SEPTEMBER 2018

AP Language & Composition: Syllabus

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|---|--|--|---|----------|
| | | | | | | 1 |
| 2 | 3 No School | 4 <u>Analyzing Rhetoric</u> <u>via "The Danger of</u> <u>a Single Story" :</u> view the TedTalk and then work with a partner to create <u>a SOAPSTONE</u> analysis | 5 Read "Letter From Birmingham Jail" and answer rhetoric and style questions; page 260. | 6 Socratic Seminar; questions due. | 7 Writing a rhetorical precis using "Letter" as a basis for analysis. Precis due Monday. | 8 |
| 9 | 10 Rhetorical Analysis of Florence Kelly's child labor speech, using activities in the "Rhetorical Analysis: from Reading to Response" (in Polaris) | 11 Rhetorical Analysis of Florence Kelly's child labor speech, using activities in the "Rhetoric Resource" (in Polaris). Finish for homework, answers due tomorrow. | 12 Substitute - Professional Dev. Day. Read Sherman Alexie's "Superman and Me" and participate in an online discussion - HW: write a precis | 13 Sherman Alexie's "Superman and Me" - practice rhetorical analysis body paragraphs. Paragraphs due by the end of class. | 14 Discuss student rhetorical analysis samples & examine rubric | 15 |
| 16 | 17 Assign Vocab Unit #1; Tropes & Schemes notes & examples | 18 Tropes & Schemes notes & examples | 19 Assign Tropes & Schemes Field Guide | 20 Rhetorical Analysis FRQ #1 | 21 Field Guide work day | 22 |
| 23 | 24 Substitute - English 11 PD Day; Objective practice using the "Making Good Choices" multiple choice resource in Polaris. | 25 Objective practice using the "Making Good Choices" multiple choice resource in Polaris. | 26 Objective practice using the "Making Good Choices" multiple choice resource in Polaris. | 27 Substitute - AP Professional Dev. Day. 1 Passage Objective | 28 Vocabulary Quiz #1 & Objective Corrections; Field Guide Entries due | 29 |
| 30 | | | | | | |

STANDARDS

Communication, Oral & Visual: Evaluate how language choice, diction, and syntax affect mood and tone and influence an audience. Reading Applications: Evaluate the ways authors develop point of view and style in order to achieve specific rhetorical and aesthetic purposes, citing specific text evidence.

Acquisition of Vocabulary: Use knowledge of Greek, Latin, and Anglo-Saxon roots to understand complex words and new subject vocabulary.