

AVON MIDDLE-HIGH SCHOOL

STUDENT HANDBOOK and CODE OF CONDUCT



Panther PRIDE
Persistence. Respect. Integrity. Diversity. Empowerment.

2023-2024

Avon Middle High School
285 West Main Street
Avon, MA 02322
508-583-4822

Website: www.avon.k12.ma.us/amhs
Instagram: [@amhs.pantherpride](https://www.instagram.com/amhs.pantherpride)

EQUAL EDUCATIONAL OPPORTUNITIES

The Avon Public Schools is committed to ensuring that all of its programs and facilities are accessible to all members of the public. We do not discriminate on the basis of age, color, disability, national origin, race, religion, gender, gender identity, homeless status, or sexual orientation.

A MESSAGE FROM YOUR ADMINISTRATION

Dear AMHS Parent(s)/Guardian(s) and Students,

Welcome to the 2023-2024 school year.

The Student Handbook contains a great deal of information to help you understand your rights as a student, the policies that guide all of us each day, and the rules that we have developed so that we can maintain an orderly, efficient, and respectful school where teaching and learning take priority. Students, please follow the procedures outlined in this handbook. Your teachers work hard to plan lessons for you and to create a school climate that is friendly and safe, but you must do your part as a learner and as a citizen of this school community. We look forward to a wonderful school year.

Parent(s)/Guardian(s), please call the high school at 508-583-4822 and ask to speak with either of us if you have a question and you can't find the answer in the handbook, or if you are unsure of the wording of any policy or rule.

Sincerely,

Shawn Desmond, Principal
Julie Minahan, Assistant Principal
Adam Dackers, Assistant Principal

Avon Middle High School

Principal's Office

Shawn Desmond, Principal
Julie Minahan, Assistant Principal
Adam Dackers, Assistant Principal
Clara Bernadino, Administrative Assistant
508-583-4822

Guidance Office

Christina Berardi, School Guidance Counselor
Dawn Kosinski, School Psychologist
Kaitlin Fuller, School Adjustment Counselor
Candida Alves, School Adjustment Counselor
Jeannemarie Cartwright, Guidance Secretary

Central Office

Christine Godino, Superintendent of Schools
Lori Jodoin, Assistant Superintendent for Pupil Services
Laura Louko, Curriculum Coordinator
508-588-0230

School Committee

Tracy Sheehan, Chair
Anne Hagberg, Vice-Chair
Maria Piccirilli, Secretary
Claudia Lucia
Paul Chapman

Table of Contents

MISSION	6
COMMUNICATIONS	6
CORRESPONDENCE BETWEEN STUDENTS, FAMILIES AND SCHOOL	6
EMERGENCY FORMS	6
MESSAGES/CALLS TO STUDENTS	7
NO SCHOOL ANNOUNCEMENT – DELAYED SCHOOL OPENING and EARLY DISMISSALS	7
PARENT CONFERENCES	7
PARENT/COMMUNITY GROUPS	7
ACADEMIC/SCHOLASTIC INFORMATION	8
EXTRA HELP	8
HOMEWORK	8
HOMEWORK WHEN ABSENT	8
PROGRESS REPORTS/REPORT CARDS	9
ATTENDANCE	9
ABSENCES AND ATTENDANCE	9
RELIGIOUS OBSERVATIONS	12
TARDINESS	12
SCHOOL CLIMATE	12
STUDENTS RIGHTS AND RESPONSIBILITIES	13
ACADEMIC HONESTY POLICY	13
ANTI-DISCRIMINATION/ANTI-HARASSMENT POLICY AND GRIEVANCE PROCEDURE	14
ASSEMBLIES	15
BULLYING	15
CAFETERIA	15
CELL PHONES & PERSONAL ELECTRONIC DEVICES	16
CORRIDOR PASSES AND RESTROOM	17
DAMAGE TO SCHOOL PROPERTY	17
DRESS AND APPEARANCE STANDARDS	17
FIELD TRIPS	19
FOOD AND BEVERAGES	19
GAMBLING	19
LOITERING	19
PROHIBITED ITEMS	20
SCHOOL DANCES	20
SEARCH AND SEIZURE	20
SEXUAL HARASSMENT	21
SHOWING OF AFFECTION	21
CATEGORIES OF VIOLATIONS AND CONSEQUENCES	21
GROUP A – VIOLATIONS	21
GROUP B – VIOLATIONS	22
GROUP C – VIOLATIONS	23
REPEAT OFFENDERS	24
DETENTIONS	24
CONSEQUENCE DEFINITIONS	24
DETENTION – TEACHER:	24
DETENTION – OFFICE:	24
DETENTION – EXTENDED OFFICE:	25
DETENTION - SATURDAY:	25
SOCIAL PROBATION:	25
IN-SCHOOL & OUT-OF-SCHOOL SUSPENSIONS	25

DUE PROCESS FOR SUSPENSIONS	26
DISCIPLINE OF STUDENTS WITH DISABILITIES	26
NOTICE OF PROPOSED SUSPENSION	26
SHORT-TERM SUSPENSIONS: HEARING AND PRINCIPAL DETERMINATION	26
APPEAL OF LONG-TERM SUSPENSION	28
EMERGENCY REMOVAL	28
IN-SCHOOL SUSPENSION UNDER 603 CMR 53:02(6) & 603 CMR 53.10	29
SUSPENSION OR EXPULSION FOR DISCIPLINARY OFFENSES UNDER M.G.L. 71 §§ 37H and 37H½	29
DISCIPLINE OF STUDENTS UNDER SECTION 504 AND THE AMERICANS WITH DISABILITIES ACT	30
DISCIPLINE FOR STUDENTS WITH SPECIAL NEEDS	31
DISCRIMINATION & HARASSMENT	32
AN ACT PROHIBITING THE PRACTICE OF HAZING	32
RESTRAINT	33
INTERNET ACCEPTABLE USE PRACTICES	34
EDUCATIONAL PURPOSE	34
STUDENT INTERNET ACCESS	34
STUDENT CHROMEBOOK ACCESS	34
UNACCEPTABLE USES	35
BUILDING, GROUNDS, and SCHOOL SAFETY	37
ASBESTOS	37
FIRE DRILLS	37
SAFETY PLAN	37
SECURITY CAMERAS IN SCHOOLS	38
VISITORS	38
TRANSPORTATION	39
BICYCLES	39
BUS TRANSIT	39
PARKING PRIVILEGES	39
STUDENT RESOURCES AND SUPPORT SERVICES	39
GUIDANCE SERVICES	39
HEALTH SERVICES	40
LIBRARY	40
SCHOOL ASSISTANCE SERVICES	41
Americans with Disabilities Act Section 504	42
ATHLETICS AND EXTRACURRICULAR ACTIVITIES	42
CHAPTER 622 - TITLE IX	42
ATHLETICS	43
CODE OF CONDUCT	43
MINIMUM PENALTIES (In addition to discipline)	43
ELIGIBILITY	44
LIABILITY	45
ORGANIZATION	46
ATHLETIC SEASONS	46
ATHLETIC AWARDS	46
EQUIPMENT	46
EVENT CANCELLATION OR POSTPONEMENT	46
FUNDRAISING	46
EXTRACURRICULAR ACTIVITIES	46
CLASS AND ACTIVITY OFFICERS AND ADVISORS (GRADES 9-12)	46
ELECTIONS	47
CLASS DUTIES AND OBLIGATIONS	47

ELIGIBILITY	47
FINANCIAL PROCEDURES	47
FUNDRAISING	47
THE NATIONAL HONOR SOCIETY	47
THE NATIONAL JUNIOR HONOR SOCIETY	48
SCHOOL COUNCIL	48
STUDENT COUNCIL - HIGH SCHOOL	48
STUDENT COUNCIL - MIDDLE SCHOOL	49
SUPERVISION	49

MISSION

The Mission of Avon Middle-High School is to create an atmosphere that encourages intellectual pursuit where teachers employ a variety of teaching strategies to meet the diverse needs of our students. Our aim is to prepare students to be self-directed, inquisitive learners. We encourage collaboration among teachers, students, and the community in order to develop students who are lifelong learners and productive, responsible citizens of a global society.

COMMUNICATIONS

CORRESPONDENCE BETWEEN STUDENTS, FAMILIES AND SCHOOL

Avon Middle-High School uses a variety of methods to communicate with students and families including, but not limited to the Student Handbook, public address system announcements, local newspapers, cable television broadcasts, telephone calls, ConnectEd (automated phone notification system), and the Avon Public Schools website (www.avon.k12.ma.us).

Parent(s)/Guardian(s) are asked to remind their children of the importance of bringing all correspondence between home and school in a timely manner as it can be very significant and of immediate importance. Students need to deliver all correspondence to either the first period teacher or the office. Notes requesting dismissal must be brought to the office, and absence notes should be given to the office on the day following the absence.

Through SchoolBrains and Google Classroom, teachers will communicate with parents and students regarding the student's grades and academic progress. Avon Middle-High School uses a weighted GPA (Grade Point Average). Courses designated as Honors/AP (Advanced Placement) are given additional weight due to the intensity of coursework, expectations, and course requirements (See Program of Studies for additional information.).

Families are urged to contact any staff member directly at the earliest possible time with questions, concerns, or status reports on their child. Staff emails are available on the school website; please review the website at www.avon.k12.ma.us/amhs or contact the school. Office staff are available to assist in putting parents/guardians in touch with appropriate staff.

DISTRIBUTION/POSTING OF INFORMATION

Students, families, and community members are prohibited from distributing or posting any letters, flyers, agendas, or advertisements, at any time in the building or to the school's website without prior approval of the Principal. Students who violate this policy may be subject to school discipline.

EMERGENCY FORMS

Annually, in September, emergency forms are distributed or emailed to each student. Information on the emergency forms need to be reviewed and any changes reported to the school. All information on the form is essential for the safety of the student and efficient operation of the school. Incomplete forms or forms filled out by students will be returned home to be corrected.

It is essential that parents/guardians inform the office, in writing, immediately of any changes throughout the school year relating to addresses and/or telephone numbers of parents/guardians and/or all persons listed on the emergency form. This includes home, work, and cell phones.

Students will only be dismissed to persons authorized by parents/guardians on the emergency form or as indicated in writing by the parent/guardian.

MESSAGES/CALLS TO STUDENTS

Students will be notified by the office in the case of an emergency. When and if an emergency situation exists, the office staff will assist you. We ask that parents not call or text students during the school day. We urge parents to call the school phone instead. Students **may not call** a parent to dismiss them from school due to an illness **without** seeing the nurse first.

NO SCHOOL ANNOUNCEMENT – DELAYED SCHOOL OPENING and EARLY DISMISSALS

In the event that school must be canceled because of inclement weather or other causes, the “NO SCHOOL” announcement will be made from the superintendent’s office through Connect-Ed, an automated phone network system and on TV Channels: Channel 4 CBS, WCVB Channel 5, WHDH Channel 7 NBC, Channel 56 CW, Channel 10 NBC, NECN, & WXFT Channel 25 FOX. Please do not call the school for this information.

Any delay in opening schools may be announced to deal with unusual conditions that may exist on a particular school morning. The delay will be announced by the same media that make school cancellation announcements. The delay would affect only the opening of school; the opening of school will occur later than normal. School lunches will be served. Parent(s)/Guardian(s) are not to send or drop off their children early on days when a delayed opening has been announced.

In the event that severe weather conditions develop after the start of the school day, it may become necessary to release students before the regularly scheduled dismissal time. The decision to release early will be made in the interest of the health and safety of the students and will be announced by the same media that make school cancellation announcements as early as possible. Transportation will operate on early release days within the adjusted school times.

OPEN HOUSE

An Open House is held annually in the fall, usually in September. Parent(s)/Guardian(s) are encouraged to take this opportunity to meet staff and become aware of the expectations for all students.

PARENT CONFERENCES

Formal Parent/Guardian-Teacher Conferences are scheduled a minimum of two times per year. Conference dates are published on the school website and calendar. Families are urged to make every attempt to attend.

When leaving a message for a staff member to return a call, please leave a telephone number(s) and time when you may be reached. Teacher schedules vary during the day. Parent(s)/Guardian(s) wishing to meet with teachers should call and arrange a mutually acceptable day and time. Typically, all teachers are available from 2:05 - 2:25 PM to receive calls or meet with parents/guardians.

PARENT/COMMUNITY GROUPS

Avon Middle-High School recognizes the importance of having both families and the community involved. There are several ways that families or community groups can participate to support the school: Booster clubs, School Council, chaperoning school functions, attending open house, attending concerts and drama productions and many other options. The school is happy to assist families and community groups with connecting to the most appropriate contact to support the students of Avon Middle-High School. Additionally, information can be obtained through the school website.

ACADEMIC/SCHOLASTIC INFORMATION

EDUCATIONAL OPPORTUNITIES

The Avon Public Schools participate in the School Choice Program per state statute. Non-resident students are accepted to Avon Middle-High School when space allows, as determined by school committee policy. Questions regarding the Choice Program should be directed to the Principal.

GRADUATION REQUIREMENTS

Students are required to obtain a total of **120 credits**; with specific distribution as listed in the Program of Studies. Additionally, students are required to obtain a passing score on the required Massachusetts State examination, the Civics Capstone Project (to be completed in US History II), and complete 40 hours of Community Service.

A student may be excluded from the graduation ceremony if they have been suspended for the third time during the senior year, or if their behavior during the year-end senior activities (prom, senior banquet, rehearsals, etc.) warrants such exclusion. Failure to fulfill outstanding obligations, financial or academic, to the school can also result in exclusion from graduation ceremonies.

Please see the Program of Studies for more information.

EXTRA HELP

Teachers are normally available until 2:25 PM to provide extra help. Parent(s)/Guardian(s) and students should contact teachers when they feel that extra help is necessary. It is suggested that the parents arrange specific days with the teacher in order to effectively coordinate the student's schedule and transportation needs.

HOMEWORK

Homework is an essential part of the learning process. Students should understand that homework is a factor in calculating course grades and should anticipate homework four to five times per week in major subjects. Students are expected to give their best effort on all homework assignments and to turn in all assignments on time. Homework can take many forms including, but not limited to short-term or long-term projects, class review of concepts, previewing content to come, and preparing for assessments through review of class information, study guides and notes. Proper time management is critical, as is the development of pride in one's work.

See the individual teacher for specific assignments. Students and/or parents/guardians are responsible for contacting teacher for makeup work.

HOMEWORK WHEN ABSENT

Students are to obtain missed work for absences from their teachers upon their return to school. Students are responsible for class work missed due to absences of any type. Work not made up will result in a grade of zero (0) for the day's work. In cases of extended absence, the makeup period will also be extended. The following schedule of makeup time will serve as a guideline for students and teachers:

Length of Absence	Makeup Time Allowed
1-4 Consecutive Days	2 School Days per day out
5+ Consecutive Days	Work with your teacher to determine the makeup period

Students who are absent one day and miss a test or a quiz should be prepared to take that test or quiz upon their return.

Individual and family vacations are considered unexcused absences from school. These unexcused absences are subject to the penalties outlined in the attendance policy. The school discourages parents from scheduling vacations while school is in session since students will miss valuable instruction time that cannot equivalently be made up by students reading and/or completing written assignments on their own.

