

AVID 11 and 12 Elective 2021-2022 School Year

Contact Information:

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AVID Program:

The AVID elective is the key element for the AVID program. The AVID program is a college preparatory program that prepares students to attend a four-year college upon high school graduation. This will be done by teaching organizational skills, proper study habits, and developing the learning process with critical thinking skills.

AVID Elective:

AVID- Advancement Via Individual Determination.

At its core, the AVID elective class is one that prepares students for rigorous classes in high school. Students will participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Its ultimate goal, however, is to prepare students for college. We want to help you jump through the hoops necessary for college entrance and help you to become the kind of student who will excel once you get there. This course offers a challenging curriculum that exposes students to college-level reading and writing assignments in an attempt to develop students' academic skills. In addition to academic skill development, you will learn about the college/university system, conduct research projects, and interact with college tutors.

Some of the skills that students will learn are as follows:

- How to keep a neat and organized binder for all classes.
- How to effectively use a planner for all class assignments.
- How to take notes that can be used as study guides for tests.
- How to develop problem-solving skills.
- How to be responsible for their own learning!

A Typical Week in AVID:

Monday	Tuesday	Wednesday	Thursday	Friday
Curriculum	Tutorials	Curriculum	Tutorials, planner/binder checks <i>or</i>	Attend Friday School

			Curriculum <i>or</i> “Fun Friday” activities	
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Learning Objectives:

Students will create short- and long-term goals, and as a result, begin to understand the value in taking charge of their actions. Students will start working on intrapersonal and interpersonal skills, as well as formal and informal speech. Students will complete self-evaluations and peer evaluations, related to reading, writing, organization, and speaking. In broadening their writing practice, students will begin considering audience, purpose and form in their writing. Students will take an active role in their learning, understanding the roles of all members in assignments and collaborative lessons. They will expand their knowledge bases of note-taking, in relation to studying and test preparation. Students will be exposed to different field trips, guest speakers and research, to increase their knowledge of college and career options.

Grades Access:

Both parents and students are encouraged to log in to Pinnacle frequently to check on assignment scores and to look at upcoming work. To get access to your student’s grade book, please contact the office. Students will be getting access within the first two weeks of school.

Academic Expectations:

Part of the AVID commitment are the following academic expectations:

1. Maintain at least a 3.0 GPA in AVID Elective class
2. Maintain at least a 2.5 GPA in all academic/UA classes
3. Satisfactory citizenship and attendance in all classes
4. Maintain enrollment in college preparatory classes
5. Take Cornell notes in all classes
6. Complete all homework assignments on a nightly basis
 - a. Commit to at least 2 hours every night
7. Participate in AVID tutorials at least twice per week
 - . Complete Tutorial Request Form due twice per week
8. Participate in AVID field trips and activities

Behavioral Expectations:

Due to the emphasis that AVID places on individual responsibility and accountability, one of the first activities in the AVID Elective class will be for the group to create their own class rules. These rules will focus on safety, responsibility, respect, and kindness.

Behavioral Accountability Process:

Consequences will vary depending on the severity of the infraction, but the basic process is:

1st time a rule is broken - Warning

2nd time a rule is broken - Conference with teacher
3rd time a rule is broken - Call home and Minor Referral

If behavior is escalating, the student may be sent to the office with a Major Referral. If behavior continues, student removal from the AVID program will be up for consideration.

Additional Note:

AVID students must be dedicated to their own overall academic improvement and personal growth. Progress will be monitored by the students as well as the AVID teacher. All AVID students will do everything necessary to meet the class and school expectations, reach their goals, and remain in the AVID Elective. As an AVID teacher, it is my priority to assist each one of my AVID students to succeed. I am committed to assisting students with any academic or personal issues that may arise. If you have any questions or concerns please feel free to email me at any time!

Central Linn High School Common Syllabus:

All classes taught at Central Linn High School will be assessed according to a 100% scale and weighted at 90% for assessments and 10% for practice. In addition, a student's citizenship and team member certification will be noted as a quantifiable score at marking periods, weighted at 0%.

Common Grading Rubric:

Below is the grading rubric used by all classes taught at Central Linn Jr/High School:

- Z = Assessment was not submitted
- 0 = Incomplete, not enough evidence to assess
- 1 = Does not yet meet standard/learning target
- 2 = Nearly meets standard/learning target
- 3 = Meets standard/learning target
- 4 = Masters standard/learning target

In this system, there is no "extra credit."

In order to display proficiency on a standard or learning target, a student must attain a 3 or better on the assigned assessment, which is equivalent to a traditional 'C' grade. The traditional 'D' grades will no longer be awarded to student work. If an assessment is below a 3 score, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most standards, are not met with passing scores within a grading period, a student may earn a 'F.' However, if a student is making adequate progress towards proficiency and utilizing available resources, students may be assigned an 'incomplete,' as decided by the teacher.

Please sign and return

AVID Elective

I/we agree to, and fully understand, Mrs. Androy-Koberstein's classroom expectations and policies:

Student's Name: _____

Student's Signature: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Date: _____

Parent/Guardian: Is there anything you want Mrs. Androy-Koberstein to know about your student? Any questions or concerns about the class? Please let me know below or send me an e-mail!
