

LS.2

1. The cell theory has three parts. They are...
CELLS COME FROM CELLS, ALL LIFE IS CELLS, ALL LIFE FUNCIONS ARE DONE BY CELLS.
2. The tool that was most important to the development of the cell theory is the MICROSCOPE.
3. Diagram Mitosis: Diagram Meiosis:



4. ATOMS → MOLECULES → CELLS → **TISSUES** → **ORGANS** → **SYSTEMS** → ORGANISM

The image contains two diagrams of the human digestive system. The left diagram is a sagittal cross-section of the head and neck, showing the respiratory and digestive pathways. Labels include: nasal cavity, pharynx, larynx, trachea, bronchus, epiglottis, right lung, left lung, diaphragm, and pleural cavity. The right diagram is a full-body sagittal cross-section showing the entire digestive tract. Labels include: Oral cavity, Tongue, Oropharynx, Esophagus, Liver, Gallbladder, Duodenum, Pancreas, Stomach, Transverse colon, Jejunum, Ileum, Cecum, Appendix, Sigmoid colon, Rectum, and Anal canal and anus.

DIGESTIVE: EATING

A diagram of the human circulatory system. The heart is shown in the center, with red lines representing oxygenated blood and blue lines representing deoxygenated blood. The diagram includes labels for the following structures:

- superior vena cava
- pulmonary veins
- inferior vena cava
- femoral vein
- aorta
- pulmonary arteries
- descending aorta
- femoral artery

CIRCULATORY: BLOOD

A sagittal cross-section diagram of the human nervous system. The brain is shown at the top, with labels for the Cerebrum, Corpus Callosum, Cerebellum, Brain Stem, Pons (Medulla), and Primary Gland. The spinal cord is shown below the brain, with labels for the Vertebral Column, Spinal Cord, and Dura Mater. The Sacral Spine is also labeled at the bottom of the spinal column.

NERVOUS:
CONTROL

5.1 What is the difference between a unicellular and a multicellular organism?
ONE CELL MANY CELLS:DIFFERENTIATION

6. Plants need the proper balance of 4 things to survive, they are...

| | LIGHT | WATER | GAS | NUTRIENTS |
|----|-----------------------------------------------|-------|-----|-----------|
| 7. | Animals need 5 things to survive, they are... | | | |

FOOD WATER GAS SPACE SHELTER

8. The order of classification from least to most specific is...

Grizzly bear Black bear Giant panda Red fox Abert squirrel Coral snake Sea star

Animalia

Chordata

Mammalia

Carnivora

Ursidae

Ursus







Ursus arctos







Scientific names or scientific nomenclature are based on the GENUS and SPECIES name such as

Humans: HOMO SAPIEN





Wolves: CANIS LUPUS

Dogs: CANIS DOMESTICUS

| Kingdom | ANIMALIA | PLANTAE | FUNGI | PROTISTA | EUBACTERIA | ARCHAEBACTERIA |
|--------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Examples |  |  |  |  |  |  |
| Defining Characteristics | CONSUMERS MULTICELLULAR MOBILE EUKARYOTIC | PRODUCERS MULTICELLULAR SESSILE EUKARYOTIC | CONSUMERS MULTICELLULAR SESSILE EUKARYOTIC | UNICELLULAR EUKARYOTIC | UNICELLULAR CONSUMERS PROKARYOTIC | UNICELLULAR PRODUCERS PROKARYOTIC |

| Phyla | CNIDARIA | MOLLUSCA | ANNELIDA | ARTHROPODA | ECHINODERM | CHORDATA |
|--------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Examples |  |  |  |  |  |  |
| Defining Characteristics | NO SKELETON RADIAL SYMMETRY | HYDROSKELETON BILATERAL SYMMETRY | NO SKELETON BODY SEGMENTS | EXOSKELETON BODY SEGMENTS BILATERAL SYMMETRY | HARD OUTER SKIN RADIAL SYMMETRY | SPINE BILATERAL SYMMETRY |

| | | | | |
|-------|------|------|----------|-------|
| Group | MOSS | FERN | CONIFERS | FLORA |
|-------|------|------|----------|-------|

| | | | | |
|--------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Examples |  |  |  |  |
| Defining Characteristics | TINY | SPORES | EVERGREEN | FLOWERS |

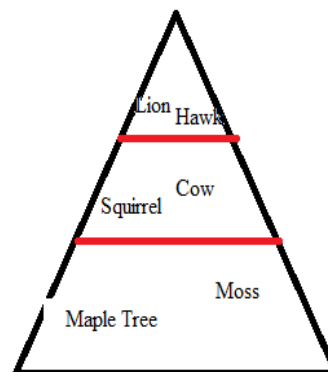
- 8.1 A species is defined as...
A GROUP OF SIMILAR ORGANISMS THAT NATURALLY REPRODUCE.

LS.6

9. All energy on Earth originates at the SUN
10. All ecosystems on Earth begin with PRODUCERS which capture sunlight through the process of PHOTOSYNTHESIS.
Plants use the chemical CHLOROPHYLL to absorb and trap sunlight.
11. What is the equation for photosynthesis?
CARBON DIOXIDE + WATER + LIGHT --> OXYGEN + SUGAR
12. Draw a food pyramid and label *producers*, *first level consumers*, and *second level consumers*.

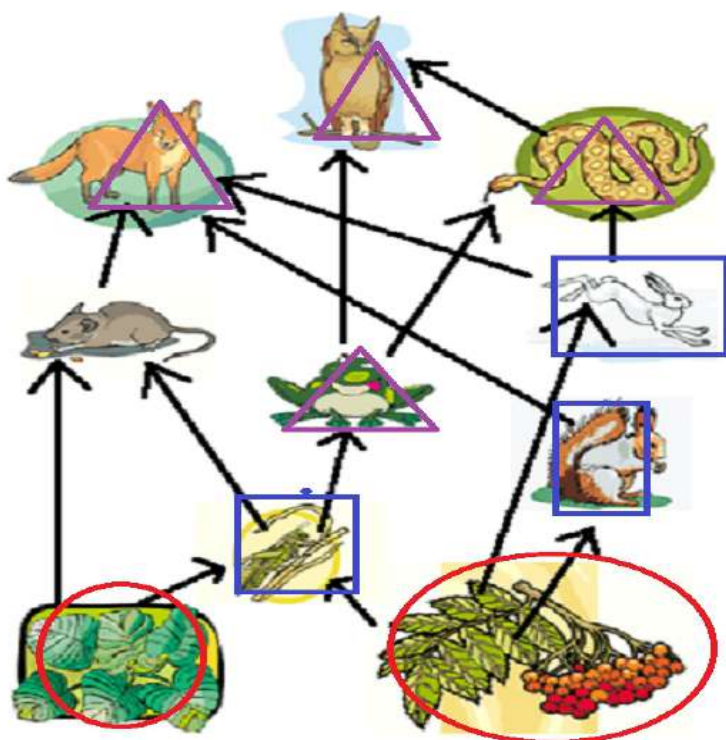
Where would the following organisms go on the pyramid?

