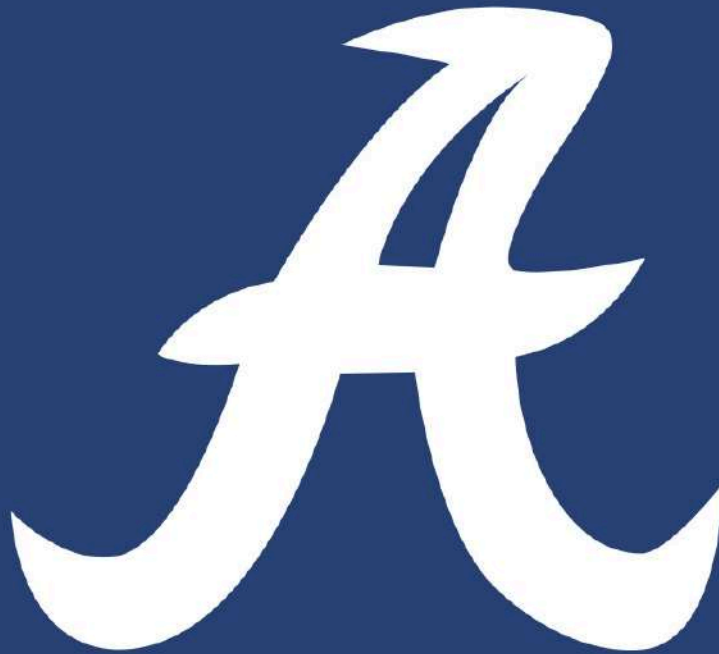


Student Handbook

2024-2025



**Anamosa High School
209 Sadie Street
Anamosa, Iowa**

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[@AnamosaHighSchool](https://www.facebook.com/AnamosaHighSchool)

[@AHSBlueRaiders](#)

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WELCOME TO ANAMOSA HIGH SCHOOL

Dear Students, Parents and Guardians, and Members of the Community:

This handbook outlines school policies and procedures we have in place to ensure all students have access to an optimal learning environment. A standard operating procedure allows us to be able to personalize on an as-needed basis. Please make sure you familiarize yourself with our common expectations so we can make sure everyone has the ability to learn in a safe and supportive environment. We have a variety of situations that will come up from time to time, these will be addressed on an individual basis and/or by referencing Anamosa Community School District Board of Education policies.

I am looking forward to a great year of learning together!

Joshua Bentley, Principal

DISTRICT MISSION STATEMENT

The mission of the Anamosa Community School District is to provide all students educational opportunities to learn and achieve in a rapidly changing global society.

DISTRICT VISION

Rooted in Excellence, Ready for the Future

DISTRICT BELIEF STATEMENTS

WELLNESS:

We believe a healthy lifestyle and healthy, positive relationships where people feel safe, valued, and respected are vital to the long-term success of students.

FUTURE READY:

We believe that all students should be future ready so they are able to engage with purpose as contributing members of society.

STUDENT ENGAGEMENT:

We believe all students should develop into responsible, independent thinkers by engaging in complex and rigorous learning opportunities.

STUDENT SUCCESS:

We believe all students can achieve high-level goals through challenging learning opportunities.

STUDENT OWNERSHIP:

We believe students should acknowledge that the past doesn't have to determine tomorrow and students should embrace their capacity to shape their future.

CULTURE:

We believe a collaborative culture yields high-level outcomes through shared learning, critical thinking, and creativity.

RAIDER FIGHT SONG

Oh when the big blue Raiders fall in line
We're gonna score a touchdown every time
We're gonna yell, yell, yell for our old high
And for our alma mater sing our praises high
And we will go, go, go for another score
And we will cheer them, cheer them all the more
For we're the Raiders of the blue 'n white, blue 'n white
Fight, fight, fight!
Yeah blue, Yeah white, Yeah team, Let's fight
Yeah blue, Yeah white, Yeah team, Let's fight



Anamosa High School FACULTY & STAFF

ADMINISTRATION

Joshua Bentley
Todd Huckabone

Principal
Activities Director

FACULTY

Kevin Barnes
Angie Cannon
Jason Diers
Andrew Eley

Business
Special Education
Chemistry
Special Education
Vocal Music

William English	Social Studies
Jody Fairbanks	Science
Robin Flattery-Timmins	Student Connection Specialist
Michael Compton	Instrumental Music
Jamie Hamblin	English
Jenna Hardersen	Counselor
Dani Helmich	English
Caleb Huss	Math
Dave Jenkins	Physical Education/Health
Melissa Kane	Success Center
William Tuthill	Industrial Technology
Dawn McLaughlin	Juvenile Court Liaison
Megan Manternach	Science
Dean Miller	Physical Education
	Spanish
Ben Oswald	Math
Megan Pfiffner	Special Education
Kylie Ruess	Alternative School Counselor
Christine Samuelson	Digital Media/Journalism
Susan Schlein	Spanish/Special Education
Eric Schulz	Social Studies
Chad Spore	Math
Adam Tvedt	Social Studies
Josie Van Roekel	Family Consumer Science
Darci Wagner	Instructional Coach
Hailey Weir	Agri Science
Stephanie Wendt	Art

STAFF

Stacey Decker	Administrative Assistant to the Principal
Steph Hora	Administrative Assistant to the Activities Director
Lauren Bickford	Administrative Assistant to the Guidance Counselor

NOTICE OF NONDISCRIMINATION

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Darren Hanna, 200 S. Garnavillo Street, Anamosa, IA 52205, 319-462-4321, dhanna@anamosa.k12.ia.us

JURISDICTIONAL AND BEHAVIORAL EXPECTATIONS STATEMENT

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses;

while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules, and regulations are in effect 12 months a year. A violation of a school district policy, rule, regulation or student handbook provision may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities, whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook provisions. Students who fail to abide may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, suspension, probation and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules, regulations and student handbook provisions as circumstances warrant, including those contained in this handbook. Students are expected to know the contents of the handbook and comply with it.

CONFIDENTIALITY OF STUDENT RECORDS (Board Policy 506.2)

The District shall be in compliance with the Family Educational Rights and Privacy Act of 1974 and all rules issued on or after June 17, 1976, to implement the Act. Pursuant to Iowa law, the Board has determined certain records need to be confidential as their disclosure could jeopardize the safety of persons or property and include, but are not limited to, the following: security procedures, emergency preparedness procedures, evacuation procedures, security codes and passwords. The Superintendent shall develop rules and procedures to be approved by the Board.

CONFIDENTIALITY

Based on a strong foundation in federal law, Iowa Code, and by general counselor codes of ethics, students are entitled to a confidential relationship with their counselor when discussing personal problems. Section 622.10 of the Iowa Code says, in part, no qualified school guidance counselor who obtains information by reason of his employment as a qualified school guidance counselor shall be allowed, in giving testimony, to disclose any confidential communications properly entrusted to him by a pupil or his parent or guardian. Exceptions to maintaining confidentiality exist, where the counselor is aware of a serious danger to health or well-being. For a more complete discussion on counseling and keeping your confidence, please consult with the counselor.

