

UNITED STATES DEPARTMENT OF THE INTERIOR  
BUREAU OF INDIAN AFFAIRS

Education Contracts under Johnson-O'Malley Act  
Application and Regulatory Reporting Requirements 25 CFR 273

1. Name of Proposed Contractor:		Contact Person:	
<b>Eagle Butte School District 20-1</b>		<b>Kara Four Bear</b>	
<b>P O Box 260</b>		Title: <b>Superintendent</b>	
Address:		Address: <b>P O Box 260 Eagle Butte, SD 57625</b>	
<b>Eagle Butte</b>	<b>SD</b>	<b>57625</b>	
City:	State:	Zip:	
		Telephone No:	<b>605-964-4911</b>
2. Type of Contractor:			
Tribe		Public School District	
Tribal Organization		State	
Indian Corporation			
3. Eligible Student Count	<b>326</b>	Date submitted to BIA Office:	
4. Proposed Budget	<b>\$14,453.00</b>	Proposed Contract Period:	<b>60</b> (months)
5. Estimated carry-over	<b>\$0.00</b>	<b>10/1/2021</b>	<b>9/30/2026</b>
		Starting Date	Ending Date
Contractor: Certification		Name & Title of Authorized Representative	
The data in this application is true and correct, the document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if assistance is approved.		<b>Kara Four Bear</b>	
		<b>Superintendent</b>	
		Signature: _____	
		Date: _____	
Indian Education Committees: Certification		Indian Education Committee Chairperson	
The Indian Education Committee has participated fully in the planning and development of this contract application.		Signature _____	
		Date: _____	
<b>FOR INTERNAL USE ONLY</b>			
To be completed by appropriate Education Line Officer:		Date Received: _____	
		Date Forwarded: _____	
Certification:		Amount Approved: _____	
I certify the application has been reviewed accordance with standards set forth in 25CFR, Johnson-O'Malley regulations, and is hereby recommended for approval.		Title: _____	
		Signature: _____	

Johnson-O'Malley  
Application for Contract  
Part I

## Summary of Contents

## Contract Summary

Instructions: The purpose of Johnson-O'Malley funds is to provide programs to meet the special educational needs of eligible children. In addition to the funding for programs, funding for administrative and Indian education committee is allowable. The application consists of four parts as summarized below.

	<u>Page(s)</u>
<b>PART I CONTRACT SUMMARY</b>	
This covers contractor identification, basic information and signatures of the contractor's authorized representative, the Indian Education Committee (IEC) chairperson and BIA's recommendation.	1
The Summary of Contents provides a preview of the application and the form to be completed.	2
The Budget Summary is a consolidation of all costs. The Contract Administration, IEC and Program budgets provide the detailed breakdown and justifications. The total amounts are entered in the appropriate category of the Budget Summary	3
<b>PART II CONTRACT ADMINISTRATION</b>	
"Assurances" outlines the contractor's responsibilities in the administration of the contract.	4
Information on service locations/project sites are summarized.	5
The Contract Administration items are administrative costs, <u>not program costs</u> . If a contractor does not have administrative costs due to the small number of students served, this section will not be completed. The Education Plan on page 10 will be completed for program costs.	6, 7
<b>PART III PROGRAMS</b>	
Needs Assessment: This describes how the special educational needs of Indian students were assessed, priority needs identified and how these needs will be met.	8
Public School and Indian Enrollment: Funding to contractors is dependent on the number of eligible students to be served. The total school enrollment and the eligible Indian enrollment is useful to the reviewer of the application in determining the feasibility of the proposed program.	9
Education Plan: This describes the program(s), based on needs assessment, to meet the special educational needs of Indian students. Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment, on a separate sheet. Use additional sheets as needed.	10
<b>PART IV INDIAN EDUCATION COMMITTEES (IEC)</b>	
The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in 25 CFR 273.16 and allowable, reasonable costs are contained in 273.18. Explain the IEC's activities and budget in carrying out its responsibilities.	11, 12

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Part I

## Contract Budget Summary

## Contract Summary

Instructions: In the spaces provided below summarize the total contract budget by category. The individual budgets in the Education Plan(s), page 10(s); Contract Administration, page 6; and the IEC, page 12 - provide detailed breakdowns and justifications.

