

The ABCs of AP[®] and Dual-Credit

What do I need to know
when taking these classes?



What is AP[®]?

- AP[®] stands for **A**dvanced **P**lacement and are courses that are offered by The College Board with the possibility of earning college credit. AP[®] teachers must be approved to teach the class and must submit a syllabus that is reviewed and approved by AP[®].



AP[®] Courses offered at G-CHS

- AP[®] Art History
- AP[®] Biology
- AP[®] Calculus AB & BC
- AP[®] Chemistry
- AP[®] Computer Science Principles
- AP[®] English Language & Composition
- AP[®] European History
- AP[®] Music Theory
- AP[®] Physics 1
- AP[®] Physics 2
- **AP[®] Physics C***
- AP[®] Psychology*
- AP[®] Statistics
- AP[®] Studio Art (2D & 3D)*
- AP[®] US History



****Senior year classes***

What are dual credit courses?

- Dual credit courses are college classes taught in a high school by a high school teacher.

Teachers must have a master's degree in the subject area they teach and be approved by the corresponding department chair at the college or university. Students earn college credit and receive a college transcript.



What dual credit programs are offered at G-CHS ?

- ACP -**A**dvanced **C**ollege **P**roject through Indiana University
- CAP -**C**ollege **A**chievement **P**rogram through the University of Southern Indiana
- Ball State College Transition Program
- Ivy Tech Dual Credit



ACP courses offered at G-CHS (Indiana University)

- BIOL-L 100 – Biology*
- CHEM-C 101/C121 – Chemistry
- W131 Reading, Writing, & Inquiry I
- L202 Literary Interpretation –
(not offered in 2017-18)

***yearlong class**



CAP courses offered at G-CHS (University of Southern Indiana)

- History (HIST) 101
- History (HIST) 102
- Combined, these two courses serve as the two US History credits required for an Indiana diploma



Ball State course offered at G-CHS

- Fundamentals of Public Speaking (Comm 210)

Counts as a required English credit for an Indiana diploma



Ivy Tech courses offered at G-CHS

Drawing, Business Law & Ethics,
Education Professions, Culinary Arts
& Hospitality I, Principles of
Marketing, Intro to Adv. Manf. &
Logistics, Adv. Manufacturing I,
IED, POE, CEA, DE, Biomed
Innovations, Honors Spanish III,
Spanish IV, Digital Design



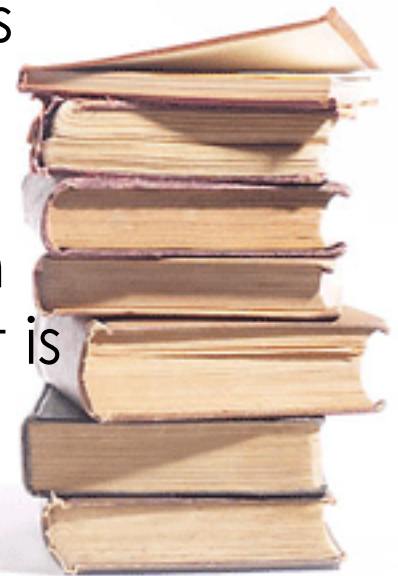
How are these programs similar?

- Both AP® and ACP/Dual-credit courses allow students the opportunity to earn dual-credit (both high school and college credit).
- Both courses present their material in a college format with college-level expectations for course rigor.



How are these programs different?

- Earning college credit
 - Students in AP[®] courses earn college credit by scoring an acceptable score on the AP[®] exam given in May. Most colleges will award credit if the student earns a 4 or 5 while others will allow credit for a 3.
 - Dual-credit students earn college credit with the grade they earn in the high school course. The credit is transcribed and transferable to other colleges and universities.



How are these programs different?

- Cost

- This past year, AP[®] exams were \$93 per exam. In the past, the State of Indiana has paid for all math and science exams, as well as the AP[®] English Language exam.
- Dual-credit courses are billed through the universities at a rate of \$25/credit hour or \$75 for a 3-hour course. Ivy Tech courses are free.



How are these programs different?

- Transferability
 - Most colleges and universities throughout the U.S. recognize AP[®] courses and provide some type of credit for passed exams.
 - Dual-credit course credit is awarded through the sponsoring university. All Indiana public universities will accept course credit if the course is on the CTL (Core Transfer Library). Some private schools may not accept the credit.



AP Exam Information

- Our goal at G-CHS is that students should prepare to earn a 5 on each AP[®] exam taken.
- We will register students for these tests in late February.
- Tests are given during the first two weeks of May.
- Scores are available on-line to students in July.



AP[®] Exam Preparation

- Students should prepare for the exam immediately– this is a college-level course and it “looks” different from any other class a student has taken.
- Students who perform the best on the exams look for outside resources, form study groups, and attack the class and its work from Day 1.



Dual-credit Registration

- Students who take dual-credit classes are university students and must register for the class as an on-campus student would do.
- Dual-credit students receive e-mails from the university regarding their class(es) so they should create a habit of checking their e-mail regularly.
- Most programs have a GPA or testing requirement to earn credit.



Dual-credit and the College Transcript

- The college credit for dual-credit classes is transcribed by the university, not G-CHS. Students who want to submit their dual-credit classes for credit at another college or university must contact the Registrar's Office and request that it be sent.



Dual-credit and FERPA

- FERPA is the **F**amilies **E**ducational **R**ights and **P**rivacy **A**ct and guarantees that “Once a student reaches 18 years of age **or attends a postsecondary institution**, he or she becomes an “eligible student,” and all rights formerly given to parents under FERPA transfer to the student.”



