titles on [Common Sense Media](#)

A Day Without A Mexican	God Grew Tired Of Us	Slumdog Millionaire
Anna And The King	Good Bye Lenin	Tapped
Babies	Good Kurds, Bad Kurds	The Color Friendship
Bend It Like Beckham	Hotel Rwanda	The Day After Tomorrow
Black Hawk Down	I Dreamed Of Africa	The Exotic Marigold Hotel
Blood Diamond	Ingredients	The Karate Kid
Braveheart	Invictus	The Killing Fields
Captain Philips	Kite Runner	The Kite Runner
Crooked Arrows	Kumare	The Last Emperor
Crossing	Kundun	The Last Samurai
Circle Of Friends	Laggan	The Last King Of Scotland
City Of Joy	Life & Debt	The Namesake
City Of God	Little Buddha	The Motorcycle Diaries
Dirt! The Movie	Memoirs Of A Geisha	The Secret Of Roan Inish
District 9	My Big Fat Greek Wedding	The Snow Walker
Eat, Pray, Love	My Fair Lady	The Weeping Camel
El Norte	Not Without My Daughter	The Wind That Shakes The
Flow: For Love Of Water	Outsourced	Barley
Future Of Food	Paradise Now	Wall-E
Gandhi	Roger & Me	Whale Rider
Gangs Of New York	Seven Years In Tibet	Witness

\*You can find these movies on Netflix, Amazon, Hulu, YouTube, or even for free at the LB Public Library

# APHUG Winter Break Movie Assignment

NAME: \_\_\_\_\_

## **Pre-viewing:**

1. Which movie did you choose?
2. Why did you choose it?
3. Make a prediction of at least three AP Human Geography concepts that you think will be present in this movie. Provide descriptions of these concepts. (10 pts.)

## **Watch the movie!!**

## **Post-viewing:**

1. Provide a **brief** summary of the movie. (10 pts.)
2. Which of your predictions were correct, and which were incorrect?

3. Where there any surprising connections between the movie and AP Human Geography? Explain.....did you have an “Ah Ha” moment?
  
4. Complete the chart below to describe the AP Human Geography concepts present in this movie. (30 pts.)

<b>AP Human Geography Concept</b>	<b>Definition / Description of the concept</b>	<b>Evidence of the concept in the movie (many details!)</b>

5. On a separate piece of paper type a one page (12 font, double spaced) essay to persuade a teacher to use this movie in the classroom. Be sure to use the information from questions 1 & 4 in your persuasive essay, use APHUG vocab where appropriate (40 pts.)
  
6. Find, read, and attach 1 news article that relates to your movie/documentary from within the past 6 months. (10 pts.)