

Annual Education Report

Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	33.2%	11.2%	21.9%	24.1%	42.8%
ELA	3rd Grade Content	All Students	2016-17	44.1%	23.7%	5.0%	18.7%	30.9%	45.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	22.9%	9.5%	13.3%	26.7%	50.5%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	14.8%	2.3%	12.5%	31.8%	53.4%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	35.7%	0.0%	35.7%	14.3%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	41.2%	0.0%	41.2%	41.2%	17.6%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	41.2%	11.8%	29.4%	17.6%	41.2%
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	36.4%	18.2%	18.2%	18.2%	45.5%
ELA	3rd Grade Content	White	2015-16	53.9%	50.0%	18.0%	32.0%	24.0%	26.0%
ELA	3rd Grade Content	White	2016-17	51.7%	39.1%	13.0%	26.1%	26.1%	34.8%
ELA	3rd Grade Content	Female	2015-16	49.5%	37.5%	15.0%	22.5%	28.8%	33.8%
ELA	3rd Grade Content	Female	2016-17	47.7%	27.1%	7.1%	20.0%	35.7%	37.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	29.9%	8.4%	21.5%	20.6%	49.5%
ELA	3rd Grade Content	Male	2016-17	40.7%	20.3%	2.9%	17.4%	26.1%	53.6%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	29.9%	10.4%	19.5%	26.0%	44.2%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	22.8%	3.5%	19.3%	29.8%	47.4%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	50.0%	0.0%	50.0%	33.3%	16.7%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	17.2%	3.4%	13.8%	10.3%	72.4%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	3.0%	0.0%	3.0%	30.3%	66.7%
ELA	4th Grade Content	All Students	2015-16	46.3%	25.0%	13.7%	11.3%	22.6%	52.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	19.1%	7.7%	11.5%	24.6%	56.3%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	17.2%	10.1%	7.1%	23.2%	59.6%

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ELA	4th Grade Content	Black or African American	2016-17	19.2%	12.4%	3.8%	8.6%	21.0%	66.7%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	23.1%	7.7%	15.4%	30.8%	46.2%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	26.3%	10.5%	15.8%	21.1%	52.6%
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	13.3%	6.7%	6.7%	33.3%	53.3%
ELA	4th Grade Content	White	2015-16	53.9%	44.2%	23.3%	20.9%	23.3%	32.6%
ELA	4th Grade Content	White	2016-17	51.5%	35.4%	16.7%	18.8%	25.0%	39.6%
ELA	4th Grade Content	Female	2015-16	50.9%	32.6%	18.6%	14.0%	23.3%	44.2%
ELA	4th Grade Content	Female	2016-17	48.6%	19.0%	9.5%	9.5%	23.8%	57.1%
ELA	4th Grade Content	Male	2015-16	41.8%	17.1%	8.5%	8.5%	22.0%	61.0%
ELA	4th Grade Content	Male	2016-17	39.9%	19.2%	6.1%	13.1%	25.3%	55.6%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	22.2%	9.7%	12.5%	21.5%	56.3%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	18.9%	7.6%	11.4%	22.7%	58.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	8.3%	2.8%	5.6%	13.9%	77.8%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	3.0%	0.0%	3.0%	15.2%	81.8%
ELA	5th Grade Content	All Students	2015-16	50.6%	33.3%	3.4%	29.9%	26.5%	40.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	21.6%	3.7%	17.9%	24.7%	53.7%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	17.1%	0.0%	17.1%	25.6%	57.3%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	12.7%	2.9%	9.8%	25.5%	61.8%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	66.7%	0.0%	66.7%	16.7%	16.7%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	50.0%	7.1%	42.9%	21.4%	28.6%

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ELA	5th Grade Content	Two or More Races	2016-17	48.2%	26.7%	0.0%	26.7%	40.0%	33.3%
ELA	5th Grade Content	White	2015-16	58.1%	52.6%	10.5%	42.1%	34.2%	13.2%
ELA	5th Grade Content	White	2016-17	58.6%	43.2%	5.4%	37.8%	18.9%	37.8%
ELA	5th Grade Content	Female	2015-16	55.8%	41.5%	3.1%	38.5%	30.8%	27.7%
ELA	5th Grade Content	Female	2016-17	56.0%	32.1%	6.2%	25.9%	27.2%	40.7%
ELA	5th Grade Content	Male	2015-16	45.5%	26.8%	3.7%	23.2%	23.2%	50.0%
ELA	5th Grade Content	Male	2016-17	46.2%	11.1%	1.2%	9.9%	22.2%	66.7%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	32.5%	1.6%	30.9%	28.5%	39.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	15.6%	1.6%	13.9%	23.0%	61.5%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	12.5%	4.2%	8.3%	0.0%	87.5%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	7.5%	0.0%	7.5%	15.0%	77.5%