STUDENT DIRECTORY INFORMATION (Board Policy 506.2E1)

Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs. Student directory information is designed to be used internally within the

school district. Directory information is defined in the annual notice. Anamosa Community School District has designated the following information as directory information: the student's name, grade level, participation in officially recognized activities and sports, weight and height of member of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Prior to developing a student directory or to giving general information to the public, parents (including parents of students open enrolled out of the school district and parents of children homeschooled in the school district) will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny inclusion of their child's information in the directory or in the general information about the students. It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

USE OF DIRECTORY INFORMATION (Board Policy 506.2E2)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Anamosa School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Anamosa School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Anamosa School District to include this type of information from your child's education records in certain school publications. Examples include: a playbill: showing your student's role in a drama production, the annual yearbook, honor roll or other recognition lists, graduation programs, sports activity programs.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information- names, addresses and telephone listings-unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want the Anamosa School District to disclose directory information from your child's education records without your prior consent, you must notify the District as part of electronic e-registration on the parent permissions page or in writing to the school office your child attends by September 15.

AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION (Board Policy 506.2E3)

The Anamosa Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review in the District Office at 200 S. Garnavillo St., Anamosa, IA 52205. This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing no later than September 15 of this school year.

DAILY SCHOOL SCHEDULES

Regular Schedule Period 1 8:10-9:00 Period 2. 9:04-9:50 Period 3 9:54-10:40 Period 4 10:44-11:30 Period 5 A Lunch 11:30-11:55 Class 11:30-12:20 Class 11:59-12:49 B Lunch 12:24-12:49 Period 6 12:53-1:39 Period 7 1:43-2:30 Period 8 2:34-3:20	Wednesday Early Out Period 1. 8:10-8:37 Period 2. 8:41-9:08 Period 3. 9:12-9:39 Period 4. 9:43-10:10 Period 5. 10:14-10:41 Period 6. 10:45-11:12 Advisory. 11:16-11:51 B Lunch 11:53-12:18 A Lunch 11:16-11:41 Advisory. 11:43-12:18 Period 7. 12:22-12:49 Period 8. 12:53-1:20
Late Start Regular Period 1. 10:10-10:42 Period 2. 10:46-11:18 Period 3 A lunch 11:18-11:43. Class. 11:22 - 11:54 Class 11:47-12:19. B Lunch 11:54 - 12:19 Period 4. 12:23 -12:55 Period 5. 12:59-1:31 Period 6. 1:35-2:07 Period 7. 2:11-2:43 Period 8. 2:47-3:20	Late Start Wednesday Period 1. 10:10-10:37 Period 2. 10:41-11:08 Advisory. 11:12-11:47 B Lunch 11:49-12:14 A Lunch 11:12-11:37 Advisory. 11:39-12:14 Period 3. 12:18-12:45 Period 4. 12:49-1:16 Period 5. 1:20-1:47 Period 6. 1:51-2:18 Period 7. 2:22-2:49 Period 8. 2:53-3:20

GRADING POLICIES

- **Professionalism Grade**
Will be a separate grade in Infinite Campus noted as Satisfactory or Unsatisfactory and will not count in the overall GPA. Teachers will assess students every quarter on the five Employability standards from the Iowa Core and will use the same rubric for determining professionalism grade.
- **Extra Credit will not be given**
- **Formative Assessments must be taken before a Summative Assessment**
- **Retakes and redos allowed after practice is proven**
- **Homework is for practice** - not graded, but documented in Infinite Campus

GRADES

Parents are encouraged to actively monitor their student's progress in courses using Infinite Campus. Printed grades are sent home periodically throughout the school year. Final semester grades become part of each student's permanent record.

CALCULATION OF GRADES

Each formative and summative assessment will be assigned proficiency levels based on the knowledge demonstrated by the student. Only summative assessments will be assigned a score that will count towards the final grade. A summative score of Needs Work or Insufficient Evidence is considered a failing grade. The following table outlines proficiency levels and summative scores:

Indicator	Proficiency Level	Number Equivalence
E	Excelling	4
P	Proficient	3
CO	Competent	2
NW	Needs Work	1, relearning & reassessment required
IE	Insufficient Evidence	0, work completion required

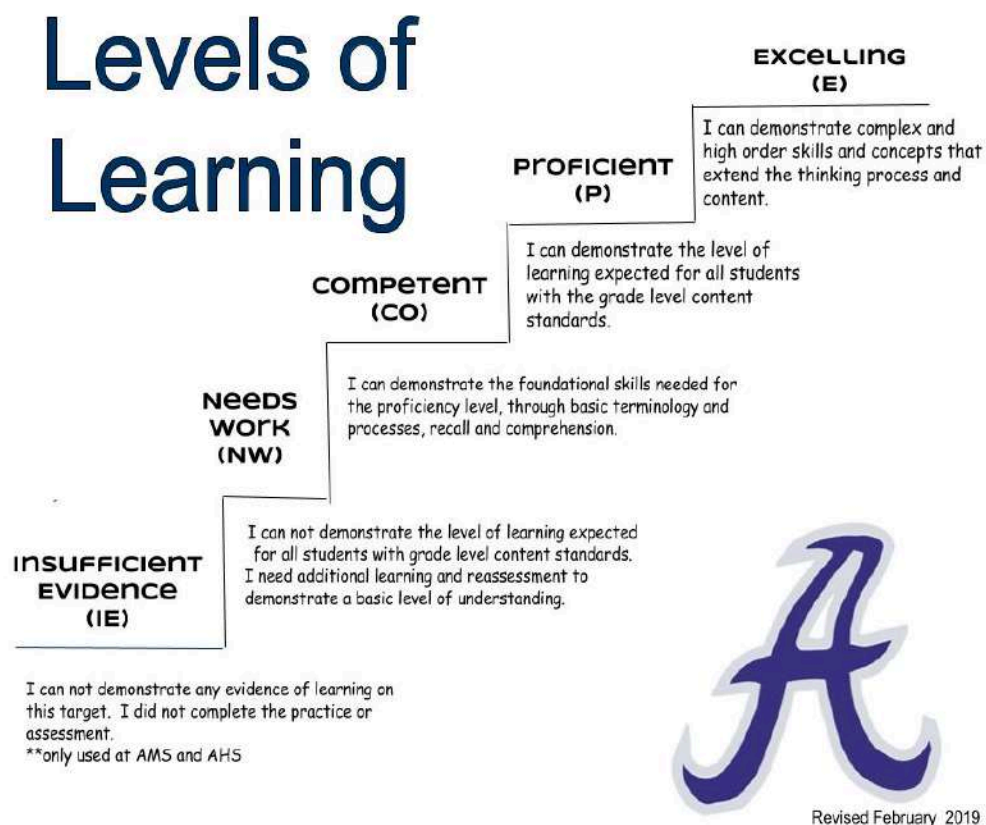
An overall proficiency level will be assigned to each standard using the mean of all the summative scores for that standard. The overall level will be calculated by the following scale:

Indicator	Mean of Summative Scores for the Standard
E	3.34-4.0
P	2.67-3.33
CO	2.0-2.66
NW	Below 2.0

All Standard scores for the semester will be averaged using the mean to calculate the final grade using the following scale:

Grade	Range	Grade	Range
A	3.68-4.00	B-	2.34-2.67
A-	3.34-3.67	C+	2.01-2.33
B+	3.01-3.33	C	2.00
B	2.68-3.00	F	Below 2.00

PROFICIENCY SCALE



ADVISORY

Students meet in Advisory on Wednesdays. All students are required to attend Advisory as it is a graduation requirement. During this time, students focus on building 21st century skills needed for success after high school.

