

A Family and Student's Guide to AP & CCP Courses at Woodridge High School

Navigating course selections, expectations, and
college application of AP & CCP Credits

Updated for the 2025-2026 school year



FOREWORD

Woodridge High School offers a number of opportunities for students to gain credits for high school graduation in the state of Ohio, as well as opportunities to earn college credit while attending high school. At Woodridge, we are pleased to offer both College Credit Plus (CCP) and Advanced Placement (AP) programs. Our CCP courses, offered through an educational partnership with Kent State University, allow our current teaching staff to serve as adjunct faculty for the university and offer instruction here at the high school. The ability to remain on our campus provides a comfortable and supportive environment while students explore college level coursework. This allows students to maintain the balance of the high school experience with the added rigor of college level courses. This personalized attention and guidance from familiar Woodridge teachers is a tremendous personal benefit to our students, and perfectly tailored to support students through their academic journey.

Parents and students should consider the universities they are applying to, the student's intended degree, and the university's acceptance of CCP & AP credits. This information can be found on many university websites or by an admissions counselor and can aid in making a well-informed decision on course selection. Please note that not all private or out-of-state universities accept AP or Kent State CCP credits to the same degree. In addition, any CCP courses taken at the high school level count towards a student's college GPA and will follow you into any institution and could determine future scholarship qualifications.

Helpful Links:

[Link to WHS Course Description Guide \(CDG\) & Course Planning Sheets](#)
[Kent State Advanced Placement Information](#) | [KSU AP Chart](#)

ENGLISH/LANGUAGE ARTS

Courses Offered

Advanced Placement English Literature and Composition (Grades 11, 12)

ENG 11011 College Writing (CCP - Grades 9, 10, 11, 12)

ENG 21011 Research Writing (CCP - Grades 9, 10, 11, 12)

Advanced Placement Literature and Composition (Grades 11, 12)

This course provides intellectual challenges and a workload consistent with a challenging undergraduate university English Literature/Writing course. This alternative to Honors English 11/12 or English 11/12 College Prep provides an opportunity to earn college credit by successfully completing the AP exam in May. This course requires careful and deliberate reading of various complex literary texts (British, American, and World). In AP English 11/12, students analyze and interpret literature and determine the value of literary works. Writing assignments focus on critical analysis and include expository, analytical, and argumentative essays. Development of literacy and writing skills will benefit students in virtually all career fields. Moreover, developing critical thinking skills through analysis, evaluation, and synthesis will allow students to become more competitive in career and job markets. Summer reading and writing are required.

ENG 11011 College Writing (CCP - Grades 9, 10, 11, 12)

This is a college-level course offered in the first semester, which teaches students to develop and expand their own ideas on course themes and incorporate the use of outside sources to produce higher-level writing. The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology. This course may be used to satisfy a Kent Core requirement. The Kent Core as a whole is intended to broaden intellectual perspectives, foster ethical and humanitarian values, and prepare students for responsible citizenship and productive careers. This course will

introduce you to different aspects of academic writing. This course relies heavily on the prerequisite skills of research writing, which is taught during CP English 11 and Honors English 11 courses at WHS. Students will be required to use APA formatting and compose essays that range from 4 to 6 pages in length in addition to a multi-model project.

ENG 21011 Research Writing (CCP - Grades 9, 10, 11, 12)

This is a college-level course offered in the second semester, which teaches students to develop and expand their own ideas on course themes and incorporate the use of outside sources to produce higher-level writing. The course relies heavily on the research process and incorporation of sources in academic writing. The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology. This course may be used to satisfy a Kent Core requirement. The Kent Core as a whole is intended to broaden intellectual perspectives, foster ethical and humanitarian values, and prepare students for responsible citizenship and productive careers. This course will introduce you to different aspects of academic writing. Students will be required to use APA formatting and compose essays that range from 4 to 8 pages in length, in addition to a multi-model project. The prerequisite for this course is no less than a C- in College Writing ENG 11011.

SOCIAL STUDIES

Courses Offered

Advanced Placement United States History (Grades 10, 11, 12)

Advanced Placement United States Government and Politics (Grades 11, 12)

POL 10004 Comparative Politics (CCP - Grades 9, 10, 11, 12)

POL 10500 World Politics (CCP - Grades 9, 10, 11, 12)

Advanced Placement Psychology (Grades 11, 12)

Advanced Placement United States History (Grades 10, 11, 12)

AP U.S. History is taught as an entry-level college course involving an intensive study of American History, which includes extensive reading and writing. The time period covers pre-1492 to the present. This class is designed to stimulate and challenge self-motivated students. At the end of the year, students will be required to participate in the College Board AP U.S. History Exam, which offers an opportunity to receive 6 college credits based on their test performance. This course requires about 35 pages of weekly reading from our college level textbook. Students are required to learn how to write historical arguments in the Long Essay Question and the Document Based Essay Question. Therefore, we will practice developing and writing historical arguments throughout the year. Other than the consistent effort and regular reading, the writing is the most challenging portion of this course.