- | | |
|------------|------|
| Maple Tree | Lion |
| Squirrel | Moss |
| Cow | Hawk |



LS.7

13. On the food pyramid above, label the flow of energy.: IT GOES UP.



- A. Circle the producers.
B. Box the herbivores/first level consumers.
C. Triangle the carnivores/third level consumers.
D. How would the rat be classified?
OMNIVORE
E. How would the Frog be classified?
INSECTIVORE
F. Which organisms would have the highest population? Why?
GRASSHOPPERS: TO SUPPORT HIGHER LEVELS.
G. What would happen if all of the right plant died out?
RABBIT AND SQUIRREL WOULD DIE OUT.
H. What would happen if all of the crickets died out?
FROGS DIE, PLANTS BECOME MORE.
I. The arrows show the direction of...
ENERGY

14. How do nutrients in ecosystems get back into the environment after organisms die?

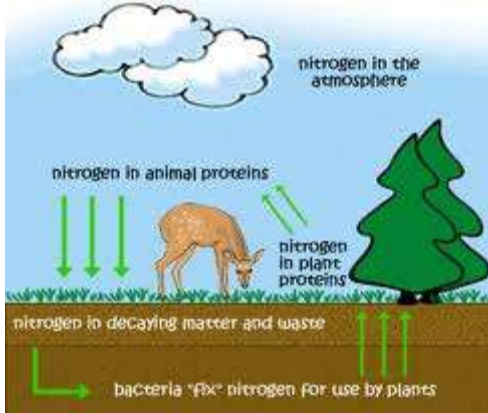
DECOMPOSERS

15. Why does each level of the food pyramid get smaller?

LESS POPULATION AND ENERGY.

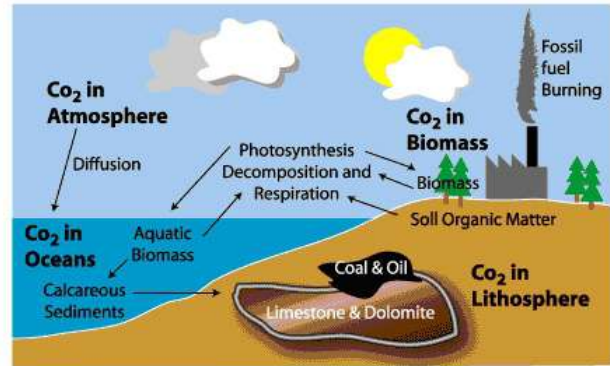
15.1 What is this showing?

NITROGEN CYCLE INCLUDES BACTERIA



What is this showing?

CARBON CYCLE:



LS.8

| Cause | Increasing Territory | Decreasing Territory | Increasing Cooperation | Decreasing Cooperation | Increasing Food | Decreasing Food |
|-----------------------|----------------------|----------------------|------------------------|------------------------|-----------------|-----------------|
| Effect on population? | INCREASE | DECREASE | INCREASE | DECREASE | INCREASE | DECREASE |

LS.9

| Niche | Producers | Consumers | Decomposers |
|------------------------------|-----------|-----------|----------------------|
| What does it mean to be one? | MAKE FOOD | EAT FOOD | EAT DEAD AND POO |
| What are some examples? | ANIMALS | PLANTS | FUNGI AND EUBACTERIA |

Why are there almost always more prey in an ecosystem than predators?

So if the number of predators in a population goes up, the number of prey will most likely DECREASE.







What's the difference between competition and cooperation between organisms?

ONE WINNER, ONE LOSER.....2 WINNERS

There are three types of symbiotic relationships...

| Relationship | MutUALISM | ComMENSALISM | ParASITISM |
|--------------|----------------|---------------------------|-----------------------|
| Meaning | BOTH WIN | ONE WIN, ONE DOESN'T CARE | ONE WINNER, ONE LOSER |
| Examples | OX BIRDS ON OX | BIRD IN TREE | MOSQUITO ON HUMAN |

What niche do each of these animals probably fill?

| Niche | Placental Mammals | Australian Marsupials |
|-----------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| WORMIVORE |  Mole |  Marsupial mole |
| ANTIVORE |  Lesser anteater |  Numbat (anteater) |
| DEERIVORE |  Wolf |  Tasmanian wolf |







LS.10

An ecosystem is the ORGANISMS living in an area and their ENVIRONMENT.

A biome is...A SPECIFIC GEOGRAPHIC REGION and is made up of many ecosystems.

A biotic factor is...LIVING

An abiotic factor is...NOT LIVING

| Biome Name | Geographic Location | Climate | Plant Types/Adaptations | Animal Types/Adaptations |
|------------------|-------------------------------------------------------------------------------------|-------------|-------------------------|--------------------------|
| TUNDRA |  | PERMAFROST | ALMOST NONE | LARGE MAMMALS |
| DESERT |  | LITTLE RAIN | CACTI | REPTILES |
| GRASSLAND |  | 4 SEASONS | GRASS | HERDING MAMMALS |
| TEMPERATE FOREST |  | 4 SEASONS | EVERYTHING | EVERYTHING |
| RAINFOREST |  | 4 SEASONS | MOST | MOST |
| TAIGA |  | LONG WINTER | CONIFERS | MAMMALS |

LS.11

What is phototropism? PLANTS BENDING TO LIGHT

What is hibernation? ANIMAL “SLEEPING” THROUGH WINTER.

What is dormancy? PLANTS “SLEEPING” THROUGH A SEASON.

What are the steps to eutrophication?

| | | | |
|---------------------|----------------------------|----------------|----------------|
| FERTILIZER IN WATER | ALGAE GROWS OUT OF CONTROL | PLANTS DIE OUT | FISH SUFFOCATE |
|---------------------|----------------------------|----------------|----------------|

LS.12

Humans can negatively impact ecosystems in several ways such as...
OVERHARVESTING, HABITAT DESTRUCTION, POLLUTION

LS.13

Draw a DNA molecule...This is from Watson and Crick!



What are the differences between DNA, a chromosome and a gene?

DNA --> GENE --> CHROMOSOME

Which of the following traits are heritable?

- | | | | |
|----------------------|----------------------|--------------------|------------------------|
| 1. Eye Color H | 2. Hair Length N | 3. Hair Color H | 4. Skin Color H |
| 5. Typing Speed N | 6. Arm Strength N | 7. Language N | 8. Favorite Color N |

What’s the difference between a dominant and a recessive trait?