ACADEMIC LETTER

Students must maintain a 3.5 GPA or higher to earn an academic letter. Academic letters are presented at the Awards Assembly.

DROPPING/ADDING ACADEMIC CLASS

Dropping or adding an academic class must be done within two days of the start of the new semester, with parent permission. Withdrawing from a class during the semester will result in a withdrawal/fail on the report card.

MAKE UP WORK

When students are absent it is their responsibility to get the learning and/or assignment(s) from the teacher. Parents and students must recognize that, following an absence, the primary responsibility for obtaining and completing assignments belongs to the student. Students are expected to adhere to deadlines established by teachers/ departments and make sure arrangements are made if an absence has impacted their ability to meet the deadline.

COLLEGE CLASSES

Students enrolled in college courses must be in good standing and must attend those classes according to the college's calendar, which sometimes means attending class when Anamosa High

School is not in session. Attendance expectations and consequences of Anamosa High School also apply for students attending courses at college. Failure to meet these obligations can lead to being dropped from the course or impact student grades. Students and parents should remember courses taken at colleges are dual-credit and create a college transcript as well. Low course grades in a dual credit class could lead to probationary status or limited or no financial aid. Anamosa Schools will provide transportation to and from academy courses as needed or students may drive themselves under the following conditions described under student driving on page 13.

GRADUATION REQUIREMENTS

In order to graduate from Anamosa High School, students must earn a minimum of 56 credits. Of these credits, students must earn eight credits of English, six credits of math, six credits of science, six credits of social studies, four credits of P.E., one credit of Human Growth & Development, one credit of Personal Finance, and one credit of Advisory. Students must also attend CPR training.

EARLY GRADUATION

A student may graduate prior to the completion of grade twelve if the course work required for graduation under Board policy "Graduation Requirements" has been fulfilled by the student. A senior student must complete the application by the end of the first quarter of their graduating year. If a student misses the application deadline for early graduation because of extenuating circumstances, they may apply for special consideration to the Superintendent. The student must have the approval of the Board and a recommendation by the Superintendent and the Principal.

REVIVE (Anamosa Alternative School Program)

Anamosa alternative education program, REVIVE, provides a pathway for students to address academic, social, and emotional needs that are currently hindering their progress towards high school graduation. Students will develop and gain skills to foster independence after graduation through self-paced courses, online courses through Edgenuity, work experience, career exploration, and job shadows. Students interested in the REVIVE program should notify a counselor or administration and complete the application process. All students applying to the program must be approved by the principal.

STUDENT COMMUNICATION

The primary means of communication with students about school related activities is through daily announcements. Announcements will be read at the beginning of the day. They may also be viewed through Infinite Campus and on televisions throughout the high school building. All announcements will be submitted by teachers, coaches or activity sponsors. If students wish to have something included in the announcements, it must be approved by the activity sponsor. Students will not be called from class to receive messages unless it is an emergency. When students have messages of a non-emergency nature, the student's name will be posted on a white board outside the office and the student may get that message during a passing period, lunch or before or after school. However, no passes to class will be issued for students picking up messages.

VISITORS/PARENTS

Parents are welcome to visit the school at any time and should feel free to do so. They should report to the office to inform office staff of their visit. If a student conference is desired with a

teacher, guidance counselor, and/or administrator, an appointment should be made. All visitors will need to check in the office and be given a visitor's pass. Student visitors are only permitted with prior approval from the principal.

VALUABLES IN SCHOOL

Anamosa High School does not assume responsibility for lost or stolen personal items or valuables. Students are reminded to leave valuables at home and respect other people's property and belongings. Students should:

- Never leave valuables in their car unless the vehicle is locked.
- Never leave money or other valuables in a locker (including P.E. lockers or in the locker rooms).

LOCKERS

Students are responsible for the locker assigned to them and may be charged for damage. Each student will have the option to use a school issued lock. Only school issued locks are allowed. Locks must be returned at the end of the school year or a replacement fee will be assessed. It is the student's responsibility to ensure their locker is secure at all times. Locker combinations should not be shared with others. Locker inspections are conducted periodically throughout the school year. In the interest of maintaining the health and safety of the school environment, an administrator, having reason to believe that a locker contains items of contraband, may conduct an unannounced search of the locker for location and discovery of such items. Items of contraband include, but are not limited to: weapons, controlled substances and any other item that would be disruptive to the educational process. Students who place such items in their lockers are subject to school discipline including the possibility of suspension from school for the remainder of the school year.

LUNCH

Students are to proceed to lunch in an organized manner. Cutting in the lunch line is not only rude to other students, but will also result in consequences for disruption/insubordination. Students will have access to daily, free breakfast and lunch during the 2024-25 school year. Student accounts will only be charged for ala carte and/or seconds. Students who have a negative balance in their lunch account will not be allowed to purchase a la cart items or seconds. Inquiries regarding the lunch or breakfast service should be directed to the Food Service Director at 462-3553.

FOOD & BEVERAGE

Outside food or beverage may be permitted in the academic wing with permission of the classroom teacher. The only food/beverage permitted in lockers is a sack lunch or a refillable water bottle.

NURSE

The school provides a nurse on a daily basis. Nursing services cover illness, injury related care, and dispensing of daily medications. Ill students are to go to the health office with a pass from their teacher. If the nurse is not present, the student should report to the main office. The nurse or designee will contact the parent/guardian if leaving school is warranted due to illness or injury.

ADMINISTRATION OF MEDICATION

All medication to be given at school requires authorization by the parent/guardian. Prescription medication must be provided in the original containers with the child's name for whom the medication is intended. Pharmacy labels must include pharmacy name, child's name, prescriber name, dose, route and frequency of medication to be given. Over the counter (OTC) medications such as Tylenol 325mg-650mg or Ibuprofen 200mg-400mg will be provided and may be given once a week as needed with parent/guardian permission. When a child requires a higher or more frequent dosing, the parent/guardian must provide written permission and the child's own supply in the original bottle. All medications are kept in a locked location. However, with written parent/guardian and prescriber permission a child may carry their own emergency medication such as an epi pen, glucose pen/tabs or inhaler etc. All medications must be administered by qualified school personnel. A written record will be kept of any medication(s) given at school. This record will include the child's name, medication name, dose, route and time as well as the qualified school personnel's signature and initials. If a scheduled medication was not given the staff member will log why (early out; absent, etc.)

FIELD TRIPS

All field trips will be approved and scheduled with the principal in advance. Students will conduct themselves on these trips in the same manner as they would in the classroom. Students are required to have written permission from their parents before going on field trips which involve transportation. Field trips are an extension of the classroom and attendance is required, unless prior arrangements are made with the teacher.

