

AP Capstone



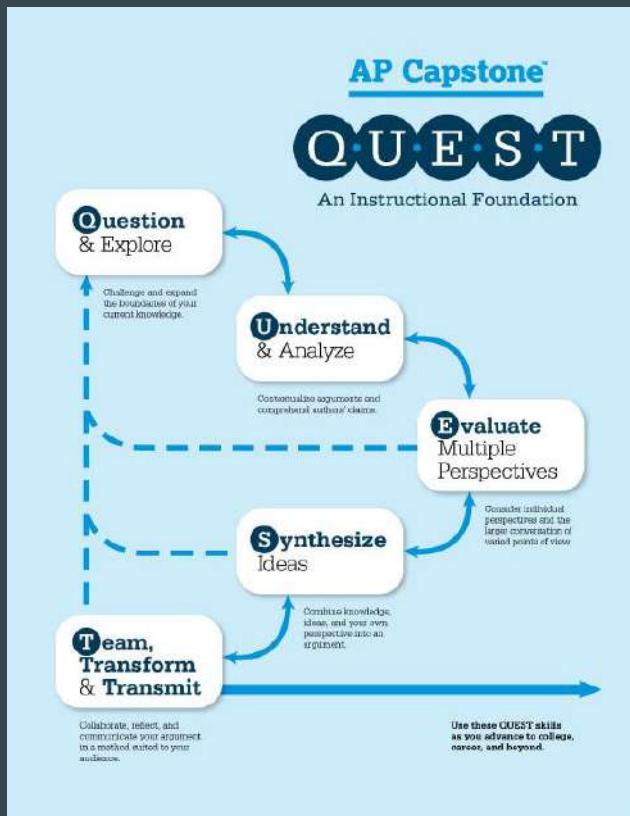
HHH English & Social Studies Departments

What is AP Capstone?



- An innovative College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges.
- Comprised of two AP courses.
 - AP Seminar and AP Research are designed to complement and enhance the discipline-specific study in other AP courses.
- AP Seminar is the first course and a prerequisite for AP Research.

AP Capstone



AP Capstone Curriculum

AP Capstone Diploma™

Students who earn scores of 3 or higher in both of the AP Capstone courses and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.

AP SEMINAR (Year 1)

- Team Project & Presentation
- Research-Based Essay & Presentation
- End-of-Course Exam

AP RESEARCH (Year 2)

- Research Process Documentation
- Academic Thesis Paper
- Presentation & Oral Defense

4 AP COURSES & EXAMS
(Taken at any point throughout high school)

AP Seminar and Research Certificate™

Students who earn scores of 3 or higher in both of the AP Capstone courses but not on the four additional AP Exams will receive the AP Seminar and Research Certificate™, signifying successful performance in those courses.

AP Seminar



- Yearlong course co-taught by an English and a Social Studies teacher.
- Students will:
 - develop and strengthen their analytic and inquiry skills by exploring issues based on individual and class interests.
 - practice reading and analyzing a variety of sources including articles, speeches, broadcasts, personal accounts, and visual imagery.
 - learn to understand an issue from multiple perspectives.
 - evaluate the strength of an argument, and make logical, fact-based conclusions.
 - question, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.

AP Seminar

Students learn how to:

- Investigate real-world topics from multiple perspectives.
- Analyze information critically
- Write evidence-based arguments and effectively communicate them.
- Work independently and cooperatively with a team to research a topic, develop a written report, and deliver a presentation.

Example Topics

Democracy
Education
Revolution
Freedom
Protest
Technology
Sustainability

AP Exam Scoring Information



1. Team Project & Presentation (Task 1)

20%

- a. Individual Research Report (1,200 words)
- b. Team Multimedia presentation and defense (8 - 10 minutes)



2. Individual Essay & Presentation (Task 2)

35%

- a. Individual written argument (2,000 words)
- b. Individual multimedia presentation (6 - 8 minutes)
- c. Oral Defense (two questions from the teacher)



3. Written Exam

45%

AP Capstone Scoring Data, Spring 2019

COHORT # of students	MEAN SCORE AP	% SCORES 3 or HIGHER	% SCORES 4 or HIGHER		English Regents Mean Score
HSE (75)	3.29	94.7%	28%		93.7*
HSW (117)	3.31	97.4%	27%		92.5*
NYS (4,340)	2.80	69.9%	15%		
Global (45,248)	3.04	79.5%	22%		

*Districtwide Regents mean score is 88.89. AP Lang mean at HSE is 92.97. AP Lang mean at HSW is 94.94.



