

Annual Title I Parent Meeting

East Ward Elementary
September 2020-2021
Rosa Monteiro-Inacio

Agenda

- Welcome and Introductions
- All About Title I
- Plan of Action
- Curriculum Highlights
- Data Analysis and SMART Goals Overview
- Title I District Parent Involvement Policy
- Title I School Parent Involvement Policy
- Title I School-Parent Compact
- Know Your Rights



Why are we here?

A red apple with a green stem is positioned on top of a stack of books. The books have various colored spines, including blue, white, and orange. The background is a light, neutral color.

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. East Ward Elementary is a Title I school.

How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (FDOE).
- The NJDOE allocates funds to Newark Public Schools based on the number of low-income children that reside in the District.
- Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).
- East Ward Elementary implements a Title I School-wide Program.

Title I Programs Provide Support

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- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- A variety of supplemental materials and equipment.
- Parental Involvement Activities; and/or

Title I Funds

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- East Ward Elementary generates \$67,851 through Title I to pay for programs and services for our students.
- Title I funds are blended into the local budget and support the following programs and services:
 - Afterschool programs
 - Technology
 - school supplies

Title I Annual Schoolwide Plan

A red apple with a green stem is positioned on top of a stack of several books. The books have various colored spines, including blue, red, and white. The background is a light, neutral color.

The Title I Annual Schoolwide Plan is developed with input from various stakeholders.

Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.

Data Analysis

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- Input assessment data
- Attendance data: Above 92%

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SMART Goals

- Kindergarten-3rd : By June 2021, (85%) students will reach and/or exceed the end of year benchmark based on the Acadience assessment
- Kindergarten-3rd : By June 2020, (85%) of students will meet or exceed benchmark (Developing/Secure) on the MAP growth assessment
- By June 2021, the SST will collaborate to decrease the number of students who approach chronic absences (9-17 days absent out of a 180-day school year) during the 2020-2021 SY as measured by monthly attendance reports.

Who Decides How Funds Are Used?

- Various stakeholders collaborate throughout the school year. The stakeholder groups are composed of:
 - ✓ Parents/Guardians
 - ✓ Principal
 - ✓ Teachers
 - ✓ Other staff that works at the school
 - ✓ Students
 - ✓ Community members and organizations



Parent's Rights

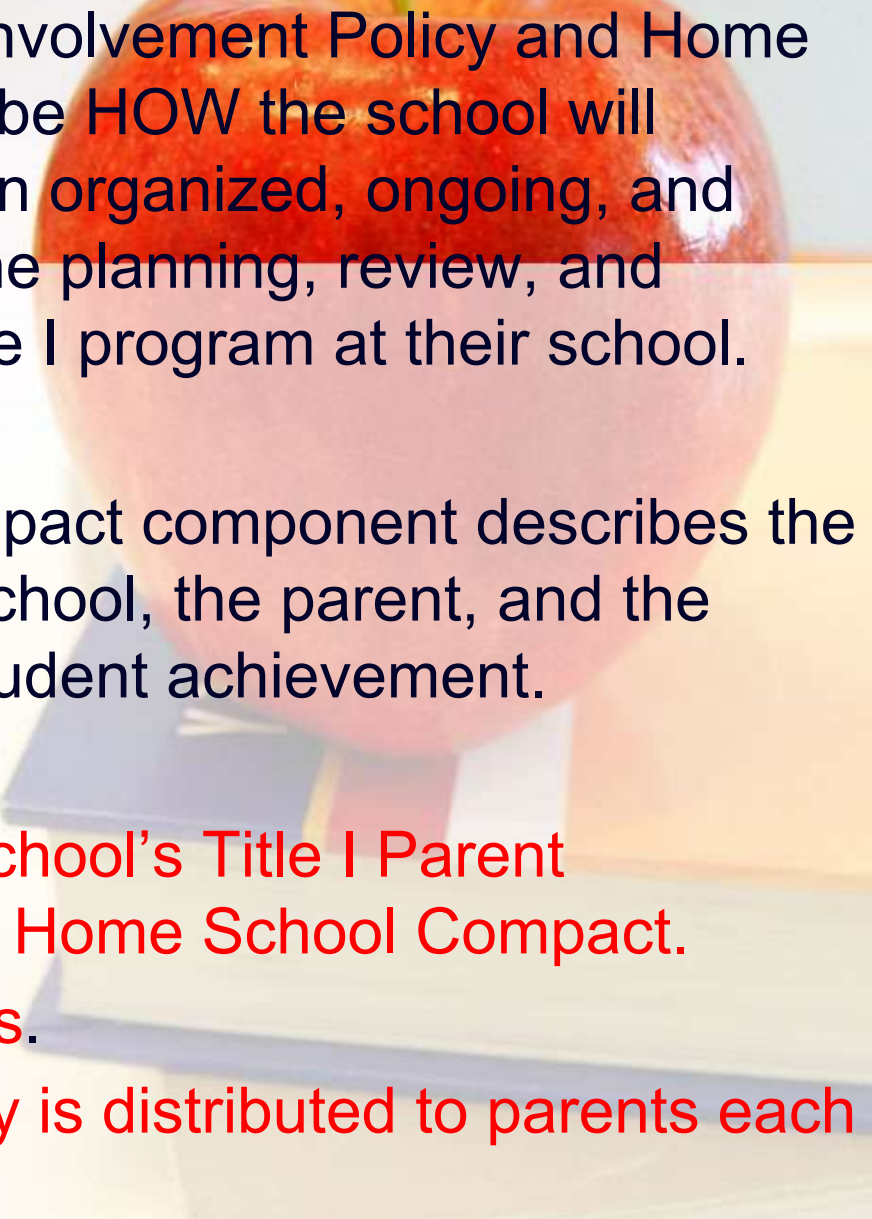
A large, vibrant red apple with a small green stem is positioned in the upper right quadrant of the image. It sits atop a stack of several books, which are visible in the lower right and bottom portions of the frame. The background is a soft, out-of-focus light blue and white, suggesting a bright, airy environment. The overall composition is clean and professional, with the apple symbolizing education and the books representing learning.

- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be timely notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Working Together!

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- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in the following documents:
 - ✓ 2020-2021 ASPS - Annual School Planning system application
 - ✓ 2020-2021 School-Level Parental Involvement Policies
 - ✓ 2020-2021 Parent-School Compact

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- The site Title I Parent Involvement Policy and Home School Compact describe HOW the school will involve the parents in an organized, ongoing, and timely way as well as the planning, review, and improvement of the Title I program at their school.
 - The Home/School Compact component describes the responsibilities of the school, the parent, and the student for improved student achievement.
 - Provide copies of the school's Title I Parent Involvement Policy and Home School Compact.
 - Invite input from parents.
 - Describe how the Policy is distributed to parents each year.

School-level Title I Parental Engagement

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- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs (list multiple ways of communication).

School-level Title I Parental Involvement Policy(Contd.)

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- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - ✓ List the opportunities planned to meet this requirement
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
 - ✓ List how the school accomplishes this task

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child and the school.

Important Links Related to Title I

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**U.S. Department of Education, Improving Basic Programs
Operated by Local Educational Agencies (Title I, Part A)**

<https://www2.ed.gov/programs/titleiparta/index.html>

New Jersey Department of Education, Title I Programs

<https://www.state.nj.us/education/title1/program/parent/>

School website

<https://www.nps.k12.nj.us/ewe/>

Questions



Thank You for Attending!