

AP Macroeconomics Syllabus Cold Spring Harbor 2017/2018

Teacher: Mr. Pesca

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Periods 1,3,5,8,9

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Course Description

This course is an introduction to macroeconomics. This subdivision of economics deals with the economy as a whole: aggregate national income and output, government spending and taxation, money banking, monetary policy and international trade. Microeconomics focuses on individual economic entities. Macroeconomics deals with the overall level of output, its rate of growth and the level of prices in general. We will apply the core economic concepts developed in the course to real world economic current event issues.

Text

The textbook for this course will be Campbell R McConnell and Stanley L, Brue, Economics: Principles, Problems and Policies, 19th edition. The publisher maintains a website for the text http://glencoe.mcgraw-hill.com/sites/0217511447/student_view0/. The website contains helpful information such as, answers to key questions, practice quizzes and tests.

Format of the Class

This is a college level course. As a result, it is imperative that the student completes all reading and homework when assigned. A considerable amount of instruction will be in the form of lecture, discussion, and through interactive technology. The student must keep up with the reading in order to effectively participate. The limited amount of time in class means the students must take it upon themselves to complete the homework assignments.

One of my main goals for this class is to make this course and its instruction as real world applicable as possible. While this is not a finance course, this field, including the stock market and mortgages play an important role in the real world. There will be a continuing stock market challenge through a virtual stock exchange in team format.

*** If a student is experiencing difficulty with any concepts they may come to extra help at regularly scheduled times to be announced in class or by appointment.***

Extra Help

I offer extra help by appointment during any prep periods and I am also available most mornings from 7:00 AM to 7:30 AM. I hold a formal review session before each exam which usually occurs on the day of the exam beginning at 7:00 AM in Cafeteria B. Each student that arrives by 7:10 and stays until the end of review will earn 2 additional points on their exam. At a time after the exam, I will also hold a formal detailed review of the exam and concepts. Students who take advantage of this opportunity will earn 10% of their lost points back. For example if a student earns a 73 on the exam, they lost 27 points and if they attend the post exam review they will earn 2.7 points back.

Absences

The student is responsible for notes and assignments missed because of absences (excused or unexcused, extracurricular related or not). Students should acquire the phone numbers or email addresses of other students to help keep up. If work can be submitted digitally through Canvas or via email then the original due date still applies. Work assigned before the absence is due the day they return. If you have a planned absence, please speak with me to discuss what you will be missing. If you are absent for an assessment you must email me. Assessment must be made up no more than two school days after the return to school. **A high level of attendance is expected which can only help to ensure success of the student in this college level course.**

I am aware that there are various reasons for absences and each situation is unique which may include extenuating circumstances and will be dealt with on a case by case basis.

Grading

Grading for this course will be calculated mathematically through a points system.

There are three major components for grades through the year, chapter exams, homework and quizzes, and projects/papers. Homework assignments and quizzes will be given throughout the year. There will be point penalties for late assignments.

Assignments

There will be daily reading assignments from the textbook as well as other relevant sources. Assignments and due dates of the assignments will be announced in class and the assignments due will regularly be posted in the classroom. If the assignments are to be digitally submitted then they can also be found on the Canvas calendar. A number of assignments and information will be displayed on and completed through Canvas. Students will be asked to consistently use Chromebooks in class and will use their school Google accounts to create, complete, and submit work. Information about the stock market project can also be found on the school website and on Canvas.

Outlines

Students will be required to complete an outline of each chapter covered in the course. The outlines are required to be in a separate notebook (at least a 3 subject notebook is suggested) and must be hand written. The outlines will be due no later than the day of the exam for those particular chapters and will **not** be accepted late.

The contents and structure of the outlines include but are not limited to

- Key Terms- (highlighted) defined and/or explained
- Relevant graphs(must include axis labels) must be included (this includes but is not limited to “key graphs”
- Descriptions and explanations of graphs must be included
- Charts and diagrams must be included but not most tables

Community Service

Students are required to perform 10 hours of community service their senior year and will be due on Friday June 1st. Each of the hours completed should be documented with a log sheet that can be obtained in the Social Studies office or through a formal letter from the service organization documenting the hours. Any hours of service performed from the end of the 2016-2017 school year on can count toward the requirement. Students may not use service hours to satisfy multiple requirements, for example, honor society hours. In addition to the 10 hours, students are required to write a 1-2 page, typed, double spaced reflection essay on the service that they performed.

Please read and sign acknowledging understanding of the syllabus. *Please complete all relevant contact information and place a check next to the preferred method of contact.*

Student's Name (Printed): _____ Class Period: _____

Student's Email: _____

Student's Signature: _____ Date: _____

Parent's Signature: _____

_____ Home Phone: _____

_____ Parent's Work/Cell #: _____

_____ Parent Email: _____

