Norwood Public Schools

Advanced Placement US History I Grade 10 Curriculum Overview

Description (including primary objectives and outcomes):

This course in United States History is designed for highly motivated sophomore students with exceptional ability. It will survey the major events and movements that shaped American society from colonization through the end of Reconstruction in 1877. The primary objective is to meet the needs of students who have strong competency levels in social studies skills and to offer an in-depth course of studies beyond the conventional college preparatory United States History course. Students must be able to comprehend advanced material, to do independent research, to express themselves through both oral and written presentations, and to engage in intensive study of the subject. It is taught at the college level emphasizing the social, political, economic, diplomatic, and cultural elements of the development of America. A major goal of the course is to prepare students for the Advanced Placement examination. Students are strongly encouraged to take the Advanced Placement examination in their junior year as a natural progression of this course of studies.

Learning Experiences:

- 1) Primary Source Analysis: Strong emphasis is placed on reading and analyzing a variety of primary source documents and using this type of analysis to write "Document Based Question" essays. "DBQs" are assigned on topics such as Industrialization, World War II, the Civil Rights Movement, and other major themes.
- 2) Lecture/Discussion: The primary learning activity for the duration of the course is slideshow-based lecture with associated discussion.
- 3) Debate: Students learn to defend opinions of historical themes through in-class debates on topics such as Imperialism, the Atomic Bomb, the Vietnam War, and other major themes.
- 4) Assessments: Students complete matching quizzes for each chapter, and multiple-choice and essay tests for every two chapters..

Content Outline:

Unit 1: Exploration

The American Pageant chapters 1-3

Unit 2: Colonialism

The American Pageant chapters 4-5

Unit 3: Road to Revolution

The American Pageant chapters 6-7

Unit 4: American Revolution

The American Pageant chapter 8

Unit 5: A New Government

The American Pageant chapters 9-10

Unit 6: Jeffersonian Republic

The American Pageant chapters 11-12

Unit 7: Jackson Revolution

The American Pageant chapter 13

Unit 8: 19th Century Reform

The American Pageant chapters 14-16

Unit 9: Westward Expansion

The American Pageant chapter 17

Unit 10: Road to the Civil War

The American Pageant chapters 18-19

Unit 11: Civil War and Reconstruction

The American Pageant chapters 20-22

Unit 12: The Gilded Age

The American Pageant chapters 23 and 26

Resources Used:

Textbook:

Kennedy, David M., Lizabeth Cohen, and Thomas A. Bailey. *The American Pageant: A History of the Republic*. Thirteenth Edition. Boston: Houghton Mifflin Company, 2006.

Other Readings:

- Mayflower Compact
- Albany Plan of Union
- Declaration of Independence
- US Constitution
- Bill of Rights
- Monroe Doctrine
- Seneca Falls Declaration of Sentiments
- Dred Scott Decision
- Lincoln's Inaugural Address
- Gettysburg Address

Web Resources:

United Streaming <u>www.unitedstreaming.com</u>

National Archives <u>www.archives.gov</u>

Library of Congress www.loc.gov

History Channel www.history.com

National Museum of American History www.americanhistory.si.edu

As of (3/20/2012)