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ELA	6th Grade Content	All Students	2015-16	45.0%	23.2%	5.8%	17.4%	35.3%	41.6%
ELA	6th Grade Content	All Students	2016-17	43.6%	24.3%	4.1%	20.1%	26.0%	49.7%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	16.2%	0.9%	15.4%	34.2%	49.6%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	17.0%	4.0%	13.0%	21.0%	62.0%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	25.0%	0.0%	25.0%	58.3%	16.7%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	21.4%	0.0%	21.4%	50.0%	28.6%
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	40.0%	10.0%	30.0%	30.0%	30.0%
ELA	6th Grade Content	White	2015-16	51.9%	37.7%	17.0%	20.8%	37.7%	24.5%
ELA	6th Grade Content	White	2016-17	50.3%	34.8%	4.3%	30.4%	28.3%	37.0%
ELA	6th Grade Content	Female	2015-16	49.8%	31.7%	7.9%	23.8%	40.6%	27.7%

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ELA	6th Grade Content	Female	2016-17	48.7%	31.2%	6.5%	24.7%	27.3%	41.6%
ELA	6th Grade Content	Male	2015-16	40.4%	13.5%	3.4%	10.1%	29.2%	57.3%
ELA	6th Grade Content	Male	2016-17	38.7%	18.5%	2.2%	16.3%	25.0%	56.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	15.3%	3.5%	11.8%	38.9%	45.8%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	18.4%	4.0%	14.4%	28.8%	52.8%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	20.0%	80.0%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	12.1%	0.0%	12.1%	12.1%	75.8%
ELA	7th Grade Content	All Students	2015-16	47.1%	29.9%	6.4%	23.5%	31.0%	39.0%
ELA	7th Grade Content	All Students	2016-17	44.8%	34.6%	9.8%	24.8%	29.4%	36.0%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Black or African American	2015-16	21.5%	21.9%	4.2%	17.7%	27.1%	51.0%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	24.1%	3.8%	20.3%	27.1%	48.9%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	40.0%	13.3%	26.7%	33.3%	26.7%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	35.3%	5.9%	29.4%	47.1%	17.6%
ELA	7th Grade Content	White	2015-16	53.7%	39.7%	7.4%	32.4%	33.8%	26.5%
ELA	7th Grade Content	White	2016-17	51.0%	57.9%	24.6%	33.3%	29.8%	12.3%
ELA	7th Grade Content	Female	2015-16	53.8%	35.3%	10.6%	24.7%	36.5%	28.2%
ELA	7th Grade Content	Female	2016-17	50.9%	43.2%	14.4%	28.8%	34.2%	22.5%
ELA	7th Grade Content	Male	2015-16	40.6%	25.5%	2.9%	22.5%	26.5%	48.0%
ELA	7th Grade Content	Male	2016-17	39.1%	25.2%	4.9%	20.4%	24.3%	50.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	25.0%	5.0%	20.0%	33.6%	41.4%

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ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	30.0%	2.7%	27.3%	30.7%	39.3%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	14.0%	2.0%	12.0%	20.0%	66.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	6.9%	3.4%	3.4%	24.1%	69.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	31.3%	6.0%	25.4%	35.3%	33.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	33.0%	6.2%	26.8%	43.5%	23.4%
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	23.0%	3.3%	19.7%	38.5%	38.5%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	25.9%	3.6%	22.3%	43.8%	30.4%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	27.3%	9.1%	18.2%	54.5%	18.2%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	55.0%	15.0%	40.0%	20.0%	25.0%
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	50.0%	5.6%	44.4%	38.9%	11.1%

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ELA	8th Grade Content	White	2015-16	55.2%	38.0%	10.0%	28.0%	32.0%	30.0%
ELA	8th Grade Content	White	2016-17	53.9%	42.4%	10.6%	31.8%	40.9%	16.7%
ELA	8th Grade Content	Female	2015-16	54.9%	36.6%	7.9%	28.7%	36.6%	26.7%
ELA	8th Grade Content	Female	2016-17	54.9%	41.2%	8.2%	33.0%	40.2%	18.6%
ELA	8th Grade Content	Male	2015-16	43.0%	26.0%	4.0%	22.0%	34.0%	40.0%
ELA	8th Grade Content	Male	2016-17	41.4%	25.9%	4.5%	21.4%	46.4%	27.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	31.1%	4.1%	27.0%	33.1%	35.8%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	27.5%	3.6%	23.9%	46.4%	26.1%
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	8.3%	0.0%	8.3%	33.3%	58.3%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	13.7%	2.0%	11.8%	47.1%	39.2%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	17.2%	3.2%	14.0%	29.6%	53.2%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	8.8%	2.2%	6.6%	27.7%	63.5%

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Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	11.4%	1.9%	9.5%	27.6%	61.0%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	5.7%	0.0%	5.7%	23.0%	71.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	7.1%	7.1%	0.0%	42.9%	50.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	0.0%	0.0%	0.0%	68.8%	31.3%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	5.9%	0.0%	5.9%	35.3%	58.8%
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	18.2%	9.1%	9.1%	18.2%	63.6%
Mathematics	3rd Grade Content	White	2015-16	53.2%	34.7%	6.1%	28.6%	28.6%	36.7%
Mathematics	3rd Grade Content	White	2016-17	54.8%	21.7%	8.7%	13.0%	21.7%	56.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	18.8%	1.3%	17.5%	32.5%	48.8%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	5.8%	2.9%	2.9%	27.5%	66.7%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	16.0%	4.7%	11.3%	27.4%	56.6%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	11.8%	1.5%	10.3%	27.9%	60.3%

