Amplify ELA

Common Core State Standards Unit Level Standards Alignment



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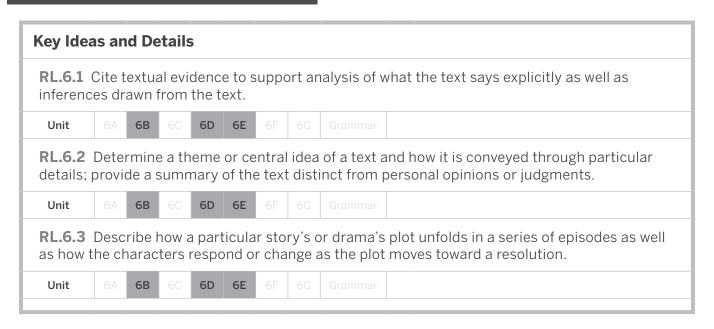


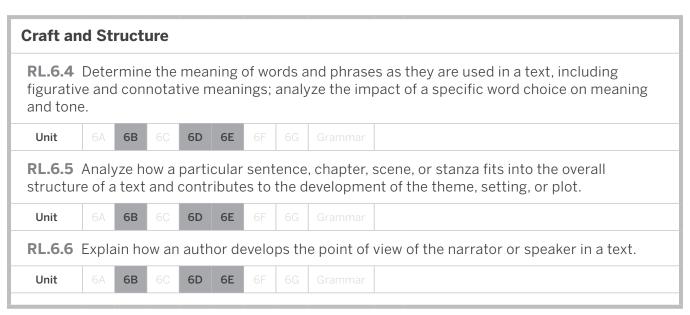
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|------------------|----------------------------|--|--|--|--|--|--|--|
| 6A | Dahl & Narrative | | | | | | | |
| 6B | Mysteries & Investigations | | | | | | | |
| 6C | The Chocolate Collection | | | | | | | |
| 6D | The Greeks | | | | | | | |
| 6E | Summer of the Mariposas | | | | | | | |
| 6F | The Titanic Collection | | | | | | | |
| 6G | Beginning Story Writing | | | | | | | |
| Gran | Grammar | | | | | | | |

Grade 6 Overview

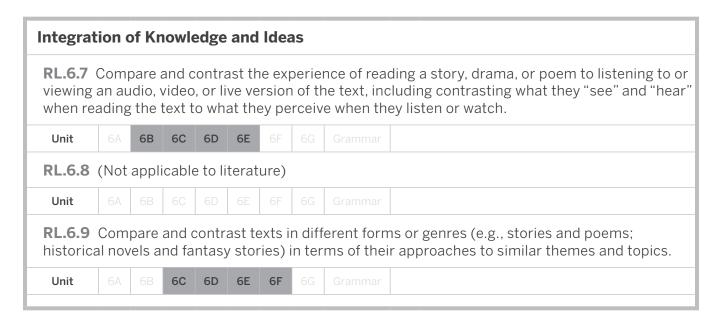
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READING STANDARDS—LITERATURE



