



# AP Lit. & Comp. Poetry Project

## Presentation Evaluation

### Deliver informational presentations...that:

- \_\_\_\_\_ a. present a clear and distinctive perspective on the subject;
- \_\_\_\_\_ b. present events or ideas in a logical sequence;
- \_\_\_\_\_ c. support the controlling idea or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes;
- \_\_\_\_\_ d. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution);
- \_\_\_\_\_ e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology to enhance presentation; and
- \_\_\_\_\_ f. draw from and cite multiple sources, including both primary and secondary sources, and consider the validity and reliability of sources.



### Specific assigned presentation requirements:

- \_\_\_\_\_ Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience.
- \_\_\_\_\_ Adjust volume, tempo, phrasing, enunciation, voice modulation and inflection to stress important ideas and impact audience response.
- \_\_\_\_\_ Vary language choices as appropriate to the context of the speech.
- \_\_\_\_\_ Oral reading of poem
- \_\_\_\_\_ Appropriate presentation attire
- \_\_\_\_\_ Relevant reference to poet
- \_\_\_\_\_ Vary language choices as appropriate to the context of the speech.



Whitman



- \_\_\_\_\_ Skillfully identify poem's meter
- \_\_\_\_\_ AP-caliber writing prompt
- \_\_\_\_\_ Strong evaluation regarding sound, structure, and sense

/ **16 Final Score for** \_\_\_\_\_