Department: Social Studies

Course: AP United States History I

Credits: 5

Course Description: This course will provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. This will be a survey course with supplementary readings in the form of documents, essays, or books on special themes. Students in this course must demonstrate the following skills with a minimum of a 70% average.

Upon completion of the course of study, the students will have completed the following proficiencies:

Knowledge

- 1. Apply historical concepts to demonstrate and understanding of US History.
- 2. Explain US development in a global context.
- 3. Describe the role and contributions of cultural diversity (various ethnic, gender, racial and religious groups) and its impact on US History.
- 4. Analyze the political principles and ideals in important documents of US History.
- 5. Explain the role of the humanities in US History.
- 6. Relate the economic, scientific and technological development of US History.
- 7. Evaluate and understand the importance of geography (physical and environmental) to the development of US History.
- 8. Explain the role of New Jersey in the development of US History.

Attitudes

- 1. Recognize that knowledge of the past helps shape the future, effecting social change.
- 2. Recognize, appreciate and respect the basic principles of democracy, the contributions of all cultures I a multicultural environment.

Skills

- 1. Apply writing skills, including a required term paper.
- 2. Recognize that written materials, primary and secondary, have various purposes and patterns.
- 3. Process and apply knowledge of World History.
- 4. Apply decision-making techniques and acquire and apply computer research skills.
- 5. Acquire and demonstrate the skills necessary to work cooperatively (role playing, group projects, skits).

Social Participation

- 1. Evaluate and apply the knowledge skills and attitudes in World History to engage in reasoned and responsive action.
- 2. Address issues and problems which affect society today.
- 3. Recognize the need for civic involvement and social cooperation/participation and be receptive to new ideas and various points of view.