Assignments that were missed while the student was on vacation will be given to the student on their return to school. Failure to complete assigned makeup work within the specified period of time will result in a loss of credit for the work and may affect the grades a student receives in the subjects involved. Makeup tests will be scheduled at the discretion of the teacher for completion during school or after school, provided that the student is given at least one (1) days' notice.

PROGRESS REPORTS/REPORT CARDS

Parent(s)/Guardian(s) and students are asked to create an account using the school's software, SchoolBrains, located by logging onto the school's web page. Grades are reported in SchoolBrains; log into your account to review grades. All courses are graded. Progress Reports and Report Cards will be accessible online via the parent portal in SchoolBrains. If a family requires a paper copy, they may request one from the main office.

The grades used are as follows:
Grading System

A+	97-100	C+	77-79	F	59 or Below
A	93-96	C	73-76	W	Withdrawn
A-	90-92	C-	70-72	WF	Withdrawn Failure
B+	87-89	D+	67-69	N	Not Graded
B	83-86	D	63-66	I	Incomplete
B-	80-82	D-	60-62	X	Excused

SENIOR EXEMPTIONS

Criteria for senior final exam exemptions are listed below. However, students may elect to take their finals to improve a course grade even if the exemption criteria are met. Exemptions will be determined for each class separately. A student may obtain an exemption by meeting these requirements:

- Class average must be an A- or above when averaging all terms.
- No cuts for each class.
- No more than five tardies per class.
- Any truancy or any disciplinary action that results in suspension (including in-school suspension) will automatically disqualify a student from all exemptions.
- A student will be disqualified from exemptions if ALL outstanding detentions are not served and/or all fines and fees (including textbooks) are not paid by the last day of senior classes.

ATTENDANCE

ABSENCES AND ATTENDANCE

Attendance at school is mandated by state law, school committee policy, and school rules. The Massachusetts state requirements for secondary-school sessions are at least 180 days and 990 hours per year. Students are considered absent in accordance with state law if they are only present for less than half of the full day session. Students who are dismissed before or tardy after 10:55 A.M. are considered absent. Students entering the building after 8:00 A.M. must be accompanied by a parent or guardian.

Students may not participate in any school sponsored or school related activity on the day of an absence for any reason unless approved in advance by the administration. See the section on Athletics and Extracurricular Activities for attendance requirements for participation.

On the day of an absence, unless previously approved by the administration, parent(s)/guardian(s) are asked to call the middle-high school office (508-583-4822) between 7:30 and 8:30 A.M. to indicate their child's absence. All absences may be verified daily by school staff by calling parents at home or work.

Failure to attend school without a valid excuse may warrant school personnel to seek help for the student and their family. The school may utilize supportive counseling, meetings (after 5 days) and when required, court referrals for Truancy or for a Child Requiring Assistance (CRA). Avon Middle-High School encourages students and their families to communicate with the school support staff and/or the administration regarding concerns of a child not attending school.

Teachers may limit a student's absence from class to participate in school sponsored activities if the student is performing poorly in class. Sponsoring teachers will provide students with an approval form, which must be signed by all the student's teachers prior to the student participating in the activity. Students who participate in school sponsored trips or activities without obtaining prior approval from their teachers will be considered cutting class(es) and will lose the right to make up missed work.

UNEXCUSED ABSENCES

The school recognizes that there are valid reasons for occasional tardiness, dismissals, or absences from class; however, the importance of attendance in learning must be emphasized. One or two-day absences due to illness or for family matters are considered unexcused and will require a family note on return of the student. For such occurrences, three days are allowed per term.

Vacations during the school year are unexcused absences. Requests for vacation holidays on days when school is in session will not be authorized or endorsed by the school. Loss of instruction due to such absences is entirely the responsibility of the parents and students.

School administration can review requests from parents/guardians to change the status of an unexcused absence to excused. Any request for administrative review must be submitted to the school administration within one month of the absence.

Students will receive a zero on any missed assignments as a result of a class cut.

If at any point during the school year a student exceeds twelve (12) unexcused absences, has a daily attendance rate less than 94%, has excessive tardiness, the student may be placed on social probation (exclusion from certain school activities and functions including but not limited to school dances, proms, field trips, and sporting events).

ATTENDANCE & CREDIT

Students are expected to be in class and on-time for class every day. For students having unexcused absences totaling more than 3 days per term, the maximum grade that can be earned will be a 59% due to attendance failure. Students who exceed the allowed number of absences can choose to participate in the Attendance Buy-Back Process to earn back course credit.

Attendance Buy-Back

When a student exceeds 3 days of unexcused absence, they may request a buy-back of up to 2 days per term.

- The student, their family, and the administration will develop a contract specifying the condition of the Buy-Back.
- Buy-back periods run for five (5) consecutive school days during which time a student may not be suspended, receive an office detention, receive an unexcused tardy or absence for school or class, may not be dismissed except with administrative approval, and must have all class work and homework completed within the period of the Buy-Back.
- A student may be required to attend after school help sessions or detentions during the Buy-Back period.
- Once the Buy-Back has been successfully completed, one (1) day's absence will be excused.
- All Buy-Back forms must be completed by the student within five (5) school days from the end of the term.
- A student may request a buy-back form from the Main Office.
- It is the student's or parent/guardian's responsibility to monitor attendance and to utilize the Buy-Back.

DAILY ADMITTANCE

Students must be in their first period class by **7:35 AM** each day. Students may enter the building at **7:10 AM**. Upon arriving at school, students will enter school by the main lobby entrance and may report directly to the cafeteria or to the library. Students are not permitted in other areas of the school prior to **7:25 AM** without permission of an administrator. Such violations will be considered as being in an unauthorized area.

Morning drop off is at the main entrance by the front parking lot and the rear entrance by the rear parking lot. Middle school students (grades 6-8) and students arriving to school by bus may enter the school through the main entrance while high school students (grades 9-12) may enter through the rear entrance to the school. Students are to be dropped off by the sidewalks leading to the main and/or rear entrances to the school. Cars are not to enter the front loop by the main entrance between 7:10 A.M. and 7:25 A.M. for student safety.

Pick up: Cars may wait in the front and side lots if space is available. Cars should not enter the front loop between 2:00 and when all buses have departed (approx. 2:10 P.M.)

Once students arrive at school they may not leave without the approval of a parent and an administrator unless they are 18 or older with a signed "18-Year-Old Rights" card. Students arriving after 8:00 A.M. must be accompanied into the school building by a parent or guardian.

DISMISSALS

Dismissal from school should be for illness or emergencies only. Written requests for dismissal must be submitted to the office prior to 7:45 A.M. and include:

1. *Date and time of dismissal*
2. *Reason for dismissal including appointment time and destination*
3. *Parent/guardian's signature*

The school department reserves the right to verify appointments. Dismissals prior to 10:55 A.M. will constitute a day of absence, unless the student returns to classes prior to the end of the school day. Students must report to the office upon leaving school during the normal school day and upon their return, prior to 2:05 P.M.

Students who are dismissed for medical or other reasons will only be released to a parent, guardian, or person over eighteen (18) years old specifically designated on a student's emergency form. The parent or guardian may designate another person over eighteen years old in the signed dismissal note. The parent or guardian may also allow a student to walk to a nearby appointment or home only by specifying this in the dismissal note.

Students should go to the office if they require contacting their family. If a student becomes ill during the day that student is expected to go to the school nurse. The school nurse will arrange for parental contact for dismissal for illness. **A student who is being dismissed due to illness will not be allowed to either walk or drive themselves home.**

EARLY RELEASE PROCEDURES

Normal procedures for early release days will include prior notification to students and parents whenever possible. Transportation will operate on early release days within the adjusted school times.

RELIGIOUS OBSERVATIONS

Avon Middle-High School respects the differences in religious observance families have. Absence due to religious observance is excused, so parents(s)/guardian(s) are asked to inform the office of religious holidays that will require absence from school. Work and examinations will be made up in accordance with the policies covering other excused absences.

TARDINESS

Students who arrive to school after the 7:35 A.M. bell must report to the office to check in and obtain a tardy pass. Students should report accompanied by a parent or with a note signed by a parent/guardian explaining the reason if they are requesting the tardy to potentially be excused. Tardy students may not enter first period without a tardy pass. The administration reserves the right to refuse to excuse a tardy.

Being tardy can negatively impact a student's academic progress. Students who are tardy to school may be assigned an Office Detention on their third (3) tardy in the quarter.

Students who arrive between 7:35-8am may receive:

- Up to a 30-minute office detention after 3 tardies in one term
- An extended office detention and a parent/guardian meeting after 6 tardies in one term
- A Saturday detention and a parent/guardian meeting after 9 or more tardies in one term

Students who are tardy after 8:00 A.M. may receive:

- A 30-minute office detention for 1-2 tardies in one term
- An extended office detention for more than 3 tardies in one term
- A Saturday detention and a parent/guardian meeting after 6 or more tardies in one term

Any student 20 minutes late to class may be considered as absent from class, which could affect the student's credits earned for that semester/course. Student Athletics should refer to Athletic Attendance/tardy guidelines.

SCHOOL CLIMATE

Avon Middle-High School desires to provide a school with a focus on encouraging respect for all individuals and discouraging and preventing acts of violence, intimidation and harassment. When questions or problems arise, students should attempt solutions first with the teacher/staff involved, then contact the Assistant Principal. If the problem persists, students may elect to see the Principal. In all situations, an effort will be made to guarantee that the student is given a prompt and fair hearing and decision.

STUDENT RESPONSIBILITIES

Rules that affect student life at Avon Middle-High School are made after considering the input of students, families, and faculty members. Students, through their elected student council representatives, are welcome to share their suggestions and to offer input. Families are encouraged to share their insights and concerns with the administration regarding the Student Handbook and Code of Conduct.

All must understand that school officials have the right and the duty to set standards for learning and for the behavior of the students who attend Avon Middle-High School. Disciplinary procedures are aimed at ensuring that these standards are met. We value each student and their individual rights, but no student will be permitted to infringe upon the rights of others.

Students have a right to freedom of expression as provided by the United States Constitution and Massachusetts General Law Chapter 71, §82; however, such a right shall not cause any disruption or disorder within the school.

ACADEMIC HONESTY POLICY

Avon Middle-High School students are expected to put forth their best effort in all assignments and abide by the fundamental principles of honesty with respect to their academic work. Cheating and plagiarism are serious academic offenses that impede learning and diminish personal growth. This includes but is not limited to cheating on tests, quizzes, homework, or any other assignment regardless of point value. If a teacher determines that a student has cheated and/or plagiarized (including the use of AI technology), the teacher will notify parents and administrators, and the consequences may be as follows:

- 1st offense: automatic zero on the assignment or exam
- 2nd offense: automatic zero on the assignment or exam and appropriate disciplinary action.
- Any subsequent offenses will result in an automatic zero on the assignment and increased disciplinary action.

Cheating is defined as follows:

- Copying or attempting to copy another student's homework, quiz, test, essay, or lab report.
- Collaborating with other students on an assignment in direct violation of the teacher's instructions.
- Using books and electronic information in generating an assignment in direct violation of the teacher's instructions, such as Artificial Intelligence or online translation
- Accessing, taking, and benefiting from copies of tests and/or quizzes previously used (or to be used) by teachers.
- Changing incorrect answers to correct on a previously corrected test.

Plagiarism is defined as follows:

According to Webster's Collegiate Dictionary, 10th ed., to plagiarize is "to steal and pass off the ideas or words of another as one's own... to commit literary theft." Plagiarism may include any of the following acts:

- Downloading an entire document from the Internet;
- Cutting and pasting portions of a source from the Internet;
- Copying or paraphrasing from the work of another student;

- Copying or paraphrasing from published sources, such as Cliff's Notes, Spark Notes, books, magazines, newspapers, Artificial Intelligence, etc., without proper documentation.

ANTI-DISCRIMINATION/ANTI-HARASSMENT POLICY AND GRIEVANCE PROCEDURE

The Avon School District is committed to maintaining and promoting an educational environment free from all forms of discrimination, including harassment. The civil rights of all school community members are guaranteed by law, and the protection of those rights is of utmost importance and priority to the District.

Discrimination, including harassment, on the basis of race, color, religion, national origin, ethnicity, genetic information or testing, sex, sexual orientation, gender identity, age, pregnancy, pregnancy related condition, or disability (hereinafter "membership in a protected class") will not be tolerated. Retaliation against any student or other individual who has complained of discrimination, including harassment, or individuals who have cooperated with an investigation of such a complaint, is also unlawful and will not be tolerated. The District will promptly investigate, remedy any harm, seek to prevent recurrence of such conduct, and will also develop procedures to accomplish this end. This policy applies to conduct directed toward persons associated with the educational community by all other persons associated with the educational community including, but not limited to, students, District employees, the School Committee, school volunteers, and independent contractors. The following complaint procedure has been established to ensure prompt and effective investigation into allegations of discrimination, including harassment.

A person who believes that he or she had been discriminated against, including being harassed may, to the extent that they feel comfortable, immediately:

1. confront the harasser(s) or person believed to be discriminating against him/her;
2. state the conduct that he/she objects to;
3. indicate that he/she finds such conduct offensive, intimidating and/or embarrassing;
4. insist that the person(s) engaging in the conduct stop the conduct immediately; and/or
5. report the conduct immediately to the Civil Rights Coordinator(s);

If the individual with the concern is not comfortable with such a confrontation, or feels that such a confrontation is unsafe and/or otherwise inappropriate, he/she should instead report the situation to the Civil Rights Coordinator(s). Reports/complaints are to be filed within ninety (90) days after the conduct complained of occurred or within the time the individual reasonably becomes aware of the conduct. (Note: this filing period may be extended for good cause.) Reports/complaints filed after ninety (90) days will still be accepted, however, it is important to know that the investigation may be impeded due to the passage of time after the conduct or occurrence. The report can be written or oral and should consist of the following:

1. the specific conduct objected to,
2. the date(s) and time(s) such conduct took place,
3. the name(s) of the alleged harasser(s) or person believed to be discriminating against them,
4. the location(s) where the conduct occurred,
5. the name(s) of any witness(es),
6. action sought to remedy the situation, and
7. any other details or information requested by the designated official.

The individual can contact the Civil Rights Coordinator(s) to file a report/complaint as well as to seek assistance in the filing of a report/complaint. If a report/complaint is filed, the person should provide the Civil Rights Coordinator(s) with any documentation (emails, notes, pictures, etc.) or other information in support of the allegation of discrimination, including harassment.

Civil Rights Coordinators:

Lori Jodoin, Assistant Superintendent of Pupil Services, ljodoin@avon.k12.ma.us
508-588-0230

Kathleen McDonald, Coordinator of School Business kmcdonald@avon.k12.ma.us
508-588-0230

ASSEMBLIES

Advisory or classroom teachers will accompany students to assemblies. Students who display inappropriate behavior will be reported by the teacher and subjected to disciplinary action. Students engaging in disruptive behavior will be removed from the assembly.

