# CITY OF SOMERVILLE, MASSACHUSETTS

## SCHOOL COMMITTEE

## CITY COUNCIL CHAMBERS – CITY HALL REGULAR MEETING – AUGUST 26, 2024 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2024, this meeting of the School Committee\_will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To *watch this Regular School Committee meeting live from home* please visit the following link: somervillema.gov/GovTVLive

To <u>listen</u> live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

https://k12somerville.zoom.us/webinar/register/WN\_EB-AFq7pR0SMI0vsJ0WNEg Meeting ID: 869 0362 0322

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

# **ORDER OF BUSINESS**

# I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

## **II. APPROVAL OF MINUTES**

- June 10, 2024
- June 17, 2024

## III. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link: https://k12somerville.zoom.us/webinar/register/WN\_EB-AFg7pR0SMI0vsJ0WNEg

## **IV. REPORT OF SUPERINTENDENT**

#### A. District Report

Summer Update

# B. <u>Personnel Report</u>

• July/August 2024

## V. Report of Subcommittees

**A.** School Committee Meeting for Joint School Building Committee: May 29, 2024 (Mr. Biton) MOTION: To accept the report of the Joint School Building Committee of May 29, 2024

**B.** <u>School Committee Meeting for Finance and Facilities Subcommittee</u>: June 18, 2024 (Ms. Phillips) MOTION: To accept the report of the Finance and Facilities subcommittee meeting of June 18, 2024.

## VI. NEW BUSINESS

- A. Superintendent Summative Evaluation (Dr. Phillips)
- B. Wellness Policy Procedure Update Memo (Ms. Barish)
- C. Resolution in support of Question 2
- **D.** Massachusetts Association of School Committees Contract MOTION: To Authorize the chair to sign the contract with MASC for policy Manual Development
- E. Cummings School Renovation
- F. Field Trips (Recommended action: Approval) October 2, 2024- October 4, 2024,

Sixty 6<sup>th</sup> grade students from the Argenziano School will visit Nature's Classroom in Great Barrington, MA. Travel via bus, student cost \$0. Funded by PTA

- G. FY24 SCALE GOAL Student Diploma Request (Recommended action: approval) Jose Bonilla Norwood, MA
- H. FY24 Somerville High School Diploma Request (Recommended action: approval) Arthur Moss Somerville, MA

### I. Donation (Recommended action: approval)

Donation	Donor	City, State	Value	Program
Equipment	Parkway Toyota	West Roxbury, MA	\$1,600.00	CTE-Automotive
	of Boston			Program
Car-2009 Nissan	Parkway Toyota	West Roxbury, MA	3850.00	CTE-Automotive
Sentra	of Boston			Program

### J. <u>Acceptance of FY24 Grant Funds</u> (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

### Private

- Boston University Consortium Grants-\$5,000.00-Math Buddies: Building Bridges Through
  Game Design
- **Boston University Consortium Grants-\$5,000.00**-Creating Structures for Engaging Students in Primary Source Citizen Science & Making Spaces for Creative Youth Expression
- Boston University Consortium Grants-\$4,398.00 Project Based Learning for Multilingual Learners
- Boston University Consortium Grants-\$5,000.00- The Healey Families Initiative
- Climate Change Program Grant-\$3,000.00-Tufts Grant for WHICS
- Climate Change Program Grant- \$3,000.00 Tufts Grant for ESCS

#### State

- Continuation Grant-\$358,320.00-FY25 Coordinated Family and Community Engagement Grant
- FC#199 Interpreter training course-\$35,000.00-FY25 Interpreter in Education Training
- Health related courses and language services for Nurses-\$95,000.00-Comprehensive
  School Health Grant
- MCC Serhacer El Sistema-\$17,600.00-Afterschool music education program-
- MCC Serhacer El Sistema-\$4,400.00 -Afterschool music education program Second Installment
- High School Equivalency Test-\$6, 096.00- SCALE Continuation Grant
- Immigrant Children & Youth-\$20,167.00 Enhanced Structural opportunities for Immigrants Children & Youth

## **VII. UNFINISHED BUSINESS**

### A. Somerville Public Schools Policy Manual

- The following Policies are being presented this evening for a first reading
  - File EBCFA- Face Covering
- The following Policies are being presented this evening for a <u>first</u> reading to be removed from the policy manual. • File JLCB-E MDPH School Immunization Regulations

## VIII. ITEMS FROM COMMITTEE MEMBERS

## **IX. CONDOLENCES**

X. ADJOURNMENT

## For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

### Español - Para Interpretación

Para **ver** la Reunión Regular del Comité Escolar el 26 de agosto a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <u>https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv</u>

Para <u>escuchar</u> en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación: <u>https://k12somerville.zoom.us/webinar/register/WN\_EB-AFq7pR0SMI0vsJ0WNEg</u> Identificación de la reunión: 869 0362 0322 Contraseña: SPSSC24

### <u> Português - Para Interpretação</u>

Para <u>assistir</u> à Reunião Regular do Comitê Escolar 26 de agosto às 7:00, ao vivo de casa, visite o seguinte link e selecione **GovTV**: <u>https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv</u>

Para <u>ouvir</u> ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação: <u>https://k12somerville.zoom.us/webinar/register/WN\_EB-AFq7pR0SMI0vsJ0WNEg</u> ID da reunião: 869 0362 0322 Senha: SPSC24

### <u> Kreyòl ayisyen - Pou entèpretasyon</u>

Pou **gade** reyinyon regilye Komite Lekòl la 26 Out a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**: <u>https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv</u>

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

#### **ORDER OF BUSINESS**

4

Pou w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantre

nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an: <u>https://k12somerville.zoom.us/webinar/register/WN\_EB-AFq7pR0SMI0vsJ0WNEg</u> Reyinyon ID: 869 0362 0322 Modpas: SPSSC23