

AP French Language and Culture: Le travail pour l'été 2016

To prepare yourself for the necessary level of reading comprehension expected in AP French Language and Culture, you need to read, read, read! Over the summer, you will complete the following assignment to help build your reading and listening comprehension skills and your knowledge of francophone culture (products, practices and perspectives). You will be inspired to use your French from day one!

Assignment:

1. Select seven current event articles and complete the attached analysis sheets. One of your seven total current events/analysis sheets should be completed from a video or radio newscast. Complete one article from each of the following themes/sections:
 - a. Global challenges: environment, health, human rights
 - b. Families and communities: customs, citizenship, friendship and love
 - c. Personal and public identities: beliefs and values, alienation and assimilation, multiculturalism
 - d. Beauty and Aesthetics: art, architecture, music, dance
 - e. Science and Technology: current research, ethical questions, social impact of technology, future technology, new media
 - f. Contemporary Life: education, housing/shelter, travel, advertising and marketing, holidays and celebrations, leisure and sports

*Note: Since the course has only six themes, you will write about one of these themes twice.

Choose an article that interests you. Print or photocopy the article, and then for each article complete the accompanying analysis worksheet.

In September, (A) turn in a folder with the articles and corresponding typed analysis sheets. **Note: For full credit, please review and use the subjunctive (to provide your personal reaction) on the analysis sheet. (B) Come prepared the first week of school ready to present a memorized cultural comparison presentation from a topic learned about in one of your articles (see the cultural comparison outline and explanation—"plan"); compare and contrast cultural products, practices or perspectives with those of the U.S. (C) Take a vocabulary quiz on high frequency AP words (see quizlet link). (D) Submit a listening log twice during the summer.

(A) The following websites may help you locate articles. They offer many possibilities (newspapers, magazines, audio/video news, etc...).

<http://www2.ignatius.edu/faculty/turner/linksfr.htm>

www.tv5.org

<http://www.newspaperindex.com/fr/journaux/france/>

www.lemonde.fr/

www.france2.fr/

<http://www.france-amerique.com>

Below you will find analysis sheets to write about your articles:

Fiche d'analyse—**Tapez** sur l'ordinateur

Complétez une fiche pour chaque article. À rendre au professeur avec une copie de l'article.

Titre:
Publication:
Date:
Sujet (a.-g.):

Trouvez *au moins* 10 mots apparentés (cognates—words similar in English and in French) et écrivez-les ici avec leur équivalent en anglais. Mettez l'article **m./f.**

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Trouvez *au moins* 10 mots clés (à l'aide d'un dictionnaire) pour bien comprendre l'article. Donnez un synonyme (en français) et un antonyme (le contraire). Mettez l'article **m./f.**

Mot clé

synonyme

antonyme

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Idées principales de l'article (en 2 ou 3 phrases):

Qui, quoi, quand, comment, pourquoi, etc...? Résumez l'article en donnant ces renseignements. (100 mots minimum). **Tapez** s'il vous plait pour recevoir le maximum de points possible.

Ma réaction personnelle/réponse à cet article (utilisez le subjonctif: *Il est surprenant que, Il est dommage que, Il est bien que, J'aime beaucoup que, Je déteste que*, etc.)

(B) Prepare and memorize a cultural comparison presentation by using this guide. Speak about cultural differences learned about from one of your articles:

Un plan pour une comparaison culturelle (deux minutes)

Thèse : Répondez à la question. Faites une introduction/thèse forte.

15 secondes

Bonjour. Je voudrais discuter _ (What cultural point did you learn about) _____ dans deux communautés différentes, ma communauté américaine à Norwood au Massachusetts et la communauté francophone en/au _____.
Après mon exposé, vous comprendrez que _____.

Les différences :

30 à 35 secondes

Pour commencer, il y a quelques différences entre les deux communautés au sujet de _____.

- *Par exemple, malgré (despite)* _____ dans l'autre communauté, ma communauté _____.

- *De plus (also),* dans ma communauté, _____.

Cependant (however), dans l'autre communauté _____.

- *D'ailleurs (besides),* _____.
- *Finalement, d'une part (on the one hand)* _____.

D'autre part (on the other hand), _____.

Voilà les différences, mais les deux communautés ont également quelques similarités.

Les similarités :

30-35 secondes

Les similarités principales entre les deux communautés sont _____.

- Un autre aspect *dans lequel* ils se ressemblent est _____.
- *De la même façon (in the same manner),* _____.
- *Semblablement (in the same manner/similarly),* _____.
- *Enfin (finally),* _____.

La conclusion : Revenez à la question et résumez les idées dans la thèse.

10 à 15 secondes

En conclusion (in conclusion), _____.

Comme vous pouvez voir _____.

J'espère que mon exposé vous a aidé à mieux comprendre _____ dans ces deux communautés. J'espère que vous avez bien aimé écouter mes idées.

(C) Learn the vocabulary in the quizlet flashcards. These are useful words for the AP exam. You will have a vocabulary quiz during these words during the first or second week of school: <https://quizlet.com/90113166/ap-ladd-expressions-utiles-flash-cards/>

(D) As an advanced student, you will also benefit from listening to French radio, viewing video newscasts (*flashs d'info*) and watching French movies. Keep a log (see below) of your time. You will turn in the log twice during the summer vacation. E-mail it to me by Friday, July 22. You should have at least one entry (consisting of 10 to 15 minutes) per week. The second is due by Friday, August 26. Again, you should have at least one entry (10 to 15 minutes) per week.

The local t.v. providers (Comcast and Verizon) offer the French television channel (TV5 Monde) for \$5.99-9.99 per month. This is a great resource to improve your listening comprehension throughout the entire year. If you plan on taking the AP exam, please consider subscribing.

You may also use my *madamemaling.wikispaces.com* listening and grammar link to access all levels of listening comprehension.

Other useful sites:

<http://www.radiofrance.fr/>

<http://www.france-info.com/> (good newscasts)

www.Radio-Canada.ca

www.rfo.fr

www.rfi.fr

www.rmc-mo

Or to view the on-line news (*flashs d'info*), go to

www.tv5.org. Click on the *informations* tab and then click on *les flashs*.

To view French films, try

Netflix or the foreign movie section of a video rental store.

*Save some of these sites as favorites on your computer.

Listening Log

Minimum de 10 à 15 minutes par semaine

Semaine _____

Nom/Prénom _____

Date : _____

(1) URL Source : _____

(2) Résumé—a summary of what you watched/listened to in two full sentences in French. Use a dictionary to help, but not a translator.

(3) # of minutes you watched/listened:

(4) 3 French words you understood (provide Eng & Fr & gender, m./f.):

(5) 3 French words you looked up because you didn't know (provide Eng. & Fr.):

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