BOOKS/MATERIALS

All textbooks and other curricular materials, which are the property of Avon Middle-High School, are loaned to students for the period in which they are required to use them. Students and their parents are responsible for maintaining these materials in good condition. Lost, stolen, or damaged books must be reported immediately to the school office and replaced or repaired (if possible). Replacement cost for the materials will be determined by the current, actual replacement cost at the time the payment is made.

All debts for such lost, stolen or damaged books must be discharged before a replacement book will be issued. In addition, report cards, transcripts, transfer papers, diplomas, as well as the privilege of participation in athletics, extracurricular activities, graduation ceremonies or other school activities may be withheld pending payment of the debt.

BULLYING

Avon Middle-High School takes a serious stand against bullying of any kind; verbal, physical, written, and cyberbullying. The Avon District Bullying Prevention and Intervention Plan, in accordance with Anti Bullying Law H4571/S2323, addresses bullying, cyberbullying, and retaliation. The plan is available on the Avon Public Schools District website and includes the following:

- All staff will be educated regarding what constitutes bullying and how to recognize it in any form.
- All staff will be expected to report suspected bullying to administration.
- All students will be educated about bullying and will be encouraged to report when they observe bullying or when they feel they have been a victim of bullying.
- The school will provide counseling strategies and procedures for creating safety plans for victims.
- The school will investigate, and document all reports of bullying and reports of retaliation resulting from bullying and notify the parents of any student involved in the investigation.
- If an investigation results in a determination of bullying, appropriate school discipline will be applied up to and including a 10-day out-of-school suspension or possible expulsion.
- An intentional false report of bullying may result in school discipline for the student making the report. The Assistant Principal may assign detention or suspension from school not to exceed 10 days.
- The school will notify Avon Police if the administration suspects any criminal aspect to the bullying (i.e. physical assault, civil rights violation.)

Parents/Guardians/Students/Community Members can initiate a report of bullying at any time either by contacting the school directly or completing an online report form ([Bully Report Form](#)). The Bullying Report Form can be found on the school website under the Guidance Tab. Parents, Guardians, Students, and Community members may complete the form anonymously.

CAFETERIA

Students are expected to conduct themselves properly while in the cafeteria. Students may not be in the cafeteria except before school, during assigned lunch periods, or when classes are assigned to meet in the cafeteria, with staff supervision. The cafeteria is available to all students starting at 7:10 A.M, with appropriate supervision.

Students are required to report to lunch on time and remain until the dismissal bell. Students are not permitted to remove food or beverages from the cafeteria or purchase items to eat during class. Inappropriate behavior in the cafeteria will be handled according to the established disciplinary guidelines. Students who are permitted to eat lunch outside the cafeteria must have prior administrative approval.

CELL PHONES & PERSONAL ELECTRONIC DEVICES

The use of cell phones and other electronic devices can negatively impact student's learning with lost instruction time, distraction, and potential violations of privacy. As a result, students are not allowed to use cell phones and other personal electronic devices during the school day.

Students are each assigned a Yondr Pouch for their cell phones and personal electronic devices. While the Yondr Pouch is considered school property, it is each student's responsibility to bring their Yondr Pouch with them to school every day and keep it in good working condition.

DAILY PROCESS

As students **Arrive to School**, they will:

- 1) Turn their phone off.
- 2) Place their phone inside their Pouch and secure it in front of school staff.
- 3) Store their Pouch in their backpack for the day.

At the **End of the School Day**, students will open their Pouch, remove their phone and put their Pouch in their backpack. Students must bring their Pouch to school with them each day.

*Students arriving late or leaving early will pouch/unpouch their electronic devices in the Main Office.

VIOLATIONS

Using Phone During the School Day and/or not using Pouch:

- First Violation: Verbal Warning and call home to parent/guardian
- Second violation: Written warning, call home to parent/Guardian, assigned teacher detention
- Third Violation: Office Referral and Office Consequence that may include: Social Probation, Office Detention, Saturday Work, In-School Suspension, or Out of School Suspension

Pouch Damage / Lost Pouch:

- If a student damages their Pouch, Administration will collect the phone/Pouch and call home for one or more of the following:
 - Parent Pickup
 - Office Consequence that may include: Social Probation, Office Detention, Saturday Work, In-School Suspension, or Out of School Suspension
 - Charged a replacement cost of \$25.



Examples of damage:

- Deep scratches on the globe and on the green ring around it
- Intentional pen marks on the inside of the Pouch
- Bent pins
- Pin and button not fully recessing, due to pin damage

Forgotten Pouch

If a student forgets their Pouch, **their phone will be collected and the Main Office will call home to remind the Parent of the policy.** The phone will be returned to the student at dismissal.

If a student consistently forgets their Pouch, it is considered Lost. **Refer to the Lost Pouch policy above.**

As devices are to be powered off, placed in Yondr pouches, and out of sight during the school day, we ask parents/guardians not to call/text students on their cell phones during the school day. **In the case of an emergency** while a student is in class, please call the main office at **508-583-4822**. The student will be notified immediately and will be allowed to speak with the parent/guardian; privacy can be provided to the student as needed. If a student needs to contact their parents/guardians, they will be permitted to go to the office and call from there.

Although the school responds quickly and with serious discipline in cases of theft, including reports made to the police when deemed necessary, the school is not responsible for replacing lost, stolen, or damaged cell phones or electronic devices, whether confiscated or not. In addition, the school discourages students from bringing electronic devices to school.

MISUSE & CRIMINAL ACTS WITH CELL PHONES OR RECORDING DEVICES:

Students may not engage in cyberbullying through the use of their cell phone or with any other electronic device. All reports of cyberbullying, whether committed before, during, after school hours, or at school events, are subject to both school and possible police investigation.

It is a criminal act to make an audio/video recording of any student or staff member without that person's permission. Use of any recording devices, including cell phones or video equipped electronic devices to make an audio/video recording will be reported to the police. In addition, use of a cell phone to take an inappropriate video recording or photos and subsequent sharing of the video or photos during school or at school events will be reported to the police and the student may be suspended from school for up to ten days.

Cell Phone/Electronic device use is NEVER allowed in any MCAS testing environment. Violators found using cell phones or electronic devices in MCAS or testing environments may have their test scores voided and be subject to disciplinary action.

CORRIDOR PASSES AND RESTROOM

Students will be expected to have a valid pass whenever they are outside of their assigned areas. Students are not allowed to be within an

Restrooms located on the 3rd floor will only be used by students assigned to those areas while attending class. Restrooms located in the middle school hallway are for middle school student use only. Restroom usage during academic classes is limited. Students with specific areas of concern should consult the administration or school nurse. Students with special medical needs may submit a doctor's note. authorized area (locker rooms, classrooms, auditorium, gym, etc.) without proper authorization/supervision. Violations are subject to disciplinary action. Students who are found to be abusing their pass privileges will have those privileges restricted.

DAMAGE TO SCHOOL PROPERTY

Students are responsible for all school property issued to them by Avon Middle High School. It should be clearly understood by all students that a lack of respect for school property will not be tolerated and that this policy will be rigidly adhered to. Financial assessments for repair or replacement will be issued. Traditionally, carelessness in securing property is the primary reason for items being "lost," or stolen. Failure to meet obligations may result in disciplinary action as deemed appropriate by the administration.

Any student(s) determined to be guilty of willfully and purposely damaging, destroying, stealing, or defacing school property including but not limited to, buildings, furnishings, equipment and/or supplies:

- May have their parent(s)/guardian(s) notified.
- May be suspended.
- May be required to make financial restitution sufficient to repair or replace the damaged, destroyed, defaced or stolen items.
- May be referred to appropriate civil and/or criminal authorities for prosecution if the situation warrants.

DENIAL OF TRANSPORTATION

The Principal may deny school-provided transportation to any student who endangers their own safety or the safety of others while on school-provided transportation.

- Parent(s)/Guardian(s) will be notified before any student is removed from the bus.
- Denial of transportation for four or more days or more than six days in a marking period requires a hearing.
- The student is still required to attend school and is subject to the school's attendance policy unless the student is also suspended from school.
- The student may be subject to discipline in addition to denial of transportation.

DRESS AND APPEARANCE STANDARDS

Students at Avon Middle-High School are expected to exercise maturity and responsibility in all matters including their dress and personal grooming habits. Parent(s)/Guardian(s) are also expected to monitor the attire of their children. Students should take pride in their appearance and are reminded that school is a learning environment and a place of business.

- Head apparel may be worn inside the school, including hats as long as they do not cover the eyes and ears of a student. This is a safety precaution, as it can make identifying individual students challenging.
- Clothing must be worn in such a way as not to reveal undergarments. Undergarments may not be worn as outer clothing.

- Clothing, accessories, or body art which contain profanity or designs which are explicitly violent, obscene, sexually suggestive or offensive to individuals or groups or that advertise alcohol or illegal materials are not acceptable.
- Dress must not be destructive of school property (e.g., footwear that scratches, discolors, or marks the floor such as cleats or shoes with wheels). Slippers are not allowed.

Staff (advisors, coaches, and/or teachers) may require higher standards of dress in order to participate in special activities, including field trips and events. Additionally, staff may ask students to remove "smart" devices/watches during a class assignment or assessment and/or require certain clothing or footwear for a class activity.

Exceptions will be granted during student spirit or fundraising events, for documented medical reasons, and for religious reasons.

If a student is wearing an item of clothing that does not meet the dress code expectations, parents/guardians will be contacted to bring a change of clothing to school for the student or the school will provide clothing if needed. The student will not be able to resume their regular schedule until their clothing is modified. Students who continually wear clothing that does not meet dress code expectations other consequences could occur.

Student Identification Cards

Every student enrolled in Avon Middle High School will be issued an identification card for security reasons and for the safety of the student body. Students must wear photo ID's at all times while inside the building; this includes before and after school. ID's must be worn on a lanyard around the neck and they must always be clearly visible above the waist when on school grounds. The school will provide a lanyard. Subsequent lanyards will be the responsibility of the student. This identification card is to be worn on the person at all times and may be requested before admittance to any function or activity sponsored by the school. These cards are for the protection of the students and will be replaced periodically. This card is the property of Avon Middle High School. Students are not allowed to deface or alter their ID in any way. Students will be charged a fee for the replacement of lost or defaced IDs.

DRUG AND ALCOHOL POLICY

The use of, serving of, possession of, distribution of, or consumption of any alcoholic beverage or illegal substance, including tobacco products, by any person on school property, or at school-sponsored functions regardless of the location of the function, is prohibited. Further, any person shall be barred from school sponsored activity if they have been drinking alcoholic beverages or taken illegal drugs prior to their attendance at, or participation in said school sponsored activity. Students and students' guests may be subject to an alcohol breath analyzer for admission to school sponsored activities and events that occur after regular school hours. Students whose breathalyzer test results are positive will have their parent(s)/guardian(s) contacted and will only be released to a parent/guardian or other responsible adult authorized by parent/guardian.

Drug and/or alcohol offenses will be handled through the normal disciplinary process **and/or the procedures contained in M.G.L. c. 71, §§ 3711 and 37111/2, and may result in suspension or expulsion.** In addition, any student suspended for drug and alcohol use may be required to attend a drug/alcohol prevention/information program.

FACULTY/STUDENT CARS

No student is to come into contact in any way with any vehicle not their own without explicit permission from the owner of the car. This includes sitting, leaning, or eating on such cars. Any damage done to student or faculty cars may result in disciplinary action. Proven damage will require restitution on the part of the student.

FIELD TRIPS

Field trips are an important supplement to the regular school curriculum. As on all school-sponsored activities, students on field trips will be expected to dress and conduct themselves in such a way as to reflect credit on Avon Middle-High School. All school and classroom rules are in effect during field trips of any kind. Individual students may be restricted from participation in field trips for unpaid class dues, academic or disciplinary reasons, as well as for attendance reasons consistent with this handbook. Denials may be appealed in writing to the Principal. Students who do not attend school on the day of a field trip are not permitted to attend the field trip on their own. Any student that does show up to a field trip site without prior approval from the school administration will be considered truant from school. The school may take appropriate disciplinary action.

Students are responsible for making up the work missed while on a field trip. Students should work with their teachers as early as possible to complete missed work. Students may, with teacher permission, complete assignments, quizzes, or tests before the date of the field trip.

FOOD AND BEVERAGES

Students may enter the building with food and beverages in the morning but must either consume them in the cafeteria before school starts, or place them in their assigned locker until lunch, at which time the student may eat or drink them in the cafeteria. Students may not consume food or beverages in classrooms or in the halls unless approved in advance by the administration. Students in violation of this policy will be directed to report to the office where food or beverages will be confiscated with no guarantee of return and the student will receive an office detention or suspension with a failure to comply. Students may have water in a water bottle or clear container. Outside food delivery service is not allowed during the school day.

GAMBLING

Gambling of any kind is forbidden at all times in school, on school grounds, or at any school events.

LANGUAGE

Any student using profanity or hate speech in any manner in school is subject to disciplinary action.

LOCKERS and LOCKS

All students will be issued a lock and a locker for school-related materials and a gym locker, if required. Locks and lockers are the property of the school and the responsibility of the student to maintain. Locks are issued at the beginning of the school year and must be returned by the student at the end of the school year. Students may only use the lockers assigned to them. Lockers are to be kept clean and locked at all times. Students are responsible for their lockers and all materials placed in them. Personal locks can be used in place of school-owned locks on academic lockers, as long as the combination and/or key are provided to the office. If the school needs to open a locker secured with a personal lock, the school reserves the right to cut the lock if the student failed to provide the school with the combination or a key or if the school is unable to find the combination or key. The school retains the right to search lockers without notice.

LOITERING

Upon arrival at school students must go immediately to either the library or to the cafeteria. Students may not loiter behind the building, in the lobby, parking lot, or in vehicles before or after school. Students are to exit the building following the dismissal bell unless they have specific reasons to remain in school and are supervised while in the building. Students requiring extra help or reporting to a teacher or advisor should do so immediately following the

bell and avoid loitering in the halls and main lobby. Students waiting for extracurricular games, meetings, practices, etc. are to report to their supervised area with the coach/advisor. Students are not to be in the gym at any time without a staff member supervising. Loitering and/or being in an unassigned area will be considered as violations and disciplinary action may occur.

PROHIBITED ITEMS

Certain items are not allowed in school. The primary reasons include student/staff safety, potential disruptions and distractions to instruction, or theft. Parental support is essential in establishing the standards associated with this section. Prohibited items include but are not limited to the following:

- laser pointers
- whistles
- water pistols, toys, dice, and playing cards
- aerosol cans, incendiary devices (such as lighters), white-out type materials
- skateboards and rollerblades
- chains
- fireworks
- any item related to tobacco products including lighters, matches, and vaping paraphernalia
- any item deemed potentially dangerous by administration

Exceptions to any of these prohibited items are solely within the authority of the Principal. Students found to be in possession of prohibited illegal items or engaged in any illegal activity will be subject to disciplinary actions and may be subject to criminal prosecution.

SCHOOL DANCES

It is expected that students attending school dances and other social affairs will conduct themselves appropriately. Improper dress or behavior will result in removal from the dance and subsequent disciplinary action. All school rules and regulations on or off school property are in effect at all school dances. No student having once left the building at a dance or similar social affair may be readmitted to the event.