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Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	13.7%	2.0%	11.8%	30.1%	56.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	7.1%	0.9%	6.2%	24.8%	68.1%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	0.0%	0.0%	0.0%	72.7%	27.3%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	6.9%	0.0%	6.9%	13.8%	79.3%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	0.0%	0.0%	0.0%	12.5%	87.5%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	15.2%	4.9%	10.4%	28.7%	56.1%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	16.6%	5.0%	11.6%	35.9%	47.5%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	11.1%	2.0%	9.1%	24.2%	64.6%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	6.7%	1.0%	5.8%	38.5%	54.8%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	23.1%	15.4%	7.7%	38.5%	38.5%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	15.8%	5.3%	10.5%	42.1%	42.1%
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	6.7%	0.0%	6.7%	40.0%	53.3%
Mathematics	4th Grade Content	White	2015-16	52.3%	23.1%	10.3%	12.8%	33.3%	43.6%
Mathematics	4th Grade Content	White	2016-17	49.7%	38.3%	12.8%	25.5%	27.7%	34.0%
Mathematics	4th Grade Content	Female	2015-16	42.1%	21.2%	5.9%	15.3%	29.4%	49.4%
Mathematics	4th Grade Content	Female	2016-17	39.6%	14.3%	1.2%	13.1%	38.1%	47.6%
Mathematics	4th Grade Content	Male	2015-16	45.8%	8.9%	3.8%	5.1%	27.8%	63.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	18.6%	8.2%	10.3%	34.0%	47.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	14.2%	3.5%	10.6%	27.0%	58.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	13.0%	3.8%	9.2%	36.6%	50.4%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10

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Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	6.1%	3.0%	3.0%	12.1%	81.8%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	3.2%	3.2%	0.0%	22.6%	74.2%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	10.3%	4.1%	6.2%	20.5%	69.2%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	5.6%	2.5%	3.1%	25.3%	69.1%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	3.7%	1.2%	2.4%	12.2%	84.1%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	2.0%	0.0%	2.0%	20.6%	77.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	7.1%	7.1%	0.0%	28.6%	64.3%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	White	2015-16	41.0%	29.7%	10.8%	18.9%	24.3%	45.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2016-17	42.4%	16.2%	8.1%	8.1%	35.1%	48.6%
Mathematics	5th Grade Content	Female	2015-16	31.7%	9.4%	1.6%	7.8%	23.4%	67.2%
Mathematics	5th Grade Content	Female	2016-17	32.6%	7.4%	3.7%	3.7%	33.3%	59.3%
Mathematics	5th Grade Content	Male	2015-16	35.8%	11.0%	6.1%	4.9%	18.3%	70.7%
Mathematics	5th Grade Content	Male	2016-17	37.4%	3.7%	1.2%	2.5%	17.3%	79.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	7.4%	2.5%	4.9%	22.1%	70.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	4.1%	1.6%	2.5%	24.6%	71.3%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	4.2%	0.0%	4.2%	12.5%	83.3%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	17.5%	82.5%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	12.8%	3.2%	9.6%	24.5%	62.8%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	14.5%	2.4%	12.0%	36.1%	49.4%

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Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	5.2%	0.0%	5.2%	19.1%	75.7%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	6.1%	0.0%	6.1%	32.7%	61.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	25.0%	0.0%	25.0%	41.7%	33.3%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	15.4%	7.7%	7.7%	46.2%	38.5%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	10.0%	10.0%	0.0%	50.0%	40.0%
Mathematics	6th Grade Content	White	2015-16	39.2%	25.9%	9.3%	16.7%	31.5%	42.6%
Mathematics	6th Grade Content	White	2016-17	41.0%	31.1%	6.7%	24.4%	37.8%	31.1%
Mathematics	6th Grade Content	Female	2015-16	31.4%	12.9%	5.0%	7.9%	28.7%	58.4%
Mathematics	6th Grade Content	Female	2016-17	33.1%	18.4%	1.3%	17.1%	48.7%	32.9%
Mathematics	6th Grade Content	Male	2015-16	34.1%	12.6%	1.1%	11.5%	19.5%	67.8%