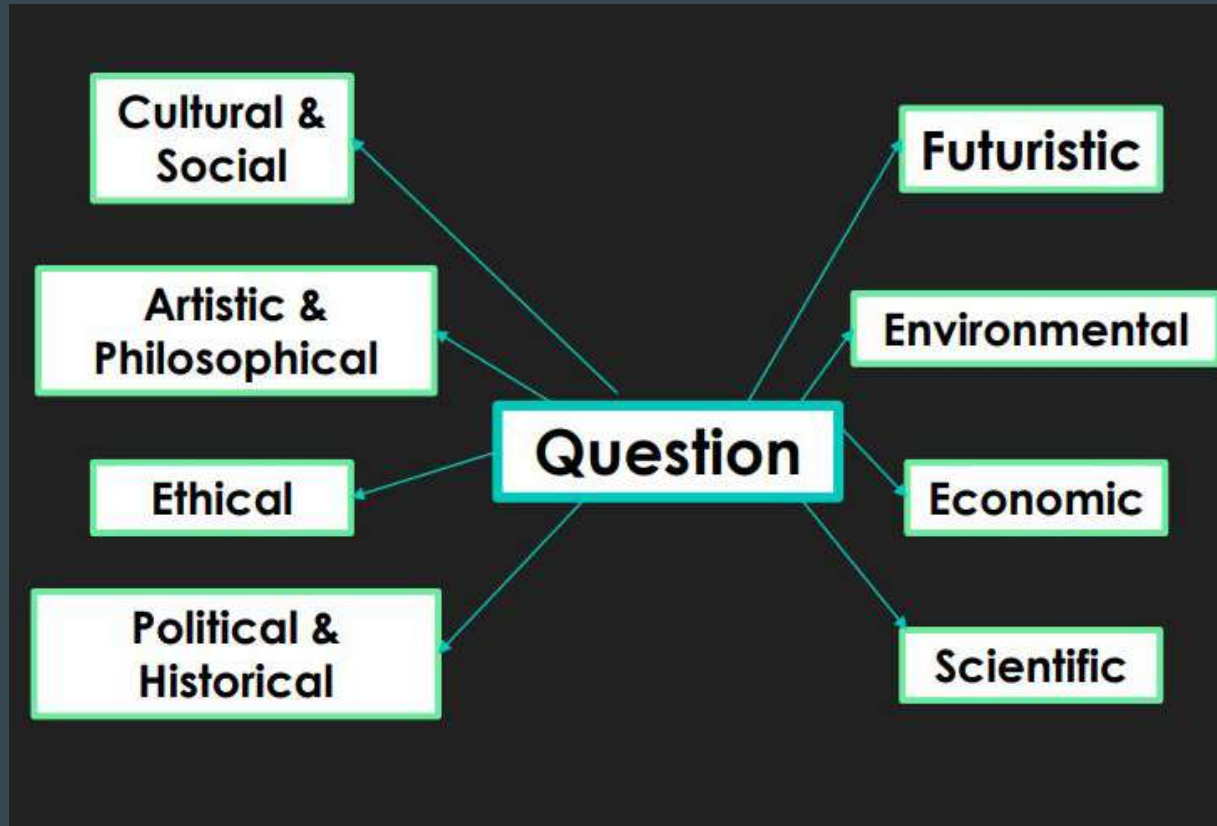
Course Expectations for Students

Attendance is an essential component of AP Seminar. Students cannot make up class discussions and activities by simply reading the text.

Effective collaboration is a necessity. Always respect yourself and others; act in a way that allows all students an equal opportunity to learn; be tolerant of the opinions of your classmates.

Strong time management skills are critical. Deadlines are communicated in advance. Consider other academic and extracurricular obligations.

Task 1: Team Project & Presentation



A man in a dark suit, light blue shirt, and patterned tie is walking through a tall, narrow glass display case. He is looking down at a smartphone in his left hand and carrying a black briefcase in his right. The case is set against a plain white background.

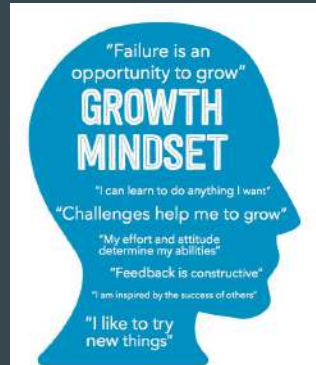
Youngstown, U.S.A.

WAR PRODUCTION CO-ORDINATING COMMITTEE



Characteristics of a Successful Seminar Student

Collaborative	Cooperative	Determined
Enthusiastic	Hard-working	Inquisitive
Open-minded	Resilient	Self-motivated



What will students do in AP Seminar?

- Read current research from a variety of sources: newspapers, journals, etc.
- Utilize research in order to debate opposing ideas and develop a position on a topic.
- Work collaboratively on a research based assignment.
- Share responsibilities in collecting data.
- Develop public speaking skills.
- Self-edit and peer-edit assignments.



To what EXACTLY are students committing?



- Working cooperatively
- Demonstrating accountability in learning material
- Teaching peers through small group discussions and presentations
- Investigating topics of interest
- Writing daily
- Managing their time in class and outside of class
- Critiquing their learning
- Accepting criticism from peers and teachers

What is the teacher's role?

- ❖ Make students aware of task components, requirements, deadlines, and scoring criteria.
- ❖ Provide generic sample questions for research, discussion, and oral defense.
- ❖ Conduct class instruction on the skills required for the performance tasks while working on their research and presentations.
- ❖ Share rubrics with students.
- ❖ Encourage peer review and editing.





Questions?