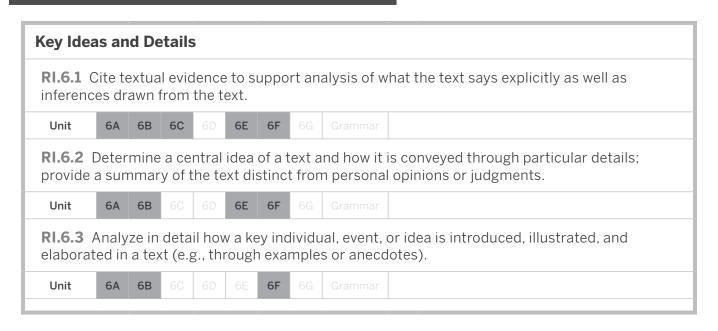


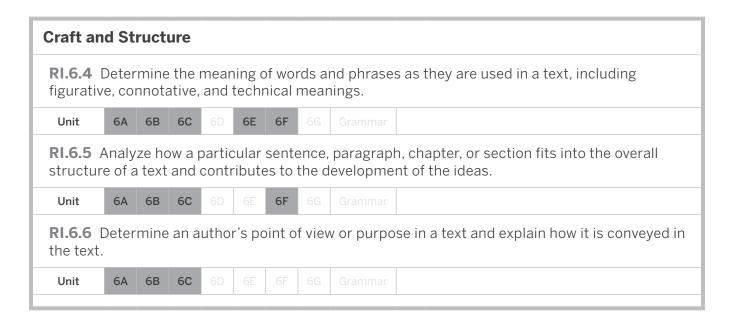
Grade 6 Common Core Alignment

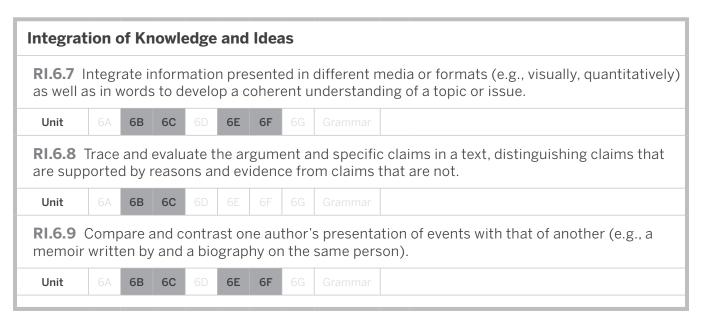


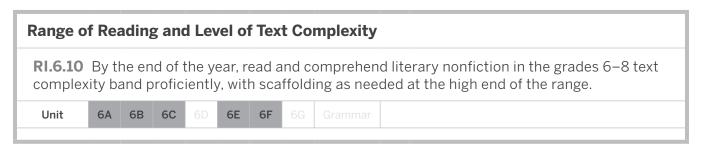


READING STANDARDS—INFORMATIONAL TEXT

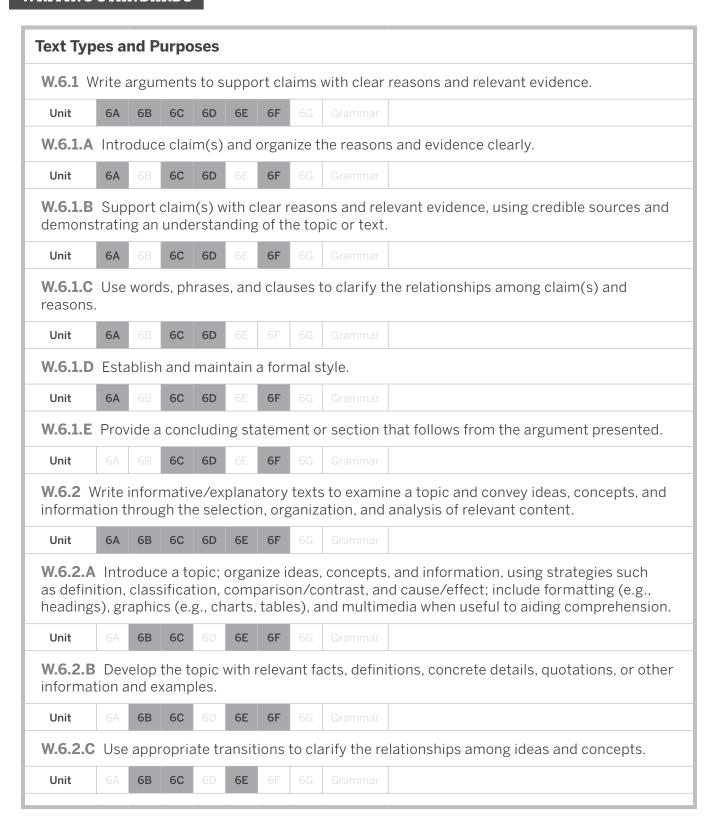








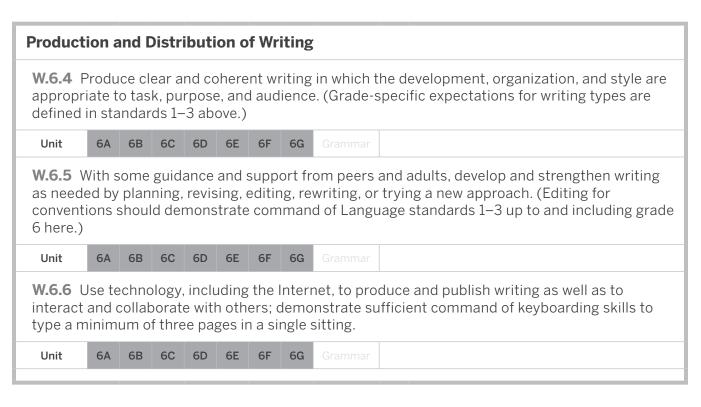
WRITING STANDARDS

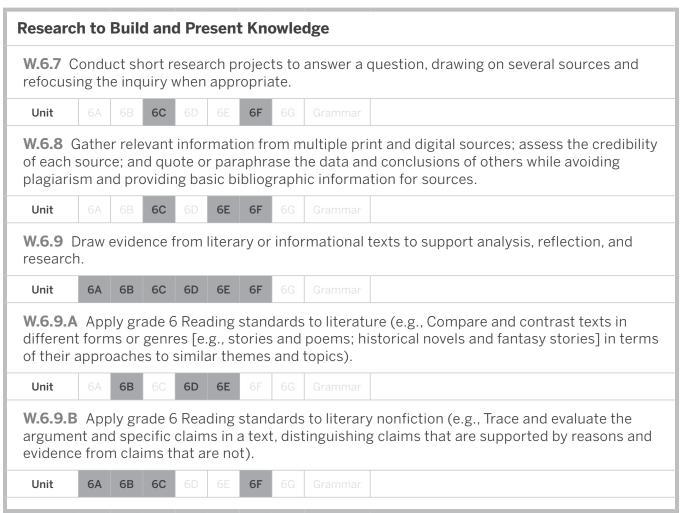


| W.6.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic. | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.2.E Establish and maintain a formal style. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.2.F Provide a concluding statement or section that follows from the information or explanation presented. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3.A Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3.B Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3.C Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3.D Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6F 6G Grammar | | | | | | | | | |
| W.6.3.E Provide a conclusion that follows from the narrated experiences or events. | | | | | | | | | |
| Unit 6A 6B 6C 6D 6E 6G Grammar | | | | | | | | | |
| | | | | | | | | | |

Grade 6 Common Core Alignment

11







W.6.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Unit 6A 6B 6C 6D 6E 6F 6G Grammar

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Unit 6A 6B 6C 6D 6E 6F 6G Grammar

SL.6.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Unit 6A 6B 6C 6D 6E 6F 6G Grammar

SL.6.1.B Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Unit6A6B6C6D6E6F6GGrammar

SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Unit 6A 6B 6C 6D 6E 6F 6G Grammar