Advanced Placement United States Government and Politics (Grades 11, 12)

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Prerequisites include both World and American History. This course is typically taken during junior year and satisfies the state requirement for American government. Students are required to take the College Board Advanced Placement exam in May with an opportunity to earn college credit pending score and university standards. While not a required prerequisite, this course provides an excellent foundation for both CCP Comparative and World politics.

POL 10004 Comparative Politics (CCP - Grades 9, 10, 11, 12)

Kent State University political science course offered at WHS in the first semester. Introduces the different institutional structures of governance (e.g. parliamentary versus presidential systems) in a range of different states for different types of regimes (e.g. democratic and authoritarian) and at the international level. While not required, prerequisite knowledge of government and politics (e.g. AP US Government & Politics) is useful. This course is reading and writing intensive and typically contributes to core and diversity requirements for most public Ohio universities.

POL 10500 World Politics (CCP - Grades 9, 10, 11, 12)

Kent State University political science course offered at WHS in the second semester. A practical, theoretical introduction to a study of systematic patterns in international relations. Includes analysis of rules, instruments, processes, decision-making factors, and conflict resolution. While not required, prerequisite knowledge of government and politics (e.g. AP US Government & Politics) is useful. This course is reading and writing intensive and typically contributes to core and diversity requirements for most public Ohio universities.

Advanced Placement Psychology (Grades 11, 12)

AP Psychology is a college-level introductory course that provides students with a comprehensive understanding of the scientific study of behavior and mental processes. Students will explore psychological theories, research methods, and the historical development of the field. The course covers a wide range of topics, including biological bases of behavior, sensation and perception, learning, cognition, motivation, emotion, developmental psychology, personality, abnormal psychology, and social psychology. At the end of the year, students will be required to participate in the College Board AP Psychology Exam, which offers an opportunity to earn college credit for their work. Summer reading and work will be required.

MATHEMATICS

Courses Offered

Advanced Placement Precalculus (Grades 10, 11, 12)

AP Calculus AB (Grades 11, 12)

AP Statistics (Grades 11, 12)

Advanced Placement Precalculus (Grades 10, 11, 12)

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Students are required to take the College Board Advanced Placement exam in May with an opportunity to earn college credit pending score and university standards. Prerequisite: Honors Algebra 2

Advanced Placement Calculus AB (Grades 11, 12)

AP Calculus AB is designed to be the equivalent of a first semester college calculus course devoted to topics in differential and integral calculus. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments

and justify conclusions as they explore concepts like change, limits, and the analysis of functions. Students have the opportunity to learn to preserve through a college level course with the support of a high school system. Students have the potential to earn 3 to 5 college credits depending on their future college policies.

Advanced Placement Statistics (Grades 11, 12)

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. Students are required to take the College Board Advanced Placement exam in May with an opportunity to earn college credit pending score and university standards.

SCIENCE

Courses Offered

Advanced Placement Biology (Grades 10, 11, 12)

Advanced Placement Chemistry (Grade 11, 12)

Advanced Placement Biology (Grades 10, 11, 12)

AP Biology is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year. The course aim is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The course will cover biochemistry, cellular biology, heredity, evolution, organisms and populations. At the end of the year, students will participate in the College Board AP Test with the opportunity to receive college credit for their work. This course is a double period to accommodate in depth laboratory experiences. Class will be limited to 24 students. Prerequisite: A- average or higher in Honors Biology, B- average or higher in Honors Chemistry (chemistry may be taken concurrently with AP biology – special permission needed from AP teacher).

Advanced Placement Chemistry (Grade 11, 12)

Advanced Placement Chemistry parallels the content and activities of a first year college chemistry course. Emphasis is placed on the mathematical, theoretical and experimental basis of modern chemistry. Additional emphasis is placed on the use of theoretical and mathematical concepts to explain and predict chemical behavior. Laboratory work stresses quantitative measurement and introduces students to both traditional laboratory methods and modern instrumental techniques. Students should expect to spend additional non-class time working in the chemistry or computer laboratory. Students should expect to take the Advanced Placement Chemistry Examination. The use of calculators is required. This course is a double period to accommodate in depth laboratory experiences. Prerequisite: Students should have successfully completed Honors Chemistry or successful completion of Chemistry with teacher recommendation.