Parent(s)/Guardian(s) are encouraged to be chaperones at school dances. No dance may be scheduled unless an appropriate number of adults have agreed to chaperone. The chaperones may be a combination of teachers and parents, but at least two chaperones must be teachers. Unless specifically announced, attendance at school dances is limited to students attending Avon Middle-High School. When permitted, Avon Middle-High School students requesting a guest be allowed to attend a school dance must obtain prior approval from the administration. Forms are available in the main office.

SEARCH AND SEIZURE

All classrooms, lockers, desks, lab areas, and other common spaces (including bathrooms and corridors) are the property of the Avon Public Schools. As such, they may be searched and inspected at any time without warning. Such inspections, searches, and/or subsequent confiscations shall be conducted at the discretion of the administration.

School authorities may search a student, a student's locker, or a student's vehicle based upon reasonable suspicion, and may seize any illegal, unauthorized or contraband materials discovered in the search. Any student's refusal to permit a search will be considered grounds for disciplinary action.

A student's person and/or personal effects (purse, book bag, coat, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

Parking a vehicle on school property during the school day or when attending or participating in school sponsored activities is a privilege and not a right. As such, vehicles brought on to school property by students may be subject to a search by school officials.

SEXUAL HARASSMENT

The Avon School Committee is committed to safeguarding the right of all persons associated with the Avon Public Schools, including students, employees, School Committee members, and volunteers to a work and educational environment that is free from all forms of sexual harassment. The School Committee, therefore, condemns and prohibits all sexual harassment on its premises.

For the purpose of this policy, sexual harassment consists of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature.

For a complete copy of the Avon Public Schools policy regarding Sexual Harassment please contact either the Principal's office, the Superintendent's office or the offices below.

The United States Equal Employment Opportunity Commission (EEOC)
1 Congress Street - 10th Floor - Suite 1001
Boston, MA 02114
(617) 565-3200

The Massachusetts Commission Against Discrimination (MCAD) Boston Office:
One Ashburton Place - Room 601
Boston, MA 02108
(617) 727-3990

Springfield office:
436 Dwight Street, Suite 315 Springfield, MA 01103
(413) 739-2145

SHOWING OF AFFECTION

Schools and school property are not appropriate places for personal displays of affection. Students who persist in undue displays of such affection will be subject to disciplinary action.

CATEGORIES OF VIOLATIONS AND CONSEQUENCES

Avon Middle-High School's administration has made an effort to detail numerous violations and their consequences. However, the list below is by no means exhaustive, and the school reserves the right to impose discipline for offenses not listed below, following the procedures detailed herein as they deem appropriate.

Extra-curricular activities (such as National Honor/Junior National Honor) and/or athletics may require additional sanctions in addition to school-related discipline. In these cases, students and families will be provided the appropriate due process procedures. The philosophy of discipline is to be progressive in nature, to allow students to learn from their actions and behaviors. At times the severity or nature of the student's action warrants a comparable level of consequence for the safety and security of the school's community. Final decisions for all consequences are at the discretion of the Principal or their designee.

Group A – Violations

- Forgery of a school-related document, willful use of a forged school- related document and/or tampering with a school-related document
- Lying to or the intentional deceit of a staff member with regards to violations of school policy and appropriate school conduct
- Failure to follow a reasonable directive of a teacher/staff member
- Failure to properly identify oneself to a teacher/staff member
- Trespassing on school grounds while suspended, excluded, or reported as absent from school
- Encouraging other students to engage in physical altercations, bullying, and or any form of harassment
- Skipping a class or multiple classes
- Leaving class without permission
- Leaving school grounds during the school day without permission
- Failure to report to office detention, extended office detention, or Saturday detention
- Unexcused tardiness or absence to school or, truancy offenses
- Unexcused tardiness or absence to assigned class, including lunch and school assemblies
- Being in an unauthorized area of the school building or school grounds
- Defiant behavior toward any school personnel that directly impedes the appropriate operation for the school or learning during school and at school sponsored activities
- Failure to abide by guidelines for acceptable use of computers including access to the Internet
- Violations of academic integrity, including plagiarism (See school handbook section on copying/plagiarism for possible additional academic penalties)
- Failure to operate a motor vehicle in a safe and reasonable manner on or in the vicinity of school property, when driving to and from school or school-sponsored activities; wherever held, or violation of parking rules
- Gambling, card playing (without proper authorization for class activity)
- Improper use of electronic devices including, but not limited to: radios, tape recorders, Bluetooth speakers, music devices or services, cell phones, or cameras
- Roller blades or skateboards used inside the school building
- Inappropriate displays of affection
- Violations of the school's dress code

Group A - Consequences

Consequences for the foregoing offenses are within the sole discretion of the Principal or their designee and may include, but are not limited to, teacher detention, office detention, extended office detention, Saturday detention, in-school suspension and/or out-of-school suspension.

Group B – Violations

- Fighting on school property – In addition to any discipline actions a meeting of all parties involved may be required to take place with the students' guidance counselors before, or at the time of, the return to school
- Obscene, vulgar, or language unacceptable in a school environment and/or directed at a staff member. Including, but not limited to language (verbal, nonverbal and gestures) that is derogatory regarding race, ethnicity, religion, sex, or sexual orientation
- Behavior which might endanger persons or property and/or disrupts the orderly administration of the school (e.g., throwing snowballs, food, or other objects; making excessive noise)
- Use or possession of tobacco or marijuana products of any type including e-cigarettes, vaporizers, and vaping liquids on school grounds (including school buildings and buses) or at any school-sponsored activities
- Attempting to steal private property by force or with threat of force
- Misuse, damage, tampering or altering of any school safety equipment (fire extinguishers, fire sensors, security alarm, AED)

- Preventing the safe functioning of the school; blocking entrances or egresses to the school building, corridor, or room, depriving others of lawful access to or from, or use of, the building, corridor, or room

Group B - Consequences

Consequences for the foregoing offenses are within the sole discretion of the Principal or their designee and may include, but are not limited to, one or more of the following.

- May be subject to detention and/or suspension of up to five days from all classes and school activities, referral of the matter to the Avon Police Department or Fire Department for appropriate action; requiring that the student provide restitution (in the amount necessary to restore the property or equipment to its original state) for any property damage or other monetary expense incurred as a consequence of the student's misconduct; referral to the Superintendent of Schools for further action as the administration deems fit, up to and including exclusion or expulsion.

Group C -Violations

- Bullying as defined by M.G.L.C71 S 37 O, as amended in 2013 and 2014, in any form during school, during any school-sponsored event, and outside of school when it impacts school safety
- Physical violence (battery) or threats of violence (assault) directed towards any member of the school and/or staff
- Physical violence, threats of violence, which reasonably places the victim in fear of imminent bodily injury on school property or at a school- sponsored event wherever held
- Sexual assault or the exploitation of another person for one's sexual gratification, including inappropriate touching, fondling, as well as overt sexual acts
- Engaging in acts of sexual harassment, which are defined as sexually related physical contacts or offensive sexual insults or comments
- Engaging in acts of harassment related to sexual orientation
- Retaliation against a person who makes a complaint about a student
- Acts of arson, bomb threats, false alarms, or threats thereof
- Possession, use, or threat to use weapons, such as guns, knives, clubs, slingshots, fireworks, or other articles which may be determined dangerous (mock gun), possession or sale of explosives (including fireworks)
- Possession (e.g. on person, in locker, in car, etc.), use (in the belief of the school administration), or distribution (providing or sharing of) of drugs, drug paraphernalia or a substance represented as a drug, alcoholic beverages, or other illegal substances on school grounds or at a school-sponsored event, wherever held
- Hazing as defined in M.G.L.C269 and C603 CMR33.00
- Stealing, possession of stolen property, obtaining money, material goods, or favors by threat of physical harm
- Malicious destruction of, damage to, or theft of school or personal property
- Pendency, admission, or conviction of felony charges. See M.G.L.C71, S 37H1/2

Group C - Consequences

Consequences for the foregoing offenses are within the sole discretion of the Principal or their designee and may include, but are not limited to, one or more of the following.

- May be subject to suspension of up to ten days from all classes and school activities, referral of the matter to the Avon Police Department or Fire Department for appropriate action; requiring that the student provide restitution (in the amount necessary to restore the property or equipment to its original state) for any property damage or other monetary expense incurred as a consequence of the student's misconduct; referral to the Superintendent of Schools for further action as they deem fit, up to and including exclusion or expulsion.

Students believed by the administration to have engaged in hazing, as defined in M.G.L. Chapter 269, can be suspended from extracurricular activity for the remainder of the season and other such punishment as required by Chapter 269. M.G.L. C71, S 37H and 37H1/2 provide that students may be suspended (excluded) or expelled by the Principal with a right of appeal to the superintendent for certain of the offenses above.

Repeat Offenders

1. For each academic year, any student who accumulates in excess of ten days of suspension will, at the Principal's discretion, be referred to the Superintendent of Schools for such further action as he/she deems warranted.
2. For each academic year, any student who accumulates five days of detention with a teacher may be required to attend a conference with parents and the teacher. Further detentions with that teacher may result in referral of the matter to the Principal for such action as he/she deems warranted.

Discipline will be imposed for any other behavior not listed above which constitutes a disruption to the educational process or threatens student or staff wellbeing or school security in any way.

DETENTIONS

Students are expected to observe appropriate behavior during detentions. Students are expected to remain quiet and not be disruptive, to be actively engaged in their studies and/or homework, and to have all necessary materials to complete work. Time in detention will not count if appropriate behavior is not observed. Students who disrupt detention by their behavior will be sent to the administration for additional discipline. Sleeping, eating, resting feet on chairs, cellphone use and similar behavior are unacceptable in detention and are not permitted. The teacher in charge will note non-observance in writing. Students who are late for detention will not be admitted without a pass from a faculty/staff member. Additional time will be added to detention hours for tardiness to detention without a pass. Only actual time spent in detention will be credited.

Consequence Definitions

Students, families and staff are always encouraged to work cooperatively to address student behavior in a positive and respectful manner. In the event that the behavior of the student exceeds what can reasonably be determined to be resolved within the classroom the following consequences can be used through the promotion of progressive discipline. The Principal has the right to alter any consequences as they determine necessary. Only an administrator or their designee assigns office detention.

DETENTION – Teacher:

Individual teacher detention may be assigned to students for a variety of reasons including, but not limited to: classroom disruption of a minor nature, failure to follow classroom rules, tardiness to class, and repeated failure to complete homework or class work. Students are expected to serve the detention on the date assigned. Students will be granted 1 days' notice to allow for transportation needs. Students may request a one-day delay in the serving of the detention from the teacher. Students who are denied a one-day delay may appeal to an administrator who shall make the final determination before the close of the regular school day on the day detention was originally assigned. Students who fail to report to teacher detention will be subject to additional disciplinary action by the administration. Any student with a question regarding a detention assignment is to see the administrator, in person, before leaving school.

DETENTION – Office:

Students can be assigned a 30 minute or 60-minute office detention. Office Detentions begin at 2:10 P.M. and end at either 2:40 P.M. (for 30-minute detention) or 3:10 P.M. (for 60-minute detention). Students must be on time to detention to receive full credit for the "session." Students, who arrive after 2:10 P.M. without a valid faculty/staff pass, will receive no credit and will be subject to additional disciplinary actions for failure to report. Students are expected to serve the detention on the day assigned but may request a one-day delay in the serving of the detention

from an administrator who shall make the final determination. An administrator may grant one-day delays in the serving of detention only on the day the detention is assigned. This postponement will not be allowed for more than the day of the detention being assigned and the student will be required to rearrange their schedule to meet detention requirements on subsequent days. Because detention can extend to 3:10 P.M., parents and students must understand that students may not be excused for participation in extracurricular or athletic activities, for work, or for family convenience.

Note: Office detentions will be assigned for tardiness and/or absences to school, as well as discipline issues.

DETENTION – Extended Office:

Extended detention will begin at 2:10 and end at 4:10 P.M. Students must be on time to detention in to receive full credit for the "session." Students, who arrive after 2:10 P.M. without a valid faculty/staff pass, will receive no credit and will be subject to additional disciplinary actions for failure to report. Extended Office Detention (EOD) can be assigned to students who repeatedly commit "first referral detention" offenses. Students who cut EOD will receive a more serious consequence that may include Saturday Detention as well as the EOD.

DETENTION - Saturday:

Saturday detention will be held as needed and will begin at 8:00 A.M. and end at 11:00 A.M. Students assigned Saturday will sign a form indicating they are aware of the date, time, and reason. In addition, the school will notify the family, by phone and/or email, that the student has been assigned a Saturday detention. If a student does not attend the Saturday, they must present a note signed by the parent or guardian explaining the reason for the absence from the Saturday. The administration will determine if the absence is excused. Failure to bring a note on the following day school is in session or determination by the administration that the absence was unexcused may result in an in-school suspension in addition to being required to serve the missed Saturday detention.

SOCIAL PROBATION:

When a student is disciplined for disruption of a school function, for a serious offense, for chronic/repeated school rule violations, or failure to serve detentions, they may be subject to social probation depending on the severity of the offense. Social probation may prohibit a student from attending and/or participating in any school function (dance, concerts, sporting events, athletics, extra-curricular, etc.) for a designated period and may result in the loss of a school office or captain's status for athletics. Social probation is at the discretion of the administration.

IN-SCHOOL & OUT-OF-SCHOOL SUSPENSIONS

It is impossible to list all situations for which a student might be suspended from school. Administration will make the determination regarding the seriousness of the behavior and the assignment of the appropriate suspension. In-school suspension will not be assigned when student behavior demonstrates violence, verbal or physical, directed toward staff or another student.

When all other methods of progressive discipline have not resulted in positive student behavior change, or in cases of extreme negative behavior(s), the student will be suspended out of school for up to ten days. Disciplinary violations which endanger the safety or welfare of school staff or students may be punished by indefinite suspension from school per Massachusetts General Law Chapter 71 Section 37H, 37H ½ & 37H ¾.

The Administration, upon request of a teacher, may authorize the removal of a student from class to a supervised area within the school when the student's actions are causing and will continue to cause substantial disruption of classroom activity. Removal from class shall last only as long as necessary to ensure that the conditions justifying the removal have ended, and in no case beyond the end of two class periods, except when a student has been sent to an in-school suspension.

In all cases of suspension, the Avon Public Schools will provide an opportunity for the student to maintain academic standing.

DUE PROCESS FOR SUSPENSIONS

DISCIPLINE OF STUDENTS WITH DISABILITIES

Avon Public Schools will follow appropriate procedures for disciplining students with disabilities in adherence with Federal and State laws and regulations including the Individuals with Disabilities Education Improvement Act (IDEA-2004), Americans with Disability Section 504, and Massachusetts General Laws (Chapter 69-78A). Additional information pertaining to suspensions, exclusions, and expulsion is included in this section on DUE PROCESS.

NOTICE OF PROPOSED SUSPENSION

Except in the case of an emergency removal or disciplinary offense defined under M.G.L. c. 71, §§37H or 37H½ or an in-school suspension as defined by 603 CMR 53.02(6), the school shall provide the student and parent/guardian with written and oral notice of the proposed out-of-school suspension, an opportunity to be heard at hearing, and the opportunity to participate at the hearing. Notice shall set forth in plain language:

- a) the disciplinary offense;
- b) the basis for the charge;
- c) the potential consequences, including the potential length of the student's suspension;
- d) the opportunity for the student to have a hearing with the Principal concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the parent/guardian to attend the hearing;
- e) the date, time, and location of the hearing;
- f) the right of the student and student's parent/guardian to interpreter services at the hearing if needed to participate;

The Principal shall make reasonable efforts to notify the parent/guardian orally of the opportunity to attend the hearing. In order to conduct a hearing without the parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian. Reasonable effort is presumed if the Principal sent written notice and documented at least two attempts to contact the parent/guardian in the manner specified by the parent/guardian for emergency situations.

All written communications regarding notice of proposed suspension shall be either by hand delivery or delivered by first-class mail, certified mail, or email to address provided by the parent/guardian for school communications (or other method agreed to by the Principal and parent/guardian) in English, and in the primary language in the home if other than English, or other means of communication where appropriate.

SHORT-TERM SUSPENSIONS: HEARING AND PRINCIPAL DETERMINATION

A short-term suspension is the removal of the student from the school premises and regular classroom activities for ten (10) consecutive days or less. Out-of-school short-term suspensions which do not cumulatively over the course of the school year exceed ten (10) days of suspension shall be conducted in accordance with this section.

Principal Hearing. The purpose of the hearing with the Principal is to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student has committed the disciplinary offense, the basis for the charge, and any other pertinent information. The student shall have an opportunity to present information, including mitigating facts. A parent/guardian present at the hearing shall have the opportunity to discuss the student's conduct and offer information, including mitigating circumstances.

Based on the available information, including mitigating circumstances, the Principal will make a determination whether the student committed the disciplinary offense, and if so, the consequence. The Principal will provide

notification in writing of their determination in the form of an update to the student and parent/guardian, and provide reasons for the determination. If the student is suspended, the Principal shall inform the parent/guardian of the type and duration of the suspension, and shall provide an opportunity for the student to make up assignments and other school work as needed to make academic progress during the period of removal.

If the student is in grades pre-k through 3, the Principal shall send their determination to the superintendent and explain the reasons prior to imposing an out-of-school suspension, before the short-term suspension takes effect.

All written communications regarding the hearing and Principal determination shall be either hand delivery or delivered by first-class mail, certified mail, or email to the address provided by the parent/guardian for school communications (or other method agreed to by the Principal and parent/guardian) in English, and in the primary language in the home if other than English, or other means of communication where appropriate.

LONG-TERM SUSPENSIONS: HEARING AND PRINCIPAL DETERMINATION

A long-term suspension is the removal of a student from the school premises and regular classroom activities for more than ten (10) consecutive school days, or for more than ten (10) school days cumulatively for multiple disciplinary offenses in any school year. The purpose of the hearing with the Principal is to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student has committed the disciplinary offense, the basis for the charge, and any other pertinent information. The student shall have an opportunity to present information, including mitigating facts, that the Principal will consider in determining whether alternatives to suspension such as loss of privileges, detention, an apology, a student contract, restitution, and/or probation are appropriate.

Additionally, the student shall have the following additional rights:

- i. In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not;
- ii. The right to be represented by counsel or a lay person of the student's choice, at the student's and or parent's/guardian's expense;
- iii. The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so;
- iv. The right to cross-examine witnesses presented by the school district; and
- v. The right to request that the hearing be recorded by the Principal. All participants shall be informed that the hearing is being recorded by audio. A copy of the audio recording will be provided to the student or parent/guardian upon request.

Based on the evidence submitted at the hearing the Principal shall make a determination as to whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension (the use of evidence-based strategies and programs, such as mediation, conflict resolution, restorative justice, and positive interventions and supports) what remedy or consequence will be imposed. If the Principal decides to impose a long-term suspension, the written determination shall:

- i. Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing;
- ii. Set out key facts and conclusions reached by the Principal;
- iii. Identify the length and effective date of the suspension, as well as a date of return to school;
- iv. Include notice of the student's opportunity to receive a specific list of education services to make academic progress during removal, and the contact information of a school member who can provide more detailed information;

- v. Inform the student of the right to appeal the Principal's decision to the superintendent or their designee (only if a long-term suspension has been imposed) within five (5) calendar days, which may be extended by parent/guardian request in writing an additional seven (7) calendar days.

The long-term suspension will remain in effect unless and until the superintendent decides to reverse the Principal's determination on appeal.

If the student is in grades pre-k through grade 3, the Principal shall send their determination to the superintendent and explain the reasons prior to imposing an out-of-school suspension, whether short-term or long-term, before the suspension takes effect.

All written communications regarding the hearing and Principal determination shall be either hand delivered or delivered by first-class mail, certified mail, or email to the address provided by the parent/guardian for school communications (or other method agreed to by the Principal and parent/guardian) in English, and in the primary language in the home if other than English, or by other means of communication where appropriate.

APPEAL OF LONG-TERM SUSPENSION

A student who is placed on a long-term suspension shall have the right to appeal the Principal's decision to the superintendent if properly and timely filed. A good faith effort shall be made to include the parent/guardian at the hearing. The appeal shall be held within three (3) school days of the appeal, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, which the superintendent shall grant.

The student and parent/guardian shall have the same rights afforded at the long-term suspension Principal hearing. Within five (5) calendar days of the hearing the superintendent shall issue their written decision which meets the criteria required of the Principal's determination. If the superintendent determines the student committed the disciplinary offense, the superintendent may impose the same or a lesser consequence than that of the Principal. The superintendent's decision shall be final.

EMERGENCY REMOVAL

A student may be temporarily removed prior to notice and hearing when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The temporary removal shall not exceed two (2) school days, following the day of the emergency removal.

During the emergency removal, the Principal shall make immediate and reasonable efforts to orally notify the student and student's parent/guardian of the emergency removal and the reason for the emergency removal. The Principal shall also provide the due process requirements of written notice for suspensions and provide for a hearing which meets the due process requirements of a long-term suspension or short-term suspension, as applicable, within the two (2) school day time period, unless an extension of time for the hearing is otherwise agreed to by the Principal, student, and parent/guardian.

A decision shall be rendered orally on the same day as the hearing, and in writing no later than the following school day. The decision shall meet all of the due process requirements of a Principal's determination in a long-term suspension or short-term suspension, as applicable.

IN-SCHOOL SUSPENSION UNDER 603 CMR 53:02(6) & 603 CMR 53.10

In-school suspension is defined as the removal of a student from regular classroom activities, but not the school premises, for not more than ten (10) consecutive school days, or no more than ten (10) school days cumulatively for multiple infractions over the course of the school year.

A Principal may impose an in-school suspension as defined above according to the following procedures:

The Principal shall inform the student of the disciplinary offense charged and the basis for the charge, and provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident. If the Principal determines that the student committed the disciplinary offense, the Principal shall inform the student of the length of the student's in-school suspension, which shall not exceed ten (10) days, cumulatively or consecutively, in a school year.

On the same day as the in-school suspension decision, the Principal shall make reasonable efforts to notify the parent orally of the disciplinary offense, the reasons for concluding that the student committed the infraction, and the length of the in-school suspension. The Principal shall also invite the parent to a meeting to discuss the student's academic performance and behavior, strategies for student engagement, and possible responses to the behavior. Such a meeting shall be scheduled on the day of the suspension if possible, and if not, as soon thereafter as possible. If the Principal is unable to reach the parent after making and documenting at least two

(2) attempts to do so, such attempts shall constitute reasonable efforts for purposes of orally informing the parent of the in-school suspension.

The Principal shall send written notice to the student and parent about the in-school suspension, including the reason and the length of the in-school suspension, and inviting the parent to a meeting with the Principal for the purpose set forth above, if such a meeting has not already occurred. The Principal shall deliver such notice on the day of the suspension by hand-delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or by other method of delivery agreed to by the Principal and the parent.

SUSPENSION OR EXPULSION FOR DISCIPLINARY OFFENSES UNDER M.G.L. 71 §§ 37H and 37H½

The due process notification and hearing requirements in the preceding sections do not apply to the following disciplinary offenses:

Possession of a dangerous weapon, possession of a controlled substance, or assault of staff

A student may be subject to expulsion if found in possession of a dangerous weapon, possession of a controlled substance, or the student assaults a member of educational staff, and the Principal determines the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

The Principal shall notify the student and parent(s)/guardian(s) in writing of the opportunity for a hearing, and the right to have representation at the hearing, along with the opportunity to present evidence and witnesses. After said hearing, a Principal may, in their discretion, decide to levy a suspension rather than expulsion. A student expelled for such an infraction shall have the right to appeal the decision to the Superintendent. The expelled student shall have ten (10) days from the date of the expulsion in which to notify the Superintendent of their appeal. The student has the right to counsel at the hearing before the Superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student was guilty of the alleged offense.

Felony complaint or issuance of felony delinquency complaint

Upon the issuance of a criminal complaint charging a student with a felony, or the issuance of a felony delinquency complaint against a student, the Principal may suspend a student for a period of time determined appropriate by the Principal if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

The Principal shall notify the student in writing of the charges, the reasons for the suspension (prior to such suspension taking effect), and the right to appeal. The Principal will also provide the student and parent(s)/guardian(s) the process for appealing the suspension to the Superintendent. The request for appeal must be made in writing within five (5) calendar days. The hearing shall be held within three (3) days of the request. The suspension shall remain in effect prior to any appeal hearing before the Superintendent. At the hearing, the student shall have the right to present oral and written testimony, and the right to counsel. The Superintendent has the authority to overturn or alter the decision of the Principal. The Superintendent shall render a decision on the appeal within five (5) calendar days of the hearing.

Felony conviction or adjudication/admission in court of guilt for a felony or felony delinquency

The Principal may expel a student convicted of a felony, or has an adjudication or admission of guilt regarding a felony, if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

The student shall receive written notification of the charges and reasons for the proposed expulsion. The student shall also receive written notification of his right to appeal the decision to the Superintendent, as well as the appeal process. The expulsion shall remain in effect prior to any appeal hearing conducted by the Superintendent.

The student shall notify the Superintendent in writing of their request to appeal the decision no later than five (5) calendar days following the date of the expulsion. The Superintendent hearing shall be held with the student and parent(s)/guardian(s) within three (3) calendar days of the appeal. At the hearing, the student shall have the right to present oral and written testimony, and shall have the right to counsel. The Superintendent has the authority to overturn or alter the decision of the Principal. The Superintendent shall render a decision on the appeal within five (5) calendar days of the hearing.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

DISCIPLINE OF STUDENTS UNDER SECTION 504 AND THE AMERICANS WITH DISABILITIES ACT

Avon Public Schools is committed to meeting the intent and spirit of ADA. All employees are urged to help meet this goal. If anyone believes that Avon Public Schools has discriminated against him/her or someone else on the basis of disability, or if anyone has questions or concerns about the school system's responsibilities in this regard, please contact the Section 504/ADA Coordinator.

Equal Access:

All courses of study, co-curricular activities, services, and facilities offered at Avon Public Schools are available to all students without regard to race, color, national origin, gender identity, religion, limited English proficiency, sexual orientation, disability, or housing status (Title IX, chapter 622).

Section 504 of the Rehabilitation Act of 1973

This act prohibits discrimination against persons with a disability in any program receiving federal financial assistance. In order to fulfill obligations under Section 504, all Avon Public Schools have the responsibility to avoid

discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any programs or practices of the school system.

Definition:

A student with a handicapping condition is a student who has had or is perceived to have a physical or mental impairment that substantially limits one or more major life activities. This category includes students who are found to have such an impairment currently, have a record of having such an impairment, or who are perceived as having such an impairment.

Procedure:

In the event that a student is found to have violated a school rule after implementing the general due process procedures (notice and hearing) provided in this handbook or under other school policies, the Principal or their designees shall ascertain whether the student has been identified as a student with a handicap under Section 504.

- a) If the student has not been identified as handicapped, the Principal will determine if circumstances surrounding the disciplinary incident suggest the existence of a handicap.
- b) In the event that the Principal or their designee concludes that there is no reason to suspect a handicap, the student may be disciplined according to the regular disciplinary sanction.
- c) If the circumstances suggest that the student may have a handicapping condition, the Principal or their designee shall refer the student to the 504 Team to evaluate whether the student has a disability.
- d) If the student is identified or has previously been identified as a student with a handicap under Section 504 and/or is so identified upon an initial 504 evaluations, and the 504 Team determines that:
 - i. the student is, or continues to be, handicapped;
 - ii. their handicap is related to the violation of school rules; and
 - iii. the violation of the school rules is not related to failure to accommodate the students' handicap or an inappropriate or unimplemented 504 plan, no disciplinary sanction permitted under school policies which would constitute discriminatory action which would deny a student a free, appropriate, public education, will be imposed; provided however, the 504 Discipline of Students Under Section 504 and ADA continued, the Team may determine that the student's 504 plan should include modifications addressing the student's misconduct including, but not limited to, delivery of educational services at an alternative site, behavioral modification plans, or other appropriate modification or accommodation disciplinary consequence consistent with Section 504.
- e) In the event that the student previously has been identified as a student with a handicap under Section 504 and/or upon an initial 504 evaluations, the 504 Team determines that the student is, or continues to be, handicapped but their violation of school rules is not related to their handicap, a failure to accommodate or an inappropriate or unimplemented 504 plan, regular disciplinary sanctions under the provision of school policies may be imposed.

Re-evaluation:

Initial evaluations pursuant to this policy and reevaluations of students with disabilities under Section 504, who may be subject to suspension or expulsion, which substantially changes their placement for more than ten cumulative days, shall be conducted pursuant to Section 504. Determination of disability and disability relatedness, under Subpart 2a), c), d) & e) of this policy, by the 504 Team pursuant to this policy will be made prior to the imposition of a disciplinary sanction.

Avon Public Schools have the responsibility under Section 504 to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate education services. Questions should be directed to the designated Section 504 Coordinator.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Avon Public Schools recognize its responsibility in the education of students with disabilities and adheres to the regulations of Chapter 71b: § 3, of the Massachusetts General Laws.

The Individual Educational Plan (IEP) or 504 Plan of every student with a disability must indicate why the student is or is not expected to meet the regular discipline code and, if not, what alteration of the code is required. If an altered discipline code is required, such alterations shall be described in the IEP or 504 Plan, as appropriate, and implemented.

A student with a disability, who is suspended for more than ten consecutive days or cumulative days (where there is a pattern of conduct) in a school year is entitled to certain due process rights as a result of that student's "change in placement" resulting from the suspensions. Suspension is a removal of a student from the program prescribed in his/her IEP or from accessing the educational program under Section 594. The term may include in-school suspension as well as any exclusion from transportation services which prohibits the student's participating in his/her education program. It is the responsibility of the school system to ensure that due process requirements be applied in disciplinary actions as they are with non-disabled students, and to provide a free appropriate public education (FAPE) to all students with disabilities.

It is the responsibility of the school system to ensure that due process requirements be applied in disciplinary actions as they are with non-disabled students, and to provide a free appropriate public education (FAPE) to all students with disabilities.