SL.6.1.D Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

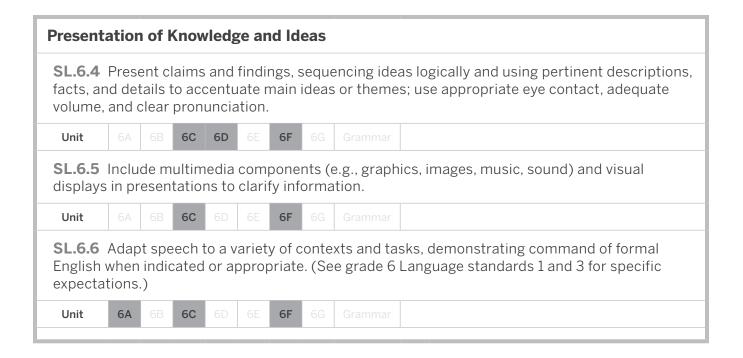
Unit 6A 6B 6C 6D 6E 6F 6G Grammar

SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

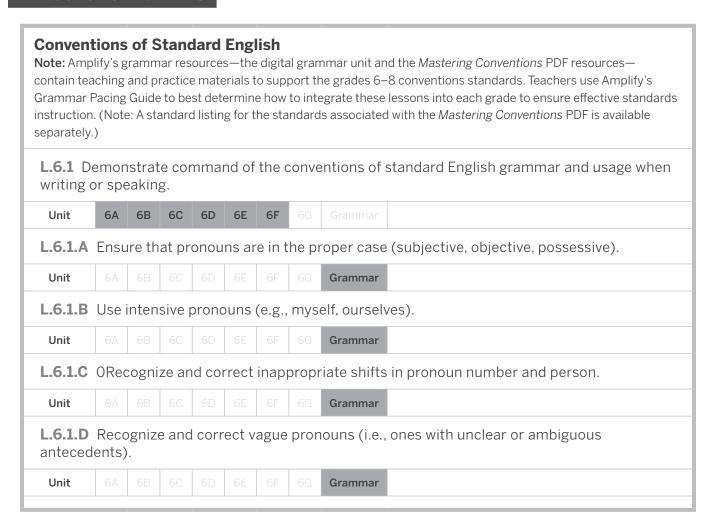
Unit 6A 6B 6C 6D 6E 6F 6G Grammar

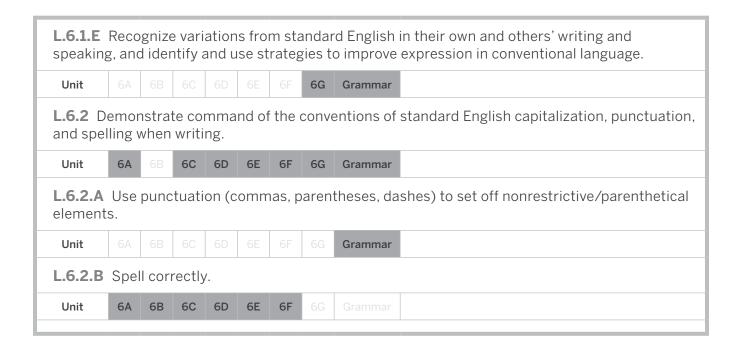
SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

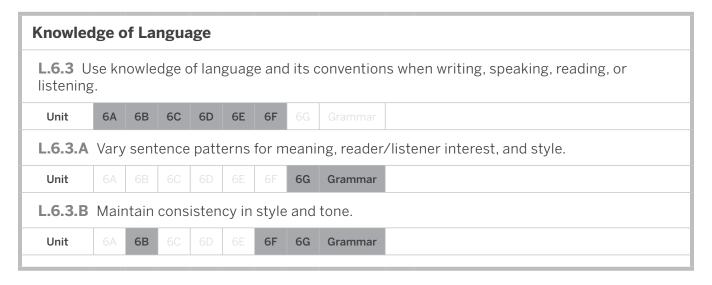
Unit 6A 6B 6C 6D 6E 6F 6G Grammar

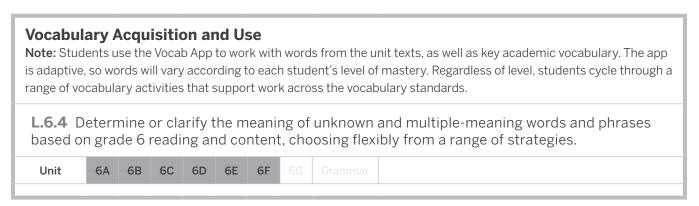


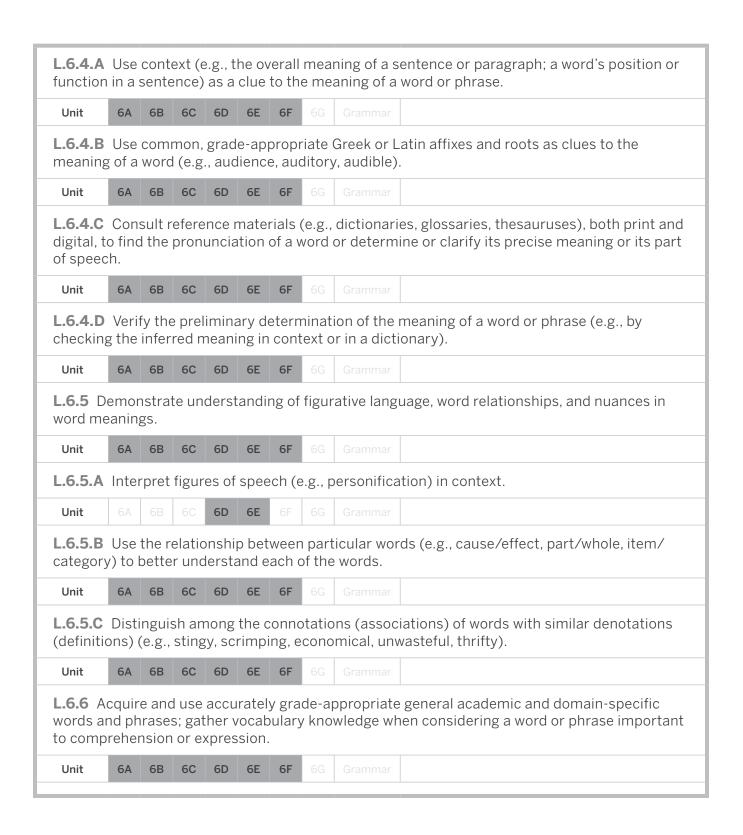
LANGUAGE STANDARDS











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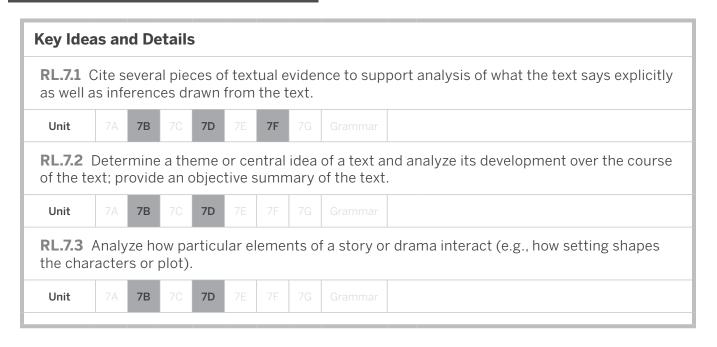


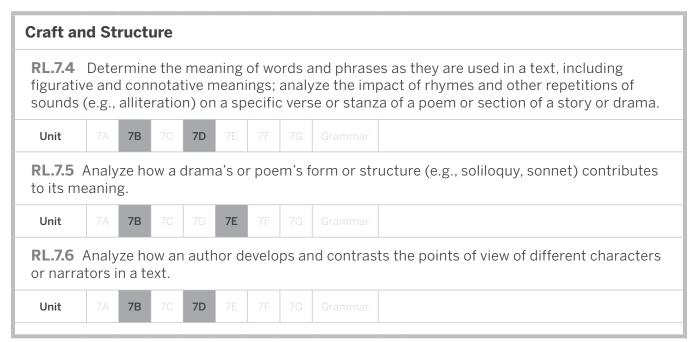
| Grade 7 Unit Key | | | | | | | | |
|------------------|------------------------------|--|--|--|--|--|--|--|
| 7A | Red Scarf Girl & Narrative | | | | | | | |
| 7B | Character & Conflict | | | | | | | |
| 7C | Brain Science | | | | | | | |
| 7D | Poetry & Poe | | | | | | | |
| 7E | The Frida & Diego Collection | | | | | | | |
| 7F | The Gold Rush Collection | | | | | | | |
| 7G | Intermediate Story Writing | | | | | | | |
| Grar | Grammar | | | | | | | |

