



SCHOOL IMPROVEMENT PLAN

SCHOOL NAME

SCHOOL YEARS

Ashland Middle School ▾

2023-2024

VISION			
The Ashland Public Schools strives to be a model district that creates a culture of inclusivity for our diverse students and staff who: • feel safe and supported, • are empowered by the academic and social-emotional skills to pursue their chosen path, and • embrace their roles as positive contributors to local and global communities.			
MISSION			
We are committed every minute, every hour, every day, to every student.			
STRATEGIC PRIORITIES			
• Equity • Social emotional learning • Resource management • Curriculum and programming			
STRATEGIC OBJECTIVES			
EQUITY	SOCIAL EMOTIONAL LEARNING	RESOURCE MANAGEMENT	CURRICULUM AND PROGRAMMING
• Maximize the academic growth of every student • Provide more equitable access to all levels of curriculum and activities to provide more students with growth opportunities • Promote appreciation of diverse perspectives to foster mutual respect and cultural understanding • Improve upon and utilize fair and unbiased disciplinary practices • Engage all families as partners in the educational process	• Enhance student social and emotional well-being • Ensure all students have a sense of belonging and are connected to the school community • Continuously improve school climate & culture • Improve communication of SEL efforts and results to parents and the community	• Provide safe environments for all students and staff • Improve technology infrastructure and its integration into teaching and learning • Prioritize facility enhancement and maintenance over the long term in a cost efficient manner • Enhance advocacy efforts and identify revenue sources to maximize resource opportunities	• Improve student learning, curriculum, and consistency of instruction, aligned to the Vision of the Graduate, across grades • Create comprehensive & individualized professional development opportunities to be able to meet each student’s academic, social, and emotional needs as well as ensure the application of culturally responsive teaching practices • Expand academic and extracurricular offerings to increase student opportunities to explore areas of interest • Create effective, equitable and sustainable systems of collaboration and scheduling to maximize student learning

Strategic Priority						
Equity ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
1. Maximize the academic growth of every student 2. Provide more equitable access to all levels of curriculum and activities to provide more students with growth opportunities	Principal Teachers	Ashland Middle School will create Individualized Student Success Plans(ISSP) for each student at the middle school	1. Teachers will meet in teams to create ISSPs in Google Docs 2. ISSPs for students who did not meet expectations in MCAS will be sent home to families in November. 3. By the close of the school year, every student will have a success plan created	1. ISSPs created and sent to families	2023-2024 school year and ongoing	Collaboration time for teacher teams
Provide more equitable access to all levels of curriculum and activities to provide more students with growth opportunities	Principal Assistant Superintendent Vertical Math Committee	Ashland Middle School will conduct a review of its math placement process. To maximize opportunities for all students to have equitable access to advanced math levels, student data and participation in accelerated math will be examined	1. Math placement will be examined, beginning with the Grade 5 to Grade 6. 2. The vertical math committee will review math data, placement and programming to ensure equitable access for all students.	1. Math placement data and programming reviewed by the close of the 2023-2024 school year	2023-2024 school year	NA
Promote appreciation of diverse perspectives to foster mutual respect and cultural understanding	Principal Equity Team Playbook Advisor and Playbook Leaders	Ashland Middle School will provide 7th and 8th grade students the opportunity for leadership training focused on DEI and cultural understanding	1. Equity Team works with the Playbook 351 advisor to create and deliver leadership training over the course of the school year	1. Trainings are completed during the 2023-2024 school year	2023-2024 school year	NA

Strategic Priority						
Social Emotional Learning ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
Improve communication of SEL efforts and results to parents and the community	Principal Counseling Staff	Counselors will deliver SEL lessons to students in all grades each month. Parents will be sent an overview of each lesson along with a “Parent Tips” sheet that assists families in engaging their child around the topic	1. Guidance delivers monthly SEL lessons 2. In weekly updates, SEL lesson overviews and a Parent Tip sheet sent home to families	1. SEL overviews and Parent Tips sent to families monthly	2023-2024 school year and ongoing	NA
Enhance student social and emotional well-being	Principal Counseling Staff	Ashland Middle School will implement programming aimed at enhancing student social and emotional well being	1. S.O.S. program delivered in 8th grade 2. Minding Your Mind program delivered to 7th and 8th grade students in February 2024	1. S.O.S. program administered. Staff provided training during a faculty meeting 2. Minding Your Mind program administered to 7th and 8th grade students	2023-2024 school year and ongoing	NA
Enhance student social and emotional well-being	Principal Counseling Staff	Ashland Middle School will review data from the 2023 Metrowest Health Survey. This will help determine new SEL goals for the 2024-2025 school year.	1. Metrowest Survey administered to all grades in November of 2023	1. Survey administered. Improvement Plan goals set based on 2023 Metrowest Survey data	2023-2024 school year and ongoing	NA

Strategic Priority Resource Management ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
1. Provide safe environments for all students and staff 2. Improve technology infrastructure and its integration into teaching and learning	Principal IT Director Teachers	Ashland Middle School will implement the Go Guardian Teacher IT monitoring system	1. Go Guardian Teacher implemented for the 2023-2024 school year 2. AMS teachers provided training on Go Guardian Teacher	1. Go Guardian Teacher program implemented with fidelity during the 2023-2024 school year	2023-2024 school year	Purchase of Go Guardian Teacher program
1. Provide safe environments for all students and staff 2. Improve technology infrastructure and its integration into teaching and learning	Principal IT Director Building and Grounds Director	Ashland Middle School will install interior cameras in interior hallways	1. Installation of cameras in hallways during the 2023-2024 school year	1. Cameras utilized in the middle school to provide a safe environment for students and staff	2023-2024 school year	Purchase of cameras Installation of cameras
Strategic Priority Curriculum and Programming ▾						
Strategic Objectives	Person(s) Responsible	Goal	Action Items	Indicators of Success	Timeline	Resources Needed
Improve student learning, curriculum, and consistency of instruction, aligned to the Vision of the Graduate, across grades	Principal Science Curriculum Liaison Science Teachers Assistant Superintendent of Curriculum and Instruction	Ashland Middle School will implement the Amplify Science Curriculum program for the 2023-2024 school year	1. Purchase of the Amplify Software, Materials and Learning Kits 2. Providing Professional Development and Training on the Amplify curriculum 3. Implementation of the Amplify Science program in grades 6-8	1. Implementing the Amplify Curriculum with fidelity during the 2023-2024 school year	2023-2024 school year and ongoing	\$55,000 purchase of Amplify in year 1 \$22,000 per year to maintain materials and learning kits

Create effective, equitable and sustainable systems of collaboration and scheduling to maximize student learning	Principal	Ashland Middle School will conduct an analysis of the building schedule, programming and staff to maximize sustainable learning opportunities for students	1. Scheduling Committee analyzes data on class size and programming needs for the 2023-2024 school year 2. Scheduling Committee will conduct an analysis of the building schedule, programming and staff to maximize sustainable learning opportunities for students	1. Analysis of data, programming, and schedule takes place during the 2023-2024 school year	2023-2024 school year	Based on analysis of data, programming and schedule
Improve student learning, curriculum, and consistency of instruction, aligned to the Vision of the Graduate, across grades	Principal Math/ELA Teachers	Ashland Middle School will utilize the iReady platform and implement diagnostic testing for math students in all grades at the middle school	1. Math/ELA teachers implement iReady diagnostic testing throughout the 2023-2024 school year	1. Analysis of diagnostic data takes place. 2. Results are shared with students and used to determine and achieve individual growth goals.	2023-2024 school year	iReady platform