<u>Category</u>	
(a) Personnel/Salaries	\$ 0.00
(b) Fringe Benefits	\$ 0.00
(c) Travel	\$ 0.00
(d) Equipment *	\$ 0.00
(e) Supplies **	\$ 5,112.00
(f) Consultants/Contractual Services	\$ 0.00
(g) Space Cost	\$ 0.00
(h) Indian Education Committee costs	\$ 3,465.00
(i) List other needs by category:	
<b>Cultural Activities</b>	\$ 5,590.00
	\$
	\$
	\$
	\$
<b>SUB TOTAL</b>	\$ 14,167.00
Indirect Cost rate used to calculate contract support funds ( 2.05 %)	\$ 286.00
<b>TOTAL</b>	\$ 14,453.00

\* Equipment - All personal property materials that have a useful life of one or more years, or have an original acquisition cost of \$300 or more, or are sensitive items (43 BIAM Suppl. 2).

\*\* Supplies - Expendable, consumable materials not carried on the inventory list.

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Application for Contract  
Part I**

**Contract Budget Summary**

**Contract Summary**

**Describe all categorical costs entered on Page 3:**

**Budget Item Justification Narrative/Calculation**

Budgeted are \$5,112.00 for cultural activity supplies for students, \$3,465.00 for eleven (11) IEC (Indian Parent Committee IPC) meetings, \$5,590.00 for student cultural activities that students would benefit from, and IDC = (2.05%) = \$286.00 claimed.

**Total Budget Item Total**

**\$14,453.00**

Johnson-O'Malley  
Application for Contract  
Part II

## Required Assurances

## Contract Administration

The Contractor assures that he will comply with the statutes, regulations and policies of the program under the Johnson-O'Malley Act and other contract provisions. (Regulations: 25 CFR 271, 273 and 276)

- (1) All reasonable steps were taken to obtain maximum Indian participation in the development and approval of this approval of this application and will be taken in the implementation of the programs herein proposed (273.12);
- (2) All students counted for services are eligible;
- (3) The IEC(s) for this application have participated fully in the planning and development of this application and are vested with all powers and duties as outlined by regulations (273.16);
- (4) The application as approved by the IEC will not be changed or revised without the written approval of the IEC (273.17);
- (5) The education facilities where the programs are to be conducted shall be open to visits and consultations (274.18);
- (6) That the contract funds shall supplement, and not supplant, other funds that use of these funds will not result in a decrease of other funds (273.34);
- (7) That other funds shall be used to provide comparable services to non-Indian and Indian students, prior to the use of Johnson-O'Malley funds for the provision of supplementary program services to Indian children (273.34, 273.41);
- (8) That Indian preference will be exercised in all hiring, training and subcontracting in programs under this application (273.15);
- (9) That the required public liability insurance coverage will be in effect covering programs contracted; said insurance will be applied for with this application (273.46);
- (10) The required recordkeeping system covering all required topics will be maintained for programs applied for with the application (273.47)
- (11) Access to contract records and documents will be allowed to authorized representatives of the Comptroller General and the Secretary of the Interior (273.48);
- (12) Access to all non-confidential records will be allowed to the Indian people which the contract affects and other interested parties (273.49);
- (13) A detailed annual report will be submitted to the Bureau within 90 days following the ending date of each contract year (273.50);
- (14) All student records and confidential records/reports will be maintained following the requirements of the Privacy Act (273.54);
- (15) Attach certification by a licensed accountant that the bookkeeping system meets generally accepted accounting principles;
- (16) A current set of Indian Education Committee by-laws which meet the criteria set forth in 273.6(b) has been given to, and reviewed with IEC members;
- (17) Records of property purchased with contract funds will be maintained. Record of this BIA property will include description, manufacturer's serial number, acquisition date and cost (276.11(3));
- (18) An annually conducted inventory of government property assigned to the contract is on file for review.
- (19) A current bank signature card(s) and bank agreements are completed for the project;
- (20) (For tribal organizations), the tribal resolution of request to contract is attached to this application;
- (21) Procedures established for hearing and responding to grievances from Indian students, parents, community members and tribal representatives are attached;
- (22) Contract funds will not be used for capital outlay or debt retirement (273.35)
- (23) Attach copies of any subcontracts to be used in carrying out this contract.
- (24) Each IEC member will receive a copy of the completed application.