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Mathematics	6th Grade Content	Male	2016-17	35.2%	11.1%	3.3%	7.8%	25.6%	63.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	7.0%	0.7%	6.3%	21.1%	71.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9.8%	0.8%	9.0%	32.8%	57.4%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	6.9%	93.1%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	6.3%	0.0%	6.3%	21.9%	71.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	12.8%	2.1%	10.7%	20.9%	66.3%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	14.2%	7.1%	7.1%	40.6%	45.3%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	8.2%	0.0%	8.2%	23.7%	68.0%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	6.1%	1.5%	4.6%	42.0%	51.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	20.0%	0.0%	20.0%	13.3%	66.7%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	5.9%	5.9%	0.0%	41.2%	52.9%
Mathematics	7th Grade Content	White	2015-16	41.6%	19.4%	6.0%	13.4%	17.9%	62.7%
Mathematics	7th Grade Content	White	2016-17	42.9%	36.8%	21.1%	15.8%	35.1%	28.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	12.0%	0.0%	12.0%	30.1%	57.8%
Mathematics	7th Grade Content	Female	2016-17	35.1%	19.1%	8.2%	10.9%	43.6%	37.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	13.5%	3.8%	9.6%	13.5%	73.1%
Mathematics	7th Grade Content	Male	2016-17	37.3%	8.8%	5.9%	2.9%	37.3%	53.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	10.1%	0.7%	9.4%	20.1%	69.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	6.8%	3.4%	3.4%	43.9%	49.3%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	8.2%	2.0%	6.1%	6.1%	85.7%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	3.6%	0.0%	3.6%	28.6%	67.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	10.4%	3.0%	7.4%	17.3%	72.3%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	8.3%	2.4%	5.9%	20.0%	71.7%
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	7.3%	1.6%	5.7%	12.2%	80.5%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	5.4%	0.9%	4.5%	18.9%	75.7%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	0.0%	0.0%	0.0%	27.3%	72.7%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	15.0%	10.0%	5.0%	35.0%	50.0%
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	16.7%	5.6%	11.1%	33.3%	50.0%
Mathematics	8th Grade Content	White	2015-16	38.3%	18.0%	4.0%	14.0%	24.0%	58.0%
Mathematics	8th Grade Content	White	2016-17	39.2%	12.7%	4.8%	7.9%	17.5%	69.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2015-16	34.1%	11.9%	3.0%	8.9%	16.8%	71.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	7.4%	1.1%	6.3%	28.4%	64.2%
Mathematics	8th Grade Content	Male	2015-16	31.4%	8.9%	3.0%	5.9%	17.8%	73.3%
Mathematics	8th Grade Content	Male	2016-17	31.8%	9.1%	3.6%	5.5%	12.7%	78.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	8.1%	2.7%	5.4%	16.8%	75.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	6.7%	2.2%	4.4%	17.0%	76.3%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	2.7%	97.3%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	2.0%	2.0%	0.0%	2.0%	95.9%
Science	4th Grade Content	All Students	2015-16	14.7%	1.8%	1.2%	0.6%	13.9%	84.3%
Science	4th Grade Content	All Students	2016-17	14.6%	6.6%	2.2%	4.4%	14.2%	79.2%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2015-16	2.4%	1.0%	1.0%	0.0%	4.1%	94.8%
Science	4th Grade Content	Black or African American	2016-17	2.8%	1.9%	0.0%	1.9%	10.4%	87.7%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	7.7%	0.0%	7.7%	15.4%	76.9%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	0.0%	0.0%	0.0%	15.8%	84.2%
Science	4th Grade Content	Two or More Races	2016-17	13.0%	0.0%	0.0%	0.0%	13.3%	86.7%
Science	4th Grade Content	White	2015-16	18.4%	4.7%	2.3%	2.3%	34.9%	60.5%
Science	4th Grade Content	White	2016-17	18.2%	19.1%	8.5%	10.6%	21.3%	59.6%
Science	4th Grade Content	Female	2015-16	13.0%	1.2%	0.0%	1.2%	17.4%	81.4%
Science	4th Grade Content	Female	2016-17	12.6%	4.7%	2.4%	2.4%	14.1%	81.2%
Science	4th Grade Content	Male	2015-16	16.4%	2.5%	2.5%	0.0%	10.0%	87.5%
Science	4th Grade Content	Male	2016-17	16.5%	8.2%	2.0%	6.1%	14.3%	77.6%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.7%	0.7%	0.0%	11.2%	88.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	6.0%	1.5%	4.5%	12.8%	81.2%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	5.7%	94.3%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	3.0%	97.0%
Science	7th Grade Content	All Students	2015-16	23.9%	7.9%	0.5%	7.4%	14.7%	77.4%
Science	7th Grade Content	All Students	2016-17	22.7%	8.0%	3.3%	4.7%	16.0%	75.9%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	4.0%	0.0%	4.0%	12.1%	83.8%
Science	7th Grade Content	Black or African American	2016-17	5.1%	3.0%	0.8%	2.3%	10.5%	86.5%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2015-16	21.2%	13.3%	0.0%	13.3%	0.0%	86.7%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	12.5%	0.0%	12.5%	12.5%	75.0%
Science	7th Grade Content	White	2015-16	28.9%	13.2%	1.5%	11.8%	22.1%	64.7%
Science	7th Grade Content	White	2016-17	27.5%	19.6%	10.7%	8.9%	28.6%	51.8%
Science	7th Grade Content	Female	2015-16	22.6%	7.0%	0.0%	7.0%	18.6%	74.4%
Science	7th Grade Content	Female	2016-17	21.2%	9.9%	3.6%	6.3%	18.0%	72.1%
Science	7th Grade Content	Male	2015-16	25.1%	8.7%	1.0%	7.7%	11.5%	79.8%
Science	7th Grade Content	Male	2016-17	24.3%	5.9%	3.0%	3.0%	13.9%	80.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	5.0%	0.0%	5.0%	14.2%	80.9%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5.4%	0.7%	4.7%	10.8%	83.8%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	6.1%	0.0%	6.1%	2.0%	91.8%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	3.4%	0.0%	3.4%	3.4%	93.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	16.1%	7.2%	8.9%	25.0%	58.9%
Science	11th Grade Content	All Students	2016-17	33.6%	11.4%	3.1%	8.3%	18.8%	69.9%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	5.9%	2.0%	4.0%	19.8%	74.3%
Science	11th Grade Content	Black or African American	2016-17	8.4%	6.0%	0.7%	5.3%	13.3%	80.7%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	30.3%	13.6%	16.7%	28.8%	40.9%
Science	11th Grade Content	White	2016-17	39.4%	26.2%	8.2%	18.0%	29.5%	44.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2015-16	29.8%	10.8%	1.2%	9.6%	28.9%	60.2%
Science	11th Grade Content	Female	2016-17	30.9%	10.8%	2.5%	8.3%	23.3%	65.8%
Science	11th Grade Content	Male	2015-16	36.3%	20.6%	12.4%	8.2%	21.6%	57.7%
Science	11th Grade Content	Male	2016-17	36.3%	11.9%	3.7%	8.3%	13.8%	74.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	11.8%	4.5%	7.3%	22.7%	65.5%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	5.9%	1.3%	4.6%	17.6%	76.5%
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	4.0%	4.0%	0.0%	28.0%	68.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	6.1%	0.0%	6.1%	9.1%	84.8%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	4.8%	1.4%	3.4%	39.7%	55.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	1.9%	0.0%	1.9%	30.9%	67.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10

