

American Revolution

Warm Ups 4th grade

Can be used
with any
American
Revolution
Curriculum!

Name: _____

In the heart of the American Revolution, there was a small village called Willowbrook. During this time, Sarah, a spirited twelve-year-old girl, and her friend Thomas went on an exciting adventure together. One day, they overheard people in the town square who decided to oppose the British rule. They decided to investigate patriots who were gathering the Army.

Describe the setting of the story.

Predict what will happen next.

Name: _____

When they returned to Willowbrook, Sarah and Thomas warned the villagers about the approaching danger. The people of the town were inspired by their bravery and joined together to strengthen their defenses. Mr. Jenkins praised the children, saying, "You've shown the true spirit of freedom, my young friends." As the new day started, the sound of drums in the distance signaled the arrival of the British forces. The air was tense as the brave villagers prepared to defend their home.

Draw the setting and the two main characters.

Draw what happened in this paragraph.

Why did Mr. Jenkins praise Sarah and Thomas? Use a complete sentence.

Name: _____


Writing Practice: _____

When they returned to Willowbrook, Sarah and Thomas warned the villagers about the approaching danger. The people of the town were inspired by their bravery and joined together to strengthen their defenses. Mr. Jenkins praised the children, saying, "You've shown the true spirit of freedom, my young friends." As the new day started, the sound of drums in the distance signaled the arrival of the British forces. The air was tense as the brave villagers prepared to defend their home.


Includes: 5 paragraphs - a different one each day that tell a short historical fiction story with a variety of activities that target comprehension and other skills in creative way!


An Alternative to boring and irrelevant warm ups.


Embark on an exciting journey through American history with this exclusive set of five engaging paragraphs that unfold a thrilling story about the Revolution! Tailored specifically for 4th graders, each lesson is packed with activities designed to reinforce historical concepts and vocabulary while reviewing essential skills. These are great for daily warm ups!


 **Daily Story Unveiling:** Delight your students as they eagerly await the daily story installment, unveiling key moments from the American Revolution.

 **Immersive Activities:** Watch as your students bring history to life through engaging activities such as drawing scenes and characters. Foster creativity and critical thinking simultaneously!

 **Text Evidence Exploration:** Sharpen students' analytical skills by identifying text evidence that supports the storyline, enhancing their comprehension abilities.

 **Predictions Galore:** Encourage strategic thinking as students make predictions about the unfolding events, deepening their understanding of historical cause and effect.

 **Grammar Mastery:** Seamlessly integrate language arts skills with exercises in correct grammar usage, ensuring a holistic learning experience.

 **Comprehensive Assessments:** Evaluate your students' understanding through a mix of short answer and multiple-choice questions, allowing for easy assessment of their grasp on historical concepts and language arts skills.

Name: _____

1 In the heart of the American Revolution, there was a small village called Willowbrook. During this time, Sarah, a spirited twelve-year-old girl, and her friend Thomas went on an exciting adventure together. One sunny day, they overheard people in the village talking secretly about plans to oppose the British rule. Curious, Sarah and Thomas decided to investigate and discovered a hidden meeting of patriots who were gathering supplies for the Continental Army.

Describe the setting of the paragraph in complete sentences.



