



Allendale Middle School Annual Education Report (AER)

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Allendale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Rocky Thompson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/7js5aB>, or you may review a copy in the main office at your child's school.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges this year for Allendale Middle School are improving student achievement in the areas of science, reading and math. Key steps in this effort have been to investigate instructional materials in math and science and implement the MAISA curriculum in English Language Arts. Teachers working in the areas of math and ELA have participated in professional development aimed at preparing them with the skills necessary to prepare our students to meet the high expectations of the M-STEP test. The ELA teachers have attended professional development supporting the implementation of the new curriculum.

Allendale Middle School has also focused on the difference in achievement between our general population of students and our sub-group populations. To close this gap, we have implemented Reading Extensions Classes, Math Extensions Classes and Academic Advising classes in all grades. These classes attempt to target specific students that perform a year behind their peers. We will continue to monitor student achievement and make changes as necessary.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades 6-8 are assigned to Allendale Middle School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This year is the fourth year of our five year school improvement plan. The main focus points in our school improvement plan are to improve student achievement in the areas of math and English Language Arts, especially reading. The school improvement plan also has a component for improving student interaction between self, peers and staff.

The math department has reviewed the results of the M-STEP and STAR tests to determine areas of need.

They are currently reviewing existing instructional materials and comparing them to what is available to determine what would best serve our students. They are also, with the assistance of the curriculum director, contacting surrounding districts to identify what resources they are using, what levels of student achievement they are seeing and working with suppliers to establish possible pilot opportunities.

The ELA department is in the first year of the implementation of their MAISA Units. They piloted this curriculum, along with Connections, last year, and the consensus was to implement MAISA this year. We are waiting to get current data (STAR and M-STEP) so we can analyze what changes in student achievement have occurred.

The school improvement plan also provides for additional training for our math teachers and ELA teachers, as well as, having them continue participating in ISD wide content specific professional development. This training, along with the scope and sequence analysis we have completed and the gap analysis that has been completed should help increase our student's performance on the MSTEP and STAR test.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of our core curriculum can be found on our website. It is consistent with the State of Michigan requirements.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Reading:

6th Grade Fall: Scale Score (SS) Ave = 671, Grade Equivalent (GE) Ave = 5.8

6th Grade Spring: SS Ave = 791, GE Ave = 6.7

7th Grade Fall: SS Ave = 805, GE Ave = 6.7

7th Grade Spring SS Ave = 884, GE = 7.4

8th Grade Fall: SS Ave = 877, GE Ave = 7.3

8th Grade Spring SS Ave - 977, GE = 8.7

Math:

6th Grade Fall: Scale Score (SS) Ave = 733, Grade Equivalent (GE) Ave = 6.2

6th Grade Spring: SS Ave = 778, GE Ave = 7.4

7th Grade Fall: SS Ave = 759, GE Ave = 6.8

7th Grade Spring SS Ave - 817, GE = 9.4

8th Grade Fall: SS Ave = 800, GE Ave = 8.3

8th Grade Spring SS Ave - 849, GE = 12.4

Advanced Math

6th Grade Fall: Scale Score (SS) Ave = 830, Grade Equivalent (GE) Ave = 10.6

6th Grade Spring SS Ave - 872, GE = 12.9+

7th Grade Fall: SS Ave = 839, GE Ave = 11.6

7th Grade Spring SS Ave - 916, GE = 12.9+

8th Grade Fall: SS Ave = 886, GE Ave = 12.9+

8th Grade Spring SS Ave - 913, GE = 12.9+

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2015-2016:

286/636 students had a parent in attendance at Parent/Teacher Conferences, approximately 45%.

2016-2017:

250/596 students had a parent in attendance at Parent/Teacher Conferences, approximately 42%.

There have been a number of areas to celebrate at Allendale Middle School. Our student population is at an all time high with just over 600 students in the building. Our middle school received an 'A' rating from the Michigan Department of Education. Our robotics team won the state championship. Our Science Olympiad team finished second at regional's and qualified for state competition, our middle school received the Healthy Schools School Wellness Award at the gold level for the second year in a row, and our students continue to participate in after school activities and sports while maintaining high academic standards and the values of sportsmanship.

Sincerely,

Rocky Thompson
Principal
Allendale Middle School