ALWAYS SHOWS....NEED 2 COPIES TO SHOW

What’s the difference between a genotype and a phenotype?

YOUR GENES.....THE WAY YOU LOOK

If a black lab homozygous for being black mates with a chocolate lab homozygous for being brown, what will the puppies look like? This is from Mendel!

100% BLACK

If two black labs heterozygous for being chocolate have puppies, what percent of the babies will be chocolate?

75% BLACK, 25% BROWN

What is genetic engineering? Why is it controversial?
PURPOSELY CHANGING AN ORGANISMS GENES TO GET A SPECIFIC PHENOTYPE.

PEOPLE ARE FRAID OF RELEASING UNNATURAL GENES INTO THE ENVIRONMENT.
LS.14

What is a mutation? What are the results of mutation?
A RANDOM CHANGE IN DNA.

1. NOTHING
2. DEATH
3. CANCER
4. CHANGE IN PHENOTYPE.

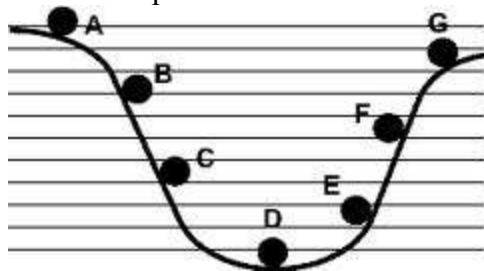
What is adaptation?
A PHENOTYPE FOR A SPECIFI ENVIRONEMNT

What is natural selection?
WHEN A PHENOTYPE ALLOWS AN ORGANISM TO BETTER REPRODUCE.

What is extinction?
WHENA SPECIES DIES OUT.

How do we know that adaptation, natural selection, and extinction have happened?
FOSSILS

6.2
Which has potential and which has kinetic?



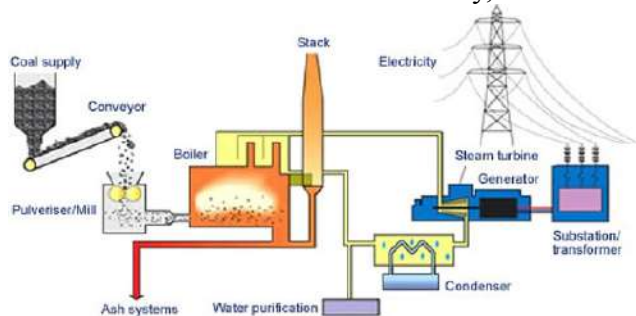
A HAS MOST PE...D HAS MOST KE

What's the difference between a nonrenewable and a renewable resource?
RENEWABLE COME BACK IN A HUMAN LIFETIME.

Are the following renewable or nonrenewable?

| | | | | |
|---------|---------|------------|-----------|---------------|
| Coal: N | Wood R | Wind R | Hydro R | Natural Gas N |
| Tidal R | Solar R | Gasoline N | Nuclear N | Diesel N |

When coal is used to make electricity, describe the energy transformations



CHEMICAL -->THERMAL-->MECHANICAL-->ELECTRICAL

During any energy transformation, some energy is lost as...HEAT

What is a pro and con of each energy source?

| Source | Nuclear | Wind | Solar | Hydro | Coal |
|-----------|------------------|-------------|-----------|------------|-----------------|
| Pros/Cons | NO AIR POLLUTION | FREE FUEL | FREE FUEL | EFFICIENT | CHEAP/PLENTIFUL |
| | RADIATION | INEFFICIENT | EXPENSIVE | LOW ACCESS | POLLUTING |

6.3

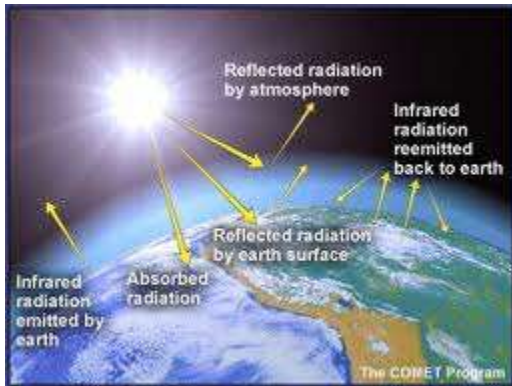
| Light Type | Infrared | Visible | Ultraviolet |
|-------------|----------|---------|-------------|
| Wavelength | LONG | MEDIUM | SHORT |
| What is it? | HEAT | COLORS | SUNBURN |

How does the energy of the sun get to Earth? How is it distributed around the Earth?
RADIATION/CONVECTION

Diagram how clouds are formed...

1. RADIATION
2. EVAPORATION
3. CONDENSATION

What role do clouds and CO₂ have in controlling Earth's temperature?

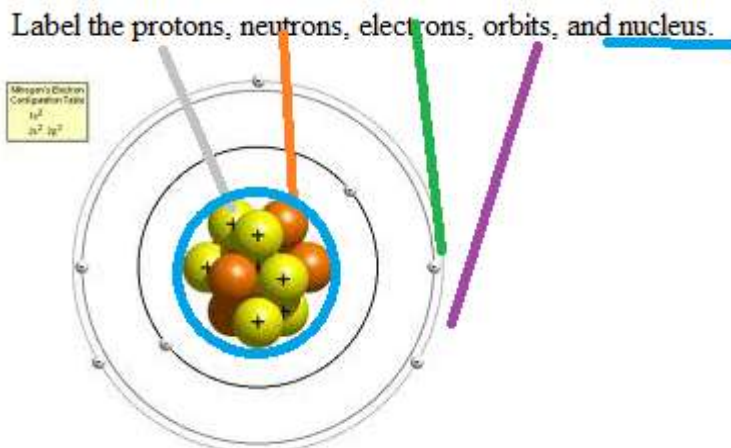


CO₂=WARMER CLOUDS = COLDER



Why do storms need warm land or water to form?
MORE EVAPORATION=BIGGER CLOUDS.

6.4



Elements always differ based on the number of PROTONS in the nucleus.

What elements and how many of each are in...

O₂,
2

H₂O,
3

CO₂, or
3

CaCO₃.
5

What element is the most abundant in our atmosphere? Why is the sky blue?

NITROGEN: IT REFRACTS WHITE LIGHT TO BLUE

What element is most abundant in living things?

CARBON

What element is most abundant in the Earth's crust?

OXYGEN

6.5

What is special about water?

3 States

IT EXISTS IN ALL 3 STATES NATURALLY

U.S.

IT IS THE UNIVERSAL SOLVENT

TE

IT HOLDS HEAT

Freeze

IT EXPANDS WHEN FROZEN

Weathering

IT SHAPES THE SURFACE OF EARTH

Electricity

IT CAN BE USED TO MAKE ELECTRICITY

Surface Tension

IT STICKS TO ITSELF AND OTHERS.

