

# 2011-2012 LESSON "SNAPSHOT"

**Teacher's Name:** McKaig

**Week Of:** October 31 – Nov 4

**Course Title and Periods Taught:** Computer Illustration 1: Animation

**Unit Title:** Principles of animation: Stop-motion animation

List daily lesson topic and Depth of Knowledge:	List <b>learning target</b> (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
<b><u>Monday</u></b> Lesson Topic: Stop-Motion Animation  Critical Vocab: Cut-out animation Puppet animation Object animation Pixilation Claymation Frame by frame animation Movement Speed and direction Cycle Frame rate	I can... <ul style="list-style-type: none"> <li>Define stop-motion animation</li> <li>Identify multiple types of stop-motion animation</li> <li>Explain the different types of stop-motion animation</li> <li>Create an original stop-motion animation using proper techniques</li> </ul>	Complete and check bellringer and/or go over instructions for the day. We will go over current grades for the class, and missing work. Students will be put into groups, and the groups will start working on a short stop-motion animation project. Groups will choose the type of stop-motion they want to try, and create an original work. This project will last until finals.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab
<b><u>Tuesday</u></b> Lesson Topic: Stop-Motion Animation  Critical Vocab: Cut-out animation Puppet animation Object animation Pixilation Claymation Frame by frame animation Movement Speed and direction Cycle Frame rate	I can... <ul style="list-style-type: none"> <li>Define stop-motion animation</li> <li>Identify multiple types of stop-motion animation</li> <li>Explain the different types of stop-motion animation</li> <li>Create an original stop-motion animation using proper techniques</li> </ul>	Complete and check bellringer and/or go over instructions for the day. Continue working on the stop-motion animation project. Some students may work on missing assignments.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab
<b><u>Wednesday</u></b> Lesson Topic: Stop-Motion Animation  Critical Vocab:	I can... <ul style="list-style-type: none"> <li>Define stop-motion animation</li> <li>Identify multiple types of stop-motion animation</li> <li>Explain the different types of stop-</li> </ul>	Complete and check bellringer and/or go over instructions for the day. Continue working on the stop-motion animation project. Some students may work on missing assignments.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI

Please post completed form for each course you teach weekly. (Updated 12/06/10)

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<p>Cut-out animation Puppet animation Object animation Pixilation Claymation Frame by frame animation Movement Speed and direction Cycle Frame rate</p>	<p>motion animation</p> <ul style="list-style-type: none"> <li>Create an original stop-motion animation using proper techniques</li> </ul>		<p><input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab</p>
<p><b>Thursday</b> Lesson Topic: Stop-Motion Animation  Critical Vocab: Cut-out animation Puppet animation Object animation Pixilation Claymation Frame by frame animation Movement Speed and direction Cycle Frame rate</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>Define stop-motion animation</li> <li>Identify multiple types of stop-motion animation</li> <li>Explain the different types of stop-motion animation</li> <li>Create an original stop-motion animation using proper techniques</li> </ul>	<p>Complete and check bellringer and/or go over instructions for the day. Continue working on the stop-motion animation project. Some students may work on missing assignments.</p>	<p><input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab</p>
<p><b>Friday</b> Lesson Topic: Stop-Motion Animation  Critical Vocab: Cut-out animation Puppet animation Object animation Pixilation Claymation Frame by frame animation Movement Speed and direction Cycle Frame rate</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>Define stop-motion animation</li> <li>Identify multiple types of stop-motion animation</li> <li>Explain the different types of stop-motion animation</li> <li>Create an original stop-motion animation using proper techniques</li> </ul>	<p>Complete and check bellringer and/or go over instructions for the day. Continue working on the stop-motion animation project. Some students may work on missing assignments.</p>	<p><input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab</p>