LANGUAGES

Courses Offered

Advanced Placement Spanish Language and Culture (Grade 12)

Advanced Placement Spanish Language and Culture

The AP Spanish Language and Culture course is available to students who have taken and received a passing grade in Spanish I, Spanish II, Honors Spanish III, and Honors Spanish IV prior to enrollment. This course promotes both written and verbal communication in Spanish in real-life applications. Core components of this course include vocabulary, communication strategies, and cultural awareness pertaining to six critical themes: Families and Communities, Personal and Public Identities, Beauty and Aesthetics, Science and Technology, Contemporary Life, and Global Issues. Students will explore both recent and historical authentic Spanish resources such as short stories, articles, short films, and podcasts to learn about, analyze, and discuss these themes. This course will also develop students' appreciation for cultural products, practices, and perspectives seen throughout the Spanish-speaking world. This AP course is comparable to an intermediate level college course, typically seen in the third or fourth semester and requires active in-class participation.

VISUAL ARTS/ART HISTORY

Courses Offered

ARTH 22006 Art History I: Ancient to Medieval (CCP - Grades 9, 10, 11, 12)

ARTH 22007 Art History II: Renaissance to Modern (CCP - Grades 9, 10, 11, 12)

Advanced Placement Studio: Drawing (Grades 10, 11, 12)

Advanced Placement Studio: 2-Dimensional Design (Grades 10, 11, 12)

Advanced Placement Studio: 3-Dimensional Design (Grades 10, 11, 12)

ARTH 22006 Art History I: Ancient to Medieval (CCP - Grades 9, 10, 11, 12)

ARTH 22007 Art History II: Renaissance to Modern (CCP - Grades 9, 10, 11, 12)

The Art History courses explore the essential qualities of art and the motivations for creating art in both Western and non-Western cultures. Information will be delivered and knowledge will be gained through lectures and assignments. By the end of the term, students will have developed an ability to identify and describe various media and styles of artistic production, and have a basic understanding of the major cultural periods and artworks within the history of art. The benefits of art history CCP courses include that art majors and non-art majors alike can count these towards requirements or elective credits for a liberal arts education with university approval.

Advanced Placement Studio: Drawing, 2-D, 3-D (Grades 10, 11, 12)

All three of the AP Studio courses (3-D, 2-D, or Drawing Studios) require students to carry out a *Sustained Investigation* and create *Selected Works*. A sustained investigation is where student's design an inquiry for which they will continue to research, practice, and revise art techniques, applications, and works throughout the year. This creates a process portfolio, showing experimentations and revisions. The *Selected Works* consist of a student's best pieces overall to present to the judging panel, these can stem from separate assignments directed by the instructor or from finalized pieces of the *sustained investigation*. Overall, Selected works should be a showcase of the best works in the portfolio. All three AP Studio courses require a studio lab period on your students schedule as well as the instructional course period. The studio lab period is used to provide time, access and space to

use studio art materials and tools, access to teachers, peers, and other resources for art creation, collaboration and research. The instructional course period allows for instruction, critique, and time dedicated to understanding the portfolio and submission process. If your student is trying to decide which AP studio course to take, consult the table below and choose based on which group of materials they wish to work with over the course of the year. Students can take AP Studio for a different portfolio consecutive years. Use of AP Classroom, Google Classroom, Adobe Creative Suite (provided in the studio space). Course entry is up to the discretion of the teacher. For best results, it is suggested students take some 2-D, ceramics, and digital courses before taking any AP Studio Course, but it is not required. Those interested in photography as their medium should be fluent in Adobe Photoshop and have a breadth of photography shooting techniques. Benefits of taking the AP Studio Courses include that some universities will award course credits for a score of 3, 4 or 5. Course fees include materials used to build artworks, sketchbooks for documentation of work and process, matting /mounting/display materials for presentation in public, etc. An AP exam fee is also required for the scoring/processing of portfolios. Upon college acceptance of your score and awarding of credit, the institution will charge the credit fee rate for AP courses.

2-Dimensional	3-Dimensional	Drawing
Graphic Design Digital imaging Photography Collage Fabric design Weaving Fashion design Illustration Painting Printmaking	Figurative or non figurative sculpture Architectural models Metal work Ceramics Installation Performance Assemblage 3-D fabric/fiber arts	Drawing (analog or digital) Painting Printmaking Mixed media work

CONTACT US

English/Language Arts

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Social Studies

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Languages

AP Spanish: Lexi Anderson - landerson@woodridge.k12.oh.us

Mathematics

AP Calculus: Kim Ochsenbine - kochsenbine@woodridge.k12.oh.us

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Science

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Visual Arts/Art History

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