

2008 Report to the Community

January 2009

Wind farmer? Experimental Petrologist? Biofuels Researcher? Solar Scientist? Data Miner?



Success Begins with the Basics

A Pathway to Success

The Class of 2021 began kindergarten this fall. These boys and girls of today will work tomorrow in occupations and careers that haven't yet been invented. We can only imagine the world they will be living in.

How do we prepare the Class of 2021—and all our students in school today—for a successful future?

We believe that success now and in the future begins with a strong foundation in reading, writing and mathematics, being well-prepared for college or work and responsible

citizenship.

The 2008 Newberg School District Annual Report to the Community is a snapshot of the progress Newberg Public School students are making toward their future. This year we sharpen our focus on reading and writing to ensure that all students have a strong base in literacy. Rigorous new graduation requirements will translate into more challenging mathematics in lower grades. Groundwork is being laid to meet additional science and foreign language requirements.

Beyond the numbers in this report is the real

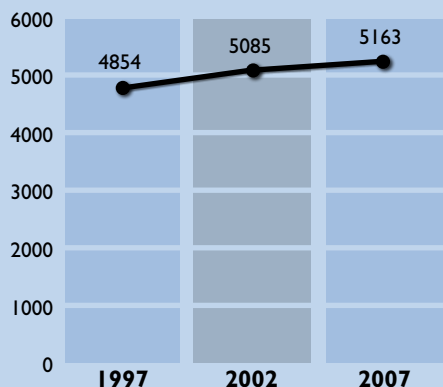
power in student success at school – the relationship between student and teacher that is at the heart of everything we do. We may not imagine careers of the future but we know that the commitment and accomplishment of our staff at every school will launch the Class of 2021, and all Newberg students, on a pathway to success.

Dr. Paula A. Radich
Superintendent



Growth

School Enrollment Trends



Elementary

	1998	2008
Antonia Crater	559	443
Dundee	366	365
Edwards	559	348
Ewing Young	191	181
Joan Austin		403
Mabel Rush	505	541
Elementary Total	2180	2181

Middle Schools

	1998	2008
Chehalem Valley	568	583
Mountain View	572	565
Middle School Total	1140	1148

Newberg

	1998	2008
High School	1534	1517
District Total	4854	5163*

Numbers are based on annual October 1st student enrollment.

*Includes students enrolled in outside programs, i.e. alternative education, Court School.

Inquiries

It's Easy to Get Information

You can get copies of any of our information materials in the following ways

- Your child's school has copies of curriculum and most information materials
- Visit our website at www.newberg.k12.or.us to find recent new, calendar information, quick links to information for parents, students, community and Spanish-speakers, a searchable database of school board policies and more
- Sign up to receive e-SchoolNews for your student's school

We Welcome Your Comments

The Newberg School District Communications services produce this annual report. To receive additional copies, for more information about anything in this report, or to comment, visit our website at www.newberg.k12.or.us or call 503-554-5014.

2007-2008 District Report Card

NEWBERG
SCHOOL DISTRICT



Dear Parents and Community Members,

October 7, 2008

The Oregon Department of Education is proud to issue the tenth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Federal Adequate Yearly Progress Rating: NOT MET

- ☐ MET See rating details on back page
☒ DID NOT MEET ☐ Identified for District Improvement

Susan Castillo

Susan Castillo, State Superintendent of Public Instruction

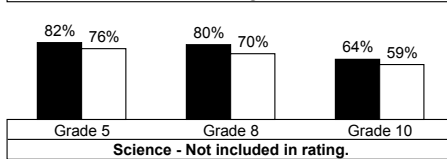
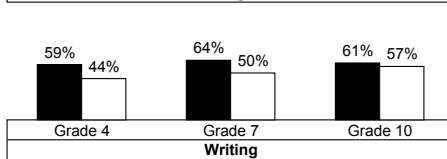
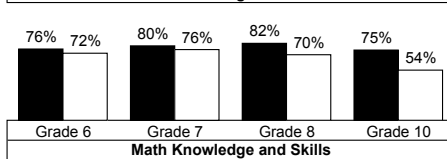
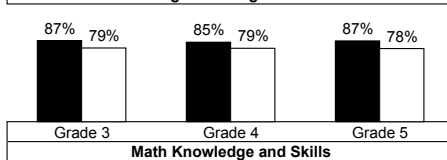
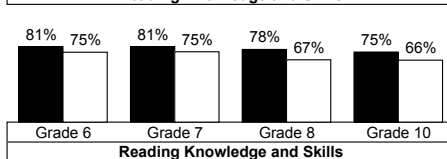
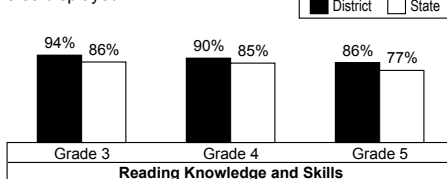
SCHOOL RATINGS

