

Teacher: Josie Sahm	School Year: 2014- 2015
Course: Social Studies	Intended Grade Level: 6th grade

Course Summary: Sixth grade students will explore the early history of the United States, understand ideas and events that strengthened the union, learn about the change and continuity in our history, and examine the everyday life of people in the country's history. Within each unit of study, there will be a continual development of related geography, chronology, civics, and other social studies skills.

Course Outcomes:

By the end of the course, students will:

- Learn to explore cause and effect relationships
- Compare and contrast past and present events
- Make and use timelines, graphs, charts, and maps to interpret historical data
- Use primary and secondary sources to obtain historical and factual information

Standards Targeted¹

Social Studies Common Core Standards for United States History

Units of Study	
Units Topic	Primary Learning Outcome
Unit 1 - The Land and Early People	Geography - Students will focus on the geography of the United States and how it has affected the lives of many different groups of Americans.
Unit 2 – Exploration and Settlement	Cooperation and Conflict - Students will focus on the conflicts and cooperation that existed between Europeans and Native Americans during the early days of exploration and colonization.
Unit 3 – The American Revolution	Freedom - Students will focus on the sacrifices the colonists were willing to make in order to gain freedom.
Unit 4 – A Growing Nation	Growth and Change - Students will focus on how our nation changed when it set up a new government and grew bigger in the late 1700's and early 1800's.

¹ Indicate primary Standards emphasis:

⁻ PA Core - Math / ELA / Science & Technology / History & Social Studies

⁻ National Content Standards (Name and Type)

⁻ Industry Recognized Standards (Name and Type)

Unit 5 – Civil War Times	Conflict and Change – Students will focus on the social and economic differences that divided the nation and led to war.	
Advanced Learner Recommendations		
Advanced learners will be offered opportunities to enrich their learning through extensions of the core curriculum, like projects and writing.		
Struggling Learner Recommendations		
Adaptations for struggling learners will be based on IEP goals and needs.		