Section 10.1A "Comparing Two Proportions(Cl's)"

- What is the Difference Between Pair Differences and Difference between 2 Samples
- 1) Paired Differences (i.e. Paired t-Test) LAST CHAPTER
 - · THE SAME SUBJECTS RECEIVE BOTH TREATMENTS

 AND THE TREATMENTS ARE RANDOMLY ASSIGNED
- 2) Difference between 2 Samples (i.e. Difference between 2 Proportions)

(1) COMPARE 2 DIFFERENT PUPULATION TO COMPARE PROPORTIONS FOR
THAT CHARACTERISTIC (P. and P2)

(2) COMPARE THE EFFECTIVENESS OF 2 TREATMENTS IN A COMPLETELY
RANDOMIZED EXPERIMENT. WE COMPARE PROPORTIONS FOR
EACH TREATMENT (PLANE PZ)

Population or treatment	Parameter	Statistic	Sample size	
1	p_1	\hat{p}_1	n_1	
2	p_2	$\hat{ ho}_2$	n_2	

Remember

Population Pourameter

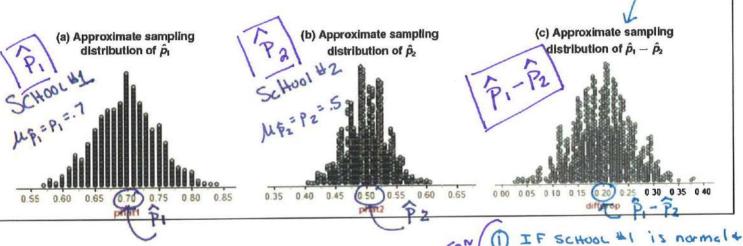
Sample Statistic HW EXAMPLE #1: To explore the sampling distribution of the difference between two proportions, let's start with two populations having a known proportion of successes.

- ✓ At School 1, 70% of students did their homework last night P₁=.7
- n, = 100
- ✓ At School 2, 50% of students did their homework last night. P₂ = 5
- n2 = 200

Suppose the counselor at School 1 takes an SRS of 100 students and records the sample proportion that did their homework.

School 2's counselor takes an SRS of 200 students and records the sample proportion that did their homework.

Here are graphs of sampling distribution(each repeated 1000 times) for $\widehat{p1}$ and $\widehat{p2}$. What do you notice about the sampling distribution for for $\widehat{p1}$ - $\widehat{p2}$?



(5m 12 Sampling Distribution

- School #2 is normal then the sempline distribution p. is Normal (2) to find the mean + STD DEV REVIEW Random Variables (3) Green Sheet

NEXT PAGE SHOWS THE SE CALCULATIONS

■Write the General Formulas to Describe Sampling Distribution of a Difference Between Two Proportions:

Sampling distribution of $\hat{p}_1 - \hat{p}_2$:

Define Parameters

PI = population 1 or treatment 1 P2 = Population 2 or treatment 2

■ Shape: The distribution is approximately normal if all 4 are at least 10 (Show all 4 calculations)

n, p, 7, 10 n2 pz 7,10 n, g, 7,10 nz gz7,10

Center:

 $\mu_{\hat{P}_1-\hat{P}_2} = P_1 - P_2$

Spread:

FI-P2 = \ PI(1-Pi) + PZ(1-PZ) TT is ON GREEN SHEET

REQUIRED CONDITION!!

- 1) To Calculate any 6, independence must be checked.
- 1 You must check the 10% condition for both population 1 and population 2.

when sampling without replacement.

■ Example #1 (continued): Who Does More Homework?

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Back to our homework problem. We have 2 large high schools, each with more than 2,000 students, in a certain town. The counselors from School 1 and School 2 meet to discuss the results of their homework surveys.

a) Describe the shape, center, and spread of the sampling distribution of $\hat{p}_1 - \hat{p}_2$.

We have 2 populations with N=2,000 plus students School 1: $P_1=.7$ $n_1=100$ students School 2: $P_2=.5$ $n_2=200$ students

EITHER OR BOTH

MUST SHOW

GREEN CHTS

HIGHLIGHTS

FORFULL

FORFULL

CREDIT

$$n_1 p_1 = 100(.7) = 70 > 10$$

 $n_1 p_1 = 100(.3) = 30 > 10$
 $n_2 p_2 = 200(.5) = 100 > 10$
 $n_2 p_2 = 200(.5) = 100 > 10$

Spread: Both schools meet the independence condition

School #1 = 100 (10) = 1,000 students / Both schools

school #2 = 200 (10) = 2,000 students / hel at least
2,000 students

$$6^{\frac{1}{5}} = \sqrt{\frac{(.7)(.3)}{100} + \frac{(.5)(.5)}{200}} = .058$$

Review Context

Up. - Pz IN Repeated samples, the mean difference in the completion between the 2 schools would be about 20% in the long run

Ep. - Pz the 2 schools would be about a 5.8% of flerence from the Ep. - Pz on average, there would be about a 5.8% of flerence from the mean (20%) for the completion between the 2 schools.

