

# UNIT 8E: HOLOCAUST: MEMORY AND MEANING

## Sub Unit 2 Lesson 1: We're German! Before the Storm

### Classwork:

1. Reading Textbook Pgs: 480–  
493

1. Discussion questions

1. Workbook Pgs: 19 #9

1. Textbook Pg. 499 →  
Discussion

# CHAPTER ONE

## PGS. 480-484 DISCUSSION

- How did Reni feel about her early childhood in Berlin? Use details from the text.
- How did being Jewish affect her and her family?
- What do you think was most important to Reni as a child?

## PGS. 485-488 DISCUSSION

- What details show that Pappi has always considered himself a loyal German citizen?
- How did Pappi feel about the way his non-Jewish friends were treating him and his family? Use details from the text.
- What do you think Reni's father meant when he said, "Don't they know we've always been Jewish? Now. During the Great War. Forever." (19)

# CHAPTER THREE

## PGS. 489-493 DISCUSSION

- What is one idea our author conveys about the Nazi Youth through her description of her encounter with them?
- Based on Reni's descriptions of these events, how did children like Reni and Werner view themselves within the German community?



TODAY'S INDEPENDENT  
ASSIGNMENT:  
PG. 19 #9  
RACE RESPONSE

# FLIP TO PG. 499 TO SEE AN EXAMPLE OF NAZI PROPAGANDA

- What do you notice? What do you think those details represent or stand for?
- The Nazis use propaganda posters like these to convince people to share their beliefs and support their causes. What do you think the artist is trying to convince the audience to believe?
- Based on what we just read, what impact do you think this image had on the people of Berlin?

(Dietrich Bonhoeffer, 1943)

# UNIT 8E: HOLOCAUST: MEMORY AND MEANING

## Sub Unit 2 Lesson 2: Competing Visions of Hitler Youth

### Classwork:

1. Reading Textbook Pgs: 494–  
495 → Discussion

1. Workbook Pg. 26

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# FLIP TO PG 494

Alfons Heck was a young German boy when Hitler and the Nazi Party became the leaders of Germany. In his memoir, *A Child of Hitler: Germany in the Days When God Wore a Swastika*, he describes his experiences as a member of the Hitler Youth, an organization set up by Hitler to indoctrinate (influence) German “Aryan” youth into Nazi principles.

## 105. THE 115 DISCUSSION

*Paraphrase (put the idea into your own words) the following beliefs of the Nazi creed:*

- “Belief in the innate superiority of the Germanic-Nordic race”
  - Innate = natural, belonging to the essential nature of something, inherent
- “Total submission to the welfare of the

# PGS. 494-495 DISCUSSION

- What aspects of the Hitler Youth do you think appeal most to 10-year-old Heck?
- Based on Heck's description, how do children like Heck and others in the Hitler Youth view themselves within the country of Germany?

TODAY'S INDEPENDENT ASSIGNMENT:

PG. 26

LONG RESPONSE

CITE TEXTUAL EVIDENCE (MORE THAN  
ONCE) IN YOUR ANSWER