SCHOOLS	Overall	Academic Achievement Student Performance	Attendance/Dropout Student Behavior	Improvement	School Characteristics
Antonia Crater Elementary School	Exceptional	Exceptional	Strong	Stayed About The Same	Exceptional
Chehalem Valley Middle School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Dundee Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Edwards Elementary School	Satisfactory	Satisfactory	Strong	Stayed About The Same	Exceptional
Ewing Young Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Joan Austin Elementary School	Satisfactory	Strong	Strong	Declined	Exceptional
Mabel Rush Elementary School	Strong	Strong	Strong	Stayed About The Same	Exceptional
Mountain View Middle School	Strong	Strong	Satisfactory	Improved	Exceptional
Newberg Senior High School	Strong	Strong	Strong	Stayed About The Same	Exceptional

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2007-2008 school year. State averages are also displayed.



District at a Glance

Testing Participation in District	District	State
Participation in 2007-2008 Statewide Assessment	99.3%	98.5%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	5.0	707.0

Attendance	District	State
2007-2008 School Year	94.3%	93.1%

District Staffing	District
Administrators (FTE)	18.3
Teachers (FTE)	284.0
• Average Years of Experience	13.5
• With a Master's Degree or Higher	60.5%
• With Emergency or Provisional Credential as of January 15, 2008	0.8%
Educational Assistants (FTE)	66.2
Other Staff (FTE)	147.2

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	97.1%	91.7%	2.9%	8.3%
High Poverty Schools	100%	91.8%	---	8.2%
Low Poverty Schools	95.5%	93.3%	4.5%	6.7%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.1%	14.5%
ESL Programs	8.7%	10.0%
Attending School in Another District	0.0%	0.5%
Attending School from Another District	0.3%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	179

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-947-5780.

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2006-2007 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$401	\$377

General Fund	District	State
Direct Classroom	\$4,089	\$4,215
Classroom Support	\$1,266	\$1,291
Building Support	\$1,294	\$1,296
Central Support	\$245	\$347

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2007	0	0	0
Election Year: 2006	0	0	0
Election Year: 2005	0	0	0

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2007-2008 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	36.8	48.2	15.0	36.6	46.5	16.9	99.7	99.6
African American/Black	17.0	66.0	17.0	24.5	36.7	38.8	98.0	100.0
Hispanic	12.2	49.1	38.7	13.7	51.7	34.6	99.7	99.7
Asian/Pacific Islander	31.4	58.8	9.8	44.0	44.0	12.0	100.0	100.0
American Indian/Alaskan Native	27.3	36.4	36.4	27.3	36.4	36.4	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	32.2	47.5	20.3	36.2	44.5	19.3	99.8	99.6
Female	34.2	50.3	15.6	30.6	49.5	19.9	99.6	99.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	99.8	99.8
Students with Disabilities	15.8	37.2	47.0	12.1	37.0	50.9	99.3	99.3
Migrant	7.1	60.7	32.1	14.3	64.3	21.4	100.0	100.0
Limited English Proficient	2.7	42.9	54.3	6.4	48.9	44.7	99.6	99.6
Economically Disadvantaged	17.6	52.8	29.7	18.2	50.9	31.0	99.6	99.6
All Students	33.1	48.8	18.0	33.5	46.9	19.6	99.7	99.7
Extended Assessment	17.9	33.3	48.7	12.9	32.3	54.8	100.0	100.0

* Not displayed to protect student confidentiality.

--- No data available

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2006-2007 and 2007-2008 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
White	MET	MET	MET	MET	MET
African American/Black	MET	NA	MET	MET	NA
Hispanic	NOT MET	MET	MET	MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NOT MET	MET	MET	MET	MET
Economically Disadvantaged	NOT MET	MET	MET	MET	NOT MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (S11 or S12)	0	0.0%	24	1.9%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	16	1.3%

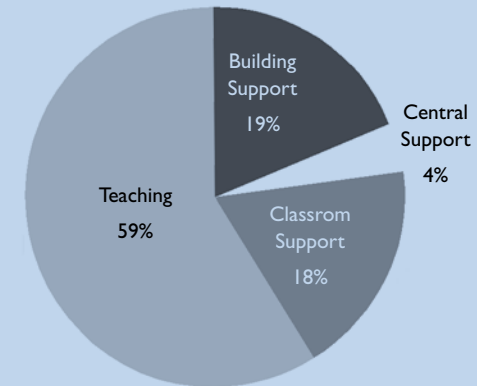
For more information, contact your local school or district.



Finance

Using audited General Fund expenditures from the 2007-08 school year, here is how Newberg schools spend K-12 dollars:

How Newberg Schools Spend Money



78% of school expenditures go directly to teaching and helping students learn in the classroom

19% goes to building maintenance and services that contribute to positive learning conditions for students

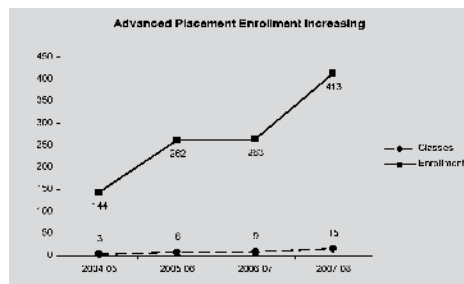
4% goes to central administration including support staff, supplies and equipment

This chart corresponds to financial data at the top of this page. To see how Newberg expenditures compare with state and other school districts, visit the Budget section on the district website at www.newberg.k12.or.us/budget.

It is the policy of the Newberg School District Board of Education and School District that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Assistant Superintendent at the Newberg School District Office, 714 E. Sixth Street, Newberg, OR 97132 or telephone 503-554-5000.

Achievement

More high school students are taking rigorous Advanced Placement classes and earning dual credit through Portland Community College.



Citizens and Scholars

■ Trask Verbos is the Chehalem Valley Chamber of Commerce Junior Citizen of the Year. The 2008 NHS graduate was honored at the annual Chamber awards program in April for his academic achievement, wrestling success and involvement in the Dundee community.

■ Senior Lee Boe was named a National Merit Semifinalist in the National Merit Scholarship Program.



■ Newberg 2008 graduates Elizabeth Kennedy and Keeley Stawicki completed two terms as student members of the Newberg School Board. Juniors Sidney Mayfield and Katie Woginrich currently serve as student representatives to the Board of Directors.

■ Newberg High School's FFA team represented Oregon at the North American Canon Envirothon competition and in FFA national competition.

Outstanding Educators Recognized

Individuals who give outstanding service to students and schools were celebrated with the district's 2008 Crystal Apple Award:



■ Education Assistant: Sandra Shine, Chehalem Valley Middle School

■ Classified Employee: Linda Barnhart, Newberg High School child development assistant and Mabel Rush crossing guard

■ Elementary Teacher: Terry Evers, Ewing Young Elementary School 4th/5th grade teacher

■ Middle School: Don Staples, Chehalem Valley math teacher and district assessment coordinator

■ High School Teacher: Nancy Owens, NHS German teacher

■ Business Services Director Claire Hertz and Marcia Lauseng, Edwards Elementary Kitchen Manager, were honored with the 2008 Superintendent's Award.

Community Partners Enrich Education

■ Parent groups raised thousands of dollars and contributed hundreds of hours to support academic achievement and enrich classrooms in every school.

■ The Chehalem Valley Chamber of Commerce Business-School Partnership

donated \$14,391.96 in grant funds to 24 district classrooms.

■ The Newberg Education Foundation raised nearly \$30,000 at the annual Educate Your Palate event. Funds provide classroom equipment and materials.

■ Thousands of dollars for college scholarships to graduating seniors were donated by local businesses and individuals

Partners in Education Award

■ The 2008 Partners in Education awards went to deserving recipients who make a difference for students. Nap's Thriftway received the award for a business, and Michael Sherwood, former president of the Chehalem Valley Chamber of Commerce, received the individual award. Sherwood mentors a high school student and works to meet local businesses needs through educational programs.

■ Nap's Thriftway has supported schools in numerous ways for years and was singled out for their involvement with Chehalem Valley Middle School "Treat for Troops" project. Thanks to Nap's unique involvement, middle school home arts and social studies lessons became more relevant to Newberg students as they developed a personal connection with American soldiers and Iraqi children halfway around the world.



Newberg Public Schools
714 East Sixth Street
Newberg, OR 97132

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