STUDENT PUBLICATIONS

An "official school publication" is material produced by students in the journalism, newspaper, yearbook, or other classes and distributed to students either free or for a fee in print or online. No student will express, publish, or distribute in an official school publication material which is: obscene, libelous, slanderous, or encourages students to commit unlawful acts, violate school rules, cause the material and substantial disruption of the orderly and efficient operation of the school or school activity; disrupt or interfere with the education program; interrupt the maintenance of a disciplined atmosphere; or infringe on the rights of others. Student expression in an official school publication will not be deemed to be an expression of the school district. The school district, the Board, and the employees of officials are not liable in any civil or criminal action for any student expression made or published by students unless the employees or officials have interfered with or altered the content of the student expression. The liability, if any, is only to the extent of interference or alteration of the speech or expression.

STUDENT PARKING

Cars and motorcycles (no snowmobiles or all-terrain vehicles are allowed on school property) are to be parked in the designated student lots of the high school and are not to be moved until dismissal time unless special permission is obtained from the office. Students are only to park in designated painted parking spaces. Parking where there is no painted space creates problems for buses and snow removal. All vehicles parking in the parking lot must be registered with the school and the appropriate tag must be visible in the vehicle. Students parking in staff parking or without a tag, will receive a \$10 parking fine. Students should not be around the cars during the day.

Students transporting students other than immediate family is not recommended. The school is not responsible if this is done. Students are encouraged to lock their car while they are in school. The school is not responsible for any items stolen from cars. Students are expected to practice safe driving on school grounds. Driving unsafely will result in loss of parking privileges on school grounds. The principal may restrict or deny driving privileges. Any student who violates the parking lot rules may have their vehicle towed at the owner's expense. The privilege of driving to school may be withdrawn by the principal if a student fails to comply with state law or rules and regulations established by the administration.

STUDENT DRIVING

Students taking high school or concurrent classes offsite may drive to or from those classes, or ride with another student attending those classes, contingent on a signed transportation release and waiver form being on file in the high school principal's office. The student and student's parent or guardian must sign the form. The release and waiver form shall be valid for the school year in which it was gained and parent or guardian may revoke the waiver at any time.

TRANSPORTATION

Any questions regarding bus service should be directed to Anamosa Transportation Director, Matt English, at 462-2392.

SEVERE WEATHER & DELAYS

Whenever it is necessary to call off school because of severe weather or impassable roads, notification will be through our automated system. If using Media, the stations utilized for these announcements are: WMT AM 600; KCKK AM 106.9 or FM 88.3; KHAK AM 1360 or FM 98.1; KRNA FM 94.1; or KCRG TV Channel 9, KWWL TV Channel 7, and KGAN TV Channel 2. We strongly recommend that families sign up for our district automated announcement system by logging on to Infinite Campus and checking *Emergency* and *General* for message preferences. You will receive a text or email alerting you to changes in the school schedule. Working parents should develop an emergency plan for early dismissals and discuss it with their child(ren).

DISASTER PROCEDURES

Fire, bus, tornado and other crisis response drills will be conducted in order to practice the proper safety procedures during emergency situations. Procedures for fire and tornado evacuation will be posted in each room.

Fire Alarms

The fire alarm is a continuous bell. When the alarm sounds, students will immediately stand and form a single line leaving through the designated exit. Walk quickly and quietly out of the building with no passing along the way. Do not stop for coats, books or any other materials. The first students to the door will hold it open until all students have left the building. Students who pull a fire alarm or who falsely report an alarm, in addition to being disciplined under school district policy, may be reported to law enforcement officials.

Tornado Alarms

A tornado signal will be an intermittent tone via the intercom system. Students are to move quickly to their designated area of shelter. They will then sit on the floor and cover

their heads.

RULES GOVERNING SOCIAL FUNCTIONS

Events must be approved in advance by the principal. Permission for use of the building for school-related and non-school related activities must be obtained three days in advance.

Students who leave a school sponsored function may not return. Middle school students may not attend high school dances; dates must be no older than 20 years of age (with the exception of immediate family members).

GRADUATION CEREMONY

Students who are in good standing and who meet the graduation requirements set by the Board are allowed to participate in the graduation ceremony and in senior activities. It is possible that students who are under disciplinary action at the time of the graduation ceremony or other senior activities will not be allowed to participate. Students are not required to participate in the graduation ceremony. However, students wishing to participate in the graduation ceremony must participate in graduation rehearsal unless prior approval is granted by administration. Students not dressing appropriately for Commencement will not be allowed to participate (no jeans, shorts, tennis shoes, or flip-flops).

HOMECOMING

Homecoming is open to all students in grades 9-12. In order to participate in the dance, students must be in good standing (i.e. no outstanding suspensions or detentions). A student must be in attendance the day before the event unless it is an approved excused absence. Their dates must be signed up ahead of time in the office if they are not students of Anamosa. Dates from outside school districts must be in good standing with their home district and obtain a signature from their school administrator. Forms for dates may be picked up in the high school office and must be returned three days prior to the dance.

PROM

Prom will be open only to juniors and seniors. In order to participate in the dance, students must be in good standing (i.e. no outstanding suspensions or detentions). A student must be in attendance the day before the event unless it is an approved excused absence. Their dates must be signed up ahead of time in the office if they are not students of Anamosa or if they are underclassmen. Dates from outside school districts must be in good standing with their home district and obtain a signature from their school administrator. Forms for dates may be picked up in the high school office and must be returned three days prior to the dance.

CLUBS/CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

Learning does not only take place in the classroom. It is the belief of the Anamosa School District that providing options for students to explore interests outside of the school day is part of a quality education. Opportunities available to students may include:

Archery	Golf	Soccer
Baseball	Jazz Band	Softball
Basketball	Marching Band	Speech
Cheerleading	Musical & Plays	Student Council
Color Guard	NHS	Track

Cross Country	Pep Band	Trap Shooting
ESports	Robotics	Volleyball
FFA	ROX	Wrestling
Football	Sadie Street Singers	Yearbook

If a student is interested in a club or activity not listed, he or she is encouraged to speak with the High School Activities Director about how to start a new club or activity. All activities and clubs must be approved by the high school principal.

POSTERS IN SCHOOL

Any poster must be approved and signed by the administration before it can be hung in AHS hallways or common areas. All posters must be neatly hung in designated locations. No posters or signs will be displayed on the trophy cases. All posters should be removed in a timely manner.

STUDENT BEHAVIOR

The basic expectation is that students will conduct themselves responsibly and respectfully at all times. This conduct is expected while on school premises, while on school owned and/or operated school or chartered vehicles, and while attending or engaging in school activities on or off school property. Students who violate the expectations with inappropriate behavior shall be subject to discipline. Consequences for the misconduct will be fair and developmentally appropriate. Inappropriate behavior includes behavior that is disrespectful to others or that disrupts the educational program, the orderly and efficient operation of the school or school activity, the rights of other students to participate in the educational process or activity, or the educational atmosphere. Disciplinary measures may include, but are not limited to, removal from classroom, detention, suspension, probation, and expulsion.