Grade 7 Overview

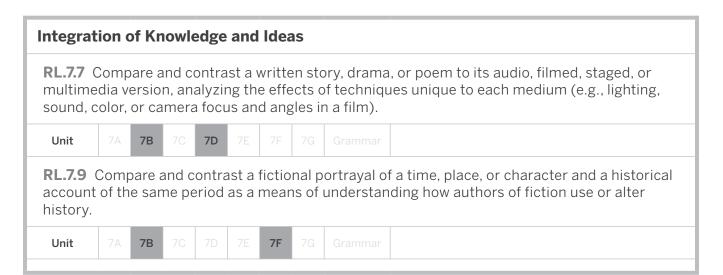
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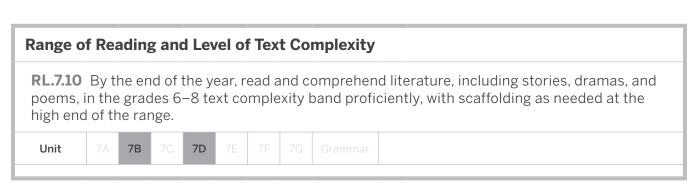
READING STANDARDS—LITERATURE



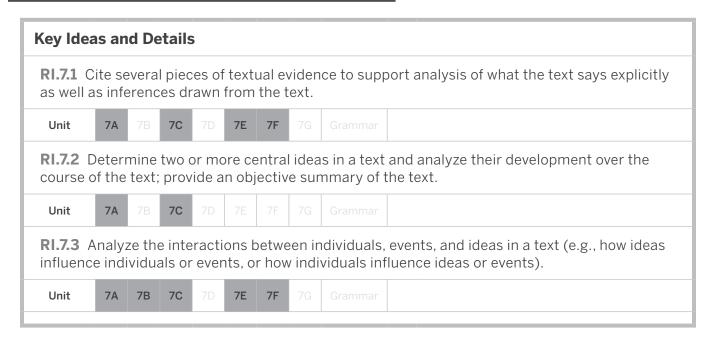


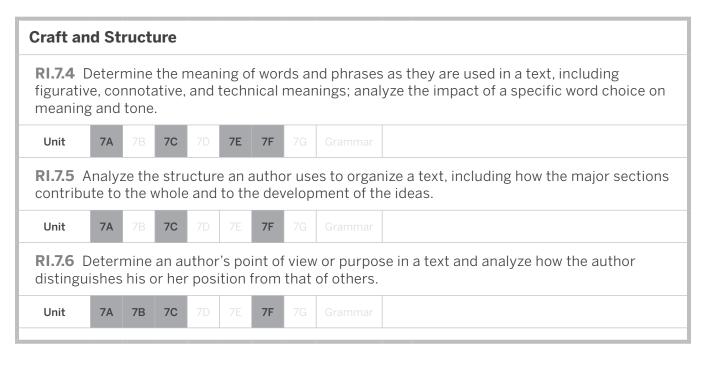
Grade 7 Common Core Alignment

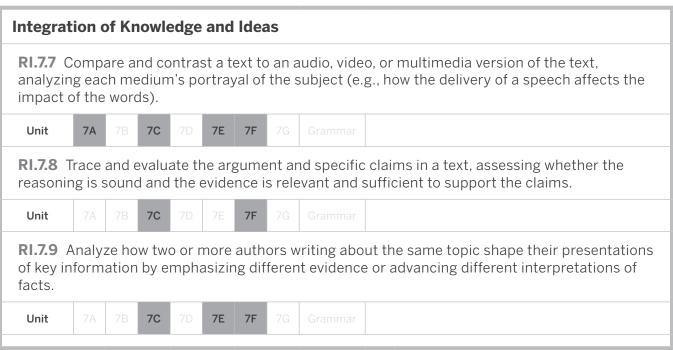




READING STANDARDS—INFORMATIONAL TEXT







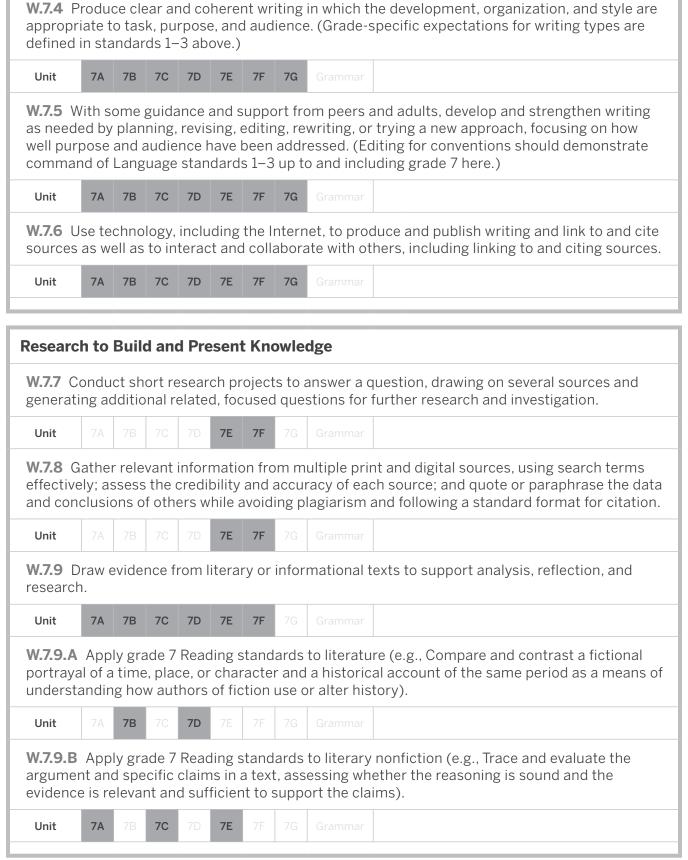
Range of Reading and Level of Text Complexity RI.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. Unit 7A 7B 7C 7D 7E 7F 7G Grammar