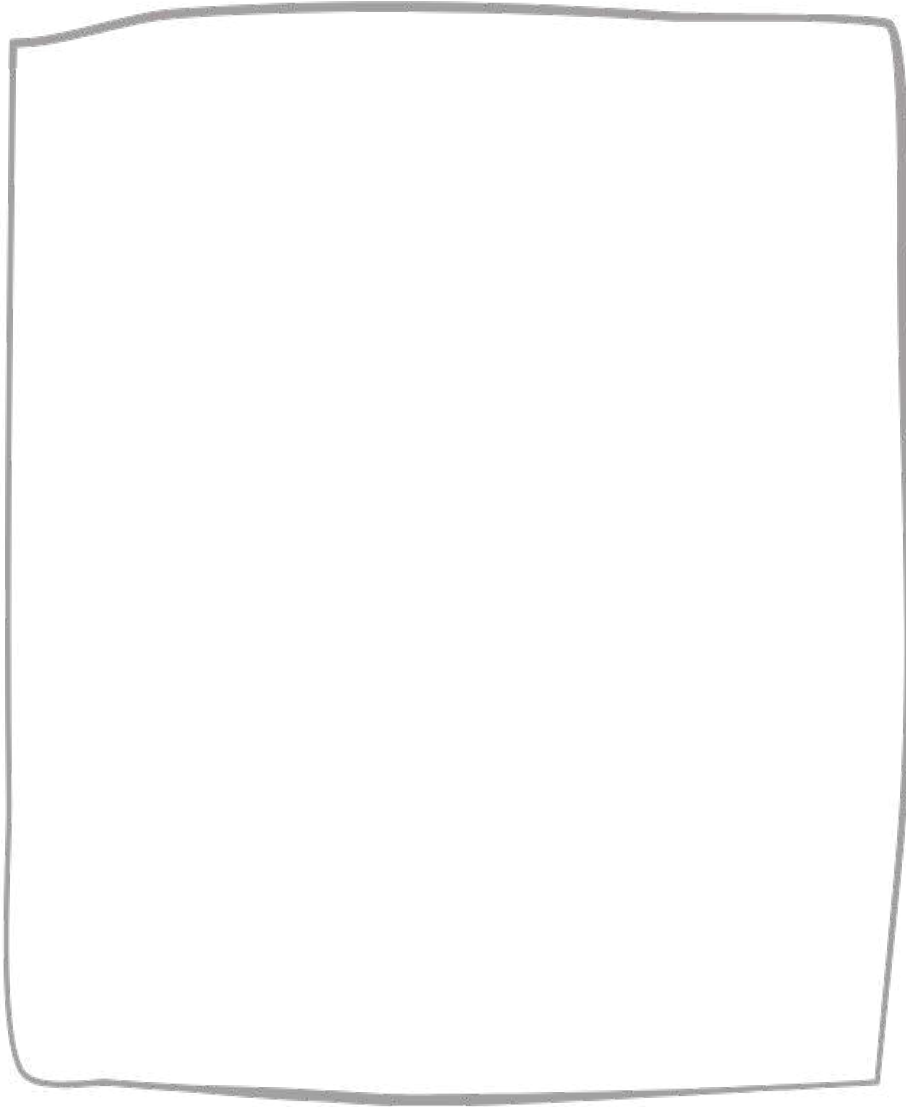


Predict what will happen in the story. _____

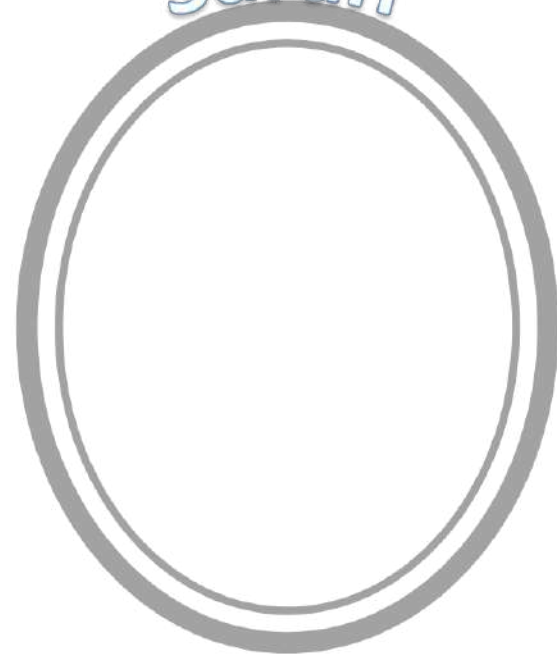
Name:



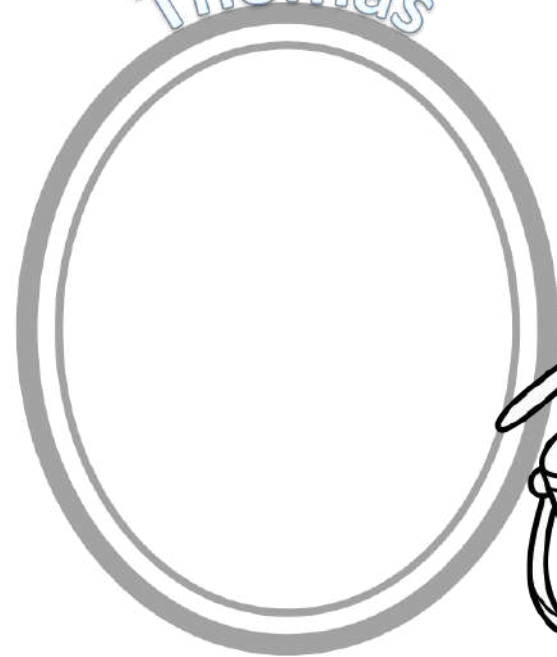
Draw the setting and the two main characters.



