Chapter 9 - Development (1)	Name:	Period:
Due:	Date:	reriod:
p.290 Intro & Key Issue 1 - Why Does Development Vary Among Countries?  1. How is the world divided?		
2. Previous chapters dealt with human geography how?		
3. What is the focus of the second half of the book?		
4. What three ways do humans earn their living?		
5. Define Development:		
6. Define More Developed Country (MDC):		
7. Define Less Developed Country (LDC):		<del> </del>
8. What are the two steps geographers take regarding MDC/LDCs?		
9. What FOUR factors does the UN consider when determining a country's level of development	, its HDI (Human [	Development Index)?
10. Identify each of the FOUR factors:		
11. Examine Figure 9-1, where is the US in the HDI? where is your country?		
12. What countries have typically been at the high end of the HDI?		
13. The low end?		<del></del>
15. Examine Figure 9-2, what is the annual GDP for the US? for you	ır country?	
16. What is the annual per capita GDP in an MDC? In an LDC?		_
17. What has been happening to the gap between MDCs and LDCs in terms of GDP?		
18. Explain this statement: "Per capita GDP measures average (mean) wealth, not its distributio	n."	
19. What types of jobs comprise the primary sector or an economy?		<del></del>
secondary sector?		
tertiary sector?		
20. How is the percent of workers in agriculture different in LDCs and MDCs?		
21. Within MDCs, what is the trend (increasing or decreasing) for each of the sectors?		
21. Within Moos, what is the frend (increasing of decreasing) for each of the sectors:		
22. Define Productivity:		
23. Define Value Added:		
24. In regards to these two key terms, how is work different in MDC from LDCs?		
25. Development requires what?		
26. Read the section on Raw Materials, summarize how natural resources have fueled developme	nt in the past 200	years in a min of 100 words:
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<del></del>		
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27. What three "consumer goods" are considered to be particularly good indicators of developm	ent?	
28. How do each of these enhance economic opportunities for the MDC?		
20 5 5		<del> </del>
29. Examine Figure 9-4, where is the US in telephones per 1000?	your country?	
30. Examine Figure 9-5, where is the US in cell phones?		<del></del>
32. In general the higher the development, the higher the what?		
33. Define literacy rate:		

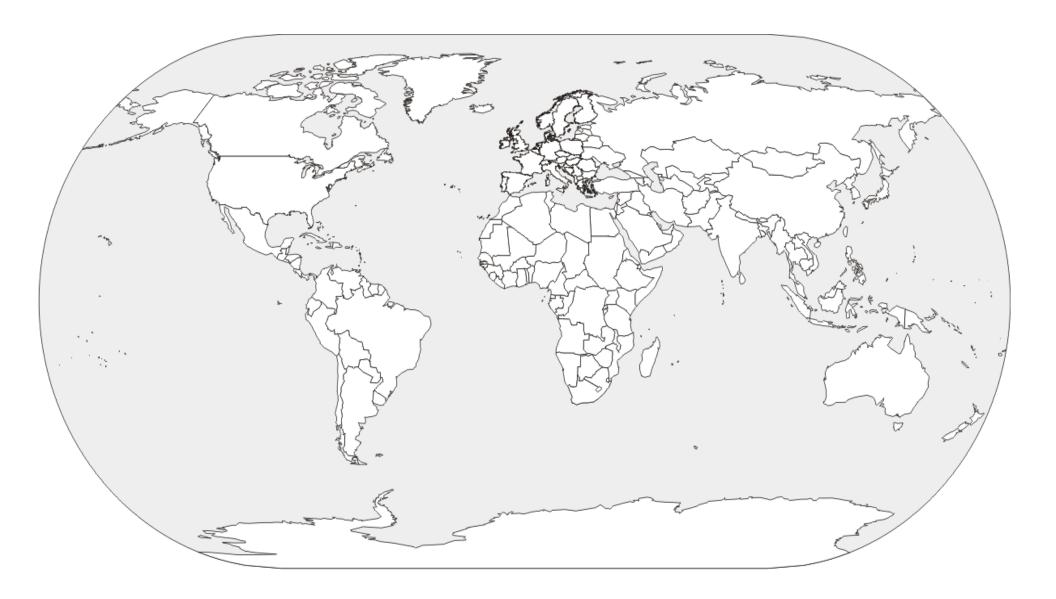
34. What is the li	teracy rate in MDCs? care different b/t Europe and the US?	LDCs?
	e US more like a	
37. Examine Figur	es 9-7, 8, 9, where is your country is regards to Health	th Expenditures? Physicians? Calories?
38. Indicate the s	statistics for each of the following demographic charac	
	MDC	LDC
Life Expecta	ncy	
Infant Morto	ality Rate	
Natural Incre	ease Rate	
, , a, a, a, z, .		
Crude Birth F	Rate	
As you read the to	e 2 - Where Are More & Less Developed Countries Lest, identify the average HDI (Human Development In el of development in the region in the right column.	Located?  ndex) for each region in the left column and make any necessary notes
HDI	Notes on Development	
North America		
	2	
	3	
	5	
Europe	1.	
Cai opo	2	
	3 4	
	5	
Russia	1	
	2. 3.	
	4 5	
Japan	1.	
o apan	2	
	3.	
	4	