Us

WE'RE MOSTLY WATER

Pure water

IS RARE ON OUR PLANET.

6.6

What is the atmosphere made of?

NITROGEN, OXYGEN, CARBON DIOXIDE, WATER, AND ARGON

What is air pressure? Why don't we feel it? How do we measure it?

PRESSURE OF ATMOSPHERE, WE HAVE THE SAME PRESSURE, A BAROMETER

What is humidity? How do we measure it?

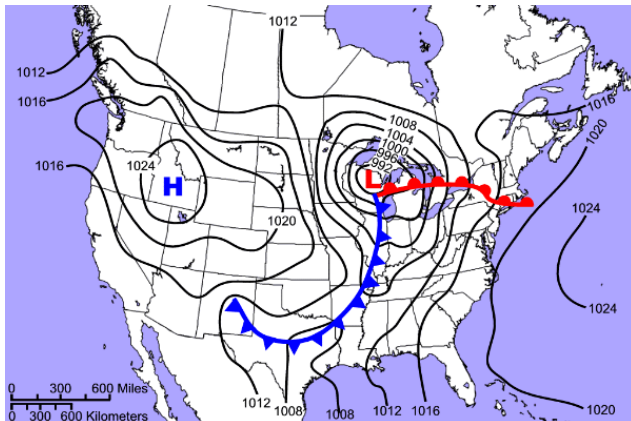
WATER IN THE AIR, WITH A HYGROMETER

Why does temperature decrease as altitude increases?

LESS AIR TO HOLD THE HEAT

Label the fronts and what they mean. TRIANGLES = COLD

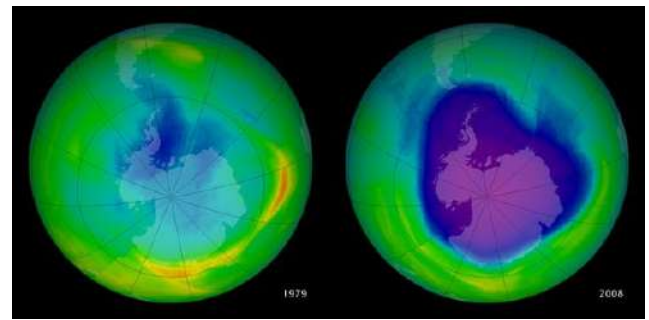
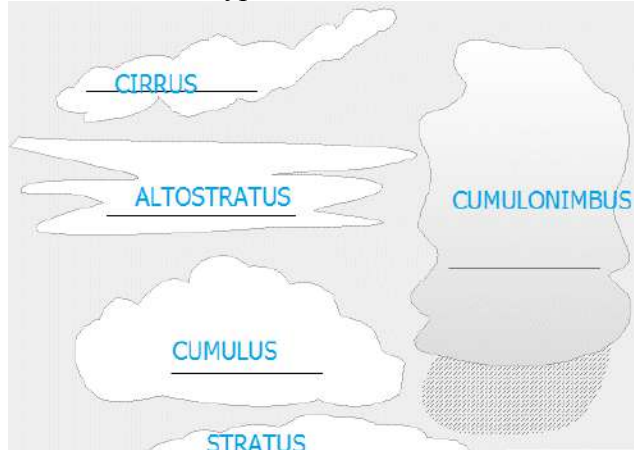
CIRCLES = WARM



What is ozone? Why is it important?

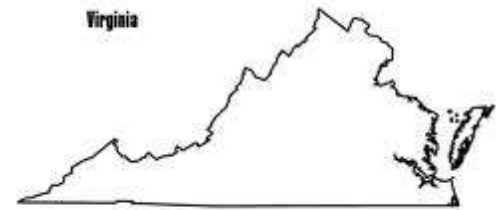
O3: IT BLOCKS UV RAYS

Label the cloud types.



6.7

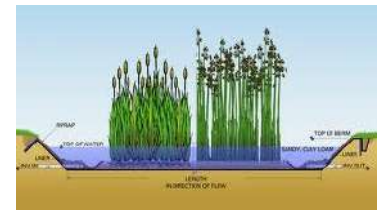
What is a watershed? What are the three watershed systems in Virginia?



CB NCS GoM
CHESAPEAKE BAY NORTH CAROLINA SOUNDS GULF OF MEXICO

Why are wetlands important?

1. THEY FILTER WATER
2. THEY ARE HABITAT
3. THEY ABSORB FLOOD WATER

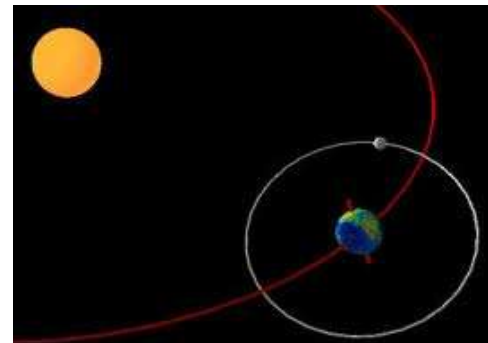


What is an estuary?

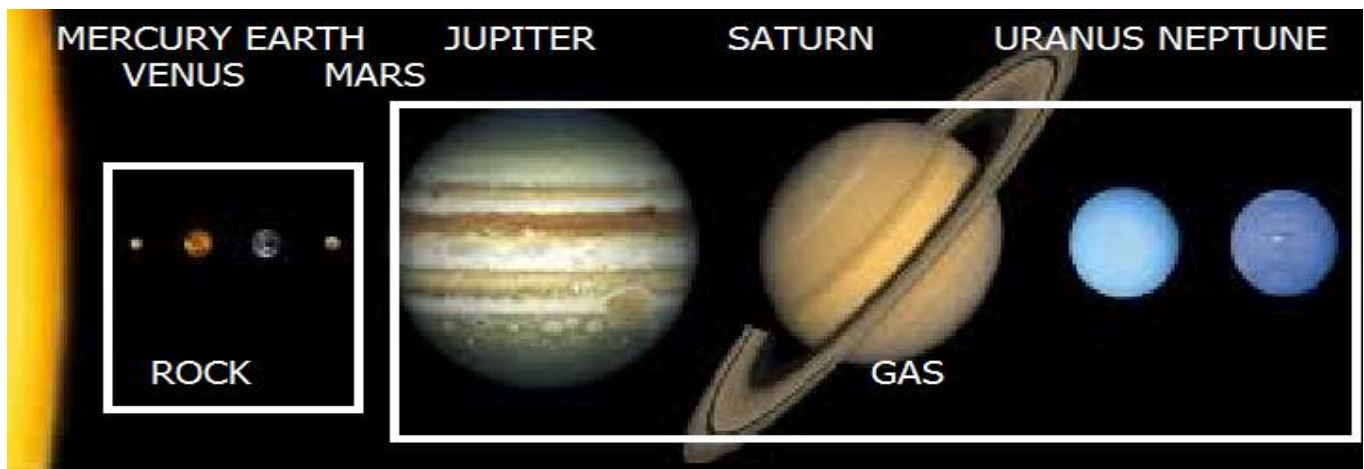
6.8

What's the difference between a moon and a planet?