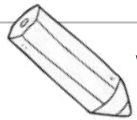
Sarah



Thomas

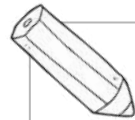


2 The next day, Sarah and Thomas bravely joined the patriots' cause. They were warmly welcomed by Mr. Jenkins, an older man with a long white beard. He was happy to see the children wanting to help secure their freedom. Sarah eagerly nodded and said, "We want to do our part, Mr. Jenkins!" From that moment on, Sarah and Thomas became important messengers, carrying secret messages between the villagers and the Continental Army. They even found a hidden stash of muskets in an old barn, left behind by a blacksmith who supported their cause.



What does the word "eagerly" mean in the passage?

- A) Unwillingly
- B) Enthusiastically
- C) Angrily
- D) Reluctantly



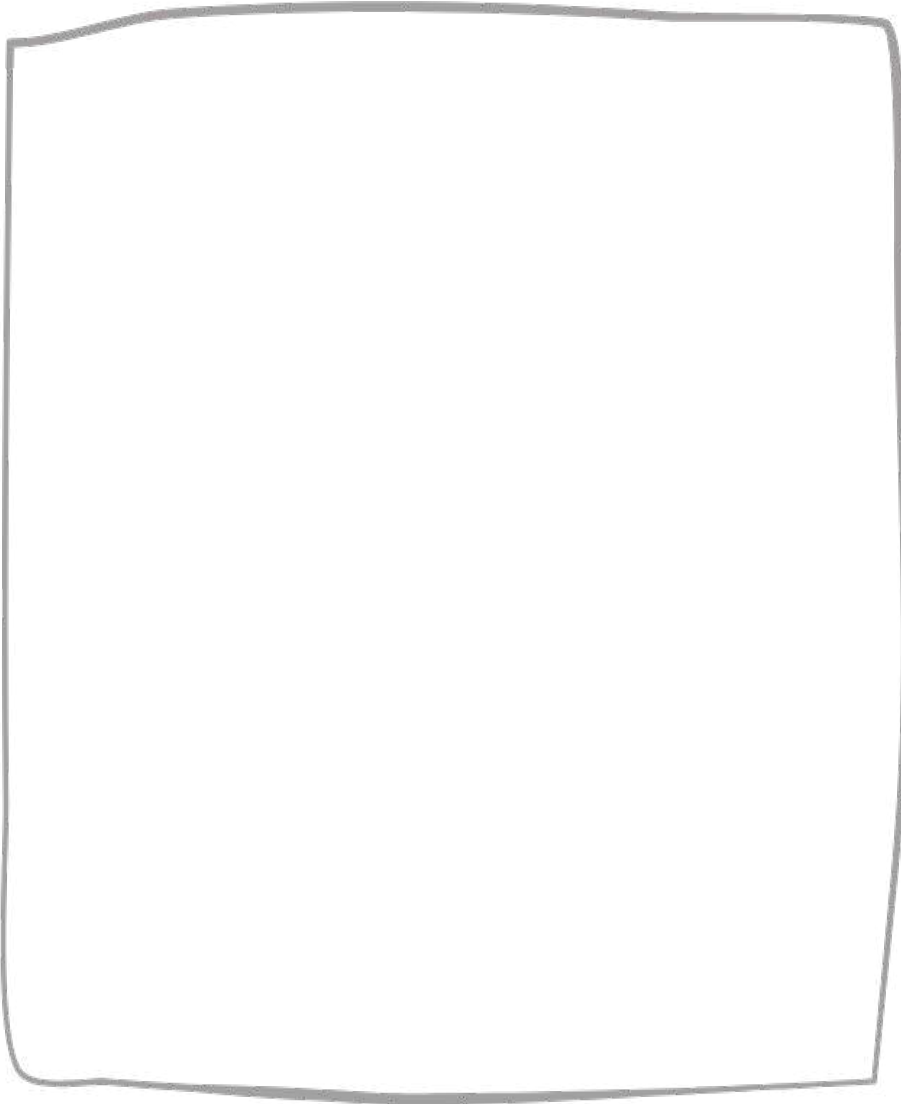
What did Sarah and Thomas find in the old barn?