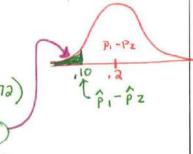
Example #1 (continued): Who Does More Homework?

After the meeting, the 2 school counselor report to their principals that $\hat{p}_1 - \hat{p}_2 = 0.10$

b) Find the probability of getting a difference in sample proportions

 $\hat{p}_1 - \hat{p}_2$ of 0.10 or less from the two surveys.

- 2 FIND PROBABILITY: $P(\hat{p}_1 - \hat{p}_2 \le .10) = P(Z \le \frac{.10 - .20}{.058}) = P(Z \le -1.72)$
- (3) Colculate Z score



c) Does the result in part (b) give us reason to doubt the counselors' reported value?

THE COUNSPLOR'S RESOLTS ARE SUSPICIOUS. THERE IS ONLY ABOUT A 4% CHANCE OF GETING

A DIFFERENCE IN SAMPLE PROPURTIONS FOR HW COMPLETION AS SMALL OR SMALLER THAN THE 10% REPORTED BY THE COUN SELURS.

■ Example 2 "You Try This One ©": Who Does More Homework #2?

Suppose that the counselors at School 1, Mike and Lynn, independently take a random sample 100 of students from there school and record the proportion of students that did their homework last night. When they were finished they find their difference in proportions was .08. They are surprised to get such a big difference, considering they were sampling from the same population.

Pm = MIKE %

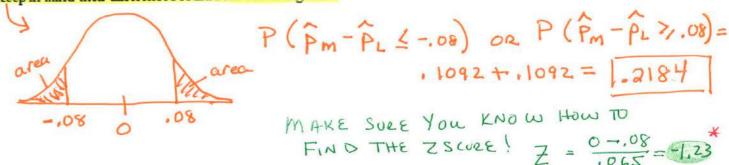
a) Describe the shape, center, and spread of the sampling distribution of $\hat{p}_{_M} - \hat{p}_{_L}$.

BUTH COUNSELORS ARE FROM THE SAME SCHOOL.

SCHOOL 1 (FROM EXAMPLE #1): P1=.3 1-9=.7 n= 100

b) Find the probability of getting a two proportions that are at least .08 apart

Keep in mind their differences could be lower or higher.



CALC: normal cdf (-E99, -.08, 0, .065) = .1092of normal cdf (-E99, -1.23, 0, 1) = .1093c) Should the counselors have been so surprised to get a difference this big?

* NOTE: ARE
AREA MAY BE
SLICHTLY DIFFERNI
DUE TO ROUNDING

Since THE PROBABILITY IS NOT VERY SMALL (approx. ZZZO), WE SHOULD NOT BE SURPRISED TO GET A DIFFERENCE Page 16
BETWEEN THE 2 COUNSELORS HW PROPORTION OF O.08 OR LARGER BY CHANCE, EVEN WHEN THE SAMPLING IS FROM THE SAME POPULATION.

■ Confidence Intervals for $p_1 - p_2$ - Understanding the Formulas



When the Independent condition is met, the standard deviation of the statistic

$$\hat{p}_1 - \hat{p}_2$$
 is:

SD WHEN WE KNOW P, and P2
$$\sigma \, \hat{p}_1 - \hat{p}_2 = \sqrt{\frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}}$$
THIS IS PODULA

PARAMETER

statistic ± (critical value) · (standard deviation of statistic)

ON GREEN SHEET

Because we don't know the values of the parameters p_1 and p_2 , we replace them in the standard deviation formula with the sample proportions. The result is the

standard error of the statistic
$$(\hat{p}_1 - \hat{p}_2)$$

$$\sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}$$

SE (p, -p2)

This is the statistic

FINI	SING THE	CONFIDENC	E INTE	ROAL:		
3) If the Normal co given confidence confidence inter	ndition is me e level from th	t, we find th	ne critical	value z*		10
	statistic ±(critic	al value) **sta	andard dev	iation of st	atistic)	
FORMULA Name: 2 Sample CI	(Â-	\hat{p}_2) $\pm_Z * \sqrt{\hat{p}_1(1)}$	$\frac{1-\hat{p}_1}{n_1} + \frac{\hat{p}_2}{n_2}$	$\frac{(1-\hat{p}_2)}{n_2}$		
4) Summarize the co	nditions to che	ck for a con	fidence in	terval for	$p_1 - p_2$:	
Consisions						
1 Random: 1	THER EAC	H SAMPLE	is RAN	DOMLY S	GLECTED	
		2 Two GR				
2 NORMAL:	The distribution	successes	proximet and "f	ely normailures	in eac	he
	Sample of	TREATMEN	JT GROUF	are at	least 1	0.
	N. 5. 3	2.10	na A			

3 Independent:

- · When sampling without replacement, Check the 10% condition for Both samples.
- as the individual observations within are independent.

Example #3: Teens & Adults on Social Networks -- Construct a Confidence Interval

As part of the Pew Internet and American Life Project, researchers conducted two surveys in late 2009. The first survey asked a random sample of 800 U.S. teens about their use of social media and the Internet. A second survey posed similar questions to a random sample of 2253 U.S. adults. In these two studies, 73% of teens and 47% of adults said that they use social-networking sites. Use these results to construct and interpret a 95% confidence interval for the difference between the proportion of all U.S. teens and adults who use social-networking sites.