MOON ORBITS PLANET
PLANET ORBITS STAR



What are the planets and what are they made of?

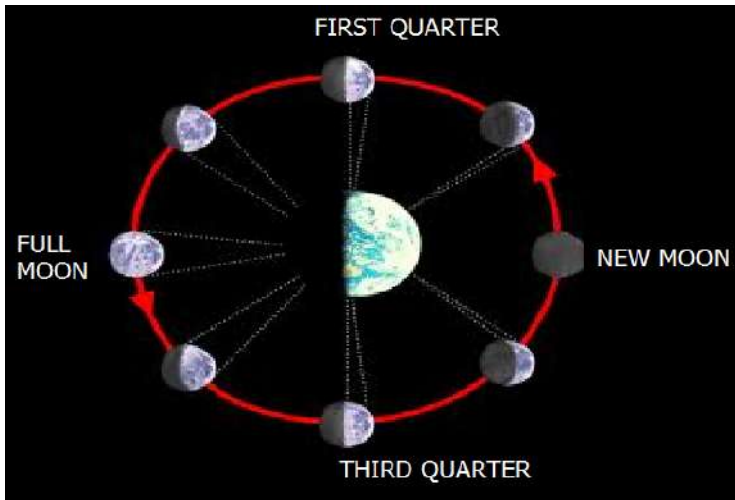


What's the difference between revolving and rotating?

REVOLVE = GO AROUND

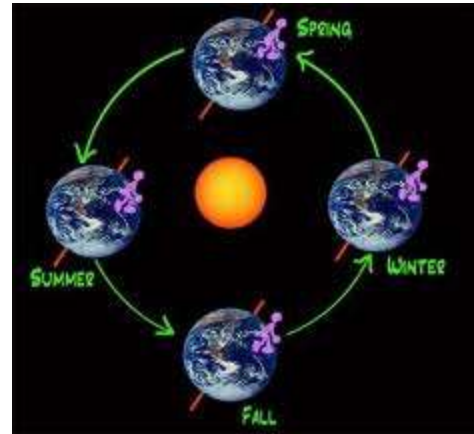
ROTATE = SPIN

Diagram the Earth, the sun, and the phases of the moon.



What causes the seasons?

THE EARTH'S TILT

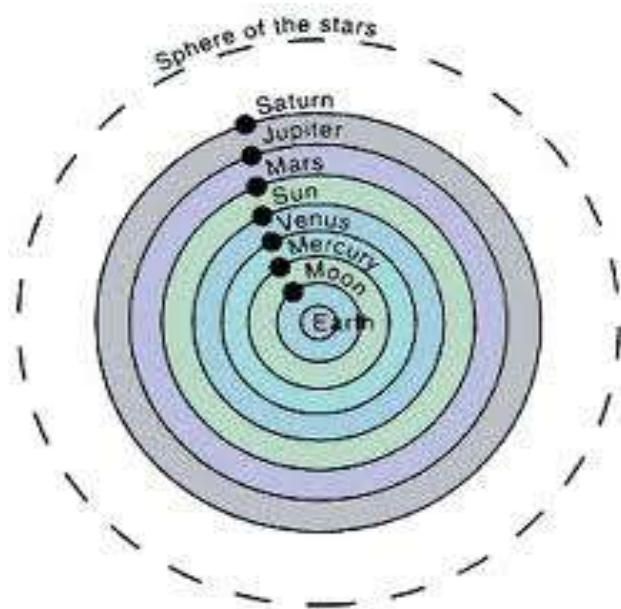


What causes the tides?

THE MOON'S GRAVITY

Ptolemy
And
Aristotle

Copernicus
And
Galileo



How long ago did we go to the moon? 1969
Why were Copernicus and Galileo so much
closer to reality with their solar system model?

THEY USED THE TELESCOPE

PS.1

Match What are the best places to look for current and ACCURATE scientific information each tool with it's use and unit of measure.

- | | | | |
|----|---------------------|-------------|---------|
| 1. | Triple beam balance | Mass | g |
| 2. | Thermometer | Temperature | C or K |
| 3. | Ruler | Length | m or cm |
| 4. | Graduated cylinder | Volume | L or mL |
| 5. | Spring scale | Force | N |

Label the,,,, and

| IV | Trials | Trials | Trials | DV |
|--------------|--------|--------|--------|----|
| Control | | | | |
| Levels of IV | | | | |

Fill in the table to make a prefix conversion chart and then do the problems.

| Kilo | HECTO | Deca | BASE | DECI | CENTI | Milli |
|------|-------|------|-------------|------|-------|-------|
| k | h | D | NOTHIN G | d | c | m |

- | | | | |
|-----|-----------------------|-----|----------------|
| 6. | 5 km = 500 Dm | 7. | 32 mL = 3.2 cL |
| 8. | 3.2 m = 320 cm | 9. | .03 hL= 3 L |
| 10. | 321 km = 321000000 mm | 11. | 12 dm = .12 Dm |

Match the name, function, and pictures of the graphs.

- | | | |
|-----|--------------|-------------------------------------|
| 12. | Scatter plot | Finding trends |
| 13. | Line graph | Change over time |
| 14. | Line plot | Comparing amounts: THE ONE WITH X'S |
| 15. | Circle graph | Comparing percents |



Define the terms.

- | | |
|-----|--------------------------------------------|
| 16. | Independent variable: I CHANGE; THE CAUSE |
| 17. | Dependent variable: THE RESULT; THE EFFECT |
| 18. | Constant: IS CONSTANT |
| 19. | Control: TRIAL 1, STANDARD FOR COMPARISON |

Read the following experiments. Identify the independent variable, dependent variable, a constant, and control.

- | | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20. | A student wants to see how high different types of balls will bounce compared to a basketball by dropping them all from 3 feet and measuring the height that they bounce back up to. |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

I=SPHERE TYPE

D=BOUNCE

CT=3'

CL=BASKETSPHERE

21. A scientist tried to determine the number of electrons that could be removed from an atom by adding electricity to it. First he checked how many electrons moved without any electricity. Then, he always made sure to use 20 kV at 2 A.

I=ELECTRICITY

D=ELECTRONS

CT=20kV, 2A

CL=NO ELECTRICITY

22. A student wanted to compare whether gender had any effect on favorite TV channel. The student asked 50 males and 50 females and then compared the results.