Annual Education Report

Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	1.2%	0.0%	1.2%	34.1%	64.6%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	26.5%	73.5%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	8.3%	0.0%	8.3%	41.7%	50.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	7.1%	0.0%	7.1%	50.0%	42.9%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	0.0%	0.0%	0.0%	33.3%	66.7%
Social Studies	5th Grade Content	White	2015-16	23.0%	10.8%	5.4%	5.4%	45.9%	43.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	5.4%	0.0%	5.4%	40.5%	54.1%
Social Studies	5th Grade Content	Female	2015-16	16.7%	3.1%	1.6%	1.6%	45.3%	51.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	3.7%	0.0%	3.7%	29.6%	66.7%
Social Studies	5th Grade Content	Male	2015-16	21.0%	6.1%	1.2%	4.9%	35.4%	58.5%
Social Studies	5th Grade Content	Male	2016-17	23.9%	0.0%	0.0%	0.0%	32.1%	67.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	3.3%	0.8%	2.5%	41.8%	54.9%

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Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	1.6%	0.0%	1.6%	24.6%	73.8%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	20.8%	79.2%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	14.4%	2.0%	12.4%	28.9%	56.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	14.2%	2.9%	11.3%	34.3%	51.5%
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	9.0%	0.8%	8.2%	27.0%	63.9%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	9.3%	0.9%	8.3%	30.6%	60.2%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	18.2%	9.1%	9.1%	27.3%	54.5%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	20.0%	0.0%	20.0%	55.0%	25.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	11.1%	0.0%	11.1%	50.0%	38.9%
Social Studies	8th Grade Content	White	2015-16	34.3%	26.0%	6.0%	20.0%	22.0%	52.0%
Social Studies	8th Grade Content	White	2016-17	37.1%	23.1%	6.2%	16.9%	36.9%	40.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	12.9%	3.0%	9.9%	34.7%	52.5%
Social Studies	8th Grade Content	Female	2016-17	28.6%	15.1%	1.1%	14.0%	32.3%	52.7%
Social Studies	8th Grade Content	Male	2015-16	32.6%	16.0%	1.0%	15.0%	23.0%	61.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	13.5%	4.5%	9.0%	36.0%	50.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	10.8%	0.7%	10.1%	30.4%	58.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	9.7%	2.2%	7.5%	30.6%	59.7%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	2.8%	0.0%	2.8%	16.7%	80.6%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	5.9%	2.0%	3.9%	29.4%	64.7%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	31.1%	7.8%	23.3%	53.9%	15.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	26.4%	5.2%	21.2%	46.3%	27.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	18.8%	2.0%	16.8%	63.4%	17.8%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	18.5%	2.0%	16.6%	49.7%	31.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	47.0%	16.7%	30.3%	39.4%	13.6%
Social Studies	11th Grade Content	White	2016-17	52.6%	46.8%	12.9%	33.9%	35.5%	17.7%
Social Studies	11th Grade Content	Female	2015-16	39.1%	21.7%	3.6%	18.1%	59.0%	19.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2016-17	41.8%	28.7%	4.9%	23.8%	45.9%	25.4%
Social Studies	11th Grade Content	Male	2015-16	47.1%	39.2%	11.3%	27.8%	49.5%	11.3%
Social Studies	11th Grade Content	Male	2016-17	50.2%	23.9%	5.5%	18.3%	46.8%	29.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.8%	3.6%	18.2%	61.8%	16.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	20.6%	1.9%	18.7%	47.1%	32.3%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.0%	4.0%	16.0%	52.0%	28.0%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	14.7%	0.0%	14.7%	50.0%	35.3%