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Application for Contract  
Part I

Service Location Information Contract Administration

1. The authority to request this information is in Public Law 93-638m The Indian Self-Determination and Education Assistance Act of 1975.
2. This information is required in order to obtain supplemental educational assistance programs for eligible Indian children.
3. The information is collected and used to determine the amount of funding to be allocated to the contractors serving eligible Indian students; to approve funding for supplemental programs to meet the special needs of Indian students that are in compliance with appropriate statutes and regulations.
4. The routine use of this information is to ensure proper administration in the implementation of programs and for documentation and documentation and accountability purposes.
5. The effect of not providing the information would mean that Indian children would not receive supplemental education programs to meet their special needs.

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Instructions: Column - 1. Name of service location where program is conducted.

2. Identify type of location. Check a or b

a. Tribal/Community Building b. School building

3. If contractor has only one Indian Education Committee (IEC) to cover all locations, check "NO"

4. Identify person and title to be contacted at service location.

5. Address of service location.

1	2	3	4	5	
Name of Tribe/Community or School Served.	(check one) Type	Each location has separate IEC		Contact Person and Title	Address
	a	b	Yes		
C-EB School System		X		X	Eagle Butte School District 20-1
					P O Box 260
					Eagle Butte, SD 57625

Johnson-O'Malley  
Application for Contract  
Part II

## Administrative

## Budget and Activities

## Contract Administration

Instructions: Pages 6 and 7 are for Contract Administration activities and costs, not program costs. If a contractor does not have administrative costs due to the small number of students served, these two pages will not have to be completed. The Education Plan on page 10 is for program costs. Outline administrative and fiscal activities to be used by the contractor (273.18(j)(3)). This includes, but is not limited to, the director, clerical and bookkeeping staff and equipment and supplies needed to carry out the administration of the contract. The costs are to be entered into the appropriate category on page 3.

1. a) Personnel/Salaries	\$	_____
b) Fringe Benefits	\$	_____
c) Travel	\$	_____
d) Equipment	\$	_____
e) Supplies (expendable, consumable materials not carried on the inventory list)	\$	_____
f) Telephone	\$	_____
g) Space Rental	\$	_____
h) Other: (List)		
	\$	_____
	\$	_____
SUB TOTAL	\$	<u>0.00</u>
Indirect Cost Rate (_____%)	\$	_____
TOTAL	\$	<u><u>0.00</u></u>

Johnson-O'Malley  
Application for Contract  
PART II

Administrative

Budget and Activities (continued)

Contract Administration

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2. Staffing Plan: Summarize position descriptions, duties, and salaries.

N/A

3. How are the costs for administrative travel, equipment, supplies, etc. determined?

N/A

4. Other administrative expenses included in budget: Describe, justify need and costs.

N/A



Johnson-O'Malley  
Application for Contract  
PART III

Programs

I. Needs Assessment Priority List

Describe the method by which the needs assessment and ranking process was carried out. Include the method of assessment of other education program services available and the involvement of the Indian Education Committee, parents, students and the Indian/Native Community.

The IEC (IPC), stakeholders, and Tribe are involved in the planning and development of this application by gathering input from: Parent Forums, Family Nights, Parent Surveys, Board Hearing/Meetings, and Tribal Consultation Meetings.

