

<b>Anna Almazan Virtual Academy</b>	<b>Monday Sept 7</b>	<b>Tuesday Sept 8</b>	<b>Wednesday Sept 9</b>	<b>Thursday Sept 10</b>	<b>Friday Sept 11</b>
<b>SEL Check In/Lesson</b>	Self-awareness question and activity	Group Created 1 Pager	SEL Kahoot Activity	SEL Video and response in chat box	Journal Entry response to first week of ELA content in Virtual Academy
<b>Standards/Objectives:</b>	Expectations Review of ELA Concepts	Review of ELA Concepts	Review of ELA Concepts	Review of ELA Concepts	Review of ELA Concepts
<b>Mini-lesson (Taught in Teams- live or recorded)</b>	Review of virtual expectations and norms. Review of Sentence Components and Types.	Continue review of Sentence Structure and Types.	Review of Parts of Speech	Review of Power Words	Week's content review using Kahoot activity.
<b>Student Work: (Aligned to standard/objective)</b>	Student response in chat box to questions regarding Sentence Review.	Student response in the chat box. Independent reading and sentence identification activity completed by student.	Student response in the chat box. Student completion of Parts of Speech Worksheet.	Student response in the chat box. Collage of images representing each Power Word.	Student response in the chat box. Quiz on the content reviewed in this week's lessons and expectations.
<b>Small Group (Students and Focus)</b>	None	4 Breakout Groups	None	None	None
<b>Assessment of Student Learning:</b>	Informal observation, responses (oral and chat box)	Informal observation, responses (oral and chat box) Reading/Sentence Activity	Informal observation, responses (oral and chat box)	Informal observation, responses (oral and chat box) Student created collage	Informal observation, responses (oral and chat box) Quiz on content covered this week.
<b>Individual Support and Assistance:</b>	One on one assistance if needed-support extended to parents and students via	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone

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