CONDUCT EXPECTATIONS FOR COMMON AREAS

In the Classroom students will...

- Be quiet and give full attention when others have the floor.
- Use all property as it is intended to be used.
- Be positive and respectful in interactions with others.
- Be on time.
- Bring needed materials.
- Complete all assignments (including make-up work).
- Practice academic integrity.

In the Library students will...

- Collaborate quietly on academic projects, remembering that the librarian has the right to ask students abusing this privilege to leave the library.
- Return materials to the appropriate places.

When sent to the Office students will...

- Come immediately via the shortest route.
- Be respectful and considerate of self, others, and property.
- Remain quiet.
- Ask permission to leave the office.

Students who are visiting the office for assistance will...

- Wait quietly and patiently for help.
- Be respectful and considerate of self, others, and property.

At Assemblies students will...

- Walk and enter quietly with no bags or books.
- Take a seat immediately.
- Respect others' space, keeping hands and feet to self.
- Participate respectfully and actively.
- Be considerate, quiet, and attentive.
- Show appreciation with applause.
- Remain seated until dismissed.

In the Cafeteria/Commons students will...

- Be respectful to cooks, faculty, staff and other students.
- Wait in line patiently and do not budge in front of others.
- Speak in conversational voices.
- Clean up the table area before leaving.
- Properly dispose of garbage and return trays, silverware, and dishes.

In the Hallways and all other building areas students will...

- Follow directions of school personnel with immediate cooperation.
- Walk on the right side of the hallway and keep traffic moving.
- Use conversational voices with appropriate, respectful language.
- Be respectful and considerate of self, others and property.
- Leave classrooms only with permission and return to class as promptly as possible.
- Consume food and drink in the cafeteria only.

Administrative Regulations for the Handbook: Bullying and Harassment

Policy: Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party

preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, property, etc.;
- Demeaning jokes, stories, or activities directed at the student; and/or,
- Unreasonable interference with a student's performance.

Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,

- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building administrator or designee will be responsible for handling all complaints by students alleging bullying or harassment. The Superintendent or designee will be responsible for handling all complaints by employees alleging harassment.

It also is the responsibility of the superintendent, in conjunction with the investigator and principals, to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students. The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment in the school district.

The board will annually publish this policy (104.0). The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials

- Inclusion on the school or school district's website,
- Annual notification in Anamosa, Iowa newspaper and a copy shall be made to any person at the central administrative office.

The Building Administration will investigate the incident(s) as reported to them and ensure due process. The link for reporting can be found on our district website.

STUDENT COMPUTER USE AND INTERNET SAFETY POLICY RULES AND PROCEDURES

(Board Policy 605.4R2)

All students must sign the acceptable use policy as well as the student device use acknowledgement form. Use of the internet must be appropriate. Any inappropriate use of the internet will lead to loss of computer privileges while at school. Any attempt to disrupt the district computer network will lead to suspension from school.

1:1 Technology Expectations

- Bring the device to school FULLY CHARGED every day.
- Carry the device in the school-provided case.
- Follow teacher expectations for use of the device in the classroom.
- Be a good digital citizen.

SCHOOL BAG POLICY AND PROCEDURES

Students will not be allowed to carry nonschool issued bookbags throughout the day class to class. Students will need to put their bags in their school assigned locker. Students will be issued a lock to utilize to secure their items and bag in their locker. Students will be allowed to carry their school issued computer bag with their computer including pens, pencils, and notebook/paper for class.

ELECTRONIC DEVICES/CELL PHONES

Electronic devices have become a common means of communication and information access in today's society; however, these devices have the potential to disrupt the learning environment. For this reason, any electronic device that disrupts the learning environment will be confiscated. To avoid disrupting the learning environment, students should not have their personal devices and/or cell phones out or visible within the classroom. Electronic devices include, but are not limited to: cell phones, mp3 players, iPods, etc. Acceptable times to use these devices are before and after school, passing time, and during lunch. It is not acceptable to receive, check, or make calls or texts during class, or to use phones in the restrooms or locker rooms. Teachers may allow students to use their cell phone temporarily at times for instructional purposes.

Warning: teacher has the student put the phone away and has a conversation with the student.

First violation: student will place the phone on the teachers desk or in the cell phone storage location without argument. Documentation of first offense will be completed by the teacher as well.

Second violation: student will without argument turn the item into the office, the student will serve a detention with the teacher. The item will be returned to student at the end of the day. Documentation of second offense will be completed by the teacher as well.

Third violation: student will without argument turn the item into the office. The item will be returned to the parent or student after the student/ principal conference and the student will be required to turn in their cell phone upon arrival to school to the office. Documentation of third offense will be completed by the administration.

Use of camera or voice recording on an electronic device in restrooms, hallways, classrooms and locker rooms is not permitted and will result in suspension. Students may not take a picture or voice record someone unless they have verbal permission. Students who do not adhere will lose the right to have an electronic device such as a cell phone on school grounds. Headphones and MP3 players may be used during passing times and at lunch as long as they are not distracting to other students, adults, or the educational environment. Immediately after entering a classroom, students are to put them out of sight and turn off all music. Teachers have the authority to allow and/or have them placed on the teachers desk or cell phone storage location if they are out.

Students shall be personally and solely responsible for the security of electronic devices brought to school. The school shall not assume responsibility for theft, loss, damage, or unauthorized calls made with an electronic device. If devices are loaned to or borrowed and misused by non-owners, device owners are jointly responsible for the misuse or policy violation(s).

Administrative Regulations for the Handbook: STUDENT ATTENDANCE

Regular attendance is an integral part of the learning experience and is required of all students to receive the maximum benefit of the educational program. Punctuality and daily school attendance must be a high priority for the student and the parent. Lacking these two things can disrupt schedules, require readjustments to the class routine, and slow down learning. We want students to be in class and on time each day unless they are sick.

If it is necessary for your child to be absent, please call your child's attendance center and report the reason for the absence. Phone calls will be placed to parents/guardians to check on absent students if parents/guardians do not call to report the reason for a student's absence. At the elementary level, arrival past 11:30 a.m. constitutes ½ day absence. Leaving before 1:30 p.m. constitutes ½ day absence. Students at the middle school and high school are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. Students who go home ill from school are not eligible to practice or participate in shows or competitions.

As defined by the state, chronic absenteeism is missing 10% of the school days. This means a student is considered chronically absent if they miss just 2 days each month.

The school will work with the student and family to promote positive attendance. If necessary, we will implement a Level I, Level II, or Level III collaborative meeting. If our Level III plan is unsuccessful, further efforts will be made.

