

Alternate Grading Rubric - Assignments, Quizzes, Tests, Projects

Student: _____

Date: _____

Assignment: _____

Overall composite score	Component 1: Support level	Component 2: Use of applicable processes/task effort	Component 3: Demonstration of understanding	Component 4: Completion of task	
4 Independent	Independent-Classroom accommodations allowed student to work independently without teacher assistance	Student completed assignment independently with allowed accommodations	Consistently demonstrates understanding of content with accommodations	90%-100% accuracy of items per assignment	Total _____/16 Conversion: 16/16=100 15/16=96.8 14/16=94.8 13/16=90.3 12/16=87.0 11/16=83.8 10/16=80.5 9/16=77.3 8/16=74.0 7/16=70.8 6/16=67.5 5/16=64.3 4/16=61.0 3/16=57.8 2/16=54.5 1/16=51.3 0/16=50
3 Progress with limited assistance	Minimal cueing-Student required 2 or fewer cues for independence on assignment	Student required only cues to remain on task and complete assignment	Demonstrates understanding of content with accommodations	80%-89% accuracy of items per assignment	
2 Some progress with assistance	Increased cueing-Student required 3 or more cues for completion of task	Student required 3 or more cues for student to remain on task.	Demonstrates some understanding of content with accommodations	70%-79% accuracy of items per assignment	
1 Minimal progress with assistance	Minimal Prompting-Student required verbal or written directions for completion of task	Student required 2 or fewer prompts to remain on task.	Demonstrates minimal understanding of content with accommodations	60%-69% accuracy of items per assignment	
0 No progress with assistance	Despite extensive modeling and support, student was unable to complete any part	Student was unable to complete the task	Does not demonstrate understanding of content with accommodations	Below 59% of total numbers of items per assignment	
					Student grade: _____

Cueing vs. prompting: A cue is something that clues the student in to do something (i.e. pointing at an Anchor Chart for steps in a process). A prompt is an extra clue or signal to the student that directs the attention to something (verbal, physical, written i.e. "Pick up your pencil" - Handing the student a pencil.)