I=GENDER

D=CHANNEL

CT=50/50

CL=MALES

What's wrong with this experiment?

23. A scientist wanted to find out whether males or females are faster. He found 4 guys to participate at a local high school and timed them in a 50 yard run. He then found 3 females at a local college and timed them in a 100 yard run. He found that the males ran at 10.2 m.p.h. and the females ran at 10.0 m.p.h. Based on these results he said that males are faster than females.

A. NOT EQUAL SAMPLE SIZE

B. DISTANCE NOT CONSTANT

C. AGES NOT CONSTANT

D. NO REPEATED TRIALS

What are the best places to look for current and accurate scientific information?

SCIENTIFIC JOURNALS AND WEBSITES

PS.2

The particle theory of matter states that...

ALL MATTER IS MADE OF PARTICLES THAT ARE IN CONSTANT MOTION.

Fill in the chart about the 3 states of matter.

| State of Matter | Particle Diagram | Volume | Shape |
|-----------------|--------------------------------------|--------|-------|
| SOLIDS | ALL PARTICLES TOUCHING | FIXED | FIXED |
| LIQUIDS | PARTICLES ARE MOVING PAST EACH OTHER | FIXED | FLUID |
| GAS | PARTICLES ARE SPREAD OUT | FLUID | FLUID |

Fill in the chart about elements, compounds, and mixtures.

| Organization | Definition | Diagram | Examples |
|--------------|---------------------------------------------------|---------|---------------------------|
| Element | ALL ATOMS IDENTICAL, CAN'T BE BROKEN DOWN SMALLER | | PERIODIC TABLE |
| Compound | ALL MOLECULES THE SAME, CHEMICAL FORMULA | | WATER, SUGAR |
| Mixture | DIFFERENT THINGS THAT CAN BE PHYSICALLY SEPARATED | | AIR, PEOPLE, DIRT, BRONZE |

Identify the following as organic or inorganic compounds.

24. CO_2 inorganic 25. CH_4 organic 26. CoOH_3 inorganic 27. $\text{C}_2\text{NO}_3\text{H}_7$ organic

Define.

28. Physical property: LOOKS

29. Chemical Property: ABILITY TO CHANGE

Put P for physical , C for chemical.

30. Color P 31. Shape P 32. Reactive C
 33. Flammable C 34. Acidic C 35. Flexible P
 36. Can Rust C 37. Density P 38. Freezing point P

What is the formula for density?

$$D = m/v$$

Determine the densities.

39. 30 g / 3 mL 40. 25 g / 5 mL 41. 20 mL / 0.25 g

Items with less density are more likely to FLOAT items with more density are more likely to SINK.

Fill in the pH chart by circling the correct category name.

| | | |
|--------|---------|---------|
| pH 1-6 | pH 7 | pH 8-14 |
| Acid, | neutral | base |

$\text{HCl} + \text{NaOH} \rightarrow \text{H}_2\text{O} + \text{NaCl}$ This is an example of a reaction between an acid and a base. It shows that when an acid and a base are mixed, SALT and a WATER are formed.

PS.3

List two discoveries for each scientist.

- 42. John Dalton DIFFERENT ELEMENTS, A MODEL WITH NO DETAILS
- 43. J.J. Thomson ELECTRONS, A MODEL WITH ELECTRONS SPREAD OUT IN IT.
- 44. Ernest Rutherford PROTONS, THE JIMMY NEUTRON MODEL
- 45. Neils Bohr ORBITS, THE MODEL WITH LAYERS LIKE AN ONION

Fill in the chart about the parts of an atom.

| Particle | Charge | Relative mass | Location |
|----------|--------|---------------|----------|
| Electron | - | ALMOST NONE | ORBITS |
| Proton | + | 1 amu | NUCLEUS |
| Neutron | 0 | 1 amu | NUCLEUS |

46. Which model of the atom, the Bohr or the electron cloud is a more accurate model of what an atom really looks like? Why do we still use the other one then?

CLOUD = ACCURATE

BOHR = EASIER TO SEE DETAILS

PS.4

The periodic table is organized by the number of PROTONS in an atom.

Use a periodic table to fill in the following table.

TRY THIS!!! <http://education.jlab.org/elementmath/index.html>

Determine the total number of atoms in each molecule.

- 47. $\text{H}_2\text{O} = \underline{\quad 3 \quad}$
- 48. $2\text{H}_2\text{O} = \underline{\quad 6 \quad}$
- 49. $\text{Na}(\text{CO}_2)_2 = \underline{\quad 7 \quad}$
- 50. $3\text{C}_2\text{H}_5\text{O} = \underline{\quad 24 \quad}$
- 51. $\text{CO} = \underline{\quad 2 \quad}$
- 52. $2\text{Na}(\text{CO}_2)_2 = \underline{\quad 14 \quad}$

Define:

- 53. Ionic bonding: ELECTRON TRANSFER; METAL AND NONMETAL
- 54. Covalent Bonding: ELECTRON SHARING; 2 NONMETALS

PS.5

Define:

- 55. Physical change: CHANGE IN APPEARANCE OR TEMP.

56. Chemical Change: CHANGE IN MOLECULE

57. Nuclear Change: CHANGE IN NUCLEUS OR ELEMENT

Determine if the following are balanced or not.

TRY THIS! <http://education.jlab.org/elementbalancing/index.html>



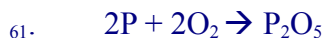
U



B



U



U

62. If 20 g of a chemical are mixed with 35 g of another chemical, the reaction bubbles, expands, and gets very hot. The product will have a mass of 55 g because...LAW OF CONSERVATION OF MASS

Define:

63. Endothermic: ABSORBS HEAT

64. Exothermic: RELEASES HEAT

Make a simple diagram of...

65. Fission
SPLITTING

66. Fusion
COMBINING

67. Name two positive and two negative impacts of using nuclear power.
+NO AIR POLLUTION, EFFICIENT
-CONTROVERSIAL, RADIATION

PS.6

68. What is the difference between kinetic and potential energy?

KINETIC = MOTION

POTENTIAL = STORED

For each of the following, list the energy transformations taking place.

69. Batteries in a flashlight making the bulb come on.

CHEMICAL --> ELECTRICAL --> LIGHT AND HEAT

70. Gasoline in an engine makes it run.

CHEMICAL --> THERMAL --> MECHANICAL

PS.7

71. As matter gets hotter, its molecules begin to VIBRATE FASTER.
72. What's the difference between heat and temperature?
HEAT = MOVEMENT, TEMP. = MEASUREMENT
73. What is absolute zero?
THE COLDEST POSSIBLE, NO MORE PARTICLE VIBRATION

Fill in the chart.