- A) A hidden treasure
- B) Secret messages
- C) Stolen goods
- D) Muskets

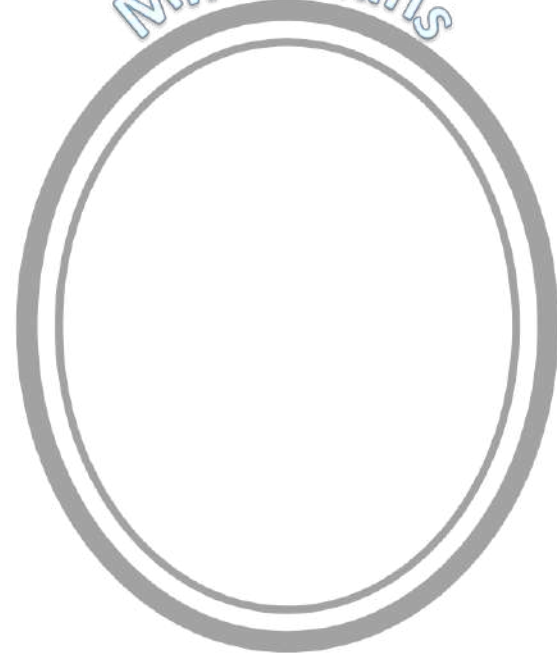
Name: _____



Draw what happened in this paragraph and the new character.



Mr. Jenkins



How did Sarah and Thomas help the patriots during the American Revolution? Use a complete sentence. _____

Name:

3 One chilly evening, while delivering an important message to General Washington's camp, Sarah and Thomas overheard British soldiers talking about their plans to attack Willowbrook. They panicked and knew they had to warn everyone! They raced back to their village, running through the moonlit woods and narrowly escaping the British soldiers who were patrolling the area.



How did Sarah and Thomas react when they heard about the British soldiers' plans?

- A) They celebrated
- B) They panicked
- C) They ignored it
- D) They went back to their task



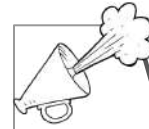
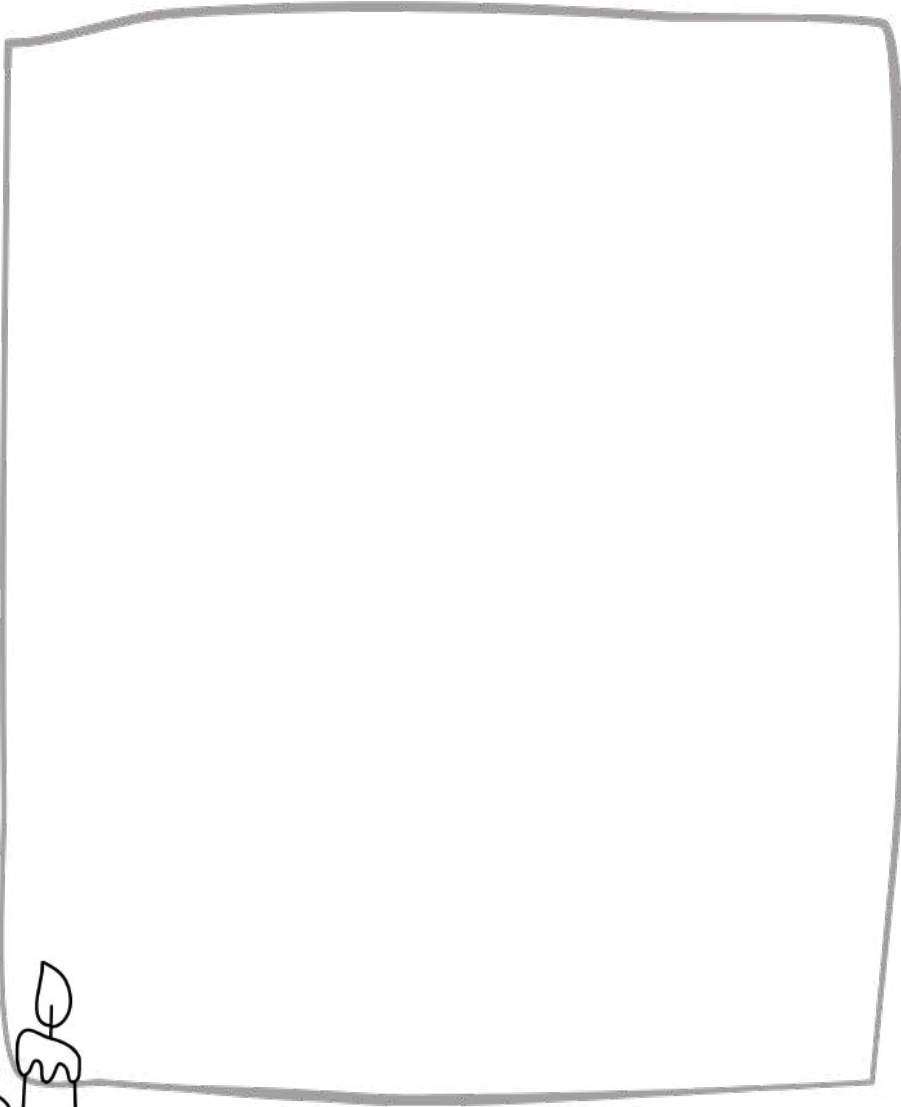
What was the cause of Sarah and Thomas racing back to their village?