Teens P=.73 n=800

Adults 5= .47 n=2253

1) Define Parameters:

Pi= true proportion of u.S. Teens who use social network sites Pz=true proportion of U.S Adolts who use Social network

2) Check Conditions:

Random: 2 different rondom samples - random sample of teens (n=800) - random sample of adults (n=2,253)

I hdependent

- We clearly have 2 independent samples - teens and adults

- It is reasonable, there are 800(10) = 8,000 U.S. teens and 2,253(10) = 22,530 U.S. adults.

Normal We check the counts of "succeses" and "failures" for Both sample and found the normal conditions were met

STATE " 2 Sample Z interval for a difference between 2 proportions"

GREEN SHEET

$$(\hat{p}_1 - \hat{p}_2) \pm Z^* \int \frac{\hat{p}_1(1-\hat{p}_2)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}$$

$$(.73 - .47) \pm 1.96 \int \frac{(.13)(.27)}{800} + \frac{(.47)(.53)}{2253}$$

$$.26 \pm 1.96 (.01889) \quad \text{SE}(\hat{p}_1-\hat{p}_2)$$

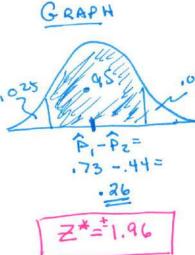
$$\hat{p}_1-\hat{p}_2 \quad .26 \pm .037 \quad \text{margin of Error (mE)}$$

$$INTERVAL (.223,.297)$$

4) Conclusion:

WE ARE 95% CONFIDENT THAT THE INTERVAL .223 TO . 297 CAPTURES THE TRUE DIFFERENCE IN THE PROPORTION OF USTEENS AND US ADULTS WHO USE SOCIAL NETWORKING SITES.

** THIS INTERVAL SUGGEST THAT MORE TEENS THAN A DULTS IN THE U.S. ENGAGE IN SOCIAL NETWORKING BY 22.3 TO 29.7 PERCENTAGE POINTS.



CALCOLATOR

(STAT) (TESTS)

B) 2 - PROPZINT

X1 = 584 ((-73)(800))

N1 = 800

X2 = 1059 ((-41)(2253))

N2 = 2253

(-LEVEL! 95

(12399)

-29802)

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■Review Finding Sample Size:

want to estimate the difference in proportions of people who are against the death penalty in Texas & in California. If the two sample sizes are the same, what size sample is needed to be within 2% of the true difference at 90% confidence?

Need "n" for

Need "n" for TX and CA

- · ME=2%=.02
- · CL= .90
- PARAMETER NOT GIVEN

What proportion to use?

* Since "p" was not given we use a conservative

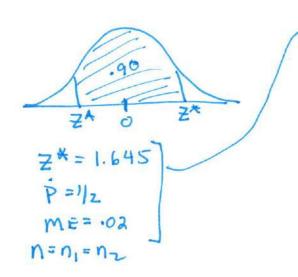
Proportion -> [P=1/z]

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$$\frac{\hat{\rho}_{1} - \hat{\rho}_{z} + Z^{*} \sqrt{\frac{P_{1}(1-\rho_{1})}{n_{1}} + \frac{P_{2}(1-\rho_{2})}{n_{z}}}}{SE(\hat{\rho}_{1} - \hat{\rho}_{z})}$$

STATISTIC

$$\frac{SE(\hat{\rho}_{1} - \hat{\rho}_{z})}{mE}$$



.02 = 1.
$$(.5)(.5) + (.5)(.5)$$

.02 = 1.645. $\sqrt{.5}$
 \sqrt{n} $\sqrt{$

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CONCLUSION: We must have sample sizes of 3,383 from BOTH Texas and California.

APPENDIX:

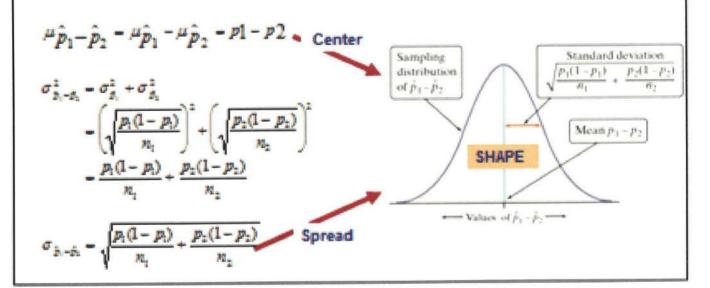
■ REVIEW Random Variables

Both \hat{p}_1 and \hat{p}_2 are random variables. The statistic $\hat{p}_1 - \hat{p}_2$ is the difference of these two random variables.

We learned that for any 2 independen trandom variables X and Y,

$$\mu_{X-Y} = \mu_X - \mu_Y$$
 and $\sigma_{X-Y}^2 = \sigma_X^2 + \sigma_Y^2$

Therefore, Sampling Distribution of a Difference Between 2 Proportions:



Free Response Example

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Question 3