Grades 9-12

Level	Response
Level 1 Send a positive postcard as a reminder when a student has missed 5 days of school (excused or unexcused)	Teacher/Home positive communication. Connection to a caring adult in the school Family engagement School-based health services
Level 2 Collaboration Meeting to take place when a student has missed 10 days of school (excused or unexcused)	• Requires parent or guardian notification. • Set up a Collaboration Meeting • Requires Individualized Educational Program (IEP) meeting, if the student has an IEP. • Responses to absences may include the following: ○ Parent or guardian conference may include the student to provide education around chronic absenteeism and learn about possible barriers, and develop solutions to overcome them as a team. ○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Student and parent partnership agreement on agreed upon supports. ○ Attendance Card built-in with incentives. ○ Counselor Check-In
Level 3 Collaboration Meeting to take place when a student has missed 15 days of school (excused or unexcused)	• Requires parent or guardian notification. • Set up a collaboration meeting. • Requires individualized educational program (IEP) meeting if the student has an IEP. • Responses to absences may include the following: ○ Home Visit ○ County Attorney Support

OPEN PERIODS

Seniors who are not enrolled in Kirkwood PSEO courses, are in good academic standing, and have exhausted course offerings at AHS will be allowed to have one open period per day in their schedule with approval from the school principal. Open periods will only be allowed at the beginning and ending of the school day. Students are required to be in the library if they choose to stay on campus during their open period.

STUDENT ABSENCES - EXCUSED

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Student absences approved by the principal are excused absences. Excused absences will count as days in attendance for purposes of the truancy law. These absences include, but are not limited to, illness, family emergencies, recognized religious observances, appointments that cannot be scheduled outside the school day and school-sponsored or approved activities.

The district believes that traditional, in-person school attendance leads to the greatest learning opportunities for students. However, there may be rare and unusual circumstances created by public emergencies declared by state or local officials which temporarily prevent students from attending traditional, in-person school. In these circumstances, the superintendent will have discretion to make reasonable accommodations for students, on a case-by-case basis, to attend school through remote learning opportunities within the available resources of the district and as permitted by law. During approved remote learning, attendance will be taken, assessments may be administered, and grades will count towards students' cumulative grade point average as if they were attending in person. The provision of special education and accommodations for students who have individualized education programs (IEPs) or Section 504 plans will be determined by each respective IEP or Section 504 team.

Students whose absences are approved will make up the work missed and receive full credit for the missed school work. For make-up work, students have the number of days missed plus one day to get the work turned in. (For example, five days absent equals 6 days to complete make-up work). It is the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school the day of the activity unless permission has been given by the principal for the student to be absent. Students are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. If a student goes home ill from school, they are not eligible to practice or participate in shows or competitions.

It is the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request

evidence or written verification of the student's reason for absence.

TRUANCY – UNEXCUSED ABSENCES

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Truancy is the failure to attend school for the minimum number of days established in the school calendar by the board. Truancy is the act of being absent without a reasonable excuse. These absences will include, but not be limited to, tardiness, shopping, hunting, concerts, preparation or participation in parties and other celebrations and employment. Truancy will not be tolerated by the board.

Unexcused absences will include, but not be limited to absences for the following reasons:

1. Truancy
2. Working (unless excused prior to absence)
3. Missing the bus or missing a ride
4. Oversleeping
5. Vehicle problems
6. Senior pictures being taken
7. Hair appointments
8. Tanning sessions
9. Needed at home (unless excused prior to absence)
10. Other avoidable absences

A truant child is one of compulsory attendance age (6 – 16) who:

1. fails to attend school anywhere;
2. Accumulates 8 days of unexcused instruction per term
3. Accumulates 15 days of unexcused instruction per academic year

Similarly, if a student turns sixteen prior to September 15, he or she is no longer of compulsory attendance age and may dropout or seek alternative forms of education without risk to his or her parent(s). If a student turns sixteen after September 15, he or she is compelled to attend for the remainder of that school year.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services

will not be assigned to suspension unless the goals and objectives of the student's Individualized Education Program are capable of being met.

The principal shall investigate the cause for a student's truancy. If the principal is unable to secure the truant student's attendance, the principal should discuss the next step with the superintendent. If after superintendent action, the student is still truant, the principal shall refer the matter over to the county attorney.

The school will participate in mediation if requested by the county attorney. The principal or designee shall represent the school district in mediation. The school district will monitor the student's compliance with the medication agreement and will report violations of the medication agreement to the county attorney.

LEAVING SCHOOL GROUNDS

Any student leaving school grounds after the start of the school day must be cleared through the office prior to leaving the building. Students will not be allowed to leave school grounds without parental consent. If a student leaves without parent consent, the absence will be counted as unexcused, even if a parent gives consent later. Students must sign out in the office prior to departure and sign in upon returning to school. No student is ever to be sent on an errand off school grounds without prior parental permission through the high school office.

TARDIES

Students are expected to arrive at class on time, which means being in the classroom when the bell rings. The first two tardies to a class will result in a teacher intervention including warnings to the student and notification to parents via Infinite Campus attendance reporting. The third and sixth tardies will result in a detention with the teacher to discuss strategies for the purpose of restorative practices and an email or phone call home to parents/guardians. After 9 tardies the student will meet with administration and/or parents to create a learning plan of success that will include removal from that classroom setting for the remainder of the semester. Students who arrive to a class 10 minutes or more after class has begun may be counted absent and unexcused.

DETENTIONS

A teacher or administrator may assign students to detention after a student receives an office referral for inappropriate behavior that a student has been unable to change through teacher interventions. Detentions will be served after school from 3:20 to 3:45 or during lunch. When a detention is assigned, a student must serve it with the teacher or administrator who assigned it. The teacher or administrator will submit an incident referral via Infinite Campus.

DISMISSAL FROM CLASS

The following procedure will be used whenever a teacher finds it necessary to send a student to the principal's office from their class for disciplinary reasons.

First Offense: the student will be sent to the principal's office for the remainder of the period, assigned either a lunch detention or a 35-minute after school detention, and parents will be notified of the consequences.

Second Offense: the student will be sent to the principal's office for the remainder of the period, assigned a day of in-school suspension, and parents may be asked to attend a student review conference with the principal, the teacher, and the student.

Third Offense: consequences for a third dismissal will be a day of out-of-school suspension. A student review conference with student, parent, teacher, counselor, and administrator will be present. A behavior plan will be created for implementation.

Failure to report to the principal's office after being sent out of class will result in the student serving a one day out-of-school suspension for each offense.

DISPLAYS OF AFFECTION

Relationships are an important part of one's high school years. It is also important to learn proper restraint in the display of those affections while at school. It will be unacceptable for students to fondle, caress, or kiss each other. Couples refusing to cooperate by conducting themselves in a non-approved manner will be subject to a parental conference held with the principal and/or other disciplinary measures.

DISRESPECT TO STAFF MEMBERS

Any act which demeans the position of a staff member (employee of the school district or area education association), the use of profanity or a threat toward a staff member or the refusal to carry out instructions of a staff member while in the building or on the school grounds, including failure to go to the principal's office when asked, is considered to be disrespectful.

First Offense: The student will serve an out-of-school suspension of 1-3 days and a conference may be held with the principal and the parents or guardian and the student.

Second Offense: The student will serve an out-of-school suspension of 3-6 days. A final review of policy with student and parent/or guardian will take place.

Third Offense: The student will serve an out-of-school suspension of 6-10 days.

Fourth Offense: Permanent removal from course or courses as may be appropriate and may be recommended for expulsion by the Board.

