

Amity SD 4J - Annual Reporting



Questions	
1	What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
2	What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
3	SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web11j.pdf and where your efforts might land on the spectrum as you complete your response.
4	As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2021-22 Annual Reporting Response

We have more students engaged in various CTE programs and doing more industry-standard activities than in the past. This contributes to meeting Outcome #1 in our SIA plan. With the addition of various part and full-time positions (Elementary Science, Math and Reading Specialists, Middle School Art teacher, High School Math remediation and recovery teacher) we are getting struggling students caught up in the critical areas of Reading and Math and providing additional opportunities by providing 3 periods of MS Art per day. These help to address Outcomes #3-#5. We are also providing funds to add Art equipment and supplies, which allows for a more well-rounded educational experience (Outcome #5). The additional opportunities from Friday Schools has helped elementary and middle school students stay engaged and better caught up on school work.

Finding quality personnel has been the largest challenge. Costs rising last spring and into the 2022 fall have caused our funding not to stretch as far as we had hoped. We have not filled all IA positions fully and we have had to prioritize which equipment and supplies were most critical to success for students.

Feedback from students and parents, while mostly anecdotal, has been very positive regarding all of the personnel changes we have made through SIA. Students benefiting from the CTE investments have been most excited. The additional Art opportunities at the HS and MS have been very well-received by students and parents alike. The CTE director has engaged with local industry professionals to guide the development of the Building Trades Program as well as other CTE-related courses. We have seen an increase in our SPED students taking CTE courses which has pleased our SPED staff and parents greatly. Also we will be surveying parents this winter to help evaluate how we are doing quantitatively.

Our past student/parent/community survey, which informs all of our SIA goals, has continued to be the primary source of guiding information for investments. Also, the various community industry partners have helped inform our investments in curriculum, equipment and overall program development. We will continue to gather this valuable feedback and guidance as we move forward with SIA planning and investments.