



South Williamsport Area School District  
Course Plan Template

<b>Teacher:</b> Bonnie Rosamilia	<b>School Year:</b> 2014-2015
<b>Course:</b> AP English Literature and Composition	<b>Intended Grade Level:</b> 12
<b>Course Summary:</b> This course is designed to prepare students for the AP Exam in English Literature and Composition. This includes reading, analyzing, and responding in writing to the works of classic authors, as well as mastering upper-level vocabulary. Students will use critical thinking, reading, and writing activities to prepare them to take the AP Exam. Students will be required to identify writing style as well as a variety of authors who will be investigated for the patterns used within their writing. Timelines showing the growth or placement of certain pieces of literature will also be discussed. The types of writing discussed will be novels, plays, short stories, poetry, essays, and letters. Students will be expected to write an accurate literary analysis for all these types of literature.	
<b>Course Outcomes:</b> <b>By the end of the course, students will know:</b> how to comprehend sophisticated pieces of literature and write refined essays, research papers, letters, and poetry which will analyze this literature, including world literature, American literature, and British literature. <b>By the end of the course, students will be able to:</b> analyze and discuss pieces of literature, including identifying elements of literature, and demonstrate this knowledge through essays, projects, and research papers. Students will be able to accurately use elements of writing, grammar, spelling, vocabulary, and word usage within these analysis.	
<b>Standards Targeted<sup>1</sup></b> Pennsylvania Common Core Standards for English Language Arts	
<b>Units of Study</b>	
<b>Units Topic</b>	<b>Primary Learning Outcome</b>
<b>Novels</b>	<ul style="list-style-type: none"><li>• Use the vocabulary of the works properly in original sentences and essays</li><li>• Explain the meaning of the word(s) in the works</li><li>• Summarize the plot of works</li><li>• Identify and explain the literary functions of literary elements in the works</li><li>• Make inferences from the text and correlate them to life experiences</li><li>• Recognize and list the literary elements</li></ul>

<sup>1</sup> Indicate primary Standards emphasis:

- PA Core - Math / ELA / Science & Technology / History & Social Studies
- National Content Standards (Name and Type)
- Industry Recognized Standards (Name and Type)



South Williamsport Area School District  
Course Plan Template

	<ul style="list-style-type: none"><li>found in the works</li><li>• State an opinion about the works, using examples from the text to support the opinion</li><li>• Compare the experience of a character in a text to his or her own life</li><li>• Describe historical attitudes toward issues raised in a work</li><li>• Define basic literary terms and apply them to a specific text or work</li><li>• Compose essays and research papers on topics related to the works</li><li>• Analyze the works for specific examples of literary elements within the text</li></ul>
<b>Short Stories</b>	<ul style="list-style-type: none"><li>• Use the vocabulary of the works properly in original sentences and essays</li><li>• Explain the meaning of the word(s) in the works</li><li>• Summarize the plot of works</li><li>• Identify and explain the literary functions of literary elements in the works</li><li>• Make inferences from the text and correlate them to life experiences</li><li>• Recognize and list the literary elements found in the works</li><li>• State an opinion about the works, using examples from the text to support the opinion</li><li>• Compare the experience of a character in a text to his or her own life</li><li>• Describe historical attitudes toward issues raised in a work</li><li>• Define basic literary terms and apply them to a specific text or work</li><li>• Compose essays and research papers on topics related to the works</li><li>• Analyze the works for specific examples of literary elements within the text</li></ul>
<b>Plays/Drama</b>	<ul style="list-style-type: none"><li>• Use the vocabulary of the works properly in original sentences and essays</li><li>• Explain the meaning of the word(s) in the works</li><li>• Summarize the plot of works</li><li>• Identify and explain the literary functions of literary elements in the works</li><li>• Make inferences from the text and correlate them to life experiences</li><li>• Recognize and list the literary elements</li></ul>



South Williamsport Area School District  
Course Plan Template

	<ul style="list-style-type: none"><li>found in the works</li><li>• State an opinion about the works, using examples from the text to support the opinion</li><li>• Compare the experience of a character in a text to his or her own life</li><li>• Describe historical attitudes toward issues raised in a work</li><li>• Define basic literary terms and apply them to a specific text or work</li><li>• Compose essays and research papers on topics related to the works</li><li>• Analyze the works for specific examples of literary elements within the text</li></ul>
<b>Poetry</b>	<ul style="list-style-type: none"><li>• Use the vocabulary of the works properly in original sentences and essays</li><li>• Explain the meaning of the word(s) in the works</li><li>• Summarize the meaning of works</li><li>• Identify and explain the literary functions of literary elements in the works</li><li>• Make inferences from the text and correlate them to life experiences</li><li>• Recognize and list the literary elements found in the works</li><li>• State an opinion about the works, using examples from the text to support the opinion</li><li>• Be able to analyze the poetic elements of the work (i.e. rhyme scheme, elements of the rhyming pattern, name the type of stanza)</li><li>• Recognize any use of allusion to historical, musical, literary, or art references within the work</li><li>• Recognize the time period of certain works and be able to justify that response</li><li>• Describe historical attitudes toward issues raised in a work</li><li>• Define basic literary terms and apply them to a specific text or work</li><li>• Compose essays and research papers on topics related to the works</li><li>• Analyze the works for specific examples of literary elements within the text</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• Use appropriate vocabulary within writing essays, literary analysis, poetry, letters, and responses to questions about literature</li><li>• Use appropriate grammar, spelling, and</li></ul>



South Williamsport Area School District  
Course Plan Template

	<p>word use rules according to the standards</p> <ul style="list-style-type: none"><li>• Use appropriate responses which will be used after graduation from high school, including research paper, letters, memos, essays, and directions</li><li>• Follow given directions</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Determine an appropriate definition for words and their parts of speech</li><li>• Correctly use words in sentences through use in essays and other writing samples throughout the year</li><li>• Understand and be able to identify an appropriate meaning of a word through context clues in a reading</li></ul>
<b>Advanced Learner Recommendations</b>	
<p>Advanced learners are given more difficult independent reading; required to analyze and write at a higher level; use more advanced vocabulary within their writing; create at a higher level according to their abilities.</p>	
<b>Struggling Learner Recommendations</b>	
<p>Struggling learners are given less difficult independent reading; required to analyze and write at an acceptable level, but not as in-depth; use less advanced vocabulary words within their writing; have fewer vocabulary words required for testing; create at a level that is according to their abilities.</p>	



South Williamsport Area School District  
Course Plan Template

--