WRITING STANDARDS

| Text Typ | Text Types and Purposes | | | | | | | | | |
|---|--|-------|------|-------|--------|-------|--------|---|--|--|
| W.7.1 Write arguments to support claims with clear reasons and relevant evidence. | | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| W.7.1.A Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. | | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | W.7.1.B Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. | | | | | | | | | |
| Unit | 7A | 7В | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | W.7.1.C Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| W.7.1.D | Esta | blish | and | main | tain a | forn | nal st | zyle. | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| W.7.1.E presente | | ide a | conc | ludin | g sta | teme | ent oi | section that follows from and supports the argument | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | | | | | | _ | | to examine a topic and convey ideas, concepts, and ation, and analysis of relevant content. | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| informa effect; ir | W.7.2.A Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| W.7.2.B informa | | | | | vith r | eleva | ınt fa | cts, definitions, concrete details, quotations, or other | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |

| W.7.2.C Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.2.E Establish and maintain a formal style. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.2.F Provide a concluding statement or section that follows from and supports the information or explanation presented. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.3.A Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7G Grammar | | | | | | | | | | |
| W.7.3.B Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.3.C Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.3.D Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7F 7G Grammar | | | | | | | | | | |
| W.7.3.E Provide a conclusion that follows from and reflects on the narrated experiences or events. | | | | | | | | | | |
| Unit 7A 7B 7C 7D 7E 7G Grammar | | | | | | | | | | |

Grade 7 Common Core Alignment



Production and Distribution of Writing



W.7.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

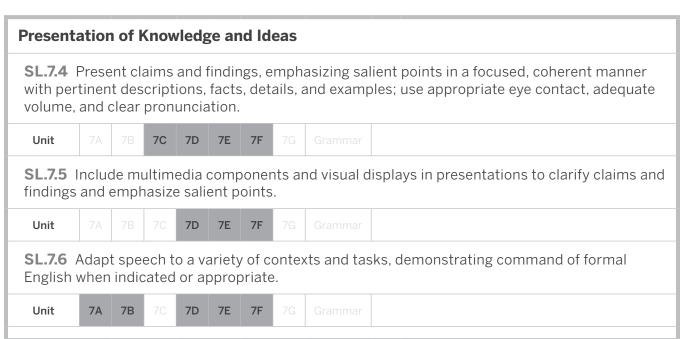
Unit 7A 7B 7C 7D 7E 7F 7G Grammar

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Unit 7A 7B 7C 7D 7E 7F **SL.7.1.A** Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Unit 7A 7B 7C 7D 7E 7F SL.7.1.B Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. 7F 7G Unit 7A 7E **SL.7.1.C** Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. Unit 7E 7F 7G SL.7.1.D Acknowledge new information expressed by others and, when warranted, modify their own views. Unit 7C 7D 7F **SL.7.2** Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. Unit 7A 7B 7C 7D 7E 7F

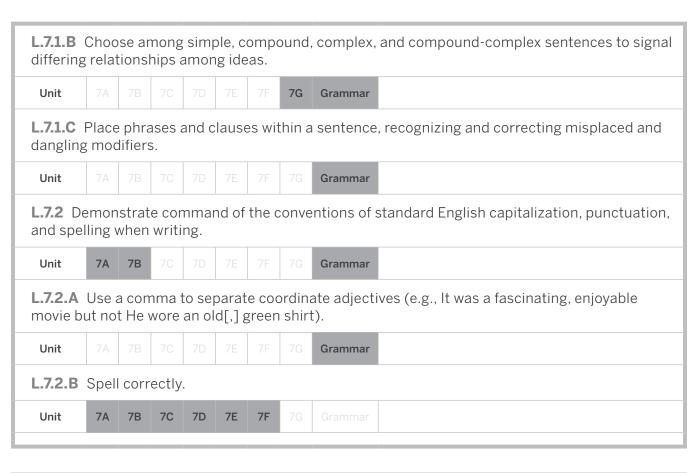
SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.

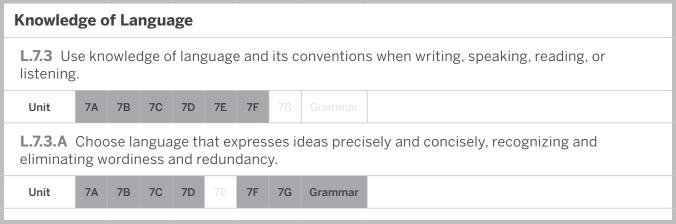
Unit 7A 7B 7C 7D 7E 7F 7G Grammar



LANGUAGE STANDARDS

Conventions of Standard English Note: Amplify's grammar resources—the digital grammar unit and the Mastering Conventions PDF resources contain teaching and practice materials to support the grades 6-8 conventions standards. Teachers use Amplify's Grammar Pacing Guide to best determine how to integrate these lessons into each grade to ensure effective standards instruction. (Note: A standard listing for the standards associated with the Mastering Conventions PDF is available separately.) **L.7.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 7A 7B 7C Unit 7D 7E 7F 7G **L.7.1.A** Explain the function of phrases and clauses in general and their function in specific sentences. Unit Grammar





Vocabulary Acquisition and Use

Note: Students use the Vocab App to work with words from the unit texts, as well as key academic vocabulary. The app is adaptive, so words will vary according to each student's level of mastery. Regardless of level, students cycle through a range of vocabulary activities that support work across the vocabulary standards.