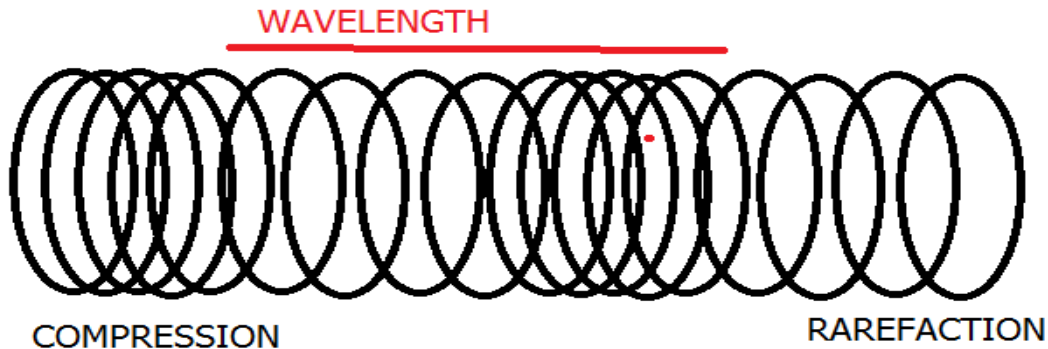
| Temperature | Fahrenheit | Celsius | Kelvin |
|---------------|------------|---------|--------|
| Absolute Zero | -459 | -273 | 0 |
| Water freezes | 32 | 0 | 273 |
| Water Boils | 212 | 100 | 373 |
| Today's Temp. | | | |

Fill in the chart.

| Heat Transfer | Definition | 2 examples |
|---------------|----------------|-------------------------------|
| Convection | FLUID MOVEMENT | SMOKE RISING, HOT AIR BALLOON |
| Conduction | TOUCHING | EGGS ON PAN FEET ON FLOOR |
| Radiation | LIGHT | HEAT LAMP SUN ON EARTH |

PS.8

Draw a compression wave and label the wavelength. compression. and rarefaction.

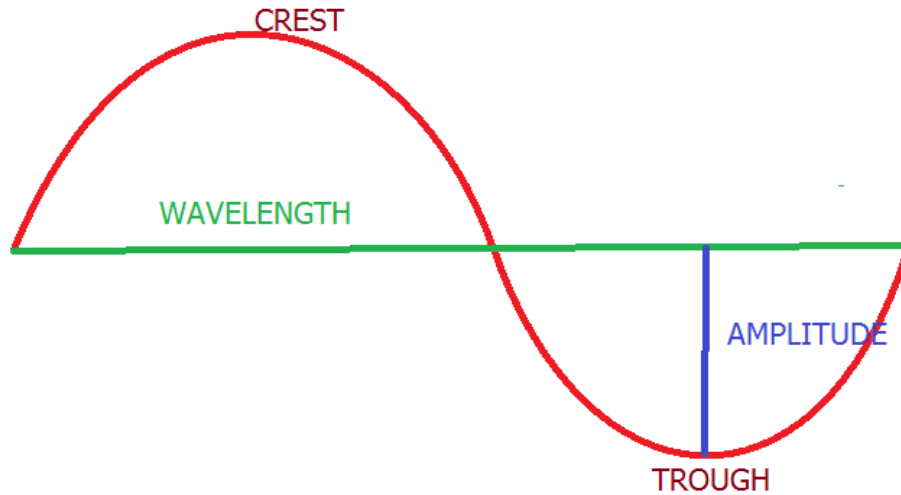


74. As wavelength increases, frequency DECREASES.
75. Sound moves fastest through SOLIDS because the particles are CLOSER.
76. Sonar uses sound waves to find objects. Sonar sends a sound wave out where it hits an object and bounces back. This bouncing is known as REFLECTION.

PS.9

77. If white light is refracted, it will turn into a RAINBOW.

Draw a transverse wave and label its wavelength, amplitude, peak, and trough.



Fill in the E.M. chart.

| Radiation | Example | Energy | Wavelength | Frequency |
|---------------|--------------------------|-----------|------------|-----------|
| Radio Waves | RADAR | Lowest=1 | LONGEST | LOWEST |
| Infrared | HEAT | 2 | | |
| Visible Light | COLOR | 3 | | |
| Ultraviolet | SUNBURN | 4 | | |
| X-rays | SEE THROUGH THINGS | 5 | | |
| Gamma Rays | NUKES | Highest=6 | SHORTEST | HIGHEST |

PS.10

78. An object moved 25 km in 5 hours. What is its speed?
25 km/h
79. Explain the difference between speed, velocity, and acceleration.
SPEED = DISTANCE AND TIME
VELOCITY = SPEED AND DIRECTION
ACCELERATION = CHANGE IN VELOCITY
80. Which has more force, a 200 kg man running at 5 m/s or a 100 kg man running at 5 m/s? Why?
200 KG, MORE MASS = MORE FORCE
81. Which has more force, a 200 kg man running at 5 m/s or a 200 kg man running at 10 m/s? Why?
10 M/S, MORE SPEED WOULD GIVE MORE ACCELERATION AND FORCE
82. Which can you change more easily, mass or weight? How can it be changed without dieting or exercise?
WEIGHT, IT DEPENDS ON MOVMENT AND GRAVITY

Fill in the Law Chart

| Newton's 3 Law | Definition | Example |
|-----------------|-----------------|----------------------------------|
| 1 st | INERTIA | A BOOK ON A TABLE |
| 2 nd | $F=MA$ | A CAR HAS MORE FORCE THAN A BIKE |
| 3 rd | ACTION/REACTION | ROCKET PUSHES DOWN, GOES UP |

Fill in the machine table.

| Machine | FUNCTION | 2 examples | WHAT MAKES ONE WORK BETTER? |
|----------------|-------------------------|-----------------------------|-----------------------------|
| WEDGE | CUTS | KNIFE AX | LONGER AND THINNER |
| PULLEY | LIFT | FLAG POLE CRANE | MORE ROPES |
| INCLINED PLANE | LIFT | RAMP STAIRS | LONGER |
| LEVER | LIFT OR PUSH | SEE SAW SHOVEL HANDLE | LONGER |
| WHEEL AND AXLE | TURNING | STEERING WHEEL DOOR KNOB | BIGGER WHEEL |
| SCREW | HOLDING THINGS TOGETHER | SCREW BOLT | MORE THREADS |

Find the formula for work and for power.