The IEC (IPC Indian Parent Committee) and school collaborate as selection panel for cultural presenters, presentations, and events that will incorporate Lakota Language and Culture activities. In addition to the evaluation of input, data, and program effectiveness. The IPC includes Native teacher representation and Native student representation.

Evaluations of the activities will be gathered in response form from all stakeholders and those who participate in activities by the IEC (IPC), as input is gathered from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings. Example: Our most recent parent survey indicated 58% of the 175 respondents provided input on how to improve programming. Of the respondents, 26% indicated the need to include increased cultural and family engagement activities.

II. List the educational needs of Indian students in priority order as determined by the required needs assessment.

A.	B. Number of students demonstrating need:	C. Are services other than JOM provided to address these needs?		D. Supplementary funding source and amount:	E. Number of students served:	F. Are these services sufficient?		G. Will JOM be used to address these needs:		H. Number of JOM students served:
		Yes	No			Yes	No	Yes	No	
Priority Needs of Indian students demonstrating those needs:										
<b>Native American Culture Enrichment</b>	<b>326</b>	<b>X</b>		<b>District General Fund Miscellaneous Amount</b>	<b>326</b>		<b>X</b>	<b>X</b>		<b>326</b>
1.										
2.										
3.										
4.										
5.										
6.										
7.										

Johnson-O'Malley  
Application for Contract  
Sheet 2

Public School and Indian Enrollment

Programs

I. Name of School District, Community or Tribal Organ:

Eagle Butte School District 20-1

Address: Street or Box No.:

P O Box 260Eagle ButteSD57625

City

State

Zip

II. Student Enrollment - Total combined School Enrollment, Indian and non-Indian (273.18(k))

Name of School	<u>Ages</u>		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
<b>Eagle Butte School</b>	<b>0</b>	<b>0</b>	<b>321</b>	<b>3</b>	<b>10</b>	<b>334</b>
						<b>0</b>
						<b>0</b>
						<b>0</b>
	<b>0</b>	<b>0</b>	<b>321</b>	<b>3</b>	<b>10</b>	<b>334</b>

III. Eligible Indian Enrollment

Name of School	<u>Ages</u>		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
<b>Eagle Butte School</b>	<b>0</b>	<b>0</b>	<b>317</b>	<b>2</b>	<b>7</b>	<b>326</b>
						<b>0</b>
						<b>0</b>
						<b>0</b>
	<b>0</b>	<b>0</b>	<b>317</b>	<b>2</b>	<b>7</b>	<b>326</b>

A current list of eligible Indian students showing degree of Indian Blood, Grade and Tribal Affiliation will be sent to the appropriate line official during the official student count week.



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Application for Contract  
PART III

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **Eagle Butte Public School District 20-1**

2. No of eligible student counted: Pre-K \_\_\_\_\_ K-6 **317** 7-12 **9**

3. No. of eligible students to be served: Pre-K \_\_\_\_\_ K-6 **317** 7-12 **9**  
(ages 3-4)

4. Length of Program: **10/01/21** to **09/30/22**  
(dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
— 1. Native American Culture Enrichment	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
— 2. Native American Parent Enhancement	2. Increase student/parent involvement	2. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.

8. Activities and Procedures to Achieve Objectives	9. Program cost (JOM funds)
1. Cultural Education programs/speakers: To bring in Lakota Language Speakers, Native American Cultural Presenters, and to support Native American activities.	a. Salary \$ _____
2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.	b. Fringe _____
	c. Supplies/materials _____
	d. Travel _____
	e. Other (list) _____
	<b>Cultural Activities</b> <b>5,590.00</b>
	<b>IDC</b> _____
	<b>TOTAL</b> <b>\$ 5,590.00</b>

Johnson-O'Malley  
Application for Contract  
PART III

Education Plan Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **Eagle Butte School District 20-1**

2. No of eligible student counted: Pre-K            K-6 317 7-12 9 4. Length of Program: **10/01/21** to **09/30/22**

3. No. of eligible students to be served: Pre-K            K-6 317 7-12 9 (ages 3-4)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
1. Native American Culture Enrichment	1. Increase student yearly attendance	1. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.
2. Native American Parent Enhancement	2. Increase student/parent involvement	2. Due to students' increased knowledge and pride of their cultural heritage, student yearly attendance will increase by 1%.