When it is known that the suspension(s) of a student with a disability will accumulate to ten days in a school year, the school must take the following actions:

1. No later than 10 (business) days after taking disciplinary action that results in a Special Education student being suspended from school for more than 10 school days in a school year, the school must convene a Team meeting:
 - a. The Team will provide parental notification of disciplinary action and procedural safeguards;
 - b. The Team will conduct a Manifestation Determination to establish: (1) was the conduct in question caused by, or did it have a direct and substantial relationship to, the student's disability? And/or (2) was the conduct in question the direct result of the school's failure to implement the IEP? If the answer to one or both of these questions is yes, then the conduct is a manifestation of the student's disability. The Team shall develop a plan for conducting a functional behavioral assessment (FBA) and a behavioral intervention plan (BIP) for the student will be implemented. If a BIP already exists, the Team shall review it to determine if any modifications are necessary to address the conduct that was in question.
2. If the behavior is a manifestation of the disability, then the student is entitled to return to his/her then current educational placement, unless the student's conduct qualifies for an IAES (see below) or the parents agree to a different placement; or
3. If the behavior is not a manifestation of the disability, then the code of conduct (as outlined in the Handbook and/or altered by the IEP or 504 Plan) will be applied;
 - a. Students on an IEP will continue to receive service during the period of suspension beginning on the 11th day.
 - b. The Team will make changes to the IEP or 504 Plan or any placement in an interim alternative educational setting will be implemented immediately upon acceptance by the parent/guardian.
4. The student may be assigned, as a result of a TEAM meeting, to an Interim Alternative Educational Setting (IAES) for up to 45 days if the student is found to:
 - a. be in possession of a weapon on school grounds or at school functions;
 - b. be in possession of or use illegal drugs on school grounds or at school functions;
 - c. sell or solicit controlled substances in school or at school functions; or
 - d. inflicts serious bodily injury on another person;

- e. a student may also be placed in an IAES by agreement of the parents and school personnel.
3. The school may seek an order from the Department of Education –Bureau of Special Education Appeals (BSEA) placing a student in an IAES for up to 45 days if:
- a. the school has demonstrated by substantial evidence that maintaining the current placement is substantially likely to result in injury to the student or others;
 - b. the current placement is inappropriate; and
 - c. the school has made reasonable efforts to minimize the risk of harm in the current placement.
4. The BSEA has developed policies and procedures to expedite disputes arising from conflicts regarding discipline as outlined in the Parents' Rights Brochure.

Procedural Requirements for Students Not Yet Determined to be Eligible for Special Education Services

1. If, prior to a disciplinary action, the district had knowledge that the student may be a student with a disability, then the district shall make all protections available to the student until and unless the student is subsequently determined to be not eligible for services. The district may be considered to have prior knowledge if:
 - a. The parent had expressed a specific concern in writing;
 - or
 - b. The parent had requested a special education evaluation;
 - or
 - c. District staff had expressed directly to the Special Education Director or other supervisory personnel specific concerns about a pattern of behavior demonstrated by the student.

The district may not be considered to have prior knowledge if the parent has not consented to an evaluation of the student or has refused special education services, or if the evaluation of the student has resulted in a determination of ineligibility.

2. If the district had no reason to consider the student disabled, and the parent requests an evaluation subsequent to the disciplinary action, the district must have procedures consistent with federal requirements to conduct an expedited evaluation to determine eligibility.

If the student is found eligible, then she/she receives all procedural protections subsequent to the finding of eligibility.

DISCRIMINATION & HARASSMENT

The Avon Public Schools is committed to ensuring that all of its programs and facilities are accessible to all members of the public. We do not discriminate on the basis of age, color, disability, national origin, race, religion, gender, gender identity, homeless status, or sexual orientation in admission to, access to, treatment in or employment in its programs or activities. The Avon Public Schools also affirm its commitment to maintain a school and work environment free of harassment based on age, color, disability, national origin, race, religion, gender, gender identity, homeless status, sexual orientation, or exercise of civil rights. Any harassment on the basis of race, color, religion, sex, national origin, gender, gender identity, age, disability, or sexual orientation will not be tolerated.

If you should have a complaint or concern that there has been discrimination or harassment, you may utilize the following procedure:

1. Report the violation to the building Principal. The building Principal will meet with you and other persons who might have information about the issue promptly and will attempt to resolve the issue. Any additional investigation will be commenced within a reasonable period of time. The building Principal will issue their decision in writing to you within ten (10) days of the conclusion of the investigation.

2. If the complaint is not resolved, it can then be appealed to the school system's Equal Opportunity/Title IX/Section 504/A.D.A. Coordinator. This appeal must be in writing, describe the circumstances, and the relief you seek. This appeal should be taken within one week after receipt of the Principal's decision.
3. The Equal Opportunity/Title IX/Section 504/A.D.A. Coordinator will meet with you within a reasonable time. Following a review of the materials presented to the Principal and any additional investigation which will be conducted promptly, the Coordinator will make a final determination on whether there has been a violation of the district's policy within ten (10) days after the conclusion of any additional investigation. If there has been a violation, the Coordinator will indicate the steps to be taken to correct it.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, J.W. McCormack POCH, Room 222, Boston, MA 02109-4557. The school system's Equal Opportunity/Title IX/Section 504/A.D.A. Coordinators are Kathleen McDonald, District Coordinator of School Business and Facilities, and Lori Jodoin, Assistant Superintendent of Pupil Services. They have been designated to respond to any questions about the district's policy and are part of the review process for complaints or concerns about discrimination. Mrs. Jodoin can be reached at Patrick Clark Drive, Avon, MA 02322 and at 508-588- 0230.

AN ACT PROHIBITING THE PRACTICE OF HAZING

M.G.L. C269 is hereby amended by adding the following three sections:

Section 17. Whoever is a principle organizer or participant in the practice of hazing as defined herein shall be punished by a fine of not more than one thousand dollars or by both such fine and imprisonment.

The term "hazing" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation involving any organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than five hundred dollars.

Section 19. Each secondary school and each public and private school or college shall issue to every group or organization under its authority or operating on or in conjunction with its campus or school, and to every member, plebe, pledgee or applicant for membership in such group or organization, a copy of this section and sections seventeen and eighteen. An officer of each such group or organization, and each individual receiving a copy of said sections seventeen and eighteen shall sign an acknowledgement stating that such group, organization or individual has received a copy of said sections seventeen and eighteen.

Each secondary school and each public or private school or college shall file, at least, annually, a report with the regents of higher education and in the case of secondary school, the Board of Education, certifying that such institution has complied with the provisions of the sections and also certifying that said school has adopted a disciplinary policy with regards to the organizers and participants of hazing.

The Board of Regents and in the case of secondary schools, the Board of Education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institutions which fail to make such a report.

RESTRAINT

Staff may not punish a student by hitting, pushing, or any other use of physical force. Any school employee who uses unreasonable force will be subject to discipline.

Physical restraint may only be used in the following circumstances:

1. When non-physical interventions have been ineffective;
2. When the student's behavior poses a threat of imminent, serious harm to self-and/or others.

Only school personnel who have received required training or in-depth training pursuant to this policy shall administer physical restraint on a student with, whenever possible, an adult witness who does not participate in the restraint. The training requirements, however, shall not preclude staff members from protecting themselves from assault or imminent, serious physical harm.

A person administering physical restraint shall use the safest method available and appropriate to the situation. Restraint may only be administered by a staff member who has received in-depth training as specified in this policy and, when in the judgment of the trained staff member, such method is required to provide safety for the other students.

Physical restraint shall be discontinued when it is determined that the student is no longer at risk of causing imminent physical harm to self or others. At an appropriate time after release of a student from physical restraint, a school administrator or other appropriate school staff shall:

1. Review the incident with the student or address the behavior that precipitated the restraint;
2. Review the incident with the staff person(s) who administered the restraint to discuss whether proper restraint procedures were followed;
3. Consider whether any follow-up is appropriate for students who witnessed the incident.

Program staff shall report the use of physical restraint after administration of a restraint that:

1. Results in injury to a student or staff member, or
2. Lasts longer than five minutes.

The staff member who administered such a restraint shall verbally inform the Principal of the restraint as soon as possible and by written report no later than the next school working day. The Principal or their designee shall verbally inform the student's parent(s)/guardian(s) as soon as possible, and by written report postmarked no later than three school working days following the use of such restraint.

If the school customarily provides school-related information to the parent(s)/guardian(s) in a language other than English, then a written restraint report shall be provided in that language. Parent(s)/guardian(s) may voluntarily waive the reporting requirements as stated above for restraints that do not result in serious injury to the student or a program staff member and do not constitute extended restraint. Restraints may be administered to a student with a disability pursuant to the student's IEP or other written and agreed-upon plan developed in accordance with the state and federal law.

INTERNET ACCEPTABLE USE PRACTICES

The Avon Public Schools offer Internet access for staff and student use. This document contains the Acceptable Use Practice for your use of Avon's NT network.

EDUCATIONAL PURPOSE

1. Avon's NT network has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality self-discovery activities.
2. Avon's NT network has not been established as a public access service or a public forum. Avon Public Schools has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in The Avon Public School's student disciplinary code and the law in your use of Avon's NT network.
3. You may not use Avon's NT network for commercial purposes. This means you may not offer, provide, or purchase products or services through Avon's NT network.
4. You may not use Avon's NT network for political lobbying. But you may use the system to communicate with elected representatives and to express your opinion on political issues.

STUDENT INTERNET ACCESS

If approved by your building Principal, you may create a personal Web page on Avon's NT network. All material placed on your Web page must be pre-approved in a manner specified by the school. Material placed on your Web page must relate to your school and career preparation activities.

STUDENT CHROMEBOOK ACCESS

One Chromebook is issued to each student, along with a charger. It is the student's responsibility to care for the equipment and ensure that it is retained in a safe environment.

When repairs for accidental damage are needed, the first accidental repair is free of charge. The second and third repairs will be charged fees. After the third repair students will lose their take home privileges. Students who have lost take home privileges will be permitted to receive another device at the start of the next school year. The School Committee must approve any student fees. Student fees charged shall be reasonable and related to the cost of providing equipment. The School Committee will periodically review all student fees, especially in conjunction with the annual budget process. All student fees will be listed and described annually in each school's student handbook or in some other written form and distributed to each student.

Please see the *Avon Student Chromebook Care and Usage Policy Guide* and the *Student Device Loan Agreement*.

UNACCEPTABLE USES

The following uses of Avon's NT network are considered unacceptable:

Personal Safety

- a) You will not post personal contact information about yourself or other people. Personal contact information includes your address, telephone, school address, work address, etc.
- b) You will not agree to meet with someone you have met online without your parent's/guardian's approval. Your parent/guardian should accompany you to this meeting.
- c) You will promptly disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

Illegal Activities

- a) You will not attempt to gain unauthorized access to Avon's NT network or to any other computer system through Avon's NT network or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".
- b) You will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- c) You will not use Avon's NT network to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.

- d) You will not engage in bullying.

System Security

- a) You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person.
- b) You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not go looking for security problems, because this may be construed as an illegal attempt to gain access.
- c) You will avoid the inadvertent spread of computer viruses by following the District virus protection procedures if you download software.

Inappropriate Language

- a) Restrictions against Inappropriate Language apply to public messages, private messages, and material posted on Web pages.
- b) You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- c) You will not post information that could cause damage or a danger of disruption.
- d) You will not engage in personal attacks, including prejudicial or discriminatory attacks.
- e) You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending messages, you must stop.
- f) You will not knowingly or recklessly post false or defamatory information about a person or organization.

Respect for Privacy

- a) You will not repost a message that was sent to you privately without permission of the person who sent you the message.
- b) You will not post private information about another person.

Respecting Resource Limits

- a) You will use the system only for educational and career development activities and limited, high-quality, self-discovery activities. There is no limit on use for education and career development activities. The limit on self-discovery activities is to be determined.
- b) You will not download large files unless absolutely necessary. If necessary, you will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer to your personal computer.
- c) You will not post chain letters or engage in "spamming". Spamming is sending an annoying or unnecessary message to a large number of people.
- d) You will check your email frequently, delete unwanted messages promptly, and stay within your email quota.
- e) You will subscribe only to high quality discussion group mail lists that are relevant to your education or career development.

Software

No computer software from home may be used or installed on the Avon NT network.

Inappropriate Access to Material

- a) You will not use Avon's NT network to access material that is profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature). A special exception may be made for hate literature if the purpose of your access is to conduct research and both your teacher and family have approved.
- b) If you mistakenly access inappropriate information, you should immediately tell your teacher or another adult (or disclose this access in the manner specified by your school). This will protect you against a claim that you have intentionally violated this practice.
- c) Your parents should instruct you if there is additional material that they think would be inappropriate for you to access. The district fully expects that you will follow your parents' instructions in this matter.

STUDENT'S INTERNET/NETWORK RIGHTS

Free Speech

Your right to free speech, as set forth in the Avon Public School's student disciplinary code, applies also to your communication on the Internet. The Avon's NT network is considered a limited forum, similar to the school newspaper, and therefore the District may restrict your speech for valid educational reasons. The District will not restrict your speech on the basis of a disagreement with the opinions you are expressing.

Search and Seizure

1. You should expect only limited privacy in the contents of your personal files on the District system. The situation is similar to the rights you have in the limited privacy of your locker.
2. Routine maintenance and monitoring of Avon's NT network may lead to discovery that you have violated this practice, the Avon Public School's student disciplinary code, or the law.
3. An individual search will be conducted if there is reasonable suspicion that you have violated this practice, the Avon Public School's student disciplinary code, or the law. The investigation will be reasonable and related to the suspected violation.
4. Your parents have the right at any time to request to see the contents of your email files.

Due Process

1. The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through Avon's NT network. In the event there is a claim that you have violated this practice or Avon Public School's student disciplinary code in your use of the Avon's NT network, you will be provided with a written notice of the suspected violation and an opportunity to present an explanation before a neutral administrator, or will be provided with notice and opportunity to be heard in the manner set forth in the Avon Public School's student disciplinary code.
2. If the violation also involves a violation of other provisions of the Avon Public School's student disciplinary code, it will be handled in a manner described in the Avon Public School's student disciplinary code. Additional restrictions may be placed on your use of your Internet account.

Limitation of Liability

The District makes no guarantee that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system.

Personal Responsibility

When you are using the Avon's NT network, it may feel like you can more easily break a rule and not get caught. This is not really true because whenever you do something on a network you leave little "electronic footprints," so the odds of getting caught are really about the same as they are in the real world. But the fact that you can do something or think you can do something without being caught does not make it right to do so. Even if you don't get caught, there is always one person who will know whether you have done wrong -- and that person is you. Your use of the Internet can be a mirror that will show you what kind of a person you are.

BUILDING, GROUNDS, and SCHOOL SAFETY

ASBESTOS

The middle-high school is asbestos free. A copy of the asbestos free document is available at the Superintendent's Office for public inspection.

FIRE DRILLS

Whenever the alarm sounds, students are to respond at all times as though it were a real emergency. A set of Fire Drill instructions and procedures are posted in each classroom. For your own safety and the safety of others, follow these instructions carefully. It is vital that the building be evacuated quickly and quietly. Once outside the building, students must continue to move quickly to clear all roadways so that fire fighting equipment may be moved into position. A fire alarm signal will also be used to evacuate the school in the event of an emergency evacuation.

