

ANet Interims (A1) Guidance

For MMSD Staff

MADISON METROPOLITAN
SCHOOL DISTRICT



Why the ANet Assessment:

This **grade-level, standards aligned assessment** is one of our **high leverage instructional strategies** as we set forth our commitment to ensure that **every child access grade level text and instruction**. We have made a **commitment to be anti-racist** educators. This means that we will ensure that all students access grade-level texts. Furthermore, we understand that it is our personal and professional responsibility to improve upon our practice so that any students who are not currently proficient benefit from our expectations that they will master the grade level text under our instruction.

Standards and skills assessed in the ANET assessment:

The assessment measures student proficiency as it relates to grade-level reading comprehension standards. Because of this, students are to experience the assessment as an independent task.

The opportunity created by the assessment:

Analyzing the assessment data using our data protocols ([ANet Data Analysis Protocol](#)) will provide us with a unique opportunity to calibrate our teaching strategies and ensure access to grade level text and high expectations. We are part of a collective journey of learning and adjusting. As part of our commitment, C&I will continue to pressure check our guidance to ensure that the instructional materials and recommended practices we put forth are rigorous for all students. C&I is committed to learning and adjusting alongside our schools, principals and teachers.

"Most students—and especially students of color, those from low-income families, those with mild to moderate disabilities, and English language learners—spent the vast majority of their school days missing out on four crucial resources: **grade-appropriate assignments**, strong instruction, deep engagement, and **teachers with high expectations**." -- The Opportunity Myth

"This lack of access isn't random. It's the result of choices adults make at every level of our educational system. We're asking all adults whose choices affect students' experiences to commit to unraveling the opportunity myth." -- The Opportunity Myth

Log- in: Visit [Classlink](#) and students click the Assessments folder, and then the ANet logo.

A short (1:23) video guiding students through the ANet login process can be found on OAA web site: mmsd.org/anet.

Accommodations:

- **Text to speech will be available only for students for whom this is called out explicitly in their IEPs. It is not a scaffold that will be made available for students without an IEP.**
- For ELs, students with an oral language composite of 3.0 or less might be exempt. This means building level staff might choose to assess students with this language profile as long as there is a commitment to analyze the results in tandem with their language proficiency. Students assessed should not use the text to speech accommodation.

Addressing the writing component in the assessment:

Most students will type their writing response. In grades 2 & 3 students should write their answers by hand, take a photo and share it with their teachers.

Analyzing the writing component:

The district is not prioritizing the analysis of writing this year. Because of that schools have the decision to further analyze writing within their buildings. If analysis is done, think about what this data could tell us to add to the narrative of the students academic strengths.

Addressing if a family doesn't want their child to take the assessment:

Here are some talking points. (For internal use only)

Restate Purpose

We hear your concerns and want to reassure you of our commitment to ensure that every child has access to grade level texts and instruction. This grade-level, standards aligned assessment is one of our high leverage instructional strategies as we set forth our commitment to ensure that every child access grade level text and instruction. It is our personal and professional responsibility to improve upon our practice so that any students who are not proficient benefit from our expectations that they will master the grade level text under our instruction. **The results will not be used in grading or have any adverse effect on your child.** The results will be used to guide your child's progress in English Language Arts. We strongly encourage all students to complete the assessments.

Next Steps

Ultimately, families know their child best and make decisions about their learning. If you decide that your child will not complete the assessment, then we ask you to do the following:

- Notify your child's teacher of your decision about the assessment(s)
- Continue to work with your child's teacher to support their learning and development

Teachers (optional): Document in eduClimber, under student tab, click "comment" section, enter comment, then click save. Sample statement: "Family decided not to participate in ANet Assessments in 20-21".