L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

| 7F 7G Gra | 7G Gran | 7G Gra | G | 7G | 7F | E | 7E | 7D | 7C | | 7B | | 7A | | 7A 7B 7C 7D 7E 7F | 7G | |
|------------------|---------|--------|---|----|----|---|----|----|----|--|----|--|----|--|-------------------|----|--|
|------------------|---------|--------|---|----|----|---|----|----|----|--|----|--|----|--|-------------------|----|--|

| | | | | | | | | ning of a sentence or paragraph; a word's position or eaning of a word or phrase. | | |
|-------------------------|--|------|--------|-------|-------|-------|---------|---|--|--|
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | | | | _ | | | | Greek or Latin affixes and roots as clues to the ose, rebel). | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| thesaur | L.7.4.C Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | | | | | | | | ion of the meaning of a word or phrase (e.g., by or in a dictionary). | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| L.7.5 D word m | | | e und | derst | andir | ng of | figur | rative language, word relationships, and nuances in | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| L.7.5.A | Inter | pret | figure | es of | spee | ch (e | .g., li | terary, biblical, and mythological allusions) in context. | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | | Grammar | | |
| L.7.5.B better u | | | | | | | part | cicular words (e.g., synonym/antonym, analogy) to | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| | | _ | | _ | | | | ons (associations) of words with similar denotations e, diplomatic, condescending). | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
| words a | L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | | | | | | | | | |
| Unit | 7A | 7B | 7C | 7D | 7E | 7F | 7G | Grammar | | |
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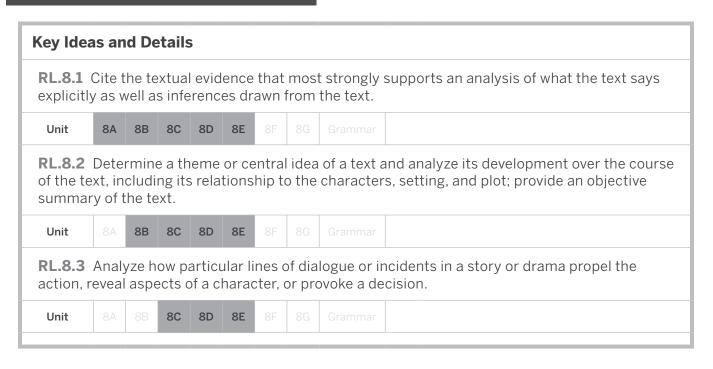


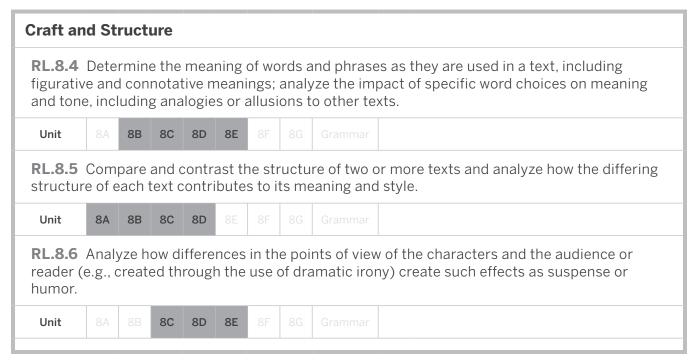
| Grade 8 Unit Key | | | | | | | |
|------------------|------------------------------|--|--|--|--|--|--|
| 8A | Perspectives & Narrative | | | | | | |
| 8B | Liberty & Equality | | | | | | |
| 8C | Science & Science Fiction | | | | | | |
| 8D | Shakespeare's Romeo & Juliet | | | | | | |
| 8E | Holocaust: Memory & Meaning | | | | | | |
| 8F | The Space Race Collection | | | | | | |
| 8G | Advanced Story Writing | | | | | | |
| Gran | nmar | | | | | | |

