

## 2016-2017 AP Statistics Assignments

(see web site for reading guides, glossaries of important terms, notes, HW answers, and other goodies)

Day	Topics	Objectives: Students will be able to...	Homework	Reading	1/2B
	Chapter 8 Review (Ch.8 AP Test MC in class)	CW: Ch.8 AP Test MC and Practice FRQ's	Ch.8 AP Test; Ch.8 FRQ's		28-Feb
	Chapter 8 Test				2-Mar

**IMPORTANT NOTE:** This an important chapter! I have added a day to clearly go through concepts. However, due to snow days, there will be **NO Review Class**. Do not fall behind.

1	9.1 The Reasoning of Significance Tests, Stating Hypotheses, Interpreting $P$ -values, Statistical Significance	<ul style="list-style-type: none"> <li>State correct hypotheses for a significance test about a population proportion(<math>p</math>) or mean(<math>\mu</math>).</li> <li>Interpret <math>P</math>-values in context.</li> </ul>	1, 3, 5, 7, 9, 11	Section 9.1	2-Mar
2	9.1 Type I and Type II Errors, and the Power of a Statistical Test <i>9.1a Activity - Hypotheses Basics (complete)</i>	<ul style="list-style-type: none"> <li>Interpret a Type I error and a Type II error in context, and give the consequences of each.</li> <li>Understand the relationship between the significance level of a test, <math>P</math> (Type II error), and power.</li> </ul>	13, 15, 19, 21, 23		6-Mar
3	9.1 Type I and Type II Errors, and the Power of a Statistical Test <i>9.1b Activity - Power of a test(FRQ '03#2)</i> <i>9.1 Technology: Investigating Power with an Applet</i> <a href="http://www.rossmanchance.com/applets/power.html">http://www.rossmanchance.com/applets/power.html</a>	<ul style="list-style-type: none"> <li>Interpret a Type I error and a Type II error in context, and give the consequences of each.</li> <li>Understand the relationship between the significance level of a test, <math>P</math> (Type II error), and power.</li> </ul>	Quiz 9.1C; Complete 9.1B Activity	Section 9.2 pages 549-556	8-Mar
4	<del>9.1 Quiz (time permitting)</del> 9.2 Carrying Out a Significance Test for a <i>9.2a Activity - 1-Sides Significance Tests for <math>p</math> (HW: FRQ '05#4)</i>	<ul style="list-style-type: none"> <li>Conduct a 1-sided significance test for <math>p</math></li> <li>Check conditions for carrying out a test about a population proportion (<math>p</math>)</li> </ul>	33, 37, 41*, 43, 45* *use template (FRQ '05#4)	Section 9.2 pages 556-561	10-Mar
5	9.2 Two-Sided Tests, Confidence Interval, and Errors <i>9.2b Activity - Two-Sided Tests vs. Confidence Interval (HW: FRQ's '10#3 and '10b#4)</i>	<ul style="list-style-type: none"> <li>Conduct 2-sided test for <math>p</math></li> <li>Understand connection between 2-sided tests and confidence interval</li> </ul>	49*, 51, 53, 55* *use template finish FRQ's	Section 9.3	14-Mar
6	9.3 Carrying Out a Significance Test for $\mu$ The One Sample $t$ Test, Two-Sided Tests and Confidence Intervals <i>9.3a Activity - Significance Tests and Confidence Intervals for <math>\mu</math> (HW: FRQ's '03#1 and '09b#5)</i>	<ul style="list-style-type: none"> <li>Check conditions for a test about a population mean (<math>\mu</math>)</li> <li>Conduct a one-sample <math>t</math> test about a population mean <math>\mu</math></li> <li>Use a confidence interval to draw a conclusion for a two-sided test about a population mean.</li> </ul>	71*, 73*, 75*, 77 *use template		16-Mar
7	9.3 Inference for Paired Data <i>9.3b Activity - Significance Tests for Paired Data (HW: FRQ '2007#4 &amp; '1997#5 &amp; '2001#5)</i>	<ul style="list-style-type: none"> <li>Recognize paired data and</li> <li>use one-sample <math>t</math> procedures to perform significance tests for paired data.</li> </ul>	89*, 94-97 *use template		21-Mar
x	<del>Chapter 9 Review</del> NO TIME FOR REVIEW	<del>MC Practice Test</del>	CH9 AP Practice Test		21-Mar
8	Chapter 9 Test		1, 3, 5, 7, 9	Section 10.1	23-Mar