8. Activities and Procedures to Achieve Objectives

1. Cultural Education programs/speakers: To bring in Lakota Language Speakers, Native American Cultural Presenters, and to support Native American activities.

2. Supplies for Native American educational activities: To provide resources for students such as Lakota Language workbooks and supplies, supplies for Native American crafts and student learning activities, and it allows parents direct interaction/contact with students; guiding, supporting, and learning Lakota Language & Culture during activities/events to increase student attendance.

9. Program cost (JOM funds)

a. Salary \$                     

b. Fringe                     

c. Supplies/materials 5,112.00

d. Travel                     

e. Other (list)                     

TOTAL \$ 5,112.00

## Education Plan Programs

**Instructions:** Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site:						
2. No of eligible student counted:		Pre-K	K-6	317	7-12	9
3. No. of eligible students to be served:		Pre-K	K-6	317	7-12	9
(ages 3-4)						
5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives				
		Indian Education Committee costs				
Native American Parent Enhancement	Increase student/parent involvement	The IPC will convene for 80% of 11 meetings a year with a quorum to increase parent and student involvement in educational programming planning to meet the needs of our learners. Should a quorum not be reached, attending members may discuss items in a work session with no formal decision-making, in accordance with IPC by-laws				
Indian Education Committee Costs						

[illegible]

## **CERTIFICATION/VERIFICATION OF JOM ELIGIBLE STUDENT COUNT**

The amount of Johnson-O'Malley funds a contractor receives to provide the program which the Indian Education committee has developed is based on the number of eligible students to be served. (Pl.. 93-638 - Part II, Sec. 273.12). To establish how many students are to be served, a student count is conducted annually in October. Students enrolled in pre-school or public school on that date and meet the eligibility criteria can be counted.

the eligible criteria includes Indian students who:

- A. Are 3 years of age (by December 31) through grade 12.
- B. Are a total of 1/4th or more degree Indian blood or a member of a tribe that is recognized by the Secretary of the Interior as being eligible for Bureau services.

Each JOM contractor is responsible for verifying the eligibility of each student that is counted for JOM funding. Contractors and sub-contractors shall obtain the appropriate documentation and forward the student list with a copy of the documentation to the Bureau Indian Affairs for verification. Appropriate documentation, at a minimum, shall include: Name of Student, Date of Birth, Tribal Affiliation and a copy of certification of degree of Indian blood, or a certified letter from the student's tribe or agency.

The total number of students verified by the area/Agency Superintendent, together with the student lists, shall be provided to the Bureau of Indian Affairs Agency Education Field Units by November 1. The need for reporting the number of students and submitting the student list is important to prevent names of students from appearing on list from more than one school district or tribal contractor. These reports are consolidated and submitted to the Central Office, for determining the Annual Johnson-O'Malley Allocation.

Johnson-O'Malley  
Application for Contract  
PART IV

## IEC Activities and Budget

## Indian Education Committee

1. \_\_\_\_\_ School,   X   School District, or \_\_\_\_\_ Community (Name) \_\_\_\_\_

2. Membership: List members and officers of the Indian Education Committee (IEC). (273.14(c))

NAME/OFFICE	ADDRESS	TELEPHONE
Jill Kessler                      Chairperson	Box 505 Eagle Butte, SD 57625	605-200-0102
Ryan Moran                      Vice-Chair	Box 332 Eagle Butte, SD 57625	605-200-2050
Tammy Granados              Secretary	Box 1805 Eagle Butte, SD 57625	605-218-0466
Jauron Widow              Member	Box 149 Dupree, SD 57623	605-200-9275
Jackie Buffalo              Member	Box 45 Eagle Butte, SD 57625	717-945-4591
Robyn Johnson              Teacher Member	Eagle Butte, SD 57625	605-200-1952
TC Lawrence              Student Member	Eagle Butte, SD 57625	N/A

Instructions: The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in §273.16 and allowable, reasonable expenses are contained in 273.17©. In carrying out its responsibilities, the IEC may have activities such as regular meetings, workshops, travel cost, etc. Items 3-6 will describe the activities and costs. The costs will, also, be entered in the Contract Budget Summary, page 3, item (h).