- A) They overheard British soldiers' plans to attack Willowbrook
- B) They wanted to explore the moonlit woods
- C) They received a message from General Washington
- D) They were chased by wolves in the woods

Name: _____



Draw what happened in this paragraph.



What did Sarah and Thomas warn the village about? Use a complete sentence.

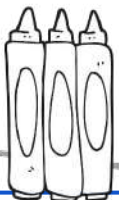
What words in the paragraph gives you clues about the time of day?



Name: _____

4 When they returned to Willowbrook, Sarah and Thomas warned the villagers about the approaching danger. The people of the town were inspired by their bravery and joined together to strengthen their defenses. Mr. Jenkins praised the children, saying, "You've shown the true spirit of freedom, my young friends." As the new day started, the sound of drums in the distance signaled the arrival of the British forces. The air was tense as the brave villagers prepared to defend their home.

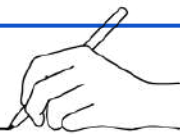
☆☆ Why did Mr. Jenkins praise Sarah and Thomas? Use a complete sentence.



Draw what happened in this paragraph.

Name: _____

Handwriting Practice: _____



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Name:

The turning point came when the British soldiers arrived at Willowbrook, thinking it would be an easy victory. To their surprise, they faced strong resistance from the determined villagers. With the timely warning, General Washington's troops joined forces with Willowbrook and together they fought off the British attack. The defeated Redcoats retreated, leaving the village of Willowbrook proud and free. Sarah and Thomas realized that even in small places, ordinary people could make a big difference in the fight for freedom. The story of Willowbrook's bravery became an inspiring example of the unbreakable spirit that fueled the American Revolution.



What role did General Washington's troops play in the story?

- A) They led the British attack
- B) They retreated with the Redcoats
- C) They joined forces with Willowbrook
- D) They warned the villagers about the attack

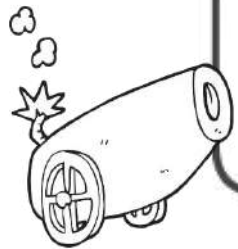
Name: _____



According to the passage, what did Sarah and Thomas realize from the events at Willowbrook?

- A) Small places have no impact in the fight for freedom
- B) Ordinary people cannot make a difference
- C) Ordinary people can make a big difference
- D) The British soldiers were unstoppable

Summarize the story:



beginning

middle

end



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Additional resources are added weekly. Please
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The screenshot shows a TPT seller profile for 'Revamped Revised Reimagined'. The profile includes a circular profile picture of a woman, a star rating of 5 stars (labeled 'Not yet rated'), and a grid of 10 colorful icons representing various educational resources. To the right of the profile, there are social media sharing buttons for Facebook (Like), Twitter (Retweet), and LinkedIn (Share). Below these buttons, there is a 'FREE RESOURCE' section with the text 'Assess the general quality of my work with this free resource' and a link to 'CKLA Middle Ages Lesson 1 Voca...'. A red button labeled 'ADD TO GOOGLE DRIVE' is also present. At the bottom of the profile, there is a navigation bar with tabs for 'My Products (17)', 'Ratings & Reviews', 'Ask a Question', and 'My Profile'. Below the navigation bar, there is a section for 'CUSTOM CATEGORIES' with 'CKLA Middle Ages' selected, and a section for 'GRADES' with '4th' and '7th' selected. A banner for 'Helping Teachers Manage Time' is also visible, with the tagline 'I CREATE THE INSTRUCTIONAL MATERIALS SO YOU CAN FOCUS ON TEACHING!'.

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