



Hayfield High School

Course: American History 10

Instructor: Mr. Reynolds

Period: 1, 2, & 7

Course Length: Full year (Two semesters)

School Year: 2024-2025

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Course Description

This course is the second half of the American History series offered by Hayfield High School. This course is the second half of the American history series offered at Hayfield High School. The course will cover modern America through the 20th Century. We will begin with the rise of American imperialism and the Spanish American War and follow the nation through its economic growing pains, through two world wars, civil rights movements, political scandals, and social upheaval.

Course Outcomes

Students will have a working understanding of the major events and patterns of development in American history. Understanding the relevance of the past will give them greater perspective on the events of today. This course will also incorporate State of Minnesota Graduations Standards for Social Studies.

What Students Should Know and Understand

This course is designed to give the students an understanding of the events which have made the United States the country it is today; but more importantly, the events that have made us, the American people, the people we are today.

Instructional Strategies

Students will spend their time in class doing a variety of activities. There will be times that the students will be participating in small group projects, large group discussions, and individual learning activities. I feel that it is important the students have as many opportunities as possible to interact with the material being covered.

Assessment Strategies

There will be many different types of assessments given in the course. Daily work and homework will be given from time to time to check student progress through the material. Tests will be given at the end of chapter and units to assess the students' comprehension of the material.

Assignments

Students will be faced with a variety of work to complete in this course such as discussion/lecture, small group activities, projects, and research projects.

Laptop Integration

The students will be able to download each chapter from the textbook from the Hayfield Moodle page. There will be other resources and links to valuable content on the site as well. There will be paper copies of all worksheets as well as the textbook available in the classroom. All assignments will be turned in on paper.

Real World Application

The concepts presented in this course will enable the students to better understand the world around them. They will be able to see how past events were overcome and dealt with, which will allow them to make educated decisions about similar circumstances the students may experience in the course of their own lives.

Classroom Policies

Students are expected to attend class every day on time with the appropriate materials. Food and beverages will not be allowed except under special circumstances. Respect will be given to and demanded from all individuals within the classroom including classmates, staff, substitutes, guests.

Cellphone Policies

Cell phones will be stored in the cell phone pocket holder during the class period unless specified by the teacher for instructional purposes only. Earbuds and smart watches are also not allowed. Violation of this policy will result in the confiscation of the device. See Student/Parent Handbook for complete policies.

Attendance

Attendance for the class is required. Make-up work must be made-up within two (2) days of the absence. It is the student's responsibility to gather and complete assignments missing. Test dates will be determined by the progression of the class. If an absence is determined to be unexcused, any assignment, test, or quiz will be given zero credit without the ability to retake. See Student/Parent Handbook for complete attendance policies.

Grading

Hayfield High School has implemented the Grading for Learning policy. The course grades will be weighted 25% on formative assessments (daily work and worksheets) and 75% on summative assessments (projects, quizzes and tests). Grading scale is in accordance with percentages established by the district.

Grading Percentages:

A: 94% and above	C: 74-76%
A-: 90-93%	C-: 70-73%
B+: 87-89%	D+: 67-69%
B: 84-86%	D: 64-66%
B-: 80-83%	D-: 60-63%
C+: 77-79%	F (No Credit): 0-59%

Quarter Grading: Will be based on a combination of tests, homework, projects, and participation.

- 75% - Summative Assessments (ex. chapter/unit tests, quizzes, projects, presentations, etc.)
- 25% - Formative Assessments (ex. study guides, worksheets, daily checks on learning, etc.)

Semester Grading: Will be based on a combination of the two quarters and the semester final.

- 45% - Quarter 1 Grade
- 45% - Quarter 2 Grade
- 10% Semester Final Exam

Course Outline

Unit 1 – The Birth of Modern America 1865–1901

Settling the West

- Miners and Ranchers
- Farming the Plains
- Native Americans

Industrialization

- The Rise of Industry
- The Railroads
- Big Business
- Unions

Urban America

- Immigration
- Urbanization
- The Gilded Age
- Populism
- The Rise of Segregation

Unit 2 – Imperialism and Progressivism 1890-1920

Becoming a World Power

- The Imperialist Vision
- The Spanish American War
- New American Diplomacy

The Progressive Movement

- The Roots of Progressivism
- Roosevelt and Taft
- The Wilson Years

World War I and Its Aftermath

- The United States Enters World War I
- The Home Front
- A Bloody Conflict
- The War's Impact

Unit 3 – Boom and Bust – 1921-1929

The Jazz Age

- The Politics of the 1920s
- A Growing Economy
- A Clash of Values
- Cultural Innovations
- African American Culture

The Great Depression Begins

- Causes of the Depression
- Life During the Depression
- Hoover Responds

Roosevelt and the New Deal

- The First New Deal
- The Second New Deal
- The New Deal Coalition

Unit 4 – Global Struggles – 1941-1960

A World in Flames

- America and the World
- World War II Begins
- The Holocaust
- America Enters the War

America and World War II

- Mobilizing for War
- The Early Battles
- Life on the Homefront
- Pushing Back the Axis
- The War Ends

The Cold War Begins

- The Origins of the Cold War
- The Early Cold War Years
- The Cold War and American Society
- Eisenhower's Policies

Postwar America

- Truman and Eisenhower
- The Affluent Society
- The other Side of American Life

Unit 5 – A Time of Upheaval – 1954-1980

The New Frontier and the Great Society

- The New Frontier
- JFK and the Cold War
- The Great Society

The Civil Rights Movement

- The Movement Begins
- Challenging Segregation
- New Issues

The Vietnam War

- Going to War in Vietnam
- Vietnam Divides the Nation
- The War Winds Down

The Politics of Protest

- The Student Movement and Counterculture
- The Feminist Movement
- Hispanic Americans Organize

Unit 6 – A Changing Society – 1968-Present

Politics and Economics

- The Nixon Administration
- The Watergate Scandal
- Ford and Carter
- New Approaches to Civil Rights
- Environmentalism

Resurgence of Conservatism

- The New Conservatism
- The Reagan Years
- Life in the 1980s
- The End of the Cold War

A Time of Change

- The Technological Revolution
- The Clinton Years
- A New Wave of Immigration
- Changes in American Society

A New Century Begins

- American Enters a New Century
- The War on Terrorism Begins
- The Invasion of Iraq
- A Challenging Time

The Century Continues to Unfold

Internet Resources

The Internet is an important source of information; however, there is a certain degree of caution, which must be used when searching the Internet for information. There are no policies concerning what information can be put out for public decimation. It is possible to find information that is not factual and in many cases information that serves only to advance an organization's agenda. The Internet sites I direct the students to are sites that I feel are appropriate for the students and are relevant to the given project.

The school has an Internet usage policy in place that all students and a parent or guardian must sign and return to the high school. This agreement states that the student will not use the school resources to conduct illegal activities or any activities that violate school district policies.

This syllabus is subject to change without advanced warning. All changes will be noted in class and posted on-line.