Grade 8 Overview

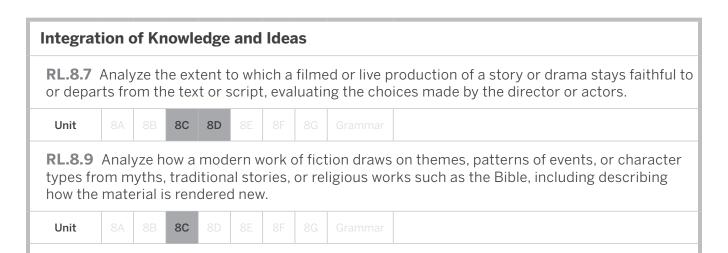
Common Core Alignment

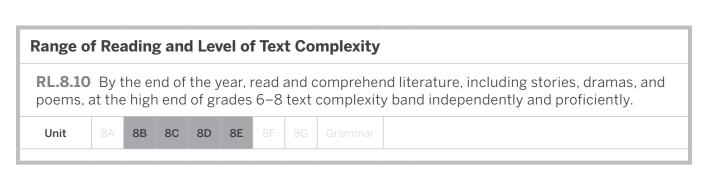
READING STANDARDS—LITERATURE



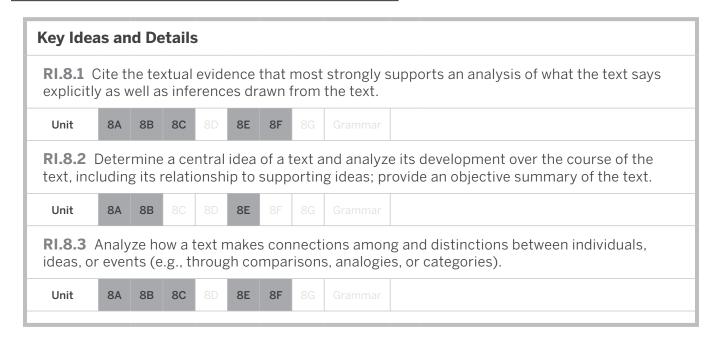


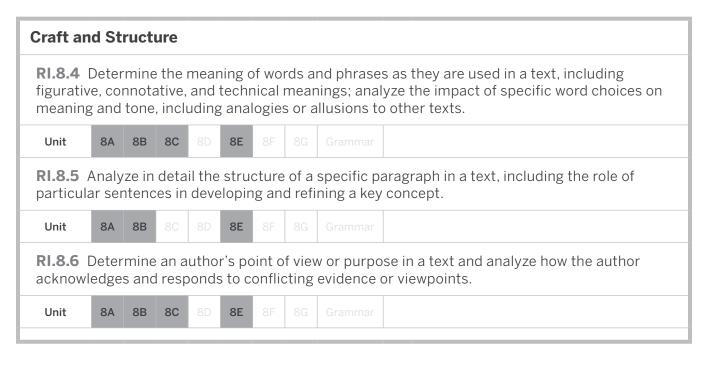
Grade 8 Common Core Alignment

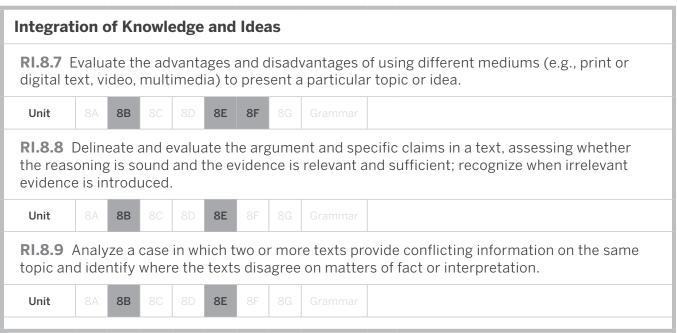


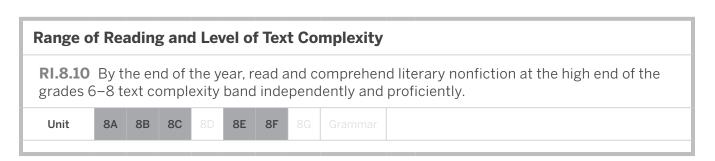


READING STANDARDS—INFORMATIONAL TEXT

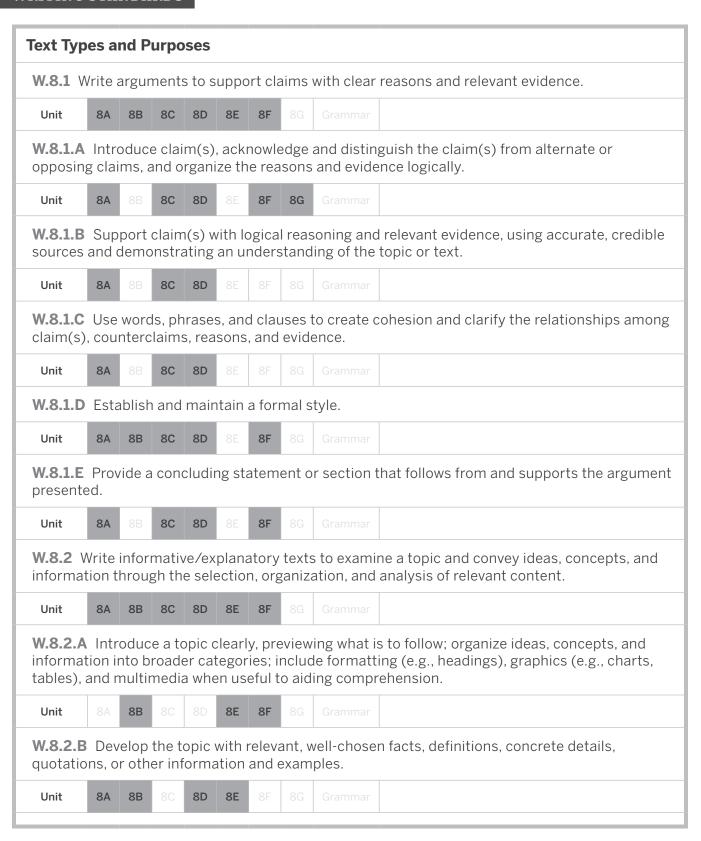


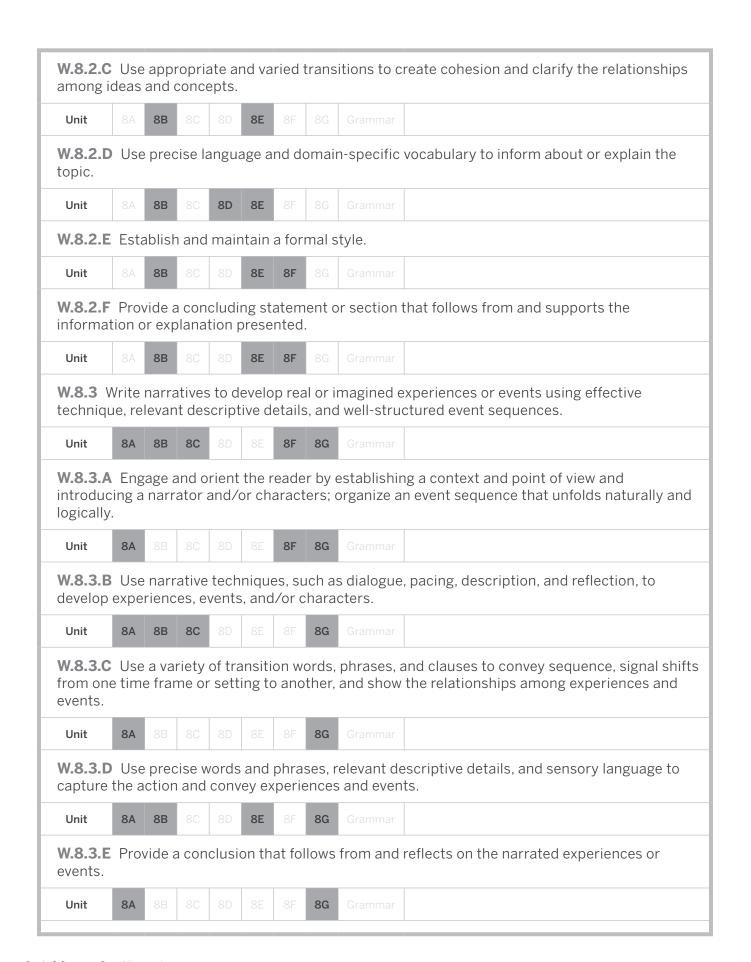




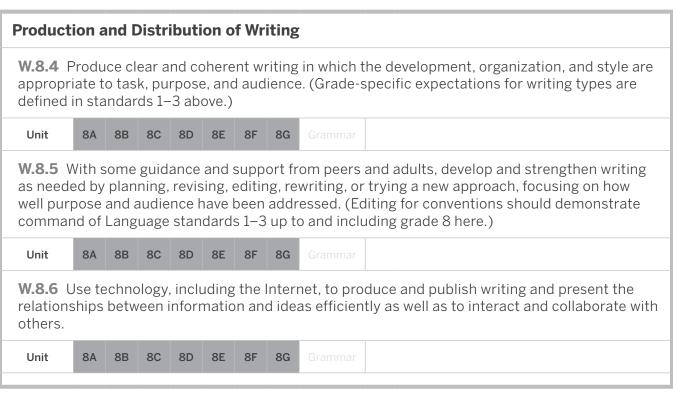


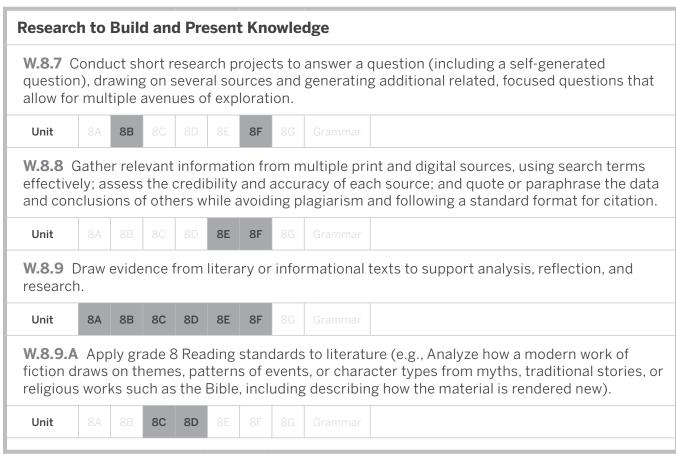
WRITING STANDARDS





Grade 8 Common Core Alignment





W.8.9.B Apply grade 8 Reading standards to literary nonfiction (e.g., Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced).



Range of Writing

W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

SL.8.1.B Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

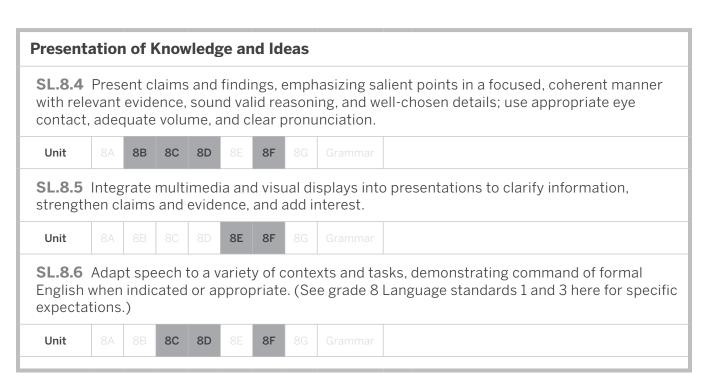
SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

SL.8.1.D Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 8A 8B 8C 8D 8E 8F 8G Grammar

SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. Unit 8B 8D 8A 8E 8F **SL.8.3** Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced. Unit 8B 8C 8F



LANGUAGE STANDARDS

Unit

8A

8B

8C

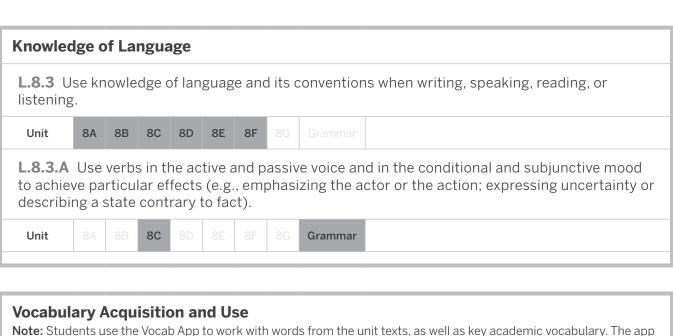
8D

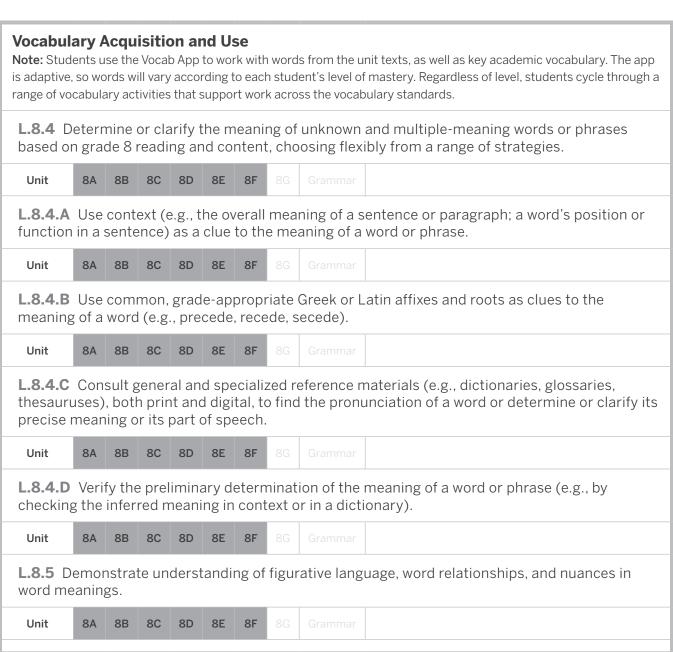
8E

8F

Conventions of Standard English Note: Amplify's grammar resources—the digital grammar unit and the Mastering Conventions PDF resources contain teaching and practice materials to support the grades 6-8 conventions standards. Teachers use Amplify's Grammar Pacing Guide to best determine how to integrate these lessons into each grade to ensure effective standards instruction. (Note: A standard listing for the standards associated with the Mastering Conventions PDF is available separately.) **L.8.