Oceania

Latin America	1
	2
	3.
	4
	<u></u>
	5
F .1 4.1	
East Asia	1
	2
	3
	4
	5
Southwest Asia &	1.
North Africa	2
	3.
	4.
	5.
	J
C	<u> </u>
Southeast Asia	1
	2
	3
	4
	5
Central Asia	1
	2
	3
	4
	5.
South Asia	1
Journ Asia	1
	2
	3
	4
	5
Sub-Saharan	1
Africa	2
	3
	4
	5

Using Figure 9-11, identify each region in the above chart and then annotate your five comments in one overall thought using the map on the next page.

Using Figure 9-11, identify each region in the above chart and then annotate your five comments in one overall thought using this map:



Chapter 9 - Development (3)	Name:
Due:	Date: Period:
p. 309 Key Issue 3 - Where Does Level of Development Vary By Genc	der?
1. How many countries have women treated as equally as men?	
2. Define Gender-Related Development Index:	
3. Define Gender Empowerment Measure:	
4. The GDI considers what four areas/indicators as it compares the situa	tion of women to that of men in various countries?
5. How does the GDI penalize a country?	
6. True gender equity would have a measurement of	
7. A high GDi means & c	a low GDI means
8. Where are the highest GDIs?	
9. Where are GDIs the lowest?	
10. Generally, women in MDC have the income as	
11. How do the social indicators of education & literacy affect gender equ	ity? (min 40 words)
	·····
12. Use Figures 9-13, 14, 15: what is the GDI of your country?	Female income to Male income %?
Gender balance regarding education?	The statement is false connect the statement to make it true
In MDCs literacy is universal among both men and wom	
In Moes meracy is universal among born men and worm In Latin America and Asia, literacy is universal among r	
In Sub-Saharan Africa and the Middle East, female lit	
In our curial all Affica and the Middle East, female in	eracy is low, but it is stightly higher than that of hield.
14. In what sense is the "gender gap" actually greater in MDCs than in LDG	
15. Why is life expectancy for women lower in LDCs?	
16. How does the GDI differ from the GEM (Gender Empowerment Measu	re) measure?
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17. What two things are measured in order to calculate the GEM?	
18. Discuss where your country is regarding Figures 9-16, 17, 18, 19, & 20	and what that means for women in your area (min of 120 words):
	<del> </del>
19. What types of barriers restrict women from obtaining professional an	d technical jobs?
20. In what region do women comprise a larger part of national governmer	nt than anywhere else in the world?
21. What percentage of legislators there are women?	
22. That percentage of registrators there are women?	
22. What is that percentage in the United States?	

upter 9 - Development (4)	Name:
::	Date: Period:
314 Key Issue 4 - Why Do Less Developed Countries	
Vhat two obstacles do LDCs face regarding development Complete the chart below with notes from the text on tw	i?
complete the chart below with hotes from the text on the	NO different models of development.
APPROACHES TO ECONOMIC DEVELOPMEN	
Self-Sufficiency Model	International Trade Approach
,	(Rostow's Development Model)
1	1
v	
stn 5	
Element 2	
4	4
5	5
1	1
ৰ্	
2	
2	2
<u> </u>	
3	3
Self-Sufficiency	International Trade (Rostow's)
Self-Sufficiency	International trade (Rostows)
India:	Four Asian Dragons:
1	
2	2
	3
3	<del></del>
4	Arabian Peninsula States:
	1
_	
5	2
	<u> </u>
	3
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Studies (p.	
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3. Which of the two models for development has shown the most success?
5 Mark and of the following statements recording the WTO as two or folse. To folse connect the statement
5. Mark each of the following statements, regarding the WTO, as true or false. If false, correct the statement.  The WTO was formed by countries that conduct the majority of international trade.
The WTO seeks to increase import quotas and reduce import and export tariffs.
The WTO seeks to eliminate restrictions on the flow of money between countries.
 Though it can hear accusations, the WTO cannot order remedies.
6. Why have each of the following groups been critical of the WTO?
Progressives:
Conservatives:
7. Define Foreign Direct Investment:
8. What is a transnational corporation:
10. What is one of the main economic issues for LDCs?
11. How do they seek to overcome the issue in #10?
12. Who are the two main works to aners of \$\psi\psi\psi\$.
13. What have been two problems with loans to LDCs?
14. What helps the poor the most in the long run?
15. Define fair trade:
10. Summarize Fair Trade Producer Standards in Min of 50 words.
17. Summarize Fair Trade Worker Standards in min of 50 words:
18. In your own words summarize the basic ideas of this chapter in a min of 100 words: