



"If you seek a better school, look about you"

201 North 4th Street

L'Anse, Michigan 49946

Phone 906-524-6000 • Fax 906-524-6001

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for L'Anse Area School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Tollefson, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the school office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified and therefore does not have a label.

State law requires that we also report the following additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - Enrollment for resident students are accepted at any time by contacting the school office. Nonresident students must apply within the School of Choice window at the beginning of each semester. Initially, pupils are assigned to various classes electronically by *Skyward*. This system randomly places students into available classes. If special scheduling needs arise, individuals may be placed in classes manually.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** - Our school has a continuous process for school improvement planning. Our school improvement team works to identify and close achievement gaps as well as provide more mental health support to our students. We are implementing Multi-tiered Systems of Support to help students with a variety of academic, behavioral and social-emotional needs. For a small school, our curriculum offers a wide range of opportunities for students to explore their interests.

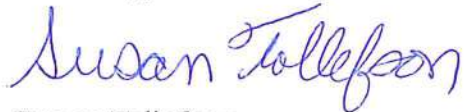
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - We are a single building district K-12 including a K-5 Elementary School and a 6-12 Jr-Sr High School. Our school also offers virtual learning options for students in grades 6-12. Specialized needs are met through the IEP and Special Education process.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL - Parents can contact the Principal for copies of curriculum maps for core curriculum at each grade level. The curriculum maps are implemented by each classroom teacher and follow the State of Michigan curriculum standards. These standards can be found at <http://www.corestandards.org>.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS - M-Step, MME, PSAT and SAT test results are reported in the AER which can be found at: <https://www.mischooldata.org/annual-education-report-1/>
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES -
In the Fall of 2023, the percentage of our students whose parents attended conferences was 36% in the Jr-Sr High School and 85% in the elementary school. This was higher than during the Fall of 2022 when elementary was at 77% and about the same in the Jr-Sr High School which was at 38% last year.
7. FOR HIGH SCHOOLS, ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
During the 2023-24 school year, 34 students participated in dual enrollment courses. This is 40% of our 11th and 12th grade students. During the 2022-23 school year, 43 students participated in dual enrollment courses, which was 48% of our 11th and 12th grade students.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED in 2023-24 was 7. Our School offers the following Advanced Placement Courses: AP Biology, AP Psychology, the following Concurrent Enrollment college course: NMU English and the following dual enrollment CTE courses: Welding, Certified Nurse Aide, Business. In 2022-23 there were 5 of these courses offered.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES - During 2022-23 school year, 55 students participated in AP courses or Dual Enrollment. This is 65% of our 11th and 12th graders. 23 of these students participated in AP courses. This was 26% of our 11th and 12th grade students. During

21-22 school year, 16 students were in AP courses. This was 15% of our 11th and 12th graders.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - During the 2022-23 school year, this was 33 students, so 60% received credit.

We would like to thank the students, parents and staff for their dedication to education. This dedication is what leads to our school's success. We have high expectations and our students are excelling. We will continue to update our curriculum and examine our data in order to provide our students with an education that will prepare them for the future.

Sincerely,



Susan Tollefson
Superintendent