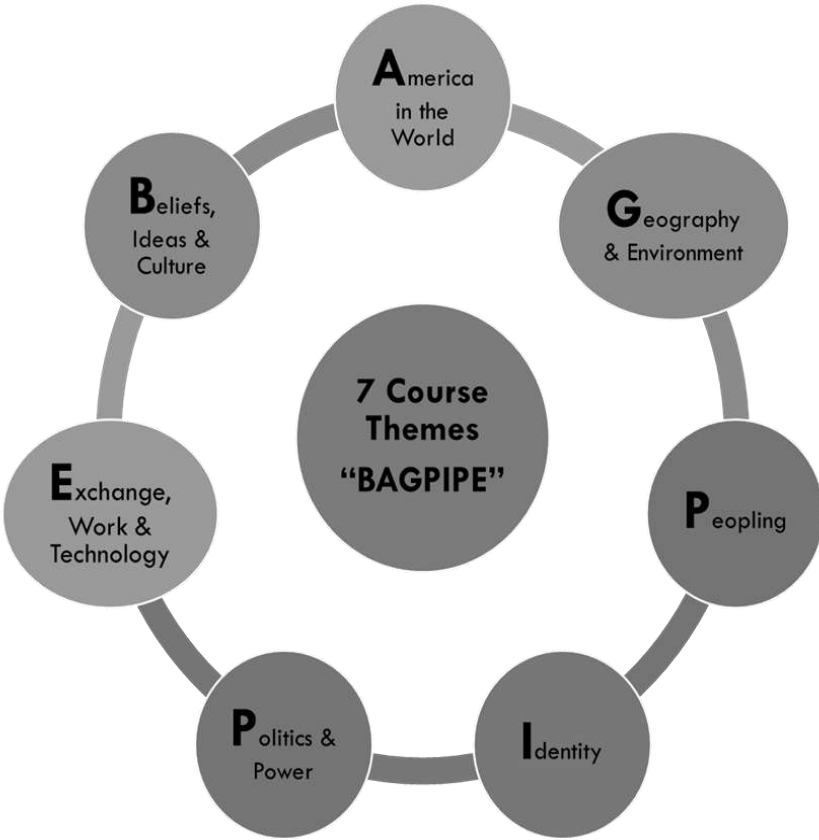



<div>Happy</div> <div>Analyzing Primary Source Documents</div>	
H <i>Historical Context</i>	Can you place the Primary Source within its appropriate place in the Historical Narrative or Timeline?
A <i>Audience</i>	For whom was the source created, and how might this affect the reliability or accuracy of the source?
P <i>Purpose</i>	WHY or FOR WHAT REASON was the source produced at the time it was produced? What was the author's GOAL?
P <i>Point of View</i>	Can you identify an important aspect of WHO the author is, and explain HOW this might have impacted what they wrote?
Y <i>Why is this doc important?</i>	explains why the source is important in relation to -- OR what the source has to do with --



Historical Thinking Skills		
I. Chronological Reasoning	Historical Causation	How and why did something happen?
	Continuity and Change over Time	What is similar and what is different over time?
	Periodization	What time period/era does this fit in to?
II. Comparison & Contextualization	Comparison	What are the similarities and differences?
	Contextualization	Why did it matter/happen at that given time in history?
III. Historical Interpretation & Synthesis	Interpretation	What is it saying and what does it mean?
	Synthesis	So what? Why does it matter?
IV. Crafting Historical Arguments	Historical Argumentation	What is your position?
	Appropriate Use of Relevant Historical Evidence	How will you use evidence to support your argument and stance on a historical topic?

DBQ Checklist	<i>Did you?</i>			
Thesis (2 point)	State a thesis that directly answers all parts of the question and does more than just restate the question?			
Analysis of Documents (2 points)	Doc 1 Analysis	&	Aud/Purp/Con/POV	
	Doc 2 Analysis	&	Aud/Purp/Con/POV	
	Doc 3 Analysis	&	Aud/Purp/Con/POV	
	Doc 4 Analysis	&	Aud/Purp/Con/POV	
	Doc 5 Analysis	&	Aud/Purp/Con/POV	
	Doc 6 Analysis	&	Aud/Purp/Con/POV	
	Doc 7 Analysis	&	Aud/Purp/Con/POV	
Outside Information (1 point)	Offer plausible analysis of historical examples beyond the documents to support the thesis and your argument?			
Contextualization (1 point)	Accurately and explicitly work the essay into the larger story of the United States <i>within</i> this time period?			
Synthesis (1 point)	Appropriately extend or modify the stated thesis or argument? OR	Recognize and effectively account for disparate sometimes contradictory evidence from primary sources and/or secondary sources in crafting a coherent argument? OR	Appropriately connects the topic of the question to <i>other</i> historical periods, geographic areas, contexts or circumstances.	

LEQ Checklist	<i>Did you?</i>			<input checked="" type="checkbox"/>
Thesis (1 point)	State a thesis that directly answers all parts of the question and does more than just restate the question?			
Support For Argument (2 points)	Support the stated thesis (or make a relevant argument) using specific evidence? (1 point) OR		Support the stated thesis (or make a relevant argument) using specific evidence, clearly and consistently stating how the evidence supports the thesis or the argument, and establishing clear linkages between the evidence and the thesis or argument? (2 points)	
Application of Targeted Historical Thinking Skill (2 points)	Continuity and Change Over Time			
	Describe historical continuity and change over time (1 point)? OR		Describe historical continuity and change over time, and analyze specific examples that illustrate historical continuity and change over time? (2 points)	
	Comparison			
	Describe historical similarities and differences among historical developments? (1 point) OR		Describe historical similarities and differences among historical developments providing specific examples and analyzes the reasons for the similarities and/or differences OR (depending on the prompt) evaluates the relevant significance of the historical developments? (2 points)	
	Causation			
	Describe causes and/or effects of a historical development? (1 point) OR		Describe causes and/or effects of a historical development and analyze specific examples that illustrate causes and/or effects of a historical development? (2 points)	
	Periodization			
	Describe the ways in which the historical development specified in the prompt was different from OR similar to the developments that preceded and/or followed? (1 point) OR		Analyze the extent to which the historical development specified in the prompt was different from AND similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis? (2 points)	
Synthesis (1 point)	Appropriately extend or modify the stated thesis or argument? OR	Explicitly employs an additional appropriate category of analysis (i.e. political, economic, social, cultural, geographic, race/ethnicity, gender) beyond that called for in the prompt? OR	Appropriately connects the topic of the question to <i>other</i> historical periods, geographic areas, contexts or circumstances?	