

East Mecklenburg High School contract for AP Language and Composition 11
Please return this contract on or before the first day of school.

All students and their parent/guardian(s) sign this contract to acknowledge that students and parents are making an informed decision regarding enrollment in AP English.

By registering for AP Language and Composition, I understand and agree to abide by the following:

1. This is a challenging, goal-oriented course for highly motivated students who have a strong desire to engage in the college level skills of concise scholastic writing and close analytical reading of mature works of recognized literary merit.
2. Assignments and papers will be graded on a standard that demands college level academic rigor. Grading will be based on college level achievement in addition to effort.
3. Summer reading assignment is to be completed and submitted on the first day of class. Summer reading assignments will be part of the first quarter grade.
4. Class discussions are a significant part of the learning experience. I agree to come prepared for class and to participate in all discussions.
5. **A stellar attendance record is essential for success in AP English. When it is necessary to be absent, I will commit to making up missing work in a timely fashion. Any personal appointments and trips should be scheduled outside of AP English.**
6. Absences on days formal assignments are due must be excused in attendance in order to avoid a late penalty.
7. The sheer volume and challenging nature of the AP English reading and writing requirements means that I am expected to complete approximately 1 hour of homework per night.
8. I will read demanding literature that will contain content that is mature and which will require my time, commitment, and openness. These works are used as part of the AP English curriculum to develop analytical thinking skills and are selected in accordance with the requirements of the College Board.
9. Because this a college level course, students will be asked to purchase their summer reading book as well as some of the books that will be read during the course. Please let your teacher know ahead of time if you need financial assistance for these purchases.
10. As part of the course requirements students will be required to use several technology tools that will include Google classroom, podcasts, and other tools.

.....
I have read the above and understand these expectations. Please print name clearly. Date _____

Student Name _____ Signature _____

I have read the above and I agree to support my student's commitment to AP English.

Parent Name _____ Parent Signature _____

Student Email _____ Parent Email _____

Rhetoric is the art of ruling the minds of men. Plato

Welcome to Advanced Placement Language and Composition 11. The focus of Advanced Placement Language and Composition 11 is understanding, analyzing, and writing nonfiction prose, connecting fiction prose (drama and novels) to rhetoric and argumentation, and using multiple sources to develop and support your own arguments.

Preparation

1. Join our google classroom. Code: jhv4jj
2. Obtain a copy of *Thank You For Arguing* by Jay Heinrichs (Third Edition, ISBN: ISBN-13: 978-0804189934 -- ISBN-10: 0804189935). You must get a copy of the *third* edition. Used copies are available from Amazon or other booksellers like Alibris. The free, pdf, online version is the FIRST addition, which is not acceptable.

Assignment #1**50 point**

***Thank You For Arguing* by
Jay Heinrichs**

What makes an argument work? Jay Heinrichs' book provides you with insights into the nuts and bolts of persuasion by building on a foundation of classic rhetoric but then linking it to the tricks of the great speakers of history as well as to pop culture. When we return to school, we will examine exemplary writings, figure out what makes them tick, and learn to use these tricks of the trade in your own writing.

Note-taking Assignment for *Thank You For Arguing*

1. Read the entire book.
2. Take notes on each chapter in a journal. This could be a composition book or a spiral.
3. Make sure you take notes on each chapter individually, labeling your notes clearly with the chapter number. Your notes should be thorough enough to be useful for studying. The main points of each chapter should be addressed.

Assignment #2**50 points****Rhetorical Terms & Logical Fallacies**

You will also make a your own copy of the list of AP LANGUAGE terms in google classroom. (By going to FILE > Make a Copy and saving it as yourname AP LANGUAGE Terms)

4. You will complete the list according to these criteria:
 - Most terms on the first sheet are in "Thank You for Arguing" -- those are the definitions you should use for those words. Use the glossary at the end of the book to determine what is in the book and what isn't.
 - For terms that aren't in "Thank You for Arguing," use one of these sites:
 - <http://rhetoric.byu.edu/>
 - <https://www.virtualsalt.com/rhetoric.htm>
 - For the terms on the second sheet of the google sheets document, use these:
 - <http://www.don-lindsay-archive.org/skeptic/arguments.html>
 - <https://yourlogicalfallacyis.com/>
 - <https://bookofbadarguments.com/AIBOBA-white.pdf>
 - For both, get your examples from a variety of places. It's okay to use examples you find from the internet as long as you provide the link to your source.

Summer Assignment Rubric

Thank You for Arguing Journal Notes

	<i>Effective (9-10)</i>	<i>Adequate (7-8)</i>	<i>Approaching Standard (5-6)</i>	<i>Inadequate (0-4)</i>
<i>Student notes are thorough and complete. Obvious time and effort has gone into the production of this journal.</i>				
<i>Student notes show insight into the text. Rhetorical strategies are identified clearly.</i>				
<i>The student identifies effective strategies and makes connections to other readings</i>				
<i>Grammar, punctuation and spelling are correct.</i>				
<i>The journal is neat and organized. The journal entries are handwritten in blue or black ink.</i>				

Total Score for *Thank You for Arguing* Journal Entries _____/50

Points for “Rhetorical Terms” spreadsheet _____/ 25 (Completion)

Points for “Informal Fallacies” spreadsheet _____/ 25 (Completion)