DISRUPTIVE OR INAPPROPRIATE/INSUBORDINATE BEHAVIOR

Disruptive or inappropriate/insubordinate behavior can take place in the classroom or on school grounds and is defined as any action that interferes with the educational process of the student or students.

First Offense: 25 minutes of detention time and conference with the principal. In order to re-enter class the student must see the teacher during the teacher's open period, after, or before school and agree to the behavior the teacher has established as appropriate.

Second Offense: 50 minutes total of detention and a conference with the teacher, student, parent, and principal. The problem will be identified and all parties will agree on a remedy. A plan may be drawn up which will outline minimum behavior guidelines. The student will not be allowed back into class (in-school suspension during the class period) until they agree to the plan.

Third Offense: Consequences for a third offense will be determined by an individual behavior plan.

DRESS CODE/STUDENT APPEARANCE

Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting. Students are expected to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place, and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are not allowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the educational program will not be allowed. When, in the judgment of the school staff, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications. Any time missed to return home for a change of clothes will be considered unexcused. All coats and blankets should remain in your lockers and not be in the classrooms. Wearing costumes or dressing-up will only be allowed during approved events.

FIGHTING AND PHYSICAL VIOLENCE

Any time a student is determined to be a danger to themselves or others during the regular school day or at school sponsored events will result in the following consequences:

Toward a staff member: Out-of-school suspension and recommendation to the superintendent and board for expulsion.

Toward other students:

First Offense: The student will be suspended for 3-5 days. A parental conference may be necessary for re-admittance.

Second Offense: The student will be suspended for 5-7 days. A parental conference will be necessary for re-admittance.

Third Offense: Student will be suspended indefinitely pending an expulsion hearing with the Board of Education.

THREATS OF VIOLENCE

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:

- the background of the student, including any history of violence or prior threatening behavior;
- the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student;
- the mental and emotional maturity of the student;
- cooperation of the student and his or her parent(s) or guardian(s) in the investigation;
- the existence of the student's juvenile or criminal history;
- the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source

Grades 9-12

Level	Escalating Response
Level 1	• Requires parent or guardian notification. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to an incident may include, but are not limited to the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary removal from extracurricular activities; ○ Temporary removal from class; ○ In-school suspension; and/or ○ Suspension of transportation if misconduct occurred in a school vehicle. ○ Education around threat
Level 2	• Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment. ○ Education around threat

Level 3	• Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment. ○ Recommendation for expulsion. ○ Education around threat
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ACADEMIC INTEGRITY

Students at Anamosa High School are expected to produce work to the best of their ability. Work submitted as an assessment is to be done by each individual student and must be his/her own work. When teachers assign papers, projects or assessments to evaluate student learning, teachers expect the work they evaluate was produced by the student whose name appears on that assignment.

ACADEMIC DISHONESTY

Students who violate academic integrity in an attempt to improve their grade are being academically dishonest. These instances of academic dishonesty are taken very seriously by the faculty and administration. These guidelines are intended to clarify what student behaviors are considered academically dishonest:

- Obtaining a copy of an assessment or scoring device.
- Copying another student's answers during an assessment.
- Providing another student answers to an assessment.
- Having one student impersonate another student to assist them academically.
- Representing as one's own work the product of someone else's creativity.
- Using notes or other unauthorized materials during an assessment.
- Using technology to obtain information during an assessment without authorization.
- Submitting the same paper in more than one course without the knowledge and approval of the instructors
- Having someone other than the student prepare the student's work
- Allowing someone to copy your assessment, practice work, group work, or laboratory work
- Any other action intended to obtain credit for work not one's own.
- Not following the guidelines specified by the instructor for a "take-home" assessment or accepts credit for a group project without doing one's share

First Offense: Students are given an alternative assessment to be completed before or after school within a time frame arranged by the teacher. The IE will stay in the grade book until the issue is resolved. A digital class covering academic dishonesty will be required. A behavior referral will be entered into Infinite Campus. Parents and administration will be notified and a meeting can be scheduled at parent request.

Second and Subsequent Offense: Students are given an IE for the assessment and are in violation of the Good Conduct Policy (Board Policy 502.02). A meeting with parents, administration and coaches will be needed to discuss the academic dishonesty issue in order for the student to remain in the class.

PROFANITY/INAPPROPRIATE LANGUAGE

The use of profanity (spoken, written, or gesture in the school building or on school grounds) or offensive language is not an acceptable standard of the Anamosa School District. Unacceptable language as defined here will also include religious, sexual, and racial slurs.

SALE/USE/POSSESSION OF ALCOHOL/DRUGS/PRESCRIPTION MEDICATION

The unlawful use, possession, or distribution by a student of alcohol or controlled substances (including tobacco products and simulated or counterfeit substances, and prescription drugs without a prescription, including steroids, and all apparatus used for the administration of controlled substances) is prohibited. Such actions are detrimental to the health and welfare of the student body and to the welfare and safety of the community. Such use, possession, or distribution will not be tolerated on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of young people. Therefore, students determined to be distributing a controlled substance on school grounds shall be referred to law enforcement, suspended indefinitely and recommended to the Superintendent expulsion.

First Offense: The student will be suspended for 7-10 days and will be referred to local law enforcement. A parental conference will be necessary for re-admittance.

Second Offense: In addition to referral to law enforcement, the student will be suspended indefinitely and a recommendation will be made to the Board for expulsion.

WEAPONS IN SCHOOL (Board Policy 502.8)

A student found to be in possession of firearms on school grounds or at school-related activities may be expelled for one year. (Iowa Code 280.21B) A student found to be in possession of weapons including look-alikes on school grounds or at school related activities may be expelled for up to one year and will be reported to local law enforcement officials. Weapons may include: dangerous weapons, or any instrument used as a weapon in the schools, including any object used to intimidate, coerce, scare, or threaten a student, school district employee or visitor. Weapons therefore include, but are not limited to clubs, nunchucks, brass knuckles, knives, butterfly knives, stun guns, BB guns, toy guns used or displayed as a real gun and unloaded guns. Pocket knives are defined as having blades shorter than three inches and are not welcome at school. Any student in possession of a pocket knife on school grounds will be suspended for a minimum of three days. Repeated offenses will lead to longer periods of suspension and/or expulsion.

VANDALISM

Vandalism is the accidental or malicious destruction of someone's personal property or school property by any means. Any vandalism reported to a law enforcement agency will be dealt with by the court system. Vandalism not reported to a law enforcement agency will be handled using the terms specified below.

First Offense: Warning of possible criminal charges, 1 day of in-school suspension, and full restitution for damages incurred. A parental conference will be necessary.

Second Offense: 2 days of in-school suspension, admission to classes after restitution has been made and accepted. A conference will be held with the principal, student, and parent/guardian to discuss the terms of reinstatement.

Third Offense: A recommendation will be made to the Board for expulsion.

THEFT

The act of being in possession of, having passed on, or being responsible for removing someone else's property is considered theft. Any theft will be reported to local law enforcement.

Consequences will be determined by the severity and monetary value of the item(s).
Consequences will include suspension and may result in expulsion.