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Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2015-16	Total Score	All Students	891.9	N/A	21	11.9%	156	88.1%	177
Redford Union Schools, District No. 1	2016-17	Total Score	All Students	872.7	N/A	29	12.4%	204	87.6%	233
Redford Union Schools, District No. 1	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Total Score	Black or African American	832.6	N/A	<10	<5%	95	>95%	99
Redford Union Schools, District No. 1	2016-17	Total Score	Black or African American	838.3	N/A	<10	<5%	147	>95%	154
Redford Union Schools, District No. 1	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

Annual Education Report

Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2015-16	Total Score	White	965.9	N/A	14	21.9%	50	78.1%	64
Redford Union Schools, District No. 1	2016-17	Total Score	White	966.9	N/A	20	32.8%	41	67.2%	61
Redford Union Schools, District No. 1	2015-16	Total Score	Female	876.6	N/A	<10	7.2%	77	92.8%	83
Redford Union Schools, District No. 1	2016-17	Total Score	Female	893.1	N/A	18	14.8%	104	85.2%	122
Redford Union Schools, District No. 1	2015-16	Total Score	Male	905.4	N/A	15	16.0%	79	84.0%	94
Redford Union Schools, District No. 1	2016-17	Total Score	Male	850.2	N/A	11	9.9%	100	90.1%	111
Redford Union Schools, District No. 1	2015-16	Total Score	Economically Disadvantaged	859.5	N/A	<10	7.5%	99	92.5%	107
Redford Union Schools, District No. 1	2016-17	Total Score	Economically Disadvantaged	833.2	N/A	<10	5.1%	150	94.9%	158
Redford Union Schools, District No. 1	2015-16	Total Score	Not Economically Disadvantaged	941.4	N/A	13	18.6%	57	81.4%	70
Redford Union Schools, District No. 1	2016-17	Total Score	Not Economically Disadvantaged	955.7	N/A	21	28.0%	54	72.0%	75

Annual Education Report

Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Total Score	Not English Learners	891.9	N/A	21	11.9%	156	88.1%	177
Redford Union Schools, District No. 1	2016-17	Total Score	Not English Learners	874.1	N/A	29	12.7%	200	87.3%	229
Redford Union Schools, District No. 1	2015-16	Total Score	Not Migrant	891.9	N/A	21	11.9%	156	88.1%	177
Redford Union Schools, District No. 1	2016-17	Total Score	Not Migrant	872.7	N/A	29	12.4%	204	87.6%	233
Redford Union Schools, District No. 1	2015-16	Total Score	Students With Disabilities	805.5	N/A	<10	5.0%	19	95.0%	20
Redford Union Schools, District No. 1	2016-17	Total Score	Students With Disabilities	828.2	N/A	<10	<5%	33	>95%	34
Redford Union Schools, District No. 1	2015-16	Total Score	Students Without Disabilities	902.9	N/A	20	12.7%	137	87.3%	157
Redford Union Schools, District No. 1	2016-17	Total Score	Students Without Disabilities	880.3	N/A	28	14.1%	171	85.9%	199
Redford Union Schools, District No. 1	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

Annual Education Report

Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Total Score	Not Homeless	892.8	N/A	20	11.6%	152	88.4%	172
Redford Union Schools, District No. 1	2016-17	Total Score	Not Homeless	872.6	N/A	29	12.6%	201	87.4%	230
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	All Students	462.1	480	68	38.4%	109	61.6%	177
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	All Students	444.2	480	72	30.9%	161	69.1%	233
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Black or African American	434.9	480	24	24.2%	75	75.8%	99
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Black or African American	427.5	480	33	21.4%	121	78.6%	154
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10

Annual Education Report

Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	White	495.8	480	37	57.8%	27	42.2%	64
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	White	490.0	480	35	57.4%	26	42.6%	61
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Female	456.9	480	30	36.1%	53	63.9%	83
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Female	458.0	480	47	38.5%	75	61.5%	122
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Male	466.7	480	38	40.4%	56	59.6%	94
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Male	429.1	480	25	22.5%	86	77.5%	111
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	443.2	480	28	26.2%	79	73.8%	107

