



Amplify CKLA

Core Knowledge Language Arts



What is Amplify CKLA? Grounded in the Science of Reading and following the Core Knowledge approach, Amplify CKLA PreK–5 curriculum combines rich, diverse content knowledge in history, science, literature, and the arts with systematic research-based foundational skills instruction.

Reading

Students will be reading many genres throughout the year. Each genre exposes students to use elements of reading into their writing.

Examples of reading skills include:

- sequence, dialogue, character traits, sensory details, cause and effect, citing textual evidence, inferring, implicit and explicit meanings, tone/mood, etc.

Poetry, nonfiction passages, and biographies will also be studied.

Units

Unit 1: Personal Narrative

Unit 2: Empires in the Middle Ages

Unit 3: Poetry

Unit 4: Eureka! Student Inventor

Unit 5: Geology

Unit 6: Contemporary Fiction

Unit 7: American Revolution

Unit 8: Treasure Island

Writing

Throughout each unit, students will have the opportunity to compose formal and informal writing pieces.

Examples of formal writing pieces include: personal narrative stories, opinion/persuasive essays, poetry and poems, informational and narrative pieces, etc.

Examples of informal writing pieces include: memory paragraphs, food narrative with dialogue, poetry journal entries, narrative poems, skit writing, letter writing, informational pamphlet, character sketch, graphic organizers, etc.



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Grammar

The units offer explicit language instruction with full coverage of the standards. Students learn and apply the conventions of English grammar, punctuation, and spelling through explicit instruction, targeted practice activities, and daily writing.

Grammar skills include:

- punctuating dialogue, nouns, verbs, adjectives, adverbs, prepositions and prepositional phrases, sentence types, comma usage, poetic devices and figurative language, subject-verb agreement, conjunctions, modal auxiliary verbs, relative pronouns, coordinating conjunctions, etc.

Morphology skills include:

- prefixes, suffixes, and meanings of root words

Spelling

There are two types of spelling lists that students will see throughout this program.

Content lists: content-specific words that align to the unit of study

Examples of content words

- | | |
|--------------|--------------|
| • population | civilization |
| • tropical | rainforest |
| • pyramid | indigenous |
| • empire | temple |
| • peninsula | monument |

Morphology lists: words contain a common prefix/suffix/root

Examples of morphology words

- | | |
|----------------------|---------------|
| • irrational | intersection |
| • interceptirregular | |
| • illegal | interaction |
| • international | illogical |
| • irresponsible | irreplaceable |
| • illegible | intercede |

Assessments

Check for Understandings: each lesson engages students to reflect on their learning; this lets teachers know how to adjust their instruction in real time.

Formative Assessments: each lesson has student work via activity pages; this lets teachers know which students need more support with different benchmark skills. You will see some of these coming home graded and/or ungraded in student mailboxes.

Mid- and End-of-Unit Assessments: provides information on the skills and content students have mastered. These will be communicated home and entered into Skyward.

Benchmark and Placement Assessments: These assessments help teachers set goals and monitor students' growth; these provide a baseline at the beginning of the year and ensures students are advancing toward grade-level objectives.

We welcome any and all feedback that you have as families. Please reach out to your child's ELA teacher with any questions, comments, concerns, and/or suggestions
Thank you!