SAFETY PLAN

Safety of both the students and staff is of paramount importance to the staff and administration of Avon Middle-High School. In order to ensure the optimum safety of the entire school community the following plans/Teams are in place.

The Crisis Response Team (CRT)

- a) The Crisis Response Team will consist of the following people:
The Principal, Assistant Principal, School Guidance Counselor, School Nurse; Police Chief, Fire Chief, School Secretary and School Psychologist.
- b) The Crisis Response Team will be enacted during identified incidents of school safety and will meet to review building based practices and policies that can affect school climate and school safety.

Response to Intervention Team (RTI)

- a) The following staff members are members of the RTI Team:
The Principal, the Assistant Principal, school counselors, the school nurse, and any other individual as deemed necessary by the school Principal.
- b) The RTI team will meet on a regular basis to discuss academic/socioemotional concerns impacting students within the school to determine tiered-based levels of support.

Building Evacuation Plan

- a) A crisis evacuation may be initiated by an announcement by a school administrator rather than by the fire alarm.
- b) All students and staff will evacuate the building in a quiet and orderly manner following the evacuation drill procedures outlined in the student and faculty handbooks.
- c) Evacuation routes and procedures are posted in each room.
- d) Students should report to their assigned safety areas and meet as a group with their Advisory/Classroom teachers where attendance will be taken. Advisory/Classroom teachers must report any absentees to the Principal Secretary, or the Office Assistant.
- e) In the event of a crisis, students may be directed to a safety area, the Town Library, directly across the street from the school. In the event of an evacuation for any longer duration, the safety area for the school will be ST. MICHAEL'S CHURCH.
- f) Students should not be released to a parent/guardian without having the parent/guardian sign a release form.

Building Security Plan

- a) All exterior doors are locked at all times.
- b) Classroom doors should remain closed and locked whenever reasonable.

SECURITY CAMERAS IN SCHOOLS

The School Committee authorizes the use of security cameras in school district buildings and on its property to ensure the health, welfare and safety of all students, staff and visitors, to deter theft, vandalism and other negative behavior, to safeguard district buildings, grounds and equipment, and to monitor unauthorized individuals in or on school property.

Security cameras may be used in locations as deemed appropriate by the Superintendent of Schools in consultation with school officials as well as local law enforcement and emergency response agencies. They may be used in any area, inside or outside of school buildings where there is no reasonable expectation of privacy.

The district shall notify students and staff through student and employee handbooks that security cameras have been installed and may be used at any time. Students or staff identified on security cameras in violation of School Committee policies will be subject to disciplinary action.

The Superintendent or designee shall ensure that proper procedures are in place and are followed regarding use, viewing, disclosure, retention, disposal and security of video recordings or photographs from security cameras in accordance with applicable laws and regulations. A video recording used for security purposes in school district buildings and/or on school property shall be the sole property of the school district. All video recordings will be stored in their original format and secured to avoid tampering and to ensure confidentiality in accordance with applicable laws and regulations. Access to video recordings from security cameras shall be limited to school administrators (Superintendent/designee, School Principal/designee). Law enforcement and emergency response officials shall be granted access to video recordings or the security system after giving prior notice to the School Superintendent/designee. The Superintendent may, from time to time, issue further guidance that is consistent with current laws and this policy.

VISITORS

All visitors to Avon Middle-High School are to report to the office before proceeding anywhere in the building. They must have a valid visitor pass issued by office staff. The office staff will be happy to assist at that point with your questions or other matters.

TRANSPORTATION

BICYCLES

Students may ride bicycles to and from school; however, there are no facilities for securing student bicycles safely during the school day. The school cannot be held responsible for any bicycles left in the building or on school grounds. It shall be each student's responsibility to provide a safe means of securing their bicycle.

BUS TRANSIT

Students at Avon Middle-High School, who are eligible for bus transportation services, will be assigned to a bus for morning/afternoon transportation to/from designated locations. When buses are not available, private vehicles may be permitted to transport students to or from school activities that fall within the academic day or extend the school day provided the activity is approved by the Superintendent of School, the owner of the vehicle transporting the students has filed evidence with the Superintendent of personal liability insurance, parents/guardians of the student have been fully informed of the transportation and have signed a statement to that effect.

PARKING PRIVILEGES

Parking at Avon Middle-High School is limited and is available primarily for staff and visitor parking. Students are not permitted to park on school grounds unless they have a waiver from administration. Student parking will be allowed at the library and students must abide by all town and library rules for parking. Seniors will be provided parking priority.

STUDENT RESOURCES AND SUPPORT SERVICES

GUIDANCE SERVICES

Guidance services are available to all parents and students throughout the school year. The Guidance Department also provides services to the classroom teacher to enhance the curriculum. The Guidance Department devotes itself to

ensuring the development of each student's talents and capabilities to the fullest extent, in order to assist students to understand themselves, and to make realistic educational and career decisions. There is one school psychologist and one guidance counselor assigned to the school.

The Guidance Department is also responsible for registration and orientation of new students; transfer of students to/from other schools; maintenance of records; the Program of Studies booklet and course selection assistance; career information; college placement; scholarship and financial aid information.

For more information about guidance services please call the Guidance Department at (508) 583-4822 and ask to speak with the Guidance Secretary.

School Records

Under the federal law Avon Public Schools is authorized to send student records directly to a public school when a student seeks or intends to transfer, without the consent of the eligible student, or parent upon receiving verification from any source that the student may be transferring out of this school district. All incoming students are required to provide a complete copy of their student records from their prior school before enrollment.

The Family Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the students' educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parent(s)/Guardian(s) or eligible students should submit a written request to the Principal that identifies the record(s) that they wish to inspect. The Principal will make arrangements for access and notify the parents of eligible students of the time and place where the records may be inspected.
2. The right to request the amendment of the student's records that the parent or eligible student believes is inaccurate or misleading. Parent(s)/Guardian(s) of eligible students may ask Avon Public Schools to amend a record that they believe is inaccurate or misleading. They should write to the Principal (or Pupil Services Director in situations that involve special education records), clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student in writing of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Avon Public Schools as an administrator, supervisor, teacher, or support staff member.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school department to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue
SW Washington, D.C. 20202-4605

Working Papers

Students must have the promise of a job before working papers will be issued. They are available to Avon Middle High School students from the guidance office after school until 3:00 P.M. (they will not be issued during school hours). They are required of all students between the ages of 14 and 18 years.

HEALTH SERVICES

All students must have proof of immunization before entering Avon Middle-High School. New students cannot begin classes without proper immunizations.

All accidents and injuries in school, during any school-sponsored activity, and at athletic contests must be reported to the school nurse, who will fill out an accident report form.

There is a nurse on duty at the Avon Middle-High School every day. If students become ill or are injured while in school, they should go to the nurse's office or to the main office if the nurse is not in her office. If students are too ill to remain in school, families will be notified, and the student will be dismissed to family's care or to the care of a responsible adult designated by a parent/guardian (Please see Dismissal Policy).

Under no circumstances are students to have medication, including any over-the-counter drugs, on their person, in their school bag, or in their locker while in school. If it is necessary for a student to take medication, a written doctor's order, stating the name of the drug, the dosage, and times it is to be given, must be submitted to and left with the school nurse.

LIBRARY

The AMHS Library is open each school day from 7:10 A.M. to 3:25 P.M. for student use. Students can be in the library between 7:10 A.M. and 7:35 A.M. and between 2:25 P.M. and 3:25 P.M. when supervision is available. Students will have access to the library during the school day with their classes as required by their teachers.

The library is not to be used as a shortcut on the way to another part of the school.

Resource Borrowing

Books and magazines are available for student use. Books may be borrowed for three weeks. The student will assume full financial responsibility for all library materials borrowed. Requests for the use of such materials should be directed to the librarian. The privilege of borrowing new materials from the library will be revoked for any overdue materials until the materials are returned or payment is made. Failure to follow library rules may result in referral for disciplinary action by the administration.

SCHOOL ASSISTANCE SERVICES

Free and Reduced-Price Food Services

The school system takes part in the National School Lunch Program and other food programs that may become available to assure that all children in the schools receive proper nourishment. In accordance with guidelines for participation in these programs, and in accordance with the wishes of the Committee, no child who a teacher believes is improperly nourished will be denied a free lunch or other food simply because proper application has not been received from his/her parents or guardian. The School Committee endorses the eligibility for free milk, free meals and reduced-price meals as required by state and federal regulations.

Application/information to apply for the Free/Reduced program is available in the main school office. Families are encouraged to contact the main school office (508-583-4822) with questions or support with completing an application.

Purchase of Meals

At this time, all student meals are free due to grants available through federal and state funds. Should this change, all students may purchase a school lunch, which includes milk, for \$3.00 daily.

Lost and Found

The Lost and Found is located in the main office area. It is very important that all books and personal property contain some identification, making it possible for your misplaced articles to be returned to you. Finders of lost

articles should bring them immediately to the main office. All valuable items, such as **watches, jewelry, eyeglasses, cell phones, scientific calculators, etc., should be given directly to one of the main office staff.** Avon Public Schools assumes no responsibility for lost personal items. The school will make an attempt to assist students who may lose personal items. This will be on a limited basis at the discretion of the school administration.

School Pictures

A sanctioned photographer takes individual pictures of students in grades 7 through 12 each year. A pre-payment plan is in effect. All students are photographed for yearbook and school use; payment is made at the time pictures are taken. Purchase of pictures by parents is voluntary. Specific information regarding retakes and refunds will be made available each year.

SPECIALIZED SERVICES

Avon Middle-High School is committed to excellence in learning and to the fulfillment of individual potential for all students. When parent(s)/guardian(s) or students are concerned about lack of academic progress or when they believe that a disability may be preventing effective progress, requests to meet with the student’s teachers and/or guidance counselor should be made.

Chapter 766 and IDEA-2004

Massachusetts state law, Chapter 766 and IDEA-2004 provides certain rights to families and students who may require specially designed instruction in order to access the school curriculum and environment. The purpose of this law is to identify and evaluate any child who is suspected of having an educational disability that may have a direct and causal relationship to preventing the effective progress within the curriculum or alternatively, participation in the school social environment.

A child may be referred for an initial evaluation by a parent/guardian, school educator, school official, or an outside practitioner with familiarity of the student. Evaluation requests are reviewed by the school and a proposal for evaluation consent is sent to the family for their review and signature. On return of an accepted and signed consent to evaluate the school with complete evaluations within 30 school days and hold a TEAM meeting within 45 school days from the date of the returned consent. An evaluation team conducts an assessment of each child referred. In addition to the parents, an evaluation team may include such specialists as doctors, psychologists, social workers, educators, or counselors. Once the evaluation has been completed, the team meets to discuss their findings and to determine whether or not there is a need for special education services. If such a need exists, an Individual Educational Program (IEP) is developed by the members of the team. Parent(s)/Guardian(s) are encouraged to participate in all phases of the evaluation process and to assist in determining the most appropriate educational program for their child.

Please see these additional websites for information:

Parent’s Guide to Special Education - English Parent's Guide to Special Education - Spanish Parent's Guide to Special Education - Portuguese	Parent's Notice of Procedural Safeguards- English and Translated Versions
--	---

Americans with Disabilities Act Section 504

Additional disability related supports are provided under the Americans with Disabilities Section 504. The ADA prohibits discrimination on the basis of disability by organizations who receive federal funding. To be protected by the ADA, one must have a disability. An individual with a disability is defined by the ADA as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment. The ADA does not specifically name all of the impairments that are covered. Additional information can be provided through the Guidance Department. Additional information available at [Section 504 and the Americans with Disabilities Act.](#)

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Avon Middle-High School seeks maximum participation in its extracurricular programs. Thus, we provide a wide variety of opportunities for students to participate as contributing members of our extracurricular activities. Participation in extracurricular and athletic activities is limited to students who are enrolled, attending, and who are academically eligible at Avon Middle-High School.

Avon is committed to the design and implementation of high quality athletic and extracurricular programs that comply with all state and federal guidelines and regulations. All students participating in extracurricular and athletic activities are responsible for all state and local eligibility requirements. Appropriate behavioral, academic and attendance standards will be required of all participants. The administration reserves the right to deny any student the chance to participate on a sports team, club, or school organization if that student demonstrates a serious lack of respect for the school, staff, or other students, or if that student's behavior runs counter to the school's Core Values Statement.

CHAPTER 622 - TITLE IX

Avon Middle-High School does not discriminate on the basis of sex, color, race, religion or national origin in accordance with Title IX of the Education Amendments of 1972 Chapter 622, State of Massachusetts General Laws.

ATHLETICS

CODE OF CONDUCT

Chemical Health

From the earliest fall practice date, to the conclusion of the academic year or final athletic event (whichever is latest), a student shall not, regardless of the quantity, use, consume, possess, buy/sell, or give away any beverage containing alcohol; any tobacco product; marijuana; steroids; or any controlled substance. This policy includes products such as "NA or near beer." It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by their doctor.

MINIMUM PENALTIES (In addition to discipline)

First Violation

- When the Principal confirms, following an opportunity for the student to be heard, that a drug/alcohol violation occurred, the student SHALL LOSE ELIGIBILITY FOR THE NEXT CONSECUTIVE INTERSCHOLASTIC EVENTS TOTALING 25% OF ALL INTERSCHOLASTIC EVENTS IN THAT SPORT. No exception is permitted for a student who becomes a participant in a treatment program. It is recommended that the student be allowed to remain at practice for the purpose of rehabilitation. All fractional parts of an event will be dropped when calculating the 25% of the season.
- If the administration determines that any student was knowingly in the presence of drugs or alcohol, that student shall also be liable to the penalties of the chemical health policy.

Second and Subsequent Violations

- When the Principal confirms, following an opportunity for the student to be heard, that second or subsequent violations have occurred, the student shall LOSE ELIGIBILITY FOR THE NEXT CONSECUTIVE INTERSCHOLASTIC CONTESTS TOTALING 60% OF ALL INTERSCHOLASTIC CONTESTS IN THAT SPORT. All fractional parts of an event will be dropped when calculating the 60% of the season.
- If after a second or subsequent violation, the student of their own volition becomes a participant in an approved chemical dependency program or treatment program, the student may be certified for reinstatement in MIAA activities after a minimum of 40% of events provided the student was fully engaged in the program throughout that penalty period. The Principal in collaboration with a chemical dependency

program or treatment program must certify that the student is attending or issue a certification of completion. If the student does not complete the program, the penalty reverts to 60% of the season. All fractional parts of an event will be dropped when calculating the 40% of the season.

- Penalties shall be cumulative each academic year, but serving the penalty period could carry over for one year. Or, if the penalty period is not completed during the season of violation, the penalty shall carry over to the student's next season of actual participation, which may affect the eligibility status of the student during the next academic year. (E.g. A student plays only football: he violates the rule in winter and/or the spring of the same academic year; he would serve the penalty during the fall season of the next academic year.)

Detention

If extracurricular participants or athletes owe detention, they must meet with Administration and their coach or advisor to make appropriate arrangements to serve the detention. Administration will make the final decision, considering the student's academic standing, previous discipline record, and rates of attendance. If a student fails to attend a scheduled detention, they may not participate in any extracurricular/athletic until they do serve. Upon agreement, the coach or advisor and the administrator may determine an alternative consequence in place of the detention the student must serve. Any student refusing to serve a detention may be suspended from future participation in extracurricular or athletic events.

Hazing

Students believed by the administration to have engaged in hazing, as defined in M.G.L. Chapter 269, will result in immediate suspension from athletic and/or extracurricular activities and may receive additional disciplinary actions. Hazing is punishable by law (See "Hazing" in the M.G.L.).

Participant Expectations

Coaches and advisors will distribute, discuss, and clarify a set of expectations with their groups. In addition, they will review the student handbook sections related to student codes of conduct, extracurricular, and athletics with their teams. Students will not be allowed to participate in a game or activity until the coach or advisor has a copy of the participant expectations that has been signed by both the student and their parent/guardian.

ELIGIBILITY

Academic Eligibility

For interscholastic athletic participation, students in grades 7-12 must meet M.I.A.A. requirements. A student-athlete or participant in any extracurricular activity shall become academically ineligible to participate if they have below a C- in any course. Students who are ineligible may try out for a team or sign up for an extracurricular activity. However, they cannot participate in meetings, practices or games until a waiver is submitted by the Athletic Director/activity advisor and approved by the Principal.

A student cannot at any time represent a school unless that student is taking courses that provide credit equivalent to four 1-year major English courses.

The academic eligibility of all students shall be considered as official and determined on the date when progress reports and report cards for that marking period have been issued to the parents of all students within a particular class. For the purpose of determining eligibility for fall athletic and extracurricular activities, 4th term, not the final grade and the fourth-term G.P.A., will be considered. Incomplete grades may not be counted toward eligibility.

Waiver Process

If a student has a grade below C- in any course, they shall have an opportunity to request a waiver to participate in a sport or extracurricular activity, as it is understood that there could be extenuating circumstances that led to the student receiving the poor grade. However, requesting a waiver is the student's responsibility and does not guarantee eligibility, as each student's case shall be judged on an individual basis.

The procedure to request a waiver is as follows:

- An initial appeal must be made in writing to the Athletic Director or activity advisor within 5 days of the decision on eligibility.
- If the Athletic Director or activity advisor returns an adverse decision, the individual may submit the appeal in writing to the Principal within 24 hours of receiving this decision.
- To remain eligible, all components for the waiver contract must be fulfilled. If not, the student will be removed from the team.

A student who repeats work upon which they have once received credit cannot count that subject a second time for eligibility. A student cannot count for eligibility any subject taken during summer vacation unless that subject has been previously pursued and failed. A student receiving special education or Section 504 services may be declared academically eligible by the Principal provided that all other eligibility requirements are met.

After School Extra-Help

Extracurricular participants are to seek and obtain extra help and/or take care of make-up between the close of school and the start of practice (2:25 PM). Tardiness to practice/game will be excused when a pass from the teacher/counselor is presented to the coach at the time of the tardy.

NO PRACTICE WILL BEGIN BEFORE 2:25 PM

Attendance

Students must attend school on the day of all school-sponsored activities until 10:55 A.M. to be able to participate on that day. If a student leaves after 10:55 A.M. they may return to participate unless dismissed by the nurse due to illness. On half days students must be present for a minimum of three full academic periods.

Members are expected at all school-sponsored events (practices, games and performances) at the time designated by the coach/advisor. Any requests to be excused must be made in advance in writing. School vacations are part of the season, members are expected to attend practices and games. Absences due to family vacations during the season must be discussed and approved by the athletic director before they will be considered excused.

1. Excused absences are limited to illness and emergency situations.
2. Accumulation of two unexcused tardies from the team practices may result in a one game suspension.
3. Unexcused absences from practices and/or competitions may result in suspension from participating in competitions. Participants who are chronically absent from their team will be required to meet with the Coach and Athletic Director and may be removed from the team. The decision for suspension or removal will be initially reviewed by the Athletic Director with final approval of the administration.

Practice Requirements for Athletic Participations

- No student will be allowed to try out for a team after the date of the first scheduled game or meet.
- A student must participate in a minimum of five (5) practices as required by the M.I.A.A. before competing in a game. Students may be required to participate in more as the season allows.
- Attendance at all games during this period is required; however, games do not count toward the (5) five practices.
- Students may participate in practices only after the school receives certification of medical fitness to play (SEE MEDICAL INFORMATION).

LIABILITY

Athletic Transportation

Student athletes are to use school-sponsored transportation at all times when provided (to and from away games and to and from practices). In an emergency situation, written requests for a parent to transport an athlete to or from a scheduled activity may be presented to the Athletic Director or Principal for approval. For liability issues parent(s)/guardian(s) are not allowed to travel with athletic teams on school-sponsored transportation unless authorized in writing by the Principal or Principal's designee.

Insurance

Student athletes must have accident/health insurance in order to participate. School insurance is available at a nominal cost for anyone who is interested.

Locks/Lockers

A locker with a lock will be provided to all students for use during their season. Students who give their lock/locker combination to other students will be responsible for loss or damage resulting from misuse of the combination. Since the lockers are school property, a master key or copies of combinations for the lockers are retained by the school, and the administration reserves the right to inspect lockers at any time. Athletes are expected to bring necessary books and assignments to their games and practices and leave them in these lockers or secure them with coaches when possible. Students will not be allowed to return to their upstairs lockers after practices or games. Students are reminded not to leave valuables in their lockers at any time. The school is not responsible for lost or stolen items.

Medical Information

Athletes must submit an annual emergency/permission form and physical form to the athletic director before they will be allowed to try-out or participate for a team. Athletes are required to have passed a physical within one year of participating in a sport. The school physician offers physicals to students free of charge in late spring of each year.

ORGANIZATION

Athletic Seasons

Individual sport's season may be longer than listed below if the team qualifies for the MIAA state tournament or enters a competition.

FALL: Monday before Labor Day through completion of schedule - usually the first week of November. WINTER: Monday after Thanksgiving through completion of schedule - usually the week of February Vacation.

SPRING: Third Monday in March through completion of the schedule - usually the first week of June.

Athletic Awards

All awards are based on the completion of a season from opening day to conclusion of the postseason. Student athletes failing to complete a season may forfeit their right to awards. Awards are contingent upon the recommendation of the Coach and the approval of the Athletic Director.

Championship Season Recognition

The Principal, upon recommendation of both the Coach and Athletic Director, will authorize championship awards for students that have earned them. Only students who practice with their championship team for 90% of the season and who play (are on the bench available to play full games) in at least 50% of the teams' contests will be eligible for these awards.

Equipment

All equipment issued to participants is Avon Middle-High School property. It must be returned to the school within forty-eight hours of the conclusion of the season in reasonable condition or the student athlete is responsible for the cost of replacing each item not returned. School property is not to be used for non-school activities. Any individual using school property for non-school activities will be asked to return the equipment immediately.

Event Cancellation or Postponement

An event cancellation or postponement will be made as early as possible. At this time an announcement will be made and students are responsible to inform their parents/guardians that the game will not be held that day. In the event of school cancellation, games and practices will most likely be postponed as well. Should the event be held, coaches and or captains will notify other members of their group.

Fundraising

Fundraising is a part of the athletic program. Fundraising events are considered practices and failure to attend will be treated as an unexcused absence.

EXTRACURRICULAR ACTIVITIES

Class and Activity Officers and Advisors (Grades 9-12)

Grades 11 and 12 elect officers (president, vice president, secretary, and treasure) annually. Grades 9 and 10 elect an executive board composed of 4-5 students annually. The Student Council advisor conducts elections. Any student in good academic, attendance, and behavioral standing may take out nomination papers and, if elected, serve.

Elections

Election for class officers will be conducted in March or April during the school year prior to the students' promotion to those grades. Elections for executive board will be conducted as early in September as is practical for the current school year. Students will be allowed no less than three school days to conduct campaigns, if they so choose.

ALL CAMPAIGN POSTERS MUST HAVE THE APPROVAL OF THE STUDENT COUNCIL ADVISOR AND ADMINISTRATION.

Where applicable, the coach or advisor of the extracurricular activity will conduct elections for extracurricular activity officers at an appropriate time to be determined by them and the Principal.

Editors for the yearbooks, literary magazines, and newspapers will be appointed by the advisors to those activities after consultation with the Principal. Editors will be selected on the basis of dependability, ability, and willingness to devote a great deal of after-school time to the activity.

Class Duties and Obligations

Each class member in grades 9 through 12 shall be assessed a fixed amount known as "class dues", which is currently \$25 per year. The payment periods for class dues shall be established by the class advisor and posted and paid to the office. A student having failed to pay their dues on schedule may pay the total at a later date providing payment is made prior to established deadlines. In order to participate on a school field trip, a student must be currently paid in full for all class dues. Students failing to meet this or any other obligation shall not be permitted to attend the semi-formal, the prom, the senior banquet, or any other school sponsored activity at the discretion of the Principal.

If class dues are used to partially or fully cover the cost of caps and gowns, yearbooks, or any other material or activity, the Principal may deny any student who has not paid their class dues the possession of these materials. The Principal may also deny participation in any activity until class dues are paid. In addition, the Principal may deny a student participation in any school sponsored activity for failure to pay any obligation to the school or their class or activity.

Eligibility

Participation as a Class Officer, Student Council member, Student Advisory Council member, or similar elected or appointed position shall follow the same eligibility requirements as described in the Athletics' section.

Financial Procedures

If students handle money, there are certain procedures to be closely followed in order to ensure the orderly and businesslike care of finances entrusted to students. When students collect dues, they will give a receipt with a signature. Each day, students will turn in money collected to the advisor or to the office. Whenever money changes

hands, it should be counted and a receipt should be given. The class treasurer and advisor must make deposits of class dues at least once a week. If students assist with a fund-raising event, they will count the money with the activity advisor at the conclusion of the activity. The amount, name of the activity, date, and student name(s) are to be written on an envelope and the envelope itself deposited in the school safe. All withdrawals must be cleared with the Principal in advance. All money should be delivered to the activity advisor or an administrator as soon as possible.

Fundraising

Avon Middle-High School conducts various fundraisers to supplement student expenses for enrichments and field trips. While participation is voluntary, all students benefit directly from the efforts of those who do take part. Parent(s)/Guardian(s) and students are encouraged to assist with these events.

The National Honor Society

Students in grades 10-12, whose unweighted cumulative average (GPA) is at least 3.2 on a 4.0 scale, are invited to apply for membership. The advisor will verify the average using the method for GPA calculation. A student with a GPA of 3.2 or better is considered to have met the scholarship requirement for initial screening purposes. In addition, students must also demonstrate leadership, character and community service to be eligible for acceptance into the NHS. The candidacy process includes: activity sheet, essay and interview by faculty members.

Students who meet the scholarship requirement are asked to submit an activity sheet to the advisor for review by the faculty committee. The activity sheet asks for a carefully detailed listing of the student's contributions in the areas of leadership and service, beginning with grade nine. An essay addressing why the candidate feels they have exhibited a high standard of excellence in the four qualities required of NHS members is required as well. The entire faculty and staff are invited to comment on the candidates' worthiness for membership. All four criteria, not merely scholarship, are important in the selection process. Consideration for membership and/or previous membership in NJHS does not guarantee selection.

The faculty committee, consisting of 5 voting members, interviews each candidate who has submitted all necessary paperwork by the established deadline. After careful consideration of each candidate, a vote is taken in a closed session. A majority vote selects or rejects a candidate. Neither NHS advisor nor NHS student members take part in the selection process. When the committee is satisfied with its decisions, the advisor will inform students of their acceptance or denial. The advisor will also inform denied candidates of the reason for non-selection so that they may work on the areas in need of improvement and reapply the following year. Membership in the NHS is a privilege, not a right; if a NHS student at any time no longer meets the criteria for membership, their acceptance may be revoked. The chapter's bylaws are available upon request.

The National Junior Honor Society

The National Junior Honor Society (NJHS) is a prestigious society available to students who have attended AMHS for three terms and are currently in grades 7-9. A candidate packet will be sent out to students who have met the scholarship requirements of a 85% cumulative average. Candidates shall then be evaluated by a faculty council for upholding the national tenets of service, leadership, character and citizenship. Evaluations may be based on a candidate form, letters of recommendation, an essay, an interview, teacher and staff feedback, and discipline and attendance records. The NJHS is coordinated by a school staff member and students are called upon to work closely with fellow students, staff, community, and the Principal to improve the school environment and participate in community service projects. The chapter's bylaws are available upon request.

School Council

The Principal co-chairs the school council, which is a representative, school-based committee composed of the Principal, parents, teachers, community members and, at the secondary level, at least one student. The Principal works with the council to identify the educational needs of the students attending the school, review the annual school budget, and prepare a school improvement plan. The plan addresses issues such as professional development, student learning time, parent involvement, safety and discipline, and ways to meet the diverse learning needs of the students in the school. Each school council in the district submits its school improvement plan annually to the school

committee. If the school committee does not review the plan within thirty days of receipt, the plan is deemed to have been approved. (G.L. c. 71, [[section]] 59C)

Student Council- High School

The function of the High School Student Council is to represent the students of Avon Middle-High School by presenting to the administration proposals for improvement of the school, presenting and discussing concerns regarding school policies and procedures, acting as a leadership group within the school, and raising morale through activities and events designed to increase school spirit.

All students enrolled in grades 9-12 at Avon Middle-High School are welcome to attend and participate in council meetings and events; attendance is required for Student Council Representatives. The Student Council internally elects four officers (Co-Presidents, Secretary, and Historian). Elections for the following year will be held in April or May during the school year prior. The Student Council will internally elect two students to serve as a non-voting members of the School Committee. Student Council will also conduct elections for two students to serve on the Southeast Regional Student Advisory Council. Any academically eligible student in grades 9-11 may take out nomination papers and, if elected, may serve. Elections will be held in March or April for the following school year. Students will be allowed no less than three school days to conduct campaigns if they so choose. Student Council representatives and elected officers must follow the rules around academic eligibility as outlined in the section on athletics and extracurricular activities.

The Student Council will have full use of and responsibility for its own bulletin board. Posters for class activities and school functions must follow the guidelines available in the office and are to be approved by the administration before being posted.

Student Council- Middle School

The Middle School Student Council is comprised of grades 6-8 and is under the direction of the activity director and Principal. Similar to a High School Student Council, the student leaders are voluntary positions of responsibility that assist the director in a wide variety of activities around the middle school.

Supervision

All extra-curricular activities and athletics MUST be conducted under the supervision of an adult advisor. All functions of the class, club, or activity must be approved and supervised by the advisor. The advisor to the group must countersign announcements, notices, or other bulletins issued relative to the class, club or activity. Every student should take an active role in class and extracurricular activities by serving on committees, running for office, and/or voting for that person who can best carry out the duties of the office.

Thank you for reviewing the Student Handbook/ Code of Conduct. If you have any questions and/or concerns, please contact Avon Middle-High School's administration.

There will be paperwork provided in the first few days of the school year to be returned to the school acknowledging you (the student) and your family have read and are familiar with the handbook. Please complete and return. We wish you a safe, productive, and prosperous year here at AMHS.