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Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	426.6	480	35	22.2%	123	77.8%	158
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.0	480	40	57.1%	30	42.9%	70
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	481.5	480	37	49.3%	38	50.7%	75
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Not English Learners	462.1	480	68	38.4%	109	61.6%	177
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not English Learners	445.1	480	72	31.4%	157	68.6%	229
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Not Migrant	462.1	480	68	38.4%	109	61.6%	177
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Migrant	444.2	480	72	30.9%	161	69.1%	233
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	417.5	480	<10	20.0%	16	80.0%	20
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	420.0	480	<10	20.6%	27	79.4%	34

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Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	467.8	480	64	40.8%	93	59.2%	157
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	448.4	480	65	32.7%	134	67.3%	199
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Evidence-Based Reading and Writing	Not Homeless	462.8	480	67	39.0%	105	61.0%	172
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Homeless	443.9	480	70	30.4%	160	69.6%	230
Redford Union Schools, District No. 1	2015-16	Mathematics	All Students	429.8	530	21	11.9%	156	88.1%	177
Redford Union Schools, District No. 1	2016-17	Mathematics	All Students	428.4	530	32	13.7%	201	86.3%	233
Redford Union Schools, District No. 1	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2015-16	Mathematics	Black or African American	397.7	530	<10	<5%	95	>95%	99
Redford Union Schools, District No. 1	2016-17	Mathematics	Black or African American	410.8	530	10	6.5%	144	93.5%	154
Redford Union Schools, District No. 1	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Mathematics	White	470.2	530	14	21.9%	50	78.1%	64
Redford Union Schools, District No. 1	2016-17	Mathematics	White	476.9	530	20	32.8%	41	67.2%	61
Redford Union Schools, District No. 1	2015-16	Mathematics	Female	419.8	530	<10	7.2%	77	92.8%	83
Redford Union Schools, District No. 1	2016-17	Mathematics	Female	435.1	530	19	15.6%	103	84.4%	122

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Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2015-16	Mathematics	Male	438.7	530	15	16.0%	79	84.0%	94
Redford Union Schools, District No. 1	2016-17	Mathematics	Male	421.1	530	13	11.7%	98	88.3%	111
Redford Union Schools, District No. 1	2015-16	Mathematics	Economically Disadvantaged	416.4	530	<10	7.5%	99	92.5%	107
Redford Union Schools, District No. 1	2016-17	Mathematics	Economically Disadvantaged	406.6	530	<10	5.1%	150	94.9%	158
Redford Union Schools, District No. 1	2015-16	Mathematics	Not Economically Disadvantaged	450.4	530	13	18.6%	57	81.4%	70
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Economically Disadvantaged	474.3	530	24	32.0%	51	68.0%	75
Redford Union Schools, District No. 1	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Mathematics	Not English Learners	429.8	530	21	11.9%	156	88.1%	177
Redford Union Schools, District No. 1	2016-17	Mathematics	Not English Learners	429.1	530	32	14.0%	197	86.0%	229
Redford Union Schools, District No. 1	2015-16	Mathematics	Not Migrant	429.8	530	21	11.9%	156	88.1%	177

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Migrant	428.4	530	32	13.7%	201	86.3%	233
Redford Union Schools, District No. 1	2015-16	Mathematics	Students With Disabilities	388.0	530	<10	5.0%	19	95.0%	20
Redford Union Schools, District No. 1	2016-17	Mathematics	Students With Disabilities	408.2	530	<10	<5%	33	>95%	34
Redford Union Schools, District No. 1	2015-16	Mathematics	Students Without Disabilities	435.2	530	20	12.7%	137	87.3%	157
Redford Union Schools, District No. 1	2016-17	Mathematics	Students Without Disabilities	431.9	530	31	15.6%	168	84.4%	199
Redford Union Schools, District No. 1	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Redford Union Schools, District No. 1	2015-16	Mathematics	Not Homeless	430.1	530	20	11.6%	152	88.4%	172
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Homeless	428.7	530	32	13.9%	198	86.1%	230

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	63.6%	9.1%	54.5%	36.4%
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	66.7%	33.3%	33.3%	33.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	93.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	76.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2016-17	35.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	50.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	70.0%	30.0%	40.0%	30.0%
ELA	3rd Grade Content	English Learners	2016-17	59.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	50.0%	30.0%	20.0%	50.0%
Mathematics	4th Grade Content	All Students	2016-17	68.3%	60.0%	20.0%	40.0%	40.0%
Science	4th Grade Content	All Students	2016-17	54.4%	40.0%	10.0%	30.0%	60.0%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	100.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	81.0%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	86.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	76.1%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	59.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2015-16	84.3%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	63.6%	36.4%	27.3%	36.4%
Mathematics	5th Grade Content	All Students	2016-17	57.4%	50.0%	40.0%	10.0%	50.0%
Social Studies	5th Grade Content	All Students	2016-17	38.5%	50.0%	20.0%	30.0%	50.0%
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	81.5%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	90.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	70.0%	40.0%	30.0%	30.0%
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	60.0%	40.0%	20.0%	40.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	82.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	56.6%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	95.0%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	92.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	65.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	43.5%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	28.6%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	55.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	82.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	52.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	74.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	75.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	63.7%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	85.5%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	76.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	86.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10

