



**Allendale Public Schools
District Annual Education Report (AER)**

January 7, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Allendale Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Julia Reynolds, Assistant Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: <https://drive.google.com/file/d/1zOgcUgQTZR16NKGjJGi6jbVOZjNULRSO/view?usp=sharing>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Allendale High School	No Label	Focus on Instructional Best Practices
New Options High School	No Label	Focus on Instructional Best Practices
Allendale Middle School	No Label	Focus on Instructional Best Practices
Oakwood Intermediate School	No Label	Focus on Instructional Best Practices
Evergreen Elementary School	No Label	Focus on Instructional Best Practices
Allendale Early Childhood Center	No Label	Focus on Instructional Best Practices

The 2019-2020 school year ended for Allendale Public Schools, like all others, in disappointment and frustration. Despite the obstacles we encountered, our entire staff remained committed to providing an outstanding education for all students. From the beginning of the year, until we moved into remote learning in March, our teachers held high standards for student achievement, and for creating a wonderful school environment that is conducive to learning. Our students, through their work ethic and desire to be high achievers, supported by parents and community members who also value education, were on track for another successful year. We will use the experience from the spring to expand the resources that are available to our students in order to meet their academic and social/emotional needs. We are deeply immersed in the continuous school improvement process and are dedicated to improving our instructional practices and efforts for addressing the needs of the whole child. These efforts support the mission of our Board of Education to "commit to educate, inspire, and support all students." Any parent interested in being a part of our school-level or district-level improvement teams should contact our district office or your child's school for more information.

Sincerely,

Dr. Garth Cooper
 Superintendent
 Allendale Public Schools