## 2022-2023 AP Statistics Assignments

(see web site for reading guides, glossaries of important terms, notes, HW answers, and other goodies)

This Chapter is vocabulary intentensive !!!!!!!!!!! • It is important you understand the vocabulary, take notes, and come to class prepared to ask & ANSWER questions. • TIPS: Do Guided Notes while reading. Print and read Glossary of important terms. Make flashcards.

## Graded NOTES (3x)- See my website for the template 'Analyzing Experiments Study Guide.' MUST TYPED. NO PLAGIRISM! Due day of test.

Chapter	Day	Topics	Objectives: Students will be able to	Homework	Reading	7/8B
4	0 (post test)	4.1 Introduction, Sampling and Surveys, How to Sample Badly, How to Sample Well: Random Samples	<ul> <li>Identify the population and sample in a sample survey.</li> <li>Identify voluntary response samples and convenience samples.</li> <li>Explain how these bad sampling methods can lead to bias.</li> <li>Describe how to use Table D to select a simple random sample (SRS).</li> </ul>	Table D in back of TPS4e 1, 3, 5, 7, 9, 11, <del>13</del>	Section 4.1	21-Oct
4	1	4.1 Other Sampling Methods; Inference for Sampling, Sample Surveys: What Can Go Wrong? <u>Activity 1</u> : 4.1 Review Sampling Methods and Types of Bias <u>Group Activity 1</u> : Frappy's 2001q3, 2008q2	<ul> <li>Distinguish a simple random sample from a stratified random sample or cluster sample. Give advantages and disadvantages of each sampling method.</li> <li>Explain how undercoverage, nonresponse, and question wording can lead to bias in a sample survey.</li> </ul>	13,17, <del>19,</del> 21, 23, 27, 31, 33, 35, <del>37,42</del> Complete and Grade Frappy's 2001q3, 2008q2	Section 4.2 pgs. 231-236	25-Oct
4	2	4.2 Observational Studies vs. Experiments, The Language of Experiments, How to Experiment Badly Activity 1: The Jelly Blubber Sampling Design Activity (absent students do desmos version) Activity 2 (start): 4.2a Introduction to Experiments	<ul> <li>Distinguish between an observational study and an experiment.</li> <li>*Identify the experimental units or subjects, explanatory variables (factors), treatments, and response variables in an experiment.</li> </ul>	45, 47, 51, 53 Complete and Grade Frappy's 2004Bq2 and 2010Bq2	Finish Section 4.2	27-Oct
4	3	<ul> <li>4.2 Experiments: How to Experiment Well with the 3 Principles of Experimental Design Activity 1 (finish): 4.2a Introduction to Experiments Activity 2 Frappy Discussion - Frappy's 1998q3, 1999q3 </li> <li>4.2 Key Principals for Experiments plus Blocking, Blinding Activity 1: 4.2b Designing Studies Activity 2 Frappy Discussion - 2000q5</li></ul>	<ul> <li>Describe a completely randomized design for an experiment.</li> <li>Explain why random assignment is an important experimental design principle.</li> <li>Explain how a-lurking/extraneous variable in an observational study can lead to confounding.</li> <li>Distinguish between a completely randomized design and a randomized block design.</li> <li>Explain the meaning and the purpose of blinding in an experiment.</li> </ul>	57, 59, 61a, 62 (you don't need to carry out RA), 67, 78, 79 <b>Complete and</b> <b>Grade</b> Frappy's 1998q3, 1999q3, 2000q5 <del>63, 65, 85, 91-98</del>	Section 4.3	31-Oct
			Quarter 1 ends Tuesday November 1st			
4	4	4.2 Matched Pairs Design <i>Activity 1: Match Pairs - TPS4e</i> #'s 84&85	<ul> <li>Know when a matched pairs experimental design is appropriate and how to implement such a design.</li> <li>Explain in context what "statistically significant" means.</li> <li>Determine the scope of inference for a statistical study.</li> <li>Evaluate whether a statistical study has been carried out in an ethical manner.</li> </ul>	103, 105, 106 Complete and Grade Frappy's 2002q2, 2004q2 (match pairs)		2-Nov
	-	Election Day(Nov8 school) -	Nov9(1/2 day) - Nov10(1/2 day) - Veteran's Day(Nov11 no sc	hool)		
3	5	<u>Chapter Revie</u> w: Activity 1: Scope of Inference Activity 2: Chapter 4 MC (4.1, 4.2, 4.3, Practice Test) Activity 2 Frappy Discussion - 2003q4		Complete Ch 4 AP Practice Test Complete and Grade Frappy's 2003q4, 2006q5,2007q2, 2006Bq5		4-Nov
4	6	hapter 4 Test (goes on Q2) - Guided Notes and Frappy's due this class Cum.Practice Test DUE w/Test See Ch5 assisgnment sheet			8-Nov	