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Redford Union Schools, District No. 1 (82110)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	82.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	59.4%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2016-17	65.1%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	80.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	80.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	54.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	58.5%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	52.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	46.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	49.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	54.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	49.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	57.1%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	53.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	59.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	52.5%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	59.2%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	58.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	53.6%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	56.9%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	61.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	55.2%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	62.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	59.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	53.1%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	59.0%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	50.1%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2015-16	61.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	44.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	62.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	49.1%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	61.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	53.3%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	62.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	61.7%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	52.4%	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	95.9%	29.2%
All Students	Mathematics	98.7%	39.1%	95.2%	14.1%
All Students	Science	97.9%	24.9%	95.2%	10.2%
All Students	Social Studies	97.8%	33.7%	94.2%	16.7%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	95.3%	20.3%
Black or African American	Mathematics	97.5%	14.2%	94.9%	7.6%
Black or African American	Science	96.0%	7.0%	95.6%	4.6%
Black or African American	Social Studies	95.9%	11.2%	93.4%	11.4%
Hispanic of Any Race	ELA	98.6%	36.9%	98.6%	28.4%
Hispanic of Any Race	Mathematics	98.7%	25.1%	97.3%	10.6%
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	34.0%
Two or More Races	Mathematics	98.6%	35.1%	100.0%	9.6%
Two or More Races	Science	97.7%	21.9%	95.4%	10.0%
Two or More Races	Social Studies	97.7%	29.7%	97.7%	12.5%
White	ELA	98.9%	56.1%	96.0%	48.5%
White	Mathematics	99.0%	45.6%	94.6%	31.4%
White	Science	98.4%	29.7%	93.5%	24.2%
White	Social Studies	98.3%	39.7%	95.0%	30.2%
Economically Disadvantaged	ELA	98.2%	33.5%	96.1%	23.9%
Economically Disadvantaged	Mathematics	98.3%	23.3%	95.3%	9.3%
Economically Disadvantaged	Science	97.2%	13.0%	95.2%	6.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	94.0%	12.2%
English Learners	ELA	98.6%	24.0%	97.6%	32.4%
English Learners	Mathematics	99.0%	23.0%	95.1%	19.4%
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	94.2%	18.9%
Students With Disabilities	Mathematics	97.9%	20.7%	92.7%	12.6%
Students With Disabilities	Science	96.9%	15.8%	93.8%	10.3%
Students With Disabilities	Social Studies	95.9%	14.2%	96.1%	12.6%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	51.34%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	100.00%
Black or African American	67.36%	50.28%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	53.33%
White	83.38%	50.51%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	45.10%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	44.19%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	63.66%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
B. Beck Education Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beech Elementary	36.31	42.36	N/A	N/A	65.20	99.88	100.00	46.32
Hilbert Middle School	44.39	47.80	N/A	N/A	70.38	99.99	N/A	51.87
MacGowan School	N/A	N/A	N/A	N/A	59.14	N/A	N/A	59.14
Redford Union High School	50.11	50.44	75.98	N/A	69.91	100.00	N/A	57.39
SouthEast Michigan Virtual Academy	11.91	43.17	28.30	N/A	6.61	N/A	N/A	25.15
Stuckey Center	15.85	24.96	39.86	N/A	44.14	95.69	N/A	28.26
Unified Middle Virtual Academy	6.94	17.27	N/A	N/A	0.00	N/A	N/A	10.24
Veritas	14.50	0.00	48.30	N/A	16.47	N/A	N/A	13.03

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	4	64	121	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Stuckey Center - 00743)	0	8	18	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Beech Elementary - 00748)	2	18	25	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (SouthEast Michigan Virtual Academy - 01586)	0	1	0	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Veritas - 02225)	0	1	1	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (MacGowan School - 02296)	0	9	16	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Unified Middle Virtual Academy - 02469)	0	1	0	0

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Redford Union High School - 03167)	1	19	24	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (B. Beck Education Center - 04484)	0	1	13	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Hilbert Middle School - 05162)	0	8	25	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Stuckey Center - 00743)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Beech Elementary - 00748)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (SouthEast Michigan Virtual Academy - 01586)	N/A	N/A	N/A

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Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Veritas - 02225)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (MacGowan School - 02296)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Unified Middle Virtual Academy - 02469)	N/A	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Redford Union High School - 03167)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (B. Beck Education Center - 04484)	N/A	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Hilbert Middle School - 05162)	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	3.2%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Stuckey Center - 00743)	0.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Beech Elementary - 00748)	4.4%

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Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (SouthEast Michigan Virtual Academy - 01586)	100.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Veritas - 02225)	0.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (MacGowan School - 02296)	0.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Unified Middle Virtual Academy - 02469)	100.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Redford Union High School - 03167)	4.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (B. Beck Education Center - 04484)	0.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Hilbert Middle School - 05162)	3.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	†	†	†	†
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math Reading	85	2.4	86	3.2
		84	2.4	92	1.9