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Unit A8 8B 8C 8D 8E L.8.1.A Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. Unit 8C Grammar **L.8.1.B** Form and use verbs in the active and passive voice. Unit 8C Grammar L.8.1.C Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. Unit 8C Grammar **L.8.1.D** Recognize and correct inappropriate shifts in verb voice and mood. 8C Unit Grammar **L.8.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Unit 8A 8D Grammar **L.8.2.A** Use punctuation (comma, ellipsis, dash) to indicate a pause or break. Unit Grammar **L.8.2.B** Use an ellipsis to indicate an omission. Unit Grammar **L.8.2.C** Spell correctly.

Grade 8 Common Core Alignment





| L.8.5.A Interpret figures of speech (e.g., verbal irony, puns) in context. | | | | | | | | | |
|---|----|----|----|----|----|----|----|---|--|
| Unit | 8A | 8B | 8C | | | | | Grammar | |
| L.8.5.B Use the relationship between particular words to better understand each of the words. | | | | | | | | | |
| Unit | 8A | 8B | 8C | 8D | 8E | 8F | 8G | Grammar | |
| | | _ | | _ | | | | ons (associations) of words with similar denotations persistent, resolute). | |
| Unit | 8A | 8B | 8C | 8D | 8E | 8F | 8G | Grammar | |
| L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. | | | | | | | | | |
| Unit | 8A | 8B | 8C | 8D | 8E | 8F | 8G | Grammar | |

For more information, visit amplify.com/ela.

