Name:	 _ Date:	_Class:	Score:	/125

AP HUMAN GEOGRAPHY SUMMER ASSIGNMENT

The purpose of the AP Human Geography summer assignment is to encourage you to think about how geography applies to current human activities and develop skills and background knowledge needed to be successful in AP HUGE throughout next school year.

The following assignments will be due on the first day of class (8/29 or 8/30). All parts of the assignment must be <u>handwritten and clearly legible</u>. Points will be deducted if you do not follow these basic instructions.

If you need to contact me, please email me at: mueller-hilary@mybps.us. I will check email periodically over the summer. It is vacation, so you might have to be a bit patient ©

Part I: Chapter 1-Human Geography: People, Places & Culture - Close Reading (100 pts)

These are the notes that you will use to study. The better you do these, the more success you will have your first Chapter Reading Quiz: Friday, 9/7/2017

Please do not write any answers on this page, use a spiral notebook or lined paper

Step 1: World Regions Map Analysis (15 pts)

- A) p 2-3- World Hunger 2011-
 - -Write 3 true statements that would describe the distribution pattern shown on the map.
- B) p 4-5- World -per capita Gross National Income (GNI), 2009-
 - -Write 3 true statements that would describe the distribution pattern shown on the map.
- C) p 6-7- World-Percentage of Arable Land, 2008-
 - -Write 3 true statements that would describe the distribution pattern shown on the map.
- D) From your statements above, or other observations you make, list 3 similarities & 3 differences between the maps.

Step 2: Vocabulary (30 pts)

Vocabulary is a key component of this course and to be successful you must be able to **Memorize and APPLY** the terms. Please use the chart below as a model for defining and gaining a working knowledge of Chapter 1 Vocabulary. All terms listed in bold print in the text are required. Yes, flashcards are ok, with the same requirements.

WORD	DEFINITION	EXAMPLE or ILLUSTRATION
<u> </u>		
Ex) map	A diagrammatic representation	Can be either an example of a
	of an area of land or sea	type of map (road map) or a
		picture

Step 3- Notes (30 pts)

Note-taking is an essential skill that you will need to refine throughout your academic career.

- -Read Chapter 1 and take careful notes as you read. I recommend <u>2-column or outline</u> formats. Details, but **NOT** every word (that is what the book is for).
- -Pay special attention to the "Field study" sections and do not skip over the maps. This is a geography class! @

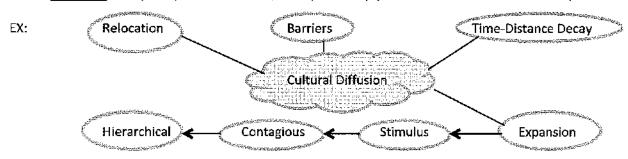
Step 4: Reading Section Questions (10 pts)

After you read and take notes for each section, answer the following questions. 2-5 sentences required.

- 1- What is Human Geography?
- 2- What are Geographic questions?
- 3- Why do geographers use maps?
- 4- Why are geographers concerned with scale & connectedness?
- 5- What are geographic concepts and how are they used in answering geographic questions?

Step 5: Concept Maps (15 pts)

Create at least 3 concept maps for Ch 1 terms/concepts to help you see connections & relationships.



You may want to make smaller concepts like this example, or larger ones that connect more terms. These are <u>your</u> <u>notes</u>, do what make the most sense to you. Be prepared to explain the connections & relationships.

Part II: G20 Locations and Information (25 pts)

During the school year you will learn the locations of the world's countries/regions because this background knowledge is important for understanding many Human Geography concepts.

For this initial assignment you simply need to learn the countries/groups that belong to the G20, their locations, types of government and the purpose of the G 20. Yes, <u>you must research this information</u>; it is not in your text packet.

Using an outline world map (easily found using a quick google search), create a map that includes the following parts:

- 1) Member groups/countries hand-labeled on the map.
- 2) Color-code countries by government type
- 3) Define Government types on the back or separately
- 4) Create a key or legend
- 5) Write 1 paragraph explaining what the G 20 is and its purpose. Do not cut & paste, use your own words.

These sites can help get you started:

*** Excellent resource we use all year (book mark it!):

https://www.cia.gov/library/publications/the-world-factbook/

Also:

https://www.g20.org/en

http://www.nationmaster.com/

→ Vocabulary, Notes, Answers and maps should be stapled/clipped together with this page on the top.