$W = \text{FORCE} \times \text{DISTANCE}$

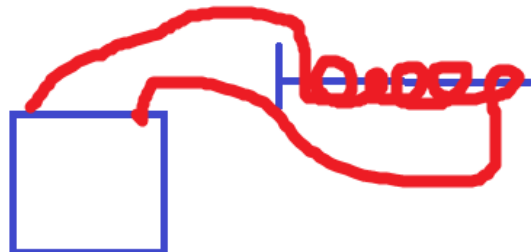
$P = \text{WORK} / \text{TIME}$

PS.11

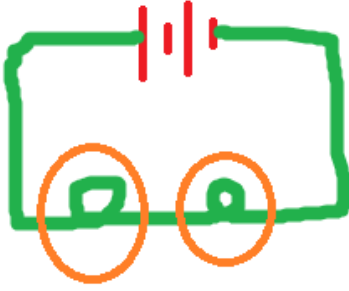
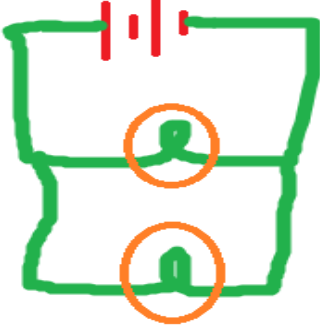
83. Diagram an electromagnet and explain how it could be made stronger.

MORE ELECTRICITY OR COILS OF WIRE.

84. $\text{VOLTAGE} = \text{CURRENT} \times \text{RESISTANCE}$



85. Fill in the circuit chart.

| Circuit Name | Diagram | It's bulbs would be... |
|-----------------|------------------------------------------------------------------------------------|--------------------------|
| Single Series | | BRIGHT |
| DOUBLE SERIES |  | DIM, TOO MUCH RESISTANCE |
| Double Parallel |  | BRIGHT |

86. A motor changes ELECTRICAL into MECHANICAL.

A generator changes MECHANICAL into ELECTRICAL.

87. List 5 items that contain an electric motor (think: anything that uses electricity to make motion *must* have an electric motor).

FAN, TOY CAR, WASHING MACHINE, DRYER, CAN OPENER

88. List 5 items that contain a generator (think: anything that produces electricity or makes electric light without a battery or being plugged in must have a generator).

GENERATOR, CAR, HYDRO PLANT, COAL PLANT, HAND CRANK RADIO

mitochondria / The organelle that powers animal and plant cells.
nucleus / The organelle that holds DNA.
chloroplast / The organelle that does photosynthesis.
cell wall / The organelle on the outside of plant cells.
vacuole / The organelle that protects plant cells.
cells / The cell theory states that all cells come from other ____.
microscope / The tool that helped with the development of the cell theory.
mitosis / Cell division in which one cell makes two cells.
meiosis / Cell division in which one cell turns into 4 sex cells.
organs / Cells --> Tissues --> _____ --> Systems
unicellular / Organisms that are made of only one cell.
kingdom / The least specific level of classification.
species / The most specific level of classification.
Animal / The kingdom with multicellular, mobile, consumers.
Plant / The kingdom with multicellular, sessile, producers.
Fungi / The kingdom with multicellular, sessile, consumers.
Protist / The kingdom with unicellular organisms that have a nucleus.
Eubacteria / The kingdom with unicellular organisms with no nucleus.
Chordates / The phylum with bilateral symmetry and backbones.
Ferns / The plant group with spores.
Conifers / The plant group with evergreens.
Producers / The foundation of all ecosystems.
Sugar / Photosynthesis uses water, carbon dioxide, and light to make oxygen and _____.
Herbivore / An animal that only eats plants is an _____.
Omnivore / An animal that eats plants and animals is an _____.
Decomposer / An organism that breaks down the dead and poo is a _____.
Mutualism / A symbiotic relationship in which both organisms benefit is _____.
Tundra / The biome with permafrost.
Desert / The biome with the least rain.
Rainforest / The biome with the greatest biodiversity.
DNA / Also known as the double-helix.
Dominant / A gene that is always shown or expressed.
Heterozygous / When an individual has two different versions of the same gene.
Mutation / A random change in DNA.
Adaptation / A phenotype designed for a specific environment.
Fossils / Evidence of natural selection and extinction can be found in _____.
Renewable / Wood, wind, and solar power are ___ energy.
Nonrenewable / Fossil fuels are ___ energy.
Wavelength / UV light has a shorter ___ than infrared.
Condensation / In cloud formation, ___ occurs after evaporation.
Positive / Protons have a ___ charge.
Nucleus / Protons and neutrons are both in the _____.
Electrons / The particle with a negative charge.
Nitrogen / The most abundant element in our atmosphere.
Dense / When water freezes, it floats because it is less _____.
Barometer / Air pressure is measured with a _____.
Wetlands / Swampy areas important for habitat, filtering, and flood absorption.
Estuary / Brackish water where ocean fish reproduce.
Planet / A moon orbits a _____.
Venus / Planet closest in size to Earth.
Jupiter / Biggest planet.
Neptune / 8th Planet.
Earth / Only planet man has visited.

New moon / When you can only see the dark side of the moon.

Axis / Seasons are caused by the tilt of the Earth's ___. It's summertime!

Earth / Aristotle thought the ___ was the center of the universe.

IV / The thing changed in an experiment, the cause.

DV / The result of an experiment.

Control / The first trial and standard for comparison.

Constant / The things that don't change in an experiment.

Line graph / The graph used for change over time.

Fixed / Liquids have a ___ volume and a fluid shape.

Element / Carbon cannot be broken down any smaller because it is an ___.

Mixture / Air has several elements and compounds so it is a ___.

Physical / Color, freezing point, and density are all ___ properties.

Chemical / Rusting, reactions, and fire are all ___ changes.

Density / Mass divided by volume.

Acids/ Substances with a pH below 7 are ___.

Thomson / Discovered the electron.

Rutherford / Discovered the proton.

Neutron / Particle with the same mass as a proton.

Protons / The periodic table is organized by the number of ___ in an atom.

Group / The columns on the periodic table that tell chemical relationships.

Period / The rows on the periodic table that tell the number of orbits.

Ionic / Bonding that causes electrons to be transferred.

Covalent / Bonding that causes electrons to be shared.

Endothermic / Reactions that absorb energy.

Fission / A nuclear change that causes an atom to split.

Chemical / Food has ___ energy in it.

Absolute zero / The coldest temperature possible.

Zero / Water freezes at ___ degrees Celsius.

Convection / Heat by flowing liquids.

Conduction / Heat by contact.

Longitudinal / Sound is a ___ wave.

Sonar / Using sound waves to measure distance.

Refraction / Bending a wave traveling through a different medium.

Transverse / Light is a ___ wave.

Gamma rays / The type of EM radiation that has the highest energy and frequency.

Speed / Distance divided by time.

Action reaction / Newton's 3rd law is the law of ___ ___.

Series / A circuit in which one bulb going out would turn off all other bulbs.

Parallel / A circuit with many paths like the lights in this classroom.

Motor / A device that converts electrical energy into mechanical.

Generator / A device that converts mechanical energy into electrical.