What does FERPA mean to me if my student is in a dual-credit course?

- Technically, it means the university will ask the student to initiate and maintain contact with the dual-credit office or the Registrar's Office regarding registration and grades.
- The bill, however, will be sent to the home address.



How are the course expectations different for AP[®] and Dual-credit courses?

- Students can expect fewer assignments so each grade has a greater impact on the final grade.
- Students can also expect to do independent research and learn necessary background information on their own time and without prompting from a teacher.



How are the course expectations different for AP[®] and Dual-credit courses?

- Like a college course, exams and final papers are weighted more heavily than daily work.
- Dual-credit students can be held to the same attendance requirements as on-campus students and could be penalized for missing class – even excused absences.



How are the course expectations different for AP[®] and Dual-credit courses?

- AP[®] courses are a year-long commitment and counselors and teachers will expect students to stay in the course all year.
- Both types of courses are challenging and your student will probably experience frustration at some point during a semester. Remember, it's a college-level course.



Contact Information for ACP at Indiana University

Bandi Russell and Kristal
Arsenault

[Advance College Project](#)

[Office of the Vice Provost for
Undergraduate Education](#)

[1 \(800\) 255-7943](#)

419 N. Indiana
Ave. | Bloomington, IN 47408



Contact Information for CAP at University of Southern Indiana

Jaclyn Dumond and Erin
Hollinger

8600 University Boulevard
Evansville, Indiana 47712
Phone: 812-465-1274



Contact Information for the Ball State College Transition Program

Nancy Day

Program Coordinator

Dual Credit Program

Ball State University

David Letterman Bldg Rm 131

Muncie IN 47306

765-285-3592 or Toll-free 800-
872-0369



Contact Information for Ivy Tech's Dual Credit Program

Robert King

Ivy Tech Community College -
Indianapolis

Assistant Director of K-12
Initiatives

50 West Fall Creek Parkway
Indianapolis, IN 46208
Phone: (317) 916-7983



Contact information for registrars – requesting a transcript

- Ball State - my.bsu.edu
- Indiana University Bloomington - www.One.IU.edu.
- Ivy Tech - www.ivytech.edu/registrar
- University of Southern Indiana - www.usi.edu/registrar/transcripts



Bringing it all together – Family Connection

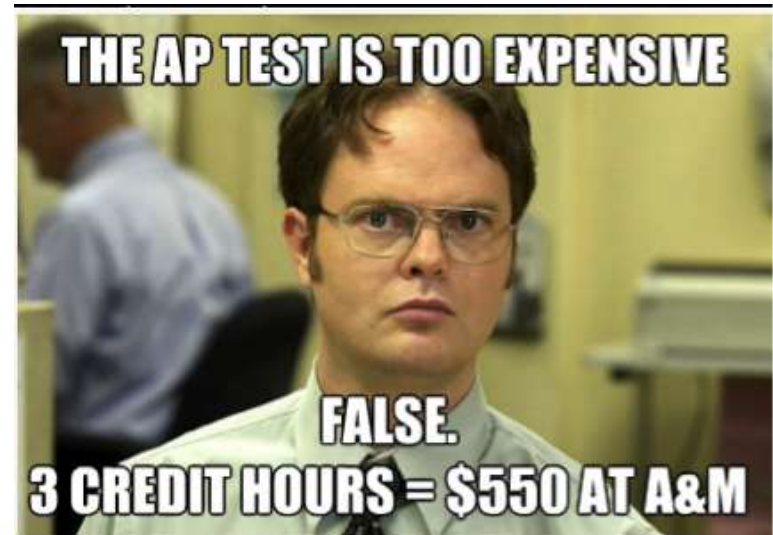
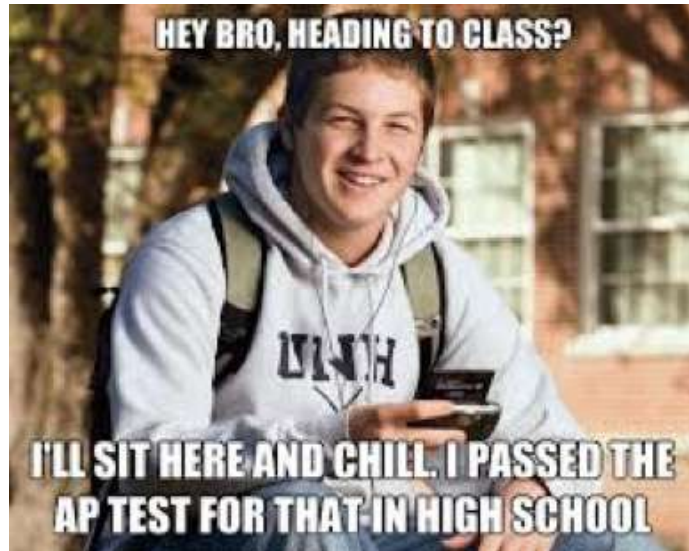
Family Connection allows students and parents to navigate the college search and career exploration processes together along with the student's counselor. It also provides feedback through personality and learning style tests, as well as career interest inventories.



Bringing it all together – Family Connection

Students will create accounts that parents may “ghost” by creating their own accounts. Students will log colleges they are considering, as well as the ones they apply to. They will be able to see all available scholarships and receive targeted emails about visits and other college and career related activities.





Questions?

