Anne Jackson Memorial Scholarship and Erick Valenzuela Scholarship

Attached is a copy of the of the application for the Anne Jackson/Erick Valenzuela Memorial Scholarships.

The application is the same for both Scholarships. Please have the student state clearly which Scholarship they are applying for at the bottom of the first page.

To qualify for the Anne Jackson Memorial Scholarship, the student must be a high school senior who has a parent who is employed or has retired from a law enforcement agency within Skagit County.

The Erick Valenzuela Memorial Scholarship is open to **ALL** high school seniors who reside in Skagit County.

Applications must be postmarked no later than February 28, 2020. Send the application to:

Skagit County Sheriff's Office Benevolent Association

C/O Program Manager

Po Box 212

Burlington, WA 98233

Skagit County Sheriff's Office Benevolent Association Local Scholarship

Common Application



First Name	Middle Nam	e Last Name	
RELEASE OF INFORMATION		nip notebook to be reviewed by scholarship screening co	ommittees. 🛛 Yes 🗌 No
 Student Signature	Date	Parent/Guardian Signature	Date

NAME OF SCHOLARSHIP/S FOR WHICH YOU ARE APPLYING:

SCSOBA Local Scholarship Application

	/ Running Start? Ves No
Name (First, Last)	Birthdate
Mailing Address:	
Email:	Phone:
POST HIGH SCHOOL PLANS: LIST IN ORDER OF PREF	
College/School:Have yo College/School:Have yo	
Intended Major:	□ Not sure at this time
Are you interested in a technical program? Yes No	If yes, which program
Are you interested in a career in the medical field? \square Yes \square	No If yes, which program
Will you be attending school in the upcoming fall? \Box Yes \Box] No
If you do not plan to attend school in the fall, please explain th	e reason:

PLEASE UPDATE COUNSELING CENTER WITH FINAL COLLEGE ACCEPTANCE

BACKGROUND INFORMATION:

What is your current School District and how many years have you attended?
FATHER/GUARDIAN:

Name:			Phone:		
Place of Employment:				me	
MOTHER/GUARDIAN:					
Name:			Phone:		
Place of Employment:			Full-time	me	
DEPENDENT STUDENTS:					
List other members of you State each of their ages an		mily who will be	attending any school during yo	ur freshman yea	r of college.
FIRST NAME ONLY	-	GRADE	FIRST NAME ONLY	-	GRADE
OTHER DEPENDENTS:					
OTHER DEPENDENTS:					
List other members in you	r household, su	ch as a grandpar	ent or other family member, if	they were claim	ed on parents'
previous year's tax return:					
Do you have a Veteran fan	nily member?	∃Yes □No			
Relationship:		Serv	ice Branch:		

Extracurricular Activities

In the left column, list your major activities since freshman year, including school related and non-school related. Mark an "X" in the appropriate grade level box for the year(s) during which you participated. In the right column, list any leadership positions you held as part of that activity or any contributions you made, and mark an "X" in the box for which grade level it occurred. You may attach additional sheets if necessary.

Student Activities		Gra	ade		Leadership and/or		Grade				
Student Activities	9	10	11	12	Accomplishments	9	10	11	12		
Example: Key Club	х	x	Х		Key Club President				х		
Example: Soccer	Х	Х	Х	X	Team Captain				X		

Community Service

List the ways in which you have served your community. Document all hours since freshman year, including items like Food Drive, tutoring, scouts, etc.

Service Activity	Description	TOTAL HOURS (approx.)
Example: Interact Club	On Fridays I helped load backpacks with food at Westview	24 hours/yes
Backpack Project	Elementary and helped students pick them up to take home	(1.5 hours/year

Academics, Honors & Awards

1. What is your cumulative GPA?

2. <u>Please attach a copy of your current high school transcripts.</u>

List all honors and awards you have received since freshman year and give a brief description; then select the appropriate grade level and category box.

HONORS/AWARDS		Gra	ade		DESCRIPTION		Athletics	Le	Other
		10	11	12				Leadership	
Example: Science Award				\checkmark	Outstanding classroom achievement.				\checkmark

	Grade					Ai	Le	Q	
AP/Honors/College Prep COURSES TAKEN	9	10	11	12	Have you taken or do you plan on taking the AP Exam?	Academics	Athletics	Leadership	Other
Example: AP Calculus				\checkmark	AP Calculus Exam Spring 2016 (4)				\checkmark

Work Experience

List your most significant work experiences during high school. Begin with the most recent job you have held.

NAME and CITY of EMPLOYER	POSITION HELD	FROM MO./YR.	TO MO./YR.

Anticipated Budget and Expenses

1. Have you completed the FAFSA or the WASFA?	🗆 Yes	🗆 No
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2. Based on your Financial Aid application, what is your Expected Family Contribution (EFC)

3. Please estimate for one year's anticipated expenditures for college or schooling after high school.

Room and Board:	\$		
Tuition:	\$		
Fees:	\$		
Books and Supplies:	\$		
Transportation:	\$		
Additional/Other Expenses:	\$		
TOTAL EXPENSES	\$		
Please explain any additional o	other expenses:		
List any financial aid, scholarshi	ps, or grants that you have	received to date:	
Financial Aid	\$		
Grants:	\$		
Scholarships:	\$		

Teacher Evaluation Form

(To be completed **and signed** by teacher/instructor. This page can be replaced by a letter of recommendation.) Student's Name:

Teacher's Name and School: _____

Subject(s) taught:

BACKGROUND INFORMATION:

How long have you known this student?

What are the first words that come to mind to describe this student?

List the courses you have taught to this student and level of difficulty (AP, Honors, College in the HS, etc.).

RATINGS:

Compared to other students in his or her class this year, how do you rate this student in terms of:

NO		BELOW	AVERAGE	ABOVE	ONE OF THE
BASIS		AVERAGE	AVENAGE	AVERAGE	TOP FEW
	Productive Class Participation				
	Maturity				
	Integrity				
	Concern for Others				
	Initiative, Independence				
	Intellectual Promise				
	Creative Original Thought				
	Disciplined Work Habits				
	Leadership				
	Reaction to Setbacks				
	Self Confidence				
	OVERALL				

Evaluation: Please write additional comments you think are important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others.

Community Member Recommendation Form

To be completed **and signed** by a community member. A community member is defined as an adult in a leadership capacity such as a volunteer coordinator, club advisor, coach, employer, youth leader or clergy. (This page can be replaced by a letter of recommendation, but letters of recommendation from family **will not** be accepted.)

Student's Name:	
Evaluator's Name:	
Signature:	Date:

BACKGROUND INFORMATION:

How long have you known this student and in what capacity?

What are the first words that come to your mind to describe this student?

We value your perspective of the student's personal qualities and contributions to the community. What would you like us to know about the student that we might not otherwise know?

Essays

Scholarships will learn about you and your ability to think critically and creatively in your essays. Organize and express your thoughts. Please submit a typed essay for the two following prompts:

- 1. Complete and attach a 1-page (double spaced, 12pt font) autobiographical essay about yourself, your family, hobbies and special interests, accomplishments and volunteer experience. Include your educational or career goals and aspirations and how you plan to finance your education (include a description of your financial need)
- 2. Complete a 250-word statement explaining why you feel you should be accepted for a scholarship.

Additional Scholarship-Specific Essays

Check those that you are applying to and attach information requested

IF YOU ARE APPLY FOR...

□ The Anne Jackson Memorial Scholarship or the Erick Valenzuela Memorial Scholarship,

write and attach an essay in which you discuss a specific experience or achievement that has influenced your life.