IN-SCHOOL SUSPENSION RULES

Students receiving in-school suspension will observe the following rules:

- Report to the office at the beginning of the school day
- Turn in all electronic device(s)
- Remain quiet and productive
- Do not listen to music, sleep, or violate the school's computer rules

Any student violating the above rules will be sent home for one day of out-of-school suspension and will not receive credit for any in-school suspension time served. Upon returning to school the student will make up the in-school suspension time.

STUDENT ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

The Board of Directors of the Anamosa School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in extracurricular activities serve as ambassadors of the school throughout the calendar year. Students who wish to exercise the privilege of participating in school activities must conduct themselves in accordance with board policy. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors. The principal/activities director shall keep records of violations of the Good Conduct Rule. Failure to represent Anamosa High School in a positive way may result in consequences.

The following activities are covered by the board's policy and these rules: Athletics, instrumental and vocal music performances, drama productions, speech contests, FFA, National Honor Society, all co-curricular clubs, all honorary and elected offices (Homecoming court, class officer, student government officer or representative), state contests and performances for dance or any other activity where the student represents the school outside the classroom.

ACADEMIC ELIGIBILITY

All entering freshman students are considered eligible regardless of grades received in 8th grade. At the end of any grading period, a participant receiving a failing grade in any course where credit is awarded, the participant is ineligible to participate in any competitive event sanctioned by any of the Iowa High School Associations that is non-graded for a period of 30 consecutive calendar days. The period of ineligibility will begin with the first school day following the day grades are issued by the school district. If a student is not currently participating in an activity, the suspension will occur during the next activity the student participates in.

Students must be passing all their classes to be eligible for activities at Anamosa High School. Students that fail a class when grades are recorded on a transcript at the end of a semester, will be ineligible for 30 days for the next activity they participate in per the state guidelines. Anamosa High School will impose a more restrictive academic eligibility policy that may impact students' eligibility during the course of a semester. We will check students' grades every two weeks. Students that have an IE in a class will be required to attend the study table after school from 3:25-3:45. They will attend the study table every day for two weeks until grades are checked again. Students that do not attend the study table, will not be able to compete during those two

weeks. Additionally, grades will be pulled at the end of the first and third quarter. Students who have an IE in a class at the end of a quarter will be ineligible to compete or perform for 2 weeks.

A student with a disability who has an individualized education plan should not be denied eligibility on the basis of scholarship if the student is making adequate progress as determined by school officials toward the goals and objectives of the student's individual education program.

GOOD CONDUCT RULE (Board Policy 502.2)

Students who wish to have the privilege of participating in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities which are illegal, immoral or unhealthy. Under the Good Conduct Policy, any student who participates in extracurricular activities is prohibited from possessing, using, transporting, controlling, or transmitting tobacco/nicotine, alcohol, or other illegal drugs at any time (year-round) during his/her high school career. No student involved in the above activities shall be involved in any criminal activity that violates local, state, or federal laws (excluding minor traffic violations). For the purposes of the Good Conduct Policy, eighth graders who have graduated from middle school are considered high school students. If a student is in violation of the Good Conduct Policy and is not currently involved in an activity or the length of the suspension is greater than the length of the remaining season, the suspension will carry over to the student's future participation in the next activity that the student was involved in the previous year, which was completed in "good standing".

CONSEQUENCES OF VIOLATING THE GOOD CONDUCT RULE

First Offense: Suspended from at least 25% of the published public performances/contests for the remainder of the season with carryover to the next activity. Counseling from school personnel required prior to reinstatement. If counseling is refused, student will be suspended for 50% of the season. Student must continue to practice to remain in "good standing".

Second Offense: Suspended from at least 50% of public performances with carryover to next activity. Professional counseling required prior to reinstatement. Must continue to practice to remain in "good standing".

Third Offense: A minimum of one-year suspension from extracurricular activities. Professional counseling and/or treatment required for all third offenses. Reinstatement rules will be enforced and upheld or student will be permanently removed from extracurricular activities for the remainder of their high school career.

TOBACCO/NICOTINE FREE ENVIRONMENT (Board Policy 905.4)

Purpose: To provide guidelines for tobacco/nicotine free district campus, facilities, and vehicles.

Policy: In an effort to provide a healthy learning and working environment for employees, students and visitors; all district buildings, school grounds, property and vehicles shall be kept tobacco and nicotine free. No student, staff member or school visitor is permitted to use or display any tobacco/nicotine product at any time: in any building facility, or vehicle owned, maintained, leased, rented or chartered by the school district, on any school grounds or property owned, maintained, leased, rented, or chartered by the district, including athletic fields, sidewalks

and parking lots, at any school-sponsored or school-related event on-campus or off-campus. Examples of prohibited tobacco and nicotine products include, but are not necessarily limited to: cigarettes, nicotine chew, snuff, dissolvable, any simulated smoking devices such as electronic cigarettes, or any electronic devices that can be used to deliver nicotine to the person inhaling the device, any other look-alike products in which the original would include tobacco and/or nicotine and/or other nicotine products that are not approved by the Federal Drug Administration for tobacco cessation. The policy may permit tobacco products to be included in the instructional or research activities in public school buildings if the activity is conducted or supervised by a faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

ENFORCEMENT OF TOBACCO/NICOTINE FREE SCHOOL ENVIRONMENT

The success of this policy will depend upon the thoughtfulness, consideration and cooperation of tobacco and non tobacco users. All employees on school premises share in the responsibility for adhering to and assisting in compliance with this regulation. Persons failing to abide by the policy shall be required to extinguish and/or dispose of the tobacco/nicotine product in a safe manner and/or leave the school grounds and property immediately.

Students who willfully violate the policy will be treated in accordance with Good Conduct Regulation and Procedure (RP502.1A) and/or Possession and Use of Controlled Substances, Code No. 502.3.

Visitors or community members who rent school facilities will be required to sign a statement indicating their assumption of the responsibility to adhere to the tobacco free school environment policy as required in Guidelines for Community Use of District Facilities, RP1004.1A. It will be their responsibility to supervise their own activities to accomplish a tobacco/nicotine free environment. Violation of this policy by the members of a group may adversely affect that group's future utilization of school grounds and property.

"Nicotine products" means any product containing nicotine or other preparation of tobacco and any product or formulation of matter containing biologically active amounts of nicotine including e-cigarettes. "Nicotine product" does not include any cessation product specially approved by the United States Food and Drug Administration (FDA) for use in reducing, treating, or eliminating nicotine or tobacco dependence.

Anamosa Community School District Compliance Coordinators

Level One Child Abuse Investigator

Josh Bentley	319-462-3594 Ext. 1610
Linda Vaughn	319-462-3553 Ext. 2107
Ellen Recker	319-462-3549 Ext. 1204

Level One Alternate Child Abuse Investigator

Anamosa Police Chief - 319-462-4434

Affirmative Action/Equal Employment Opportunity Compliance
and Title IX and Title VI Education Equity Program Coordinator

Darren Hanna 319-462-4321 Ext. 1712

Section 504 Coordinator

Eric Ries 319-462-3553 Ext. 2114

Homeless Coordinator

Ellen Recker 319-462-3549 Ext. 1204