

Advanced Placement United States History

Revised for Fall 2018

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Summer Work Syllabus

Hello:

Welcome to AP U.S. History. You should be aware that the AP History course that you will be taking in the fall involves a significant amount of reading and analysis of United States History. It is intended to be the equivalent of a college course in U.S. History. I expect that this will be both a quality course in United States History and a through preparation for success on the Advanced Placement Examination.

In an effort to prepare for this, AP students are required to read and complete significant work during the summer. The following is a list of what should be completed for the first day of class in the fall. Early submission by Email is welcome. No late work will be accepted. Please contact me at either of the above email addresses if you have any questions.

Thanks.

Summer Reading:

Assignments are/or will be available on Mr. Ward's website and the GHS website.

Textbook may be picked up from Mr. Ward in Room 402, May 29th through June 1st, June 11-21, or mornings only July 9-31 Monday through Thursday. (this is during summer school so ask in the office where to find me.)

Step #1 – *The American Pageant*

Using your textbook read the following and summarize each chapter by describing the three most important ideas raised in that chapter, and explaining why you chose each:

Chapter 1 “New World Beginnings”

Chapter 2 “The Planting of English America”

Chapter 3 “Settling the Northern Colonies”

Chapter 4 “American Life in the Seventeenth Century”

Step #2 – from “Digital History”

Go to “Digital History” a web site operated by the University of Houston, and used as their textbook for freshmen survey courses in US History.

It can be found at:

<http://www.digitalhistory.uh.edu>

Read the following and write a one-sentence summary of the most important idea in each reading. Do not let the length of the list intimidate you. Most of the readings are one or two pages.

Document Readings Part I:

Open the tab for “The First Americans”

You are also responsible for the following readings from the “Documents” section:

The First Americans

Courtship, Marriage, and Gender Roles by Gabriel Sagard (1632)

Conflict and Accommodation in the Northeast: Destruction of the Pequots by William Bradford (1636)

Document Readings Part II:

Open the tab for the “Colonial Era” and repeat the process.

You are also responsible for the following readings from the “Documents” section:

Exploration and Discovery

The Black Legend by Bartolomé de las Casas (1542)

A Rationale for New World Colonization by Richard Hakluyt (1584)

17th Century

Opening of the French Fur Trade by Samuel De Champlain (1604)

England's First Enduring North American Settlement by John Smith (1608 to 1609)

City Upon a Hill by John Winthrop (1630)

The Pilgrims from the Indian Perspective by William Apes (1636)

New Netherlands: America's First Multicultural Society by Adriaen Van Der Donck

Indentured Servitude by John Hammond

King Philip's War by Edmund Randolph (1675)

Coexistence and Conflict in the Spanish Southwest: The Pueblo Revolt of 1680 by Pedro Naranjo (1680)

The Wonders of the Invisible World by Cotton Mather and (1693)

18th Century

Robert Beverley on Bacon's Rebellion by Robert Beverly (1704)

The Great Awakening (07/11/1743)

Step #3 - Summer Writing Sample

Do this assignment only after completing all readings.

Directions: In your response you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using specific and relevant examples of evidence.
- Use historical reasoning (e.g., comparison, causation, continuity or change over time) to frame or structure an argument that addresses the prompt.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

Evaluate the extent to which trans-Atlantic interactions from 1600 to 1763 contributed to maintaining continuity as well as fostering change in labor systems in the British North American colonies.