3. Describe the IEC's activities regarding the planning and development of the application.

The IEC (IPC), stakeholders, and Tribe are involved in the planning and development of this application by gathering input from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings.

4. Describe the IEC's activities regarding implementation and operation of the programs proposed in this application.

The IEC (IPC Indian Parent Committee) and school collaborate as selection panel for cultural presenters, presentations, and events that will incorporate Lakota Language and Culture activities. In addition to the evaluation of input, data, and program effectiveness. The IPC includes Native teacher representation and Native student representation.

5. Describe the IEC's activities regarding monitoring and evaluation program and staff effectiveness for the programs in the application.

Evaluations of the activities will be gathered in response form from all stakeholders and those who participate in activities by the IEC (IPC), as input is gathered from: Parent Forums, Parent Surveys, Family Nights, Board Hearing/Meetings, and Tribal Consultation Meetings.





Johnson-O'Malley  
Application for Contract  
Part IV

## IEC Activities and Budget

## Indian Education Committee

6. Do the contractor and IEC need training to increase the IEC effectiveness in carrying out their program responsibilities? If so, describe training needed, how this will be accomplished and costs.

The IPC will convene for 11 meetings a year with a quorum to increase parent and student involvement in educational programming planning to meet the needs of our learners. No additional training has been identified as a need at this time.

7. List travel, meetings and "other" expenses and item the costs. Also enter the totals below.  
Example: IEC Meeting Costs: (number) of meetings X (cost) of each meeting = \$(total cost).

IEC Meeting Costs: 11 meetings @ \$315.00 each = \$3465.00

- '8. IEC Budget. Summarize annual costs.

Enter the total(s) of the budget(s) in Item "h" of the Contract  
Budget Summary on page 3.

a) IEC Meeting Costs	\$	<u>3,465.00</u>
b) Travel		<u>                    </u>
c) Training		<u>                    </u>
d) Workshops		<u>                    </u>
e) Other: Itemize		<u>                    </u>
<u>                                    </u>		<u>                    </u>
<u>                                    </u>		<u>                    </u>
<u>                                    </u>		<u>                    </u>
TOTAL	\$	<u>3,465.00</u>

Johnson-O'Malley  
Application for Contract  
Part IV

## IEC Activities and Budget

## Indian Education Committee

6. Do the contractor and IEC need training to increase the IEC effectiveness in carrying out their program responsibilities? If so, describe training needed, how this will be accomplished and costs.

Capacity Building Funds - These funds will be utilized to promote building the professional capacity of our parent/guardian committee members, so they may be best equipped to have positive affects on Native American Programming for our learners. Parent/guardians will attend and/or organize professional growth opportunities.

7. List travel, meetings and "other" expenses and item the costs. Also enter the totals below.  
Example: IEC Meeting Costs: (number) of meetings X (cost) of each meeting = \$(total cost).

IEC Capacity Building Costs: \$2,292.00 / 7 committee members = \$327.43 per member for conference registration fees, travel costs to attend professional development opportunities, and to pay for professional development services rendered for on-site training opportunities.

8. IEC Budget. Summarize annual costs.

Enter the total(s) of the budget(s) in Item "h" of the Contract  
Budget Summary on page 3.

a) IEC Meeting Costs	\$	_____
b) Travel		_____
c) Training		_____
d) Workshops		_____
e) Other: Itemize		<u>2,292.00</u>

**These funds will be  
used for registration  
fees, travel, and PD  
services rendered.**

<b>TOTAL</b>	<b>\$</b>	<b><u>2,292.00</u></b>
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