

Virtual Academy

Almazan 6 th Grade ELA	Monday	Tuesday	Wednesday	Thursday	Friday
SEL Check In/Lesson	SEL: Gratitude Scavenger Hunt. Students will go ahead their home and find 5 things that they are grateful for. Bellringer: How can you use text evidence in the real world?	SEL: Visualize Your Favorite Place. Students will reflect on their favorite place, how it looks, how it smells, how they feel while picturing their favorite place. Bellringer: Identify two strategies for finding text evidence	SEL: Mindfulness Check-In. Students will quietly focus on the stimuli around them that their senses are taking in. Bellringer: Who are the characters in "The Ravine?"	SEL: Shake it off Dance Party. Students will dance around to music. Bellringer: Identify two phrases from "The Ravine" that establishes the setting.	FOX Friday
Standards/Objectives:	6-RL.5.1: Citing textual evidence TSWBAT draw conclusions from evidence provided in the text.	6-RL.5.1: Citing textual evidence 6-RL.8.1: Analyze characters and setting TSWBAT draw conclusions from evidence provided in the text. TSWBAT describe how characters respond or change as the plot moves toward a resolution and determine the impact of contextual influences on setting, plot and characters.	6-RL.5.1: Citing textual evidence 6-RL.8.1: Analyze characters and setting TSWBAT draw conclusions from evidence provided in the text. TSWBAT describe how characters respond or change as the plot moves toward a resolution and determine the impact of contextual influences on setting, plot and characters.	6-RL.5.1: Citing textual evidence 6-RL.8.1: Analyze characters and setting TSWBAT draw conclusions from evidence provided in the text. TSWBAT describe how characters respond or change as the plot moves toward a resolution and determine the impact of contextual influences on setting, plot and characters.	FOX Friday
Mini-lesson (Taught in Teams- live or recorded)	Review of text evidence and how to find text evidence Introduction to Kevin Durant article	Video on Character and Setting Introduction to "The Ravine" Teacher reading of first 25 lines of "The Ravine"	Review of characters, setting, and text evidence	Recap of "The Ravine"	FOX Friday
Student Work: (Aligned to standard/objective)	Group reading of Kevin Durant Article Group Sort Activity. Students will sort pieces of text evidence from the article into categories of what the text evidence indicates to the reader. Independent quiz on Kevin Durant article	Students will answer Setting a Purpose prompt and make an inference about the story. Students must use text cite in their inferences.	Group reading of lines 25-115 of "The Ravine" Group web activities for describing the character Vinny and the setting.	Whole-class reading of lines 116-199 of "The Ravine" Students will answer response questions as class reads. Kahoot review of text evidence, characters, setting, and "The Ravine"	Quiz covering citing textual evidence, character, setting, and "The Ravine"

Small Group (Students and Focus)	6 Breakout Groups	None	6 Breakout Groups	None	FOX Friday
Assessment of Student Learning:	Informal observation of students' oral and chat box responses Group Sort Activity Independent quiz	Informal observation of students' oral and chat box responses Setting a Purpose Prompt "The Ravine" inference	Informal observation of students' oral and chat box responses Character and setting webs	Informal observation of students' oral and chat box responses Response questions Kahoot	Quiz
Individual Support and Assistance:	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	One on one assistance if needed-support extended to parents and students via TEAMS, email, phone	FOX Friday