

American History

1st Period Class Code: a5hqokw

4th Period Class Code: pa3mjhp

Course Description: The standards and objectives in the *American History* course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Despite there being a different overall focus for each subsequent course, students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills.

The *American History* course will begin with the end of the French and Indian War (1763) and end through the latest Presidential Election (i.e. 2020, 2024, etc.). While the scope begins with the French and Indian War, teachers can and should use concepts and topics prior to the French and Indian War to establish context. For example, teachers are encouraged to draw on the context of the early colonies, the origins of slavery, indigenous populations, and enlightenment thinkers. In addition, students will have studied colonial American history in the 4th, 5th, and 8th grades.

This course will explore the overarching themes, trends, and concepts of our nation's history, including the development and evolution of the American system of government, the patterns and impact of migration and immigration, cultural development through the arts and technological innovations, relationships with foreign nations, and the role of both the individual and diverse groups in building the American story. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, behavioral science (culture), and geography taught in grades kindergarten through eight as they examine American history. As well-rounded, productive citizens, students will leave the American History course with both the knowledge and the skills to engage with the modern world by recognizing contemporary patterns and connections.

[The Standards for American History](#)

Instructor Information:

Name: Dr. Probert

Email: Jeff.Probert@Beaufortccc.edu

Education: Ph.D. Curriculum and Instruction, North Carolina State University
National Board Certified Teacher – Social Studies
MAED Secondary Education – Social Studies, Miami University, Oxford, Ohio
BSE Social Studies with a minor in History, Miami University, Oxford, Ohio

Course Materials: The course will rely primarily upon online textbooks, websites, and primary source documents. Other source materials may be used throughout the semester as determined by the instructor. Students will have regular assigned readings and are expected to be prepared for class on a daily basis. Students need to bring a laptop to class daily.

Course Supplies: Students will need to bring the following items to class: pen (black or blue) or pencil; three ring binder (recommend a 3 inch binder); and loose leaf paper (college rule). **Optional items** include colored pencils and dividers for the three-ring binder to organize student handouts and notes.

Grading Scale: The grading scale will be the standard Beaufort County Schools' scale.

A (90 – 100) B (80 – 89) C (70 – 79) D (60 – 69) F (<59)

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Assessment: Students will receive progress reports every three weeks and report cards at the end of the ninth and 18th weeks. The 1st grading period is 40% of the semester grade, the 2nd grading period is 40% and the final exam is 20% of the semester grade. Grading structure and weights by grading period will be as follows:

<u>1st Grade Period</u>		<u>2nd Grade Period</u>	
Classwork/Homework	40%	Classwork/Homework	40%
Midterm	20%	Term Project	20%
Tests	40%	Tests	40%

Academic Integrity: Students are bound by the academic integrity policy established by Beaufort County Schools as stated in the Student Code of Conduct. I expect students to complete their own assignments. **Academic dishonesty, including plagiarism, will not be tolerated.**

Assignments: All assignments are due on the specified due date. **Late assignments will not be accepted.** Missed assignments due to excused absences need to be turned in within five days unless other arrangements are made with the instructor. It is the **student's responsibility** to make-up missed work. **Assignments received with no name will have 10% deducted from the assignment's grade.**

Computers and Internet Access: It is desirable for all students to have computers and internet access. However, I understand some families do not have computers and or internet access. Please see me ASAP to checkout a device if you need one.

Syllabus: The following syllabus outlines the key concepts and topics that will be addressed this semester. It is designed to be flexible. Exact days per unit have not been set. Reading assignments will be determined by the instructor at a later date.

Unit 1: Colonial Rebellion, American Independence, and the Critical Period

Unit 2: The Early Republic, Federalism, and the War of 1812

Unit 3: The Age of Jackson, Growing Sectionalism, Reform and Expansion

Unit 4: Civil War and Reconstruction

Unit 5: Immigration and Urbanization, the Old West, and the Gilded Age

Midterm

Unit 6: Turn of the Century, American Imperialism, the Progressive Movement and Growing Modernity

Unit 7: World War One and the 1920s

Unit 8: Great Depression and World War Two

Unit 9: Cold War and Social Movements

Unit 10: The Modern Era: 1970s through post 9/11 America

Final Exam