

Advanced Placement English Language and Composition/US History

Summer Reading Assignment

The Scarlet Letter by Nathaniel Hawthorne

AP English IV and AP U.S. History will partner to explain history using American literature from the 1600s to the 1900s. As an introduction to the Puritan era, students will read *The Scarlet Letter* by Nathaniel Hawthorne and annotate (either on the page of a purchased book or on sticky notes in a borrowed book) important passages. Because it will provide the best annotation experience, students are strongly urged to have their own copy of the novel. As an introduction to rhetoric, students will analyze pieces of the novel and write rhetorical analysis pieces.

- Students must complete this reading during the summer.
- **This assignment has 5 components.**
- Students must bring the completed assignment on the first day of school. NO EXCEPTIONS!!!

We are looking forward to working with each of you next year as we explore the history of America through primary documents and both the literature and composition of American writings. Please feel free to contact us with any questions or concerns!

Thank you,

Ms. Bates
AP English IV
abates@rhmail.org

Mrs. Washington
AP English IV
lwashing@rhmail.org

Mrs. Bradford
AP US History
jbradford@rhmail.org

Mrs. Naile
AP US History
MNail@rhmail.org

THE ASSIGNMENTS:

Component 1 – APLang.-Create a rhetorical devices list for the novel. Find an example of each of the following devices: simile, metaphor, descriptive language, anaphora, rhetorical question, irony, pathos, parallelism, imagery, and detail. For each device, determine and explain the author's purpose in using the device. Use the sample below as a guide.

EXAMPLE:

Lord of the Flies by William Golding

From the Text	Explanations
"He (Ralph) glanced around the scar" (9). Rhetorical Device: Diction	The author refers to the damaged and fallen trees from the plane crash as a "scar" in order to show the damage to the island but also to show that the damage may be permanent like a scar is a reminder of a past trauma. The boys are the trauma.

Component 2 – APUSH-Research four articles about the Puritan period. These need to come from reputable sources. You must include a typed bibliography for your source, as well as a short summary of how the articles described and characterized the Puritan Period. Please include the notes you took about the articles. You may also include a photocopy/print out of the article, with relevant information highlighted and annotated.

Component 3 – APLang- For each article, complete a SOAPStone chart and a rhetorical precis introductory paragraph (see attached instructions).

Component 4 – APLang- In a well composed paragraph, determine the Hawthorne's argument regarding puritan life and culture. What was he trying to say about it? Use evidence from the text with in-text citations.

Component 5 – APUSH-Answer the following prompt based upon your research of the Puritan Period and the completion of the novel:

Nathaniel Hawthorne's *Scarlet Letter* is an excellent representation of the Puritan Period in Colonial America. Assess the validity of this statement. Please respond in a well, thought-out five paragraph essay and remember to cite information from both the articles and the novel.

****** Your completed work may be submitted in one of two ways: via Canvas or in person. Should you choose to submit your Summer Assignment to me personally, you will need to include all of your work in a pocket folder. Remember